

GLENCOE CORRELATION
LITERATURE: THE READER'S CHOICE
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WASHINGTON

Reading Essential Academic Learning Requirements
 Benchmark 3 – Grade 10

OBJECTIVES	PAGE REFERENCES
READING ESSENTIAL ACADEMIC LEARNING REQUIREMENTS	
1. The student understands and uses different skills and strategies to read.	
To meet this standard, the student will:	
BENCHMARK 3 - GRADE 10	
1.1 use word recognition and word meaning skills to read and comprehend text	
use language structure to understand reading materials including sentence structure, prefixes, suffixes, contractions, and simple abbreviations	SE: R52, R79 <i>Skill Minilesson</i> 11, 135, 333, 627, 963 <i>Vocabulary Skills</i> 399 TWE: MIN 6, 103
integrate appropriate reading strategies to adapt reading to different types of text	SE: 2-3, 14-15, R77, R82, R84, R93 <i>Literary Elements</i> 506 <i>Extending Your Response</i> 563 TWE: RM 1011
readily use a variety of strategies to comprehend words and ideas in complex texts including self-correcting, re-reading, reading-on, and slowing down	SE: R82, R84, R93-R94 <i>Literature And Writing</i> 11 TWE: RM 177, 853, 975, 1011
understand and apply reading strategies including word origins, word roots, prefixes, suffixes; making predictions; and verifying and revising understanding while reading	SE: 2, R78-R79, R82-R84, R91 <i>Skill Minilesson</i> 156, 246, 398, 723 <i>Vocabulary Skills</i> 399 TWE: AR 7
synthesize information when reading from a variety of sources	SE: 2, 6, 14, 18, R105 <i>Reading and Thinking</i> 1171 TWE: CT 1108
identify technical and specialized terms and determine meaning of multiple meaning words	SE: R79, R105 <i>Technology Skills</i> 68-69, 744-745 <i>Vocabulary Skills</i> 87, 1101 <i>Skill Minilesson</i> 126, 447 TWE: TEC 827
1.2 build vocabulary through reading	
examine and increase vocabularies relevant to different contexts, cultures, and communities	SE: R78-R79, R94-R97 <i>Vocabulary Skills</i> 551, 1101 <i>Technology Skills</i> 826-827 TWE: TEC 827
1.3 read fluently, adjusting reading for purpose and material	
read fluently focusing on text details when necessary to maintain meaning	SE: 5-9, 17-18, R85, R90 <i>Responding to Literature</i> 10, 19 TWE: RM 17
read at different speeds, using scanning and/or careful reading as appropriate	SE: R82, R84, R93-R94 <i>Extending Your Response</i> 11, 563 <i>Literary Elements</i> 506 TWE: RM 85, 810

OBJECTIVES	PAGE REFERENCES
1.4 understand elements of literature -- fiction	
identify literary devices (exaggeration, irony, humor, dialogue, devices that develop characterization, tension, and mood)	SE: <i>Literary Elements</i> 63, 67, 610, 762 <i>Literature And Writing</i> 135, 845, 1187 <i>Extending Your Response</i> 1044, 1169 TWE: LE 60
understand sentence structure, paragraphs, and chapters	SE: R86-R87, R100, R105 <i>Literary Elements</i> 255 <i>Literature And Writing</i> 621 TWE: GL 66, 461, 1018
analyze literary elements (plot, characters, setting, theme, point of view, conflict, resolution)	SE: <i>Literary Elements</i> 10, 762, 976, 1118 <i>Literature And Writing</i> 156, 507, 1187 <i>Extending Your Response</i> 227 TWE: MIN 130, 151
1.5 use features of non-fiction text and computer software	
read, analyze, and use informational materials to demonstrate understanding and expertise; analyze the validity of electronic information	SE: R65, R72-R73, R101 <i>Media Connection</i> 464, 764, 1045 <i>Interdisciplinary Connection</i> 871 <i>Technology Skills</i> 1072-1073 TWE: MIN 390
use complex organizational features of printed text (titles, headings, table of contents, indexes, glossaries, prefaces, appendices, captions, citations, endnotes, etc.)	SE: R65-R66, R68-R69, R104-R105 <i>Technology Skills</i> 1072-1073 TWE: RJ 2
use features of electronic information (electronic bulletin boards and databases, e-mail, etc.)	SE: 1195, R72-R73 <i>Technology Skills</i> 390-391, 514-515, 826-827, 1072-1073 TWE: TEC 827
2. The student understands the meaning of what is read.	
To meet this standard, the student will:	
2.1 comprehend important ideas and details	
demonstrate comprehension of varied texts especially technical materials, complex narratives, and exposition	SE: 5-9, 12-13, 185-189 <i>Responding to Literature</i> 10, 190 <i>Literature Focus</i> 113, 611 <i>Interdisciplinary Connection</i> 871 <i>Media Connection</i> 1045 TWE: IC 514
summarize the main idea and supporting facts and details with evidence from reading	SE: R77, R91 <i>Extending Your Response</i> 513, 1007 <i>Literature And Writing</i> 754 TWE: RM 17, 268
use prior knowledge of issues, characters, events, and information to examine texts and extend understanding	SE: 2, 6, 14, 18, R83 TWE: RM 5, 187, 541
synthesize ideas from selections to make predictions and inferences about various texts	SE: 2, 6, 14, R83-R84, R91 <i>Reading and Thinking</i> 1171 TWE: AR 7, 45, 59

OBJECTIVES	PAGE REFERENCES
2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas	
critically compare, contrast, and connect ideas within and among a broad range of texts	SE: <i>Literature And Writing</i> 45, 56 <i>Extending Your Response</i> 75, 78 <i>Comparing Selections</i> 79, 167, 389, 1055 TWE: MIN 59
use logical sequence to accurately retell stories; order and/or sequence parts of text	SE: R89 <i>Extending Your Response</i> 513, 834 <i>Literature And Writing</i> 621 TWE: MIN 393, 451
2.3 think critically and analyze authors' use of language, style, purpose, and perspective	
draw conclusions based on the validity and accuracy of what is read	SE: R91, R106-R107 <i>Extending Your Response</i> 447 TWE: CT 40, 664 RM 591, 1005
explain how an author uses language to influence different audiences	SE: 170-174, 663-667, R100 <i>Literature And Writing</i> 27, 669 <i>Literary Elements</i> 175, 610 <i>Responding to Literature</i> 668 TWE: WM 667
analyze and evaluate authors' effectiveness for different audiences	SE: 613-619, 747-752, 757-761 <i>Responding to Literature</i> 620, 753, 762 <i>Literary Elements</i> 753 TWE: LE 614
detect bias, stereotype, overgeneralization, association, and other devices used by the author to influence an audience	SE: R100-R103 <i>Extending Your Response</i> 646 <i>Responding to Literature</i> 722 TWE: RM 247
apply information gained from reading to give a response and express insight	SE: R97 <i>Literature And Writing</i> 145, 324, 639 <i>Extending Your Response</i> 458 <i>Writing Workshop</i> 572-575, 1020-1023 TWE: WM 476, 559
analyze, interpret, and evaluate ideas and concepts within, among, and beyond multiple texts	SE: <i>Literary Elements</i> 74 <i>Extending Your Response</i> 75 <i>Comparing Selections</i> 79, 256, 389, 730, 1055 TWE: MIN 59
analyze, interpret, and evaluate reasoning and ideas related to multiple texts.	SE: 185-189, R100-R102 <i>Comparing Selections</i> 167, 650, 1070, 1170 <i>Responding to Literature</i> 190 TWE: CT 188, 189
3. The student reads different materials for a variety of purposes.	
To meet this standard, the student will:	
3.1 read to learn new information	
observe and use signs, labels, and instructions	SE: R89 <i>Interdisciplinary Connection</i> 871 <i>Extending Your Response</i> 949 TWE: RM 346

OBJECTIVES	PAGE REFERENCES
organize information from resource materials and communicate findings effectively	SE: R64-R69, R95-R96 <i>Extending Your Response</i> 27, 112, 639, 723, 834 <i>Technology Skills</i> 390-391 <i>Writing Workshop</i> 856-859 TWE: MIN 884
locate, analyze, and interpret material to investigate a question, topic, or issue (encyclopedia and other reference materials, pamphlets, book excerpts, newspaper and magazine articles, letters to an editor, etc.)	SE: R64-R65, R72-R73, R95-R96 <i>Extending Your Response</i> 27, 166, 385 <i>Media Connection</i> 825, 1045 TWE: RWC 49
read, analyze, and interpret a full range of texts fluently (instructions, news articles, poetry, novels, short stories, professional-level materials that match career or academic interests, electronic information, etc.)	SE: 54, 453-457, 836-843, 1052-1053, 1157-1161, R89 <i>Media Connection</i> 1045 TWE: RWC 49
3.2 read to perform a task	
understand and follow complex information to perform tasks for a specific audience (schedules, maps, recipes, instructions, newspaper want ads, consumer reports, travel books, first aid or other manuals, catalogs, yellow pages, credit card or job applications, legal documents, etc.)	SE: R87-R89 <i>Interdisciplinary Connection</i> 871 TWE: TS 871
3.3 read for literary experience	
read, respond to, and evaluate a variety of traditional and contemporary literature (poetry, essays, short stories, novels, biographies, non-fiction narratives, plays)	SE: 54, 59-62, 170-174, 747-752 <i>Responding to Literature</i> 55, 63 <i>Extending Your Response</i> 56, 175, 754 TWE: WM 751
read critically to analyze, compare, and contrast works of various authors and to understand multiple perspectives and issues of self, others, and world issues	SE: <i>Literature And Writing</i> 45, 56 <i>Extending Your Response</i> 75, 78 <i>Comparing Selections</i> 79, 167, 389, 1055 TWE: MIN 59
analyze recurring themes in literature <i>such as human interaction, identity, conflict and struggle, and economic change</i>	SE: R96 <i>Literature And Writing</i> 56, 75 <i>Extending Your Response</i> 78 <i>Literary Elements</i> 440 <i>Comparing Selections</i> 567 <i>Literature Focus</i> 611 TWE: MIN 437, 1081
3.4 read for career applications	
identify particular reading skills required for occupational/career areas of interest	SE: R89 <i>Technology Skills</i> 390-391 <i>Extending Your Response</i> 675 TWE: MIN 884
use appropriate reading strategies for interpreting technical and non-technical documents from different career settings <i>such as scanning, finding specific information, and inferring from data</i>	SE: R65, R72-R73, R79, R91-R93, R106-R107 <i>Interdisciplinary Connection</i> 149 <i>Technology Skills</i> 390-391, 514-515 TWE: MIN 149, 884

OBJECTIVES	PAGE REFERENCES
4. The student sets goals and evaluates progress to improve reading.	
To meet this standard, the student will:	
4.1 assess strengths and need for improvement	
solve problems, monitor progress, and direct own reading	SE: R84 <i>Extending Your Response</i> 471 TWE: RM 25 LSC 1161
set goals and take individual responsibility to form a plan for improvement	SE: R82, R84 TWE: RM 395, 645
4.2 seek and offer feedback to improve reading	
apply academic and technical standards to evaluate and improve reading for self and others	SE: 2-3, 14-15, 22-23, R82, R84 TWE: RM 25
4.3 develop interests and share reading experiences	
share knowledge gained through reading with others	SE: <i>Extending Your Response</i> 11, 27, 135, 175, 433, 1171, 1187 TWE: MIN 873
WRITING ESSENTIAL ACADEMIC LEARNING REQUIREMENTS	
1. The student writes clearly and effectively.	
To meet this standard, the student will:	
BENCHMARK 3 - GRADE 10	
1.1 develop concept and design	
maintain a sharp focus throughout the work; focus text clearly to hold a reader's attention, to make a point, to tell a story, and/or describe a process or phenomenon	SE: <i>Writing Workshop</i> 94-97, 400-403, 572-575, 676-679, 772-775, 1020-1023 <i>Writing Skills</i> 127 TWE: MIN 1020
approach a topic in an individualized and purposeful way	SE: <i>Writing Workshop</i> 94-97, 400-403, 772-775, 1192-1195 <i>Extending Your Response</i> 112, 255, 284 <i>Literature And Writing</i> 621 TWE: MIN 401
discriminate between essential, intriguing, or useful information and trivia	SE: <i>Writing Workshop</i> 572-575, 676-679, 772-775, 856-859, 1020-1023, 1080-1083 TWE: MIN 1022
develop a topic, theme, or central metaphor with carefully chosen and focused detail and content	SE: <i>Writing Workshop</i> 192-195, 400-403, 856-859, 1192-1195 <i>Writing Skills</i> 351, 543 TWE: MIN 192, 1192
control emphasis, sequencing, focus, and transitions in a variety of genres <i>such as poetry, technical, or narrative</i>	SE: <i>Writing Workshop</i> 94-97, 400-403, 484-487, 772-775, 1192-1195 <i>Writing Skills</i> 351 <i>Tip</i> 402, 486 TWE: WM 857
write coherent paragraphs	SE: <i>Writing Skills</i> 543 <i>Writing Workshop</i> 572-575, 676-679, 856-859, 1020-1023, 1080-1083 TWE: WM 231

OBJECTIVES	PAGE REFERENCES
develop analysis, synthesis, persuasion, and exposition logically; demonstrate advanced logic	SE: R63 <i>Writing Workshop</i> 572-575, 676-679, 856-859, 1020-1023, 1080-1083 TWE: IC 213
1.2 use style appropriate to the audience and purpose	
recognize voice; strengthen and modify own voice as appropriate	SE: <i>Writing Workshop</i> 94-97, 400-403, 772-775, 1020-1023, 1192-1195 <i>Extending Your Response</i> 112, 255, 350 TWE: MIN 12
choose words to convey intended message in a precise, interesting, and natural way	SE: R63 <i>Tip</i> 194, 774 <i>Writing Workshop</i> 192-195, 400-403, 772-775 <i>Writing Skills</i> 993 TWE: WM 96, 678
use specialized vocabulary relevant to a specific content area	SE: R70-R71 <i>Writing Workshop</i> 192-195 <i>Technology Skills</i> 390-391, 826-827 <i>Vocabulary Skills</i> 1101 TWE: TEC 827, 1073
use figurative language and sound patterns effectively	SE: <i>Extending Your Response</i> 19, 183, 643, 672 <i>Literature And Writing</i> 27, 246 <i>Writing Skills</i> 661 TWE: MIN 767
consider connotation and denotation when choosing words	SE: <i>Literary Elements</i> 499 <i>Extending Your Response</i> 643 <i>Reading and Thinking</i> 973 TWE: MIN 329
vary the complexity of sentence structure and cadence for effect	SE: <i>Writing Workshop</i> 574, 678, 1194 <i>Writing Skills</i> 661 TWE: GL 661
1.3 apply writing conventions	
use standard writing conventions in final draft to enhance meaning and clarity: <ul style="list-style-type: none"> • grammar/usage • capitalization • punctuation • spelling 	SE: R14-R28, R45-R51, R54-R57 <i>Grammar Link</i> 326, 476, 593, 835, 1057 TWE: GL 659, 993
use paragraphing and stanza division to reinforce text's organizational structure	SE: R62 <i>Writing Workshop</i> 192-195, 334-337, 772-775, 1080-1083 <i>Writing Skills</i> 351 TWE: MIN 773
write legibly	SE: R69 <i>Tip</i> 775

OBJECTIVES	PAGE REFERENCES
2. The student writes in a variety of forms for different audiences and purposes.	
To meet this standard, the student will:	
2.1 write for different audiences	
identify, analyze, describe, and meet the needs of chosen audience	SE: <i>Extending Your Response</i> 67 <i>Literature And Writing</i> 135 <i>Writing Workshop</i> 192-195, 676-679, 772-775, 1020-1023 TWE: WM 272
show sense of how particular audience may interpret a text	SE: <i>Extending Your Response</i> 63, 67, 75 <i>Literature And Writing</i> 135, 156 <i>Writing Workshop</i> 772 TWE: TS 772
2.2 write for different purposes	
write for a broad range of purposes including: <ul style="list-style-type: none"> • to reflect upon own experiences • to experiment with language • to make inferences or draw conclusions • to present an analytical response to literature • to apply for jobs • to communicate research findings • to convey technical information 	SE: <i>Extending Your Response</i> 255, 550, 675, 1066 <i>Technology Skills</i> 390-391 <i>Writing Workshop</i> 772-775, 856-859, 1192-1195 TWE: WM 476
2.3 write in a variety of forms	
write in a variety of forms and genres (tall tales, myths, fables, reports, experiments, directions, dramas, narratives, journals, poems, essays, stories, etc.)	SE: <i>Extending Your Response</i> 67, 252, 834, 1122 <i>Literature And Writing</i> 75, 771 <i>Writing Workshop</i> 94-97, 1080-1083 <i>Interdisciplinary Connection</i> 871 TWE: WM 304
interweave elements of exposition, argumentation, narration, figurative, and rhythmic language as needed according to audience and purpose	SE: <i>Extending Your Response</i> 75, 675, 1122 <i>Writing Workshop</i> 94-97, 400-403, 572-575, 676-679, 856-859, 1020-1023 TWE: WM 751
2.4 write for career applications	
understand the importance of using reference style consistently when writing reports or technical documents	SE: R65-R69, R70-R71 <i>Writing Workshop</i> 856-859 TWE: TEC 391
3. The student understands and uses the steps of the writing process.	
To meet this standard, the student will:	
3.1 prewrite	
generate ideas and plan writing independently <i>such as extensive planning, and defining and choosing an appropriate mode of expression</i>	SE: R58-R59 <i>Writing Workshop</i> 95, 192-193, 334-335, 400-401, 485, 676-677 TWE: MIN 677
use available tools and technology <i>such as a simple word processor</i> consistently through the writing process	SE: <i>Technology Skills</i> 68-69, 744-745, 1072-1073 <i>Tip</i> 97, 774 TWE: TT 194, 336, 484, 572

OBJECTIVES	PAGE REFERENCES
analyze and synthesize information from a variety of sources <i>such as interviews, multimedia, books, and periodicals</i>	SE: R59, R64-R65, R95-R96, R104-R105 <i>Tip</i> 195 <i>Technology Skills</i> 514-515, 826-827 <i>Writing Workshop</i> 856-859 TWE: IC 7, 81
3.2 draft	
formulate and construct ideas independently	SE: R58 <i>Writing Workshop</i> 94-95, 192-193, 334, 400-401, 772-773, 1020-1023 TWE: MIN 773
coordinate a number of ideas and points of view	SE: R58-R59, R63 <i>Writing Workshop</i> 192-195, 400-403 TWE: WM 978
present argumentation effectively by using clarity, coherency, and precision; draft text that uses logical flow of ideas and relationships	SE: R60 <i>Writing Workshop</i> 192-195, 486, 678, 774, 858, 1022, 1082 TWE: MIN 1082
3.3 revise	
confer with others to improve text; incorporate suggestions from others	SE: R60 <i>Writing Workshop</i> 96, 194, 336, 574, 774, 1082 TWE: WM 485
investigate additional information sources to improve text; use language to enrich text and enhance style	SE: R60 <i>Writing Workshop</i> 96, 334, 678, 774, 1022, 1082 TWE: WM 485
3.4 edit	
adapt new reference technologies to further the purpose of writing	SE: <i>Technology Skills</i> 68-69, 745 <i>Tip</i> 195, 487, 678, 1072 TWE: RWC 69 TT 194
demonstrate self-correction	SE: R61 <i>Writing Workshop</i> 97, 337, 403, 679, 1023, 1083 TWE: TT 194
change text order to improve argument, flow of information, and logic	SE: <i>Writing Workshop</i> 96, 194-195, 402 TWE: MIN 194
correct mechanics and grammar	SE: R45-R51, R61 <i>Grammar Link</i> 180, 326, 476, 593, 835, 1057 TWE: MIN 194
3.5 publish	
identify viable markets and forums for specific pieces of writing	SE: R61 <i>Writing Workshop</i> 97, 195, 337, 575, 679, 775 TWE: MIN 336
produce a legible, professional-looking final product	SE: R61, R69 <i>Writing Workshop</i> 97, 195, 337, 403, 575 TWE: MIN 336

OBJECTIVES	PAGE REFERENCES
use a variety of technological resources to produce a final product	SE: <i>Technology Skills</i> 68-69, 390-391, 514-515, 744-745, 826-829 <i>Tip</i> 97, 195 <i>Writing Workshop</i> 336-337 TWE: MIN 390
4. The student analyzes and evaluates the effectiveness of written work.	
To meet this standard, the student will:	
4.1 assess own strengths and needs for improvement	
articulate own and established criteria to improve writing; defend choices to deviate from established criteria	SE: R62-R63 <i>Writing Workshop</i> 96, 336, 678, 774, 1022, 1082 TWE: WM 678
assess own strengths and developmental needs as a writer	SE: <i>Writing Workshop</i> 487, 1022 <i>Tip</i> 678 TWE: MIN 194
demonstrate knowledge of the qualities that make a piece of writing effective	SE: R62-R63 <i>Writing Skills</i> 127, 351, 543, 661, 993, 1123 TWE: GL 661
4.2 seek and offer feedback	
seek, evaluate, accept, and apply feedback; hold on to one's own vision	SE: <i>Writing Workshop</i> 96, 194, 336, 486, 574, 1082 TWE: WM 485
independently offer specific feedback on others' writing with regard to: <ul style="list-style-type: none"> • concept and design • style • conventions 	SE: R61 TWE: MIN 572, 574

Codes Used for TWE Pages

AR	Active Reading
CT	Critical Thinking
GL	Grammar And Language Minilesson
IC	Interdisciplinary Connection
LE	Literary Elements
LSC	Life Skills Connection
MIN	Meeting Individual Needs
RJ	Reading Journal
RM	Reading Minilesson
RWC	Real World Connection
TEC	TechnoTalk
TS	Teaching Strategies
TT	Technology Tip
WM	Writing Minilesson