

GLENCOE CORRELATION
WRITER'S CHOICE: GRAMMAR AND COMPOSITION GRADE 7
WASHINGTON
 State Commission on Student Learning
 Benchmark 2 – Grade 7

OBJECTIVES	PAGE REFERENCES
READING ESSENTIAL ACADEMIC LEARNING REQUIREMENTS	
1. The student understands and uses different skills and strategies to read.	
To meet this standard, the student will:	
1.1 use word recognition and word meaning skills to read and comprehend text	
use language structure to understand reading materials including sentence structure, prefixes, suffixes, contractions, and simple abbreviations	SE: 357-377, 385-386, 605, 661-664 TWE: C 606 EE 664 ELL 633 T 359, 377, 662
integrate appropriate reading strategies to adapt reading to different types of text	SE: 685-686, 687-688, 694-695 TWE: C 686, 688 EE 695 T 685, 687
use a variety of reading strategies to comprehend words and ideas including self-correcting, re-reading, reading-on, and slowing down	SE: 658-659, 661-664, 687-688, 694-695, 712-716 TWE: C 659 EE 713 T 694
understand and apply reading strategies including word origins, word roots, prefixes, suffixes; making predictions; and verifying and revising understanding while reading	SE: 95, 192, 661-664, 664-657, 694-695 TWE: F 91 T 94, 249
analyze text for a specific purpose	SE: 38, 39, 113, 695, 763 <i>Cross-Curricular Activity 117</i> <i>Listening and Speaking 273</i> TWE: C 192
interpret general and specialized vocabulary critical to the meaning of the text	SE: 38, 124 TWE: CC 93 T 91, 112, 143, 144, 249 WRW 251
1.2 build vocabulary through reading	
construct general and specialized vocabularies through reading and specific fields of academic study <i>such as science, social studies, mathematics, and the arts</i>	SE: 654-656, 657, 658-659, 661-664, 665 <i>Cross-Curricular Activity 65, 129, 167</i> TWE: RWC 665
1.3 read fluently, adjusting reading for purpose and material	
read both orally and silently with ease	SE: 687-688, 694-695, 762-763 <i>Listening and Speaking 19</i> TWE: C 688 EE 695 T 687, 694

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adjust reading pace to accommodate the form, style, and difficulty of material and purpose of reading; sample text rather than focusing on every detail	SE: 685-686, 687-688, 694-695 TWE: C 686, 688 EE 713 T 685, 687
1.4 understand elements of literature – fiction	
identify literary devices (figurative language, exaggeration, irony, humor, dialogue)	SE: 148, 189 <i>Listening and Speaking</i> 125 <i>Literature Model</i> 119, 122 TWE: C 148 T 143, 144, 145
understand sentence structure, paragraphs, and chapters	SE: 70-73, 152-155, 168-171, 232-235, 357-377, 685-686 TWE: T 71, 93
analyze literary elements (plot, characters, setting, theme, point of view, conflict, resolution)	SE: 130-133, 156-159, 160-163, 172-175 <i>Analyzing a Writer's Process</i> 155 TWE: CC 92 T 94 WRW 93
1.5 use features of nonfiction text and computer software	
locate specific information to pursue an interest or complete a project; analyze the validity of electronic information	SE: 224-227, 244-247, 639-652, 771-776, 791-795 <i>Analyzing a Writer's Process</i> 199 TWE: C 792 ELL 792 LPR 226
use organizational features of printed text (titles, headings, table of contents, indexes, glossaries, prefaces, appendices, captions, etc.)	SE: 640, 646, 648-652, 685-686 TWE: C 686 EE 641 T 640, 685
use organization features of electronic information (microfiche headings and numberings, CD-ROM, internet, etc.)	SE: 643-646, 783-787, 792-793, 793-795 TWE: ELL 646 IC 785 TT 642, 644
2. The student understands the meaning of what is read.	
To meet this standard, the student will:	
2.1 comprehend important ideas and details	
demonstrate comprehension of complex texts including fiction, nonfiction, information, and task-oriented texts	SE: 38, 45, 95, 148, 192, 199, 254, 261
readily identify and comprehend the main idea and supporting facts and details; summarize ideas in own words	SE: 70-73, 232-235, 276, 333-336, 689-690, 696-698 TWE: COL 697 T 697
link characters, events, and information to prior knowledge, previous experience, and current issues to increase understanding	SE: 38, 254 TWE: EE 95 MA 32, 91, 97, 248 WRW 93

OBJECTIVES	PAGE REFERENCES
make, confirm, or revise predictions and inferences based on the reading text	SE: 658-659 TWE: C 243 COL 192 F 90-91 T 94, 687
2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas	
compare, contrast, and make connections within and among several texts	SE: 208-211, 240-243 <i>Exercise 7 793</i> TWE: CT 210 T 773
use logical sequence to accurately retell stories; order and/or sequence parts of text	SE: 58-60, 126-128, 164-167, 204-207, 210 <i>Learning from the Writers 103</i> TWE: JWT 271 T 132
2.3 think critically and analyze authors' use of language, style, purpose, and perspective	
evaluate the validity of what is read	SE: 271, 744-747, 771-772, 774-776, 791-793 <i>Listening and Speaking 102</i> TWE: C 776 T 102
recognize that authors make language choices to influence an audience	SE: 7, 45, 261, 263-265, 280 TWE: C 261 T 143, 144 WRW 101
evaluate an author's effectiveness for a chosen audience	SE: 54-57, 254, 261, 272 TWE: C 261 T 251 WRW 250, 251
recognize the author's point of view, tone, and use of persuasive devices	SE: 254, 261, 302 TWE: T 253, 299 WRW 190, 251, 301
apply information gained from reading to give a response and express insight	SE: 38, 95, 155, 231, 755, 763, 777-780 TWE: LS 745
make generalizations beyond the text to other texts, ideas, or situations	SE: 38 <i>Cross-Curricular Activity 49</i> TWE: C 148 EE 186 ELL 206 LPR 744 T 301
evaluate reasoning and ideas related to a text	SE: 7, 45, 113 <i>Learning from the Writers 103</i> TWE: C 38, 95 E 45 VR 98

OBJECTIVES	PAGE REFERENCES
3. The student reads different materials for a variety of purposes.	
To meet this standard, the student will:	
3.1 read to learn new information	
observe and use signs, labels, and instructions	SE: 638, 743-747, 753-754 <i>Exercise 2</i> 635 TWE: RWC 637 T 635
evaluate the appropriateness of a variety of resource materials for a specific task	SE: 643-644, 645-646, 647-652 <i>Exercise 4</i> 642 TWE: C 227 EE 641 TT 642, 644
understand and use materials to investigate a topic (reference materials, encyclopedia, manuals, public documents, newspaper and magazine articles, trade publications, etc.)	SE: 227, 244-247, 281 <i>Cross-Curricular Activity</i> 243 <i>Exercise 5</i> 761 <i>Writing Across the Curriculum</i> 39 TWE: T 245
read and comprehend a full range of texts fluently (instructions, news articles, poetry, novels, short stories, professional-level materials that match career or academic interests, electronic information, etc.)	SE: 32-38, 90-95, 97-107, 110-113, 134-137, 766-770, 771-776 TWE: C 183 CC 43
3.2 read to perform a task	
read and understand information to perform a specific task (schedules, maps, recipes, instructions, newspaper want ads, consumer reports, travel books, first aid manuals, catalogs, yellow pages, etc.)	SE: 212-215, 699-701 <i>Cross-Curricular Activity</i> 211 <i>Exercise 9</i> 779 <i>Exercise 10</i> 780 TWE: MA 212 T 700, 701 VR 701
3.3 read for literary experience	
read, respond to, and evaluate a variety of traditional and contemporary literature (poetry, essays, short stories, novels, biographies, nonfiction narratives, plays)	SE: 38, 95, 148, 180-183, 192, 254, 302 TWE: C 183, 302 EE 182
read, discuss, and use literature to understand a variety of perspectives of self, others, and world issues	SE: 32-38, 90-95, 188-192, 248-254 TWE: C 95 CC 37 MA 91, 188 T 91 WRW 190
identify recurring themes in literature <i>such as identity, conflict and struggle, and social and economic change</i>	SE: 32-38, 90-95, 160-163, 188-192, 248-254 TWE: CC 92 EE 95 T 91, 189

OBJECTIVES	PAGE REFERENCES
3.4 read for career applications	
identify particular documents one might be required to read for occupational/career areas of interest	SE: 338-340, 345-348 TWE: ELL 338 T 339, 346
locate and interpret technical and nontechnical documents from different career settings <i>such as blueprints, graphs, tables, and policies</i>	SE: 329-332, 334, 337-340, 345-348, 699-701 TWE: MA 329 T 331, 346, 701 WRW 332
4. The student sets goals and evaluates progress to improve reading.	
To meet this standard, the student will:	
4.1 assess strengths and need for improvement	
use a variety of strategies to monitor reading progress and to overcome difficulties	SE: 334, 687-688, 689-690, 696-698 TWE: C 688, 698 LPR 698 T 687, 689 WRW 334
set reading goals and develop strategies to meet goals and monitor progress	SE: 14-15, 691-693, 694-695 TWE: C 690, 693, 763 EE 695 HIW 101 MA 691 T 694 TT 692
4.2 seek and offer feedback to improve reading	
develop shared standards and evaluate reading skills <i>such as fluency, comprehension, and text choice</i> for self and others	SE: <i>Exercise 2</i> 688 <i>Exercise 5</i> 695 <i>Exercise 6</i> 763 TWE: C 302, 687, 698 COL 697 T 687, 697 VR 690
4.3 develop interests and share reading experiences	
express reasons for recommending books to others; share reading experiences with others	SE: 762-763 <i>Journal Writing</i> 156 TWE: C 155, 203 CC 107 COL 763 JWT 157 T 136, 181
WRITING ESSENTIAL ACADEMIC LEARNING REQUIREMENTS	
1. The student writes clearly and effectively.	
To meet this standard, the student will:	
1.1 develop concept and design	
demonstrate consistency in focus; construct a logical argument	SE: 7, 28-31, 45, 52, 123-124, 201-202, 233, 275-276 TWE: C 57 COL 6 TT 31

OBJECTIVES	PAGE REFERENCES
write in a number of genres and forms	SE: 28-31, 67, 86-89, 95, 138-141, 184-187, 244-247, 294-297, 689-690 <i>Journal Writing</i> 55 TWE: T 689
discriminate between essential, intriguing, or useful information and trivia	SE: 66-69, 197-199, 201, 224-226, 228-230, 279 <i>Listening and Speaking</i> 227 TWE: LPR 226 T 201, 230
demonstrate elaboration through examples, details, facts, and/or reasons, etc.	SE: 122-125, 130-133, 140, 206, 208-209, 212-213, 271 TWE: C 133 T 213, 272
use effective organizational structures; construct sequenced paragraphs using effective transitions	SE: 58-61, 126-129, 204-207, 212-215, 232-235, 286-287, 290-293 TWE: C 215 LPR 214 T 233
write coherent paragraphs	SE: 70-73, 157, 162, 165-166, 168-171, 172-174, 233-235 TWE: C 73 T 165
write analytically using basic and clear logic	SE: 7, 45, 86-89, 101, 105, 113, 148, 254, 294-297, 302
1.2 use style appropriate to the audience and purpose	
choose voices appropriate to different genres and audiences	SE: 7, 28-31, 45, 86-89, 113, 138-144, 155, 184-187, 261, 294-297
choose language that is precise, engaging, and well-suited to the topic and audience	SE: 56, 124, 128, 130-133, 222, 272-273, 277 TWE: C 129, 133 WRW 56
use accurate and precise language relevant to content area	SE: 113, 117, 118-122, 125 <i>Writing Across the Curriculum</i> 193 TWE: C 277 EE 148, 246 ELL 124 WRW 251
experiment with figurative language and sound patterns	SE: 7, 91, 93, 110-113, 114-117, 118-121, 122-125, 134-137 TWE: C 137 T 91, 143
use words appropriate to the chosen purpose	SE: 113, 117, 118-122, 125 <i>Writing Across the Curriculum</i> 193 TWE: C 277 EE 148, 246 ELL 124 WRW 251
vary sentence length and structure	SE: 74-77, 501-504, 619-627 <i>Editing Tip</i> 217 <i>Grammar Link</i> 7, 121, 219, 277

OBJECTIVES	PAGE REFERENCES
1.3 apply writing conventions	
use compound and complex sentences	SE: 74-77, 501-504, 619-627 <i>Editing Tip 217</i> <i>Grammar Link 7, 121, 219, 277</i>
employ conventional grammar <i>such as subject/verb agreement and verb tense agreement</i> except for effect	SE: 387-388, 437-438, 535-550 <i>Grammar Link 57, 155, 167, 203, 223, 243</i> <i>Grammar Tip 288</i>
apply capitalization and punctuation rules correctly	SE: 573-586, 587, 589-616, 617 <i>Editing Tip 169</i> <i>Grammar Link 19, 45, 183, 231, 235</i>
spell correctly except for effect in final draft	SE: 53, 61, 661-664, 669-670, 681-683 <i>Editing/Proofreading Checklist 31, 89, 141, 187</i>
use paragraphing, stanza division, and other textual markers <i>such as table of contents, title and subtitle, and bullets</i>	SE: 70-73, 82-83, 168-171, 232-235, 685 TWE: T 233 TT 31
write legibly	SE: <i>Activity 332</i> <i>Journal Writing 287</i> TWE: WRW 332
2. The student writes in a variety of forms for different audiences and purposes.	
To meet this standard, the student will:	
2.1 write for different audiences	
write for distant audiences <i>such as pen pals and community members</i>	SE: 16-19, 289, 329-332, 333-336, 345-348 <i>Assignment 244</i> <i>Cross-Curricular Activity 285</i> TWE: CL 330
determine and write for the needs of different audiences	SE: 56-57, 222, 272-273 <i>Assignment 28, 244, 294</i> TWE: C 57, 223 T 56, 222
2.2 write for different purposes	
write for a range of purposes including: <ul style="list-style-type: none"> • to express him/herself • to inform others • to create • to explain ideas or procedures • to persuade others • to entertain • to debate • to question 	SE: 28-31, 86-89, 138-141, 184-187, 220-239, 244-247, 294-297 <i>Activity 332</i> <i>Exercise 9 779</i> <i>Write a Review 293</i>
2.3 write in a variety of forms	
write in a variety of forms and genres (narratives, journals, poems, essays, stories, research reports, etc.)	SE: 28-31, 86-89, 138-141, 184-187, 220-239, 244-247, 294-297 <i>Activity 332</i> <i>Exercise 9 779</i> <i>Write a Review 293</i>

OBJECTIVES	PAGE REFERENCES
vary form, detail, and structure of writing in accordance with intended audience and purpose	SE: 28-31, 86-89, 138-141, 184-187, 220-239, 244-247, 294-297 <i>Activity 332</i> <i>Exercise 9 779</i> <i>Write a Review 293</i>
2.4 write for career applications	
identify different forms used to cite sources when writing reports or technical documents, <i>for example, references, footnotes, and endnotes</i>	SE: 226 TWE: UC 227
3. The student understands and uses the steps of the writing process.	
To meet this standard, the student will:	
3.1 prewrite	
use a variety of prewriting strategies (story mapping, listing, webbing, jotting, outlining, freewriting, brainstorming, etc.)	SE: 22, 29, 50-53, 87, 139, 185, 245, 295, 698 TWE: ELL 124
use available tools and technology <i>such as a simple word processor</i> consistently through the writing process	SE: <i>Technology Tip 336, 344</i> <i>Using Computers 57, 73, 85, 133, 163, 215, 227, 231</i>
gather information from a variety of sources <i>such as interviews, multimedia, and periodicals</i>	SE: 12-14, 224-227, 228-231, 341-344, 645-646, 751 TWE: C 227 T 230
3.2 draft	
elaborate on an initial idea	SE: 43-44, 62-65, 172-175, 232-235 <i>Cross-Curricular Activity 49</i> <i>Drafting 295</i> <i>Write a Descriptive Paragraph 125</i> <i>Write an Editorial 277</i> <i>Write a Review 293</i> TWE: T 64
coordinate ideas and perspectives and take variables into account	SE: 43-44, 62-65, 172-175, 232-235 <i>Cross-Curricular Activity 49</i> <i>Drafting 295</i> <i>Write a Descriptive Paragraph 125</i> <i>Write an Editorial 277</i> <i>Write a Review 293</i> TWE: T 64
construct a clear narrative or present argumentation	SE: 20-23, 86-89, 114-117, 130-133, 156-159, 184-187, 270-273, 274-277, 286-289, 294-297 <i>Listening and Speaking 277</i>
3.3 revise	
confer with others to improve text; evaluate suggestions from others	SE: 66-69, 79 <i>Listening and Speaking 19, 81, 159, 163, 235</i> TWE: C 69 T 88, 140
add and delete information and graphics as needed to enhance text and style	SE: 70-73, 74-77, 88, 140, 186, 246, 296 <i>Technology Tip 336, 348</i> <i>Using Computers 73, 85</i>

OBJECTIVES	PAGE REFERENCES
3.4 edit	
use applicable reference tools	SE: 78-81, 647-649, 650-652 <i>Using Computers</i> 121, 125, 281 TWE: LPR 651 T 648
correct some errors independently	SE: 31, 81, 89, 141, 187, 247, 297 <i>Journal Writing</i> 79 TWE: EE 80 JWT 79
adjust word choice and sentence structure	SE: 31, 72, 79, 239 <i>Listening and Speaking</i> 171, 215, 235 <i>Vary Sentence Length</i> 77 TWE: LPR 276
correct mechanics and grammar	SE: 31, 78-81, 89, 141, 187, 239, 247, 297 TWE: C 239 EE 80
3.5 publish	
select from a variety of publishing options <i>such as school newspaper, bulletin boards, or multimedia formats</i>	SE: 82-85 <i>Publishing/Presenting</i> 31, 89, 141, 187, 247, 297 <i>Write a Letter</i> 11 TWE: ELL 84
produce a legible, neat final product	SE: 82-85 <i>Publishing/Presenting</i> 31, 89, 141, 187, 247, 297 <i>Write a Letter</i> 11 TWE: ELL 84
use different technologies to produce a finished product	SE: <i>Exercise 7</i> 780 <i>Exercise 8</i> 779 <i>Using Computers</i> 85, 131, 163, 215, 336, 348 TWE: EE 780 TT 31
4. The student analyzes and evaluates the effectiveness of written work.	
To meet this standard, the student will:	
4.1 assess own strengths and needs for improvement	
establish and apply own criteria to improve writing	SE: 14, 73 <i>Journal Writing</i> 67 TWE: C 69, 239, 297 JWT 237 T 48
analyze the works of effective writers to improve writing	SE: 7, 38, 45, 95, 101-107, 113, 148, 155, 192, 199, 261
articulate the qualities that make a piece of writing effective	SE: <i>Journal Writing</i> 177, 233 <i>Listening and Speaking</i> 19, 81, 159, 179, 227, 289 TWE: C 203 EE 780

OBJECTIVES	PAGE REFERENCES
4.2 seek and offer feedback	
accept feedback and edits to revise own writing when appropriate	SE: 67-68 <i>Listening and Speaking</i> 19, 81, 159, 179, 203, 227 TWE: C 69 ELL 89 T 88
offer feedback, with guidance on others' writing, with regard to: <ul style="list-style-type: none"> • concept and design • style • conventions 	SE: 67-68 <i>Listening and Speaking</i> 19, 81, 159, 179, 203, 227 TWE: C 69 ELL 89 T 88
COMMUNICATIONS ESSENTIAL ACADEMIC LEARNING REQUIREMENTS	
1. The student uses listening and observation skills to gain understanding.	
To meet this standard, the student will:	
1.1 focus attention	
give evidence of paying attention <i>such as nodding, maintaining eye contact, taking notes, and asking relevant questions</i>	SE: 743, 753, 759 <i>Listening and Speaking</i> 81, 159, 203 TWE: T 189, 753
pay attention and respond appropriately in particular contexts <i>such as social interactions and receiving information</i>	SE: 743-747 <i>Listening and Speaking</i> 27, 81, 159, 203, 211, 231 TWE: C 203 COL 747 T 753
1.2 listen and observe to gain and interpret information	
identify the relationship between verbal and nonverbal communication	SE: 743, 759, 760 TWE: COL 760 CT 746 LS 745
identify visual information and/or people's behaviors <i>such as in a math activity or an ethnographic study</i>	SE: 766-770, 771-776 TWE: CT 746 EE 767 MA 766 RWC 776
interpret and discuss relationships among ideas, information, and events in visual texts <i>such as illustrations, art, dance, graphs, and diagrams</i>	SE: 17, 699-702, 766-770, 771-776 <i>Viewing and Representing</i> 23, 61, 167 TWE: T 17, 119, 767
listen for, identify and explain: <ul style="list-style-type: none"> • important as well as extraneous details • relationships in stories, poems, etc. • pitch, intensity, and intonation 	SE: 743-747, 752, 753, 762-763 <i>Listening and Speaking</i> 117, 125, 137, 159, 163, 289

OBJECTIVES	PAGE REFERENCES
demonstrate listening strategies for gaining information	SE: 696, 743-747, 750-751 <i>Discussion 753</i> <i>Listening and Speaking 277</i> TWE: C 763 EL 351 LPR 744 MA 696 RWC 751
1.3 check for understanding by asking questions and paraphrasing	
ask questions to clarify content and meaning in a variety of contexts and situations	SE: 14, 67, 231, 694-695 <i>Cross-Curricular Activity 11</i> <i>Tips 230</i> <i>Write a Learning Log 15</i> TWE: T 694
paraphrase conversations and information	TWE: C 27
ask questions to verify judgments and inferences	SE: 14, 67, 231, 694-695 <i>Cross-Curricular Activity 11</i> <i>Tips 230</i> <i>Write a Learning Log 15</i> TWE: T 694
construct hypotheses	SE: 744-747 <i>Exercise 3 770</i> TWE: CT 746 LPR 744 T 768, 769
2. The student communicates ideas clearly and effectively.	
To meet this standard, the student will:	
2.1 communicate clearly to a range of audiences for different purposes	
communicate with an expanding range of audiences <i>such as community members and voice-mail</i>	SE: 285, 289, 329-333, 345-348, 787-790 TWE: C 281, 289, 790 T 347, 789
communicate for a range of purposes, <i>for example, to inform, explain, persuade, or entertain</i>	SE: 56-57, 175, 207, 231 <i>Cross-Curricular Activity 167</i> <i>Listening and Speaking 19, 159, 171, 203</i> TWE: WRW 56
determine needs of an audience and make limited adjustments in content and technique	SE: 23, 55, 57, 762-763, 777-780 <i>Cross-Curricular Activity 61</i> <i>Listening and Speaking 159, 171</i> TWE: C 57 EE 780
communicate using different forms of oral presentation <i>such as reports or drama</i>	SE: 231, 752-755, 756-761, 762-763, 777-780 TWE: COL 747 EE 780 LS 745 T 758, 760
2.2 develop content and ideas	
choose content appropriate to own purposes and interests and needs of an audience	SE: 56-57, 175, 207, 231 <i>Cross-Curricular Activity 167</i> <i>Listening and Speaking 19, 159, 171, 203</i> TWE: WRW 56

OBJECTIVES	PAGE REFERENCES
select and document relevant material from a variety of sources	SE: 12-14, 224-227, 228-231, 341-344, 645-646, 751 TWE: C 227 T 230 UC 227
organize information with a clear sequencing of ideas and transitions	SE: 58-61, 126-129, 204-207, 212-215, 232-235, 286-287, 290-293 TWE: C 215 LPR 214 T 233
develop a rational argument	SE: 7, 20-23, 28-31, 45, 52, 86-89, 114-117, 123-124, 130-133, 156-159, 184-187, 201-202, 233, 270-273, 274-277, 286-289, 294-297 <i>Listening and Speaking 277</i> TWE: C 57 COL 6 TT 31
2.3 use effective delivery	
speak at a volume and pace appropriate to the situation	SE: 759-761, 762-763 <i>Exercise 10 780</i> <i>Listening and Speaking 117, 125, 137, 159, 171, 203, 211, 215</i>
project voice well	SE: 759-761, 762-763 <i>Exercise 10 780</i> <i>Listening and Speaking 117, 125, 137, 159, 171, 203, 211, 215</i>
appeal to the interests of the audience	SE: 56-57, 175, 207, 231 <i>Cross-Curricular Activity 167</i> <i>Listening and Speaking 19, 159, 171, 203</i> TWE: WRW 56
use good posture and eye contact	SE: 759-761, 762-763 <i>Exercise 10 780</i> <i>Listening and Speaking 117, 125, 137, 159, 171, 203, 211, 215</i>
use facial expression and body language to heighten and emphasize message	SE: 759-761, 762-763 <i>Exercise 10 780</i> <i>Listening and Speaking 117, 125, 137, 159, 171, 203, 211, 215</i>
2.4 use effective language and style	
speak using standard grammar	SE: <i>Exercise 5 161</i> <i>Exercise 10 780</i> <i>Grammar Link 65, 211, 215, 273</i> <i>Listening and Speaking 19, 159</i> <i>Publishing/Presenting 89</i> TWE: LS 761 T 759

OBJECTIVES	PAGE REFERENCES
use complex sentences	SE: 74-77 <i>Exercise 5</i> 761 <i>Grammar Link 7</i> , 219, 277 <i>Listening and Speaking</i> 293 <i>Revising</i> 757 TWE: C 293 LS 297 TT 753
use a range of vocabulary related to a particular topic	SE: 124, 280 <i>Exercise 5</i> 761 <i>Grammar Link 27</i> <i>Listening and Speaking</i> 19, 125 <i>Using Computers</i> 281 TWE: EE 344 T 759, 760
use language well-suited to the chosen audience	SE: 754-755, 762-763 <i>Listening and Speaking</i> 159, 175, 203, 211, 215 TWE: C 53 EE 754 T 760
2.5 effectively use action, sound, and/or images to support presentations	
use a variety of media to illustrate and support ideas	SE: 84, 349-353, 777-780 <i>Exercise 7</i> 702 <i>Publishing/Presenting</i> 89 <i>Viewing and Representing</i> 289, 293 TWE: ELL 292 MBB 17 RWC 776 T 352, 701
use available technology as a presentation tool	SE: 349-353, 777-780 <i>Technology Tip</i> 336 <i>Using Computers</i> 85 TWE: EE 754, 780
3. The student uses communication strategies and skills to work effectively with others.	
To meet this standard, the student will:	
3.1 use language to interact effectively and responsibly with others	
use language to interact with others, <i>for-example, to greet people, compliment, give encouragement, or express feelings</i>	SE: 752-753 <i>Cross-Curricular Activity</i> 49 <i>Listening and Speaking</i> 11, 19, 27, 269 TWE: COL 13 MA 752
respond to different types of speech and audiences	SE: 743-747, 756-761, 766-770, 771-776, 777-780 TWE: C 763, 776, 780 EE 780 MA 777 T 68

OBJECTIVES	PAGE REFERENCES
use language that is free from stereotyping, bias, libel, slander, or harassment	SE: 293, 302, 744-747 TWE: C 747 COL 747 CT 746 ELL 292 T 744, 745 WRW 301
identify cultural assumptions and perspectives	SE: 4-5 TWE: CC 5, 37, 92, 259, 302 EE 95 ELL 89 MA 91 VA 94 WRW 93,190
3.2 work cooperatively as a member of a group	
assume roles or tasks within a group to perform a task	SE: 752-753 <i>Exercise 3 and 4 755</i> <i>Listening and Speaking</i> 121, 137, 171, 175, 231 TWE: COL 230, 760, 747 EE 247
contribute to group with suggestions, research, and effort	SE: 752-753 <i>Exercise 3 and 4 755</i> <i>Listening and Speaking</i> 121, 137, 171, 175, 231 TWE: COL 230, 760, 747 EE 247
demonstrate respect for others' opinions by allowing time for responses	SE: 752-753 <i>Exercise 3 and 4 755</i> <i>Listening and Speaking</i> 121, 137, 171, 175, 231 TWE: COL 230, 760, 747 EE 247
3.3 seek agreement and solutions through discussion	
acknowledge others' ideas and points of view; identify similarities and differences	SE: 752-753 <i>Listening and Speaking</i> 11, 27, 57 <i>Viewing and Representing</i> 65 TWE: COL 6 LS 102 T 2, 14, 63, 87 VR 98
check for understanding in group interactions	SE: <i>Listening and Speaking</i> 19, 49, 117, 125 TWE: COL 13 ELL 105, 124 T 63, 64, 76
contribute responsibly to group efforts	SE: <i>Listening and Speaking</i> 27, 53, 81 TWE: C 57 COL 6 T 56, 60, 63, 83

OBJECTIVES	PAGE REFERENCES
choose a position and develop a plan of action	SE: <i>Cross-Curricular Activity</i> 265 <i>Listening and Speaking</i> 57, 175 TWE: CC 107 COL 173 T 83, 178
define challenges and encourage others to action	SE: <i>Listening and Speaking</i> 49, 73, 81, 171 <i>Viewing and Representing</i> 121 TWE: COL 128, 154 T 9, 64, 136
4. The student analyzes and evaluates the effectiveness of formal and informal communication.	
To meet this standard, the student will:	
4.1 assess strengths and need for improvement	
establish and apply criteria for evaluating one's own and others' presentations	SE: 67-68, 79 <i>Listening and Speaking</i> 19, 81, 159, 163, 203, 215, 231, 235
know the qualities that make a presentation effective	SE: 95 <i>Analyzing a Writer's Process</i> 45 <i>Reflecting on the Unit</i> 96 <i>Writing Rubrics</i> 23, 69, 77, 171, 211 TWE: E 45 T 30
evaluate excellent presentations to improve own work	SE: 10, 18, 20, 42-44, 45, 170, 213 TWE: T 21, 22, 47
4.2 seek and offer feedback	
with guidance, offer feedback on others' presentations with regard to content and organization	SE: 68 <i>Evaluate a Draft</i> 69 <i>Listening and Speaking</i> 19, 73, 81, 159, 203, 215, 235 TWE: T 30
accept feedback when appropriate and revise own presentation	SE: 68 <i>Evaluate a Draft</i> 69 <i>Listening and Speaking</i> 19, 73, 81, 159, 203, 215, 235 TWE: T 30
4.3 analyze mass communication	
identify and evaluate techniques used in mass communication <i>such as name calling, celebrity appeal, and identification with the audience</i>	SE: 746-747, 774-776 TWE: C 747, 776 COL 747 RWC 776 T 774, 775, 776
identify and explain the uses and impact of fact, opinion, bias, etc. in mass communication	SE: 744-747, 765-770, 771-776 TWE: C 747 COL 747 CT 746 LPR 744 T 768, 769

OBJECTIVES	PAGE REFERENCES
identify the accuracy, point of view, and assumptions of media	SE: 744-747, 765-770, 771-776 TWE: C 747, 776 MA 771 T 772, 773, 775 UI 774
4.4 analyze how communication is used in career settings	
identify different communication techniques used in a variety of career settings <i>such as to persuade, inform, or instruct</i>	SE: 282-285, 291-293, 294-296, 329-332, 333-336, 341-344 <i>Write an Editorial 277</i> TWE: COL 283 T 284 WRW 332

Codes Used for TWE Pages

C	Close
CC	Cultural Connection
CL	Civic Literacy
COL	Cooperative Learning
CT	Critical Thinking
E	Enrichment
EE	Extension and Enrichment
EL	Exploring Language
ELL	English Language Learners
F	Focus
HIW	How I Write
IC	Internet Connection
JWT	Journal Writing Tip
LPR	Less-Proficient Readers
LS	Listening and Speaking
MA	Motivating Activity
MBB	Making a Bulletin Board
RWC	Real-World Connection
T	Teach
TT	Technology Tip
UC	Using Computers
UI	Using the Internet
VA	Viewing the Art
VR	Viewing and Representing
WRW	Writing in the Real World