

**GLENCOE CORRELATION**  
**WRITER'S CHOICE: GRAMMAR AND COMPOSITION GRADE 6**  
**COLORADO**  
**Reading/Writing Standards**  
**Grades 5-8**

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 1:</b> <b>Students read and understand a variety of materials.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul>	SE: 28-33, 190-192, 242-245 <i>Linking Writing and Literature</i> 34, 246 <i>Writing Activities</i> 193 TWE: C 193 T 29-33, 138, 176, 191-192, 243-245
<ul style="list-style-type: none"> <li>make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>	TWE: A 140, 178, 214 MA 82, 172, 210
<ul style="list-style-type: none"> <li>adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>	SE: 534-535, 573-575, 579-582 TWE: C 575 LS 535 MA 579 T 574, 580
<ul style="list-style-type: none"> <li>use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; and</li> </ul>	SE: 542-545, 547-550 <i>Wordworks</i> 546, 551, 554 TWE: ELL 543, 548 MA 544, 547 T 543, 545, 546, 548-549
<ul style="list-style-type: none"> <li>use information from their reading to increase vocabulary and enhance language usage.</li> </ul>	SE: 545, 550, 556 <i>Wordworks</i> 546, 551, 554 TWE: C 554 CL 550, 551 LS 556 T 552, 554
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels in addition to the types of reading material mentioned above. Students extend their thinking and understanding as they read stories about people from similar and different backgrounds.</li> </ul>	SE: 20-22, 28-33, 134-140, 210-213 TWE: CC 21 CT 76 ELL 22 T 31-32, 91 UM 22

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 2:</b> <b>Students write and speak for a variety of purposes and audiences.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul>	SE: 20-22, 106-108, 164-166 <i>Writing Activities</i> 23, 109, 167 <i>Writing Process in Action</i> 168-171, 238-241 <i>Writing in the Real World</i> 102-105 TWE: EE 240 ELL 241 T 21-22,169-170
<ul style="list-style-type: none"> <li>write and speak for audiences such as peers, teachers, and the community;</li> </ul>	SE: 75, 97, 228, 624-627 <i>Writing Activities</i> 229 <i>Writing Process in Action</i> 206-209 TWE: EE 625 ELL 627 JWT 208 T 207-208
<ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>	SE: 78-81, 273 TWE: EE 80 T 79-80, 99 WRW 99
<ul style="list-style-type: none"> <li>use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning;</li> </ul>	SE: 106-108, 122-124 <i>Writing Activities</i> 109, 125 TWE: JWT 107, 123 ELL 108 T 107-108
<ul style="list-style-type: none"> <li>organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>	SE: 93, 154, 190-192, 576-578 <i>Writing Activities</i> 155, 193 TWE: T 191-192, 577-578 TT 93, 577
<ul style="list-style-type: none"> <li>use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>	SE: 74-76, 99 TWE: T 75-76, 80 TT 98
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>writing stories, letters, and reports with greater detail and supporting material;</li> </ul>	SE: 18, 198-200 <i>Writing Activities</i> 19, 201 <i>Writing Process in Action</i> 130-133 TWE: EE 132 JWT 133 T 130-132, 199-200
<ul style="list-style-type: none"> <li>choosing vocabulary and figures of speech that communicate clearly;</li> </ul>	SE: 106-108, 114-116 <i>Writing Activities</i> 109, 117 TWE: ELL 108, 116 T 107-108
<ul style="list-style-type: none"> <li>drafting, revising, editing, and proofreading for a legible final copy;</li> </ul>	SE: 42-44, 54-56, 58-60, 62-64, 66-68, 70-72 <i>Writing Activities</i> 45, 49, 53, 57, 61, 73 <i>Writing Process in Action</i> 78-81, 130-133 TWE: EE 44 T 43-44, 79-80

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>applying skills in analysis, synthesis, evaluation, and explanation to their writing and speaking;</li> </ul>	SE: 194-196, 625 <i>Writing Activities</i> 197 <i>Writing Process in Action</i> 78-81, 130-133 TWE: A 81, 133, 197 EE 625
<ul style="list-style-type: none"> <li>incorporating source materials into their speaking and writing (for example, interviews, news articles, encyclopedia information);</li> </ul>	SE: 198-200, 203, 534-535 <i>Writing Activities</i> 201 TWE: JWT 199 T 79, 199-200, 534
<ul style="list-style-type: none"> <li>writing and speaking in the content areas (for example, science, geography, history, literature), using the technical vocabulary of the subject accurately; and</li> </ul>	SE: <i>Cross-Curricular Activity</i> 53, 113, 117, 189 <i>Writing Across the Curriculum</i> 35, 88, 141, 179, 215 TWE: CCA 113 WAC 88, 141
<ul style="list-style-type: none"> <li>recognizing stylistic elements such as voice, tone, and style.</li> </ul>	SE: <i>Examining Writing in the Real World</i> 185, 221 TWE: A 185, 221
<b>STANDARD 3:</b> <b>Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>know and use correct grammar in speaking and writing;</li> </ul>	SE: <i>Grammar Link</i> 185, 205, 225 <i>Writing Application</i> 317, 377, 453 TWE: C 255, 257, 259
<ul style="list-style-type: none"> <li>apply correct usage in speaking and writing;</li> </ul>	SE: 455-463 TWE: EE 456 ELL 458 MA 455 T 459
<ul style="list-style-type: none"> <li>use correct sentence structure in writing; and</li> </ul>	SE: 299-302, 307-308, 310-316 TWE: ELL 298 EXL 300, 304 T 303, 305, 309
<ul style="list-style-type: none"> <li>demonstrate correct punctuation, capitalization, and spelling.</li> </ul>	SE: 473-480, 489-502, 557-567 <i>Writing Application</i> 487, 515 TWE: ELL 490 LPR 474, 476 T 479 TT 567
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>identifying the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections;</li> </ul>	SE: 319-323, 333-343, 361-362, 379-380, 395-399 TWE: ELL 324, 362 T 325, 341
<ul style="list-style-type: none"> <li>using correct pronoun case, regular and irregular noun and verb forms, and subject-verb agreement involving comparisons in writing and speaking;</li> </ul>	SE: 347-356, 363-364, 439-450 TWE: C 364 ELL 440 EXL 348 LPR 350 T 445

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>using modifiers, homonyms, and homophones in writing and speaking;</li> </ul>	SE: 379-384, 395-400, 555-556 TWE: CL 384 EE 402 LPR 386 LS 556 MA 565 T 387, 405
<ul style="list-style-type: none"> <li>using simple, compound, complex, and compound/complex sentences in writing and speaking;</li> </ul>	SE: 66-68, 301-309 <i>Writing Activities</i> 69 <i>Writing Application</i> 317 TWE: ELL 68, 308 T 67-68
<ul style="list-style-type: none"> <li>punctuating and capitalizing titles and direct quotations, using possessives, and correct paragraphing in writing;</li> </ul>	SE: 62-64, 473-476, 479-480, 499-502, 507-512 TWE: ELL 500, 502 LPR 474 T 63-64, 473, 507
<ul style="list-style-type: none"> <li>using prefixes, root words, and suffixes correctly in writing and speaking;</li> </ul>	SE: 547-550 TWE: C 550 CL 550 EE 549 ELL 548 T 549
<ul style="list-style-type: none"> <li>expanding spelling skills to include more complex words;</li> </ul>	SE: 563, 565-567 TWE: C 563 T 566 TT 567
<ul style="list-style-type: none"> <li>demonstrating use of conventional spelling in their published works; and</li> </ul>	SE: 98-99 <i>Writing Activities</i> 73 <i>Writing Process in Action</i> 81, 133 TWE: A 133 T 80, 98 UC 73
<ul style="list-style-type: none"> <li>using resources such as spell checkers, dictionaries, and charts to monitor their spelling accuracy.</li> </ul>	SE: 536-540, 557-563, 565-567 <i>Using Computers</i> 19, 73, 125 TWE: T 537, 566 UC 19, 73
<b>STANDARD 4:</b> <b>Students apply thinking skills to their reading, writing, speaking, listening, and viewing.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li> </ul>	SE: 230-232, 617-620, 635-639 <i>Writing Activities</i> 233 TWE: EE 232, 637 ELL 638 LS 231 T 231-232, 618
<ul style="list-style-type: none"> <li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li> </ul>	

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>recognize, express, and defend points of view orally and in writing;</li> </ul>	SE: 226-228, 230-232, 234-236 <i>Writing Activities</i> 229, 233, 237 TWE: CL 236 EE 232 LS 231 WRW 228
<ul style="list-style-type: none"> <li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li> </ul>	SE: 222 <i>Linking Writing and Literature</i> 246 TWE: A 246 CC 33, 34 T 31-33, 84
<ul style="list-style-type: none"> <li>evaluate the reliability, accuracy, and relevancy of information.</li> </ul>	SE: 230-232, 617-620, 635-639 <i>Writing Activities</i> 233 TWE: EE 232, 637 ELL 638 LS 231 T 231-232, 618
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>recognizing an author's or speaker's point of view and purpose, separating fact from opinion;</li> </ul>	SE: 222, 230-232, 635-639 TWE: EE 232 LS 231
<ul style="list-style-type: none"> <li>using reading, writing, speaking, listening, and viewing skills to solve problems and answer questions;</li> </ul>	SE: 186-188, 198-200, 617-620, 624-627 <i>Writing Activities</i> 189, 201 TWE: JWT 187 T 187-188, 199-200
<ul style="list-style-type: none"> <li>making predictions, drawing conclusions, and analyzing what they read, hear, and view;</li> </ul>	SE: 635-639 <i>Linking Writing and Literature</i> 34, 87, 140 TWE: A 34, 87, 140 ELL 638 RWC 639
<ul style="list-style-type: none"> <li>recognizing, expressing, and defending a point of view orally in an articulate manner and in writing; and</li> </ul>	SE: 226-228, 230-232, 234-236 <i>Writing Activities</i> 229, 233, 237 TWE: CL 236 EE 232 LS 231 WRW 228
<ul style="list-style-type: none"> <li>determining literary quality based on elements such as the author's use of vocabulary, character development, plot development, description of setting, and realism of dialogue.</li> </ul>	SE: <i>Linking Writing and Literature</i> 87, 140, 178, 214, 246 TWE: A 87, 140, 178 T 83
<b>STANDARD 5:</b> <b>Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>select relevant material for reading, writing, and speaking purposes;</li> </ul>	SE: 198-200, 569-582, 651, 656-657 <i>Writing Process in Action</i> 206-209 TWE: C 570, 657 MA 569 RWC 575

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul>	SE: 198-200, 527-535, 569-572, 651, 656-657 TWE: C 570, 657 MA 569 RWC 575
<ul style="list-style-type: none"> <li>paraphrase, summarize, organize, and synthesize information;</li> </ul>	SE: 576-582 TWE: VR 581 T 580-581 TT 577
<ul style="list-style-type: none"> <li>give credit for others' ideas, images, or information; and</li> </ul>	SE: 199, 203 TWE: JWT 199
<ul style="list-style-type: none"> <li>use information to produce a quality product.</li> </ul>	SE: 194-196, 198-200, 290-293, 624-627 <i>Writing Activities</i> 197, 201 TWE: ELL 200 JWT 199 T 291-293
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using organizational features of printed text such as prefaces, afterwards, and appendices;</li> </ul>	SE: 569-570 TWE: CT 570 T 569
<ul style="list-style-type: none"> <li>using organizational features of electronic information (for example, microfiche headings and numbering, headings for accessing nested information in hypertext media, electronic media CD-ROM, laser disc), and library and interlibrary catalog databases;</li> </ul>	SE: 527-533, 645-650, 656-657 TWE: C 657 LPR 531 T 648-649 TT 533
<ul style="list-style-type: none"> <li>locating and selecting relevant information;</li> </ul>	SE: 194-196, 198-200, 649-651 <i>Writing Activities</i> 197, 201 TWE: ELL 200 JWT 199
<ul style="list-style-type: none"> <li>using available technology to research and produce an end-product that is accurately documented; and</li> </ul>	SE: 198-200, 645-651, 656-657 <i>Writing Activities</i> 201 TWE: C 657 T 534, 648-649 TT 533
<ul style="list-style-type: none"> <li>giving credit for borrowed information in a bibliography.</li> </ul>	SE: 199, 203 TWE: JWT 199
<b>STANDARD 6:</b> <b>Students read and recognize literature as a record of human experience.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>know and use literary terminology;</li> </ul>	SE: 156-158, 202-204 <i>Writing Activities</i> 159, 205 <i>Writing in the Real World</i> 144-147 TWE: ELL 204 T 138, 176, 203-204, 211-213
<ul style="list-style-type: none"> <li>read literature to investigate common issues and interests;</li> </ul>	SE: 172-177, 210-213 TWE: MA 172 T 173-174
<ul style="list-style-type: none"> <li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul>	SE: 28-33, 134-139, 242-245 TWE: CC 33, 138, 140, 246 WRW 244

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>read literature that reflects the uniqueness and integrity of the American experience;</li> </ul>	SE: 82-86, 172-177 TWE: CC 176 MA 172 RWC 85
<ul style="list-style-type: none"> <li>read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and</li> </ul>	SE: 28-33, 134-139, 242-245 TWE: CC 33, 138, 140, 246 WRW 244
<ul style="list-style-type: none"> <li>read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups.</li> </ul>	SE: 82-86, 172-177, 242-245 TWE: CC 176 MA 172 RWC 85 WRW 244
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>reading, responding to, and discussing a variety of novels, poetry, short stories, non-fiction, content-area and technical material, and plays;</li> </ul>	SE: 20-22, 210-213, 269-279 <i>Writing Activities 23</i> <i>Linking Writing and Literature 214</i> TWE: CC 21 CT 272 ELL 22 T 21-22 VR 271
<ul style="list-style-type: none"> <li>reading, responding to, and discussing literature that represents points of view from places, people, and events that are familiar and unfamiliar;</li> </ul>	SE: 28-33, 82-86, 134-139 <i>Linking Writing and Literature 34, 87, 140</i> TWE: A 34, 87, 140 CC 33, 138, 140, 246 WRW 244
<ul style="list-style-type: none"> <li>distinguishing the elements that characterize and define a literary "classic";</li> </ul>	
<ul style="list-style-type: none"> <li>comparing the diverse voices of our national experience as they read a variety of United States literature;</li> </ul>	SE: 82-86, 172-177, 242-245 TWE: A 87, 178, 246 CC 176 MA 172 RWC 85
<ul style="list-style-type: none"> <li>using literary terminology accurately, including setting, character, conflict, plot, resolution, theme, foreshadowing, and figurative language; and</li> </ul>	SE: 122-124, 144-147, 156-158, 202-204 <i>Writing Activities 125, 159, 205</i> TWE: ELL 204 T 138, 176, 203-204, 211-213
<ul style="list-style-type: none"> <li>using new vocabulary from literature in other context.</li> </ul>	TWE: CC 138 WRW 84

## Codes Used for TWE Pages

A	Assess
C	Close
CC	Cultural Connections
CCA	Cross-Curricular Activity
CL	Cooperative Learning
CT	Critical Thinking
EE	Enrichment and Extension
ELL	English Language Learner
EXL	Exploring Language
JWT	Journal Writing Tip
LPR	Less-Proficient Readers
LS	Listening and Speaking
MA	Motivating Activity
RWC	Real-World Connection
T	Teach
TT	Technology Tip
UC	Using Computers
UM	Using the Model
VR	Viewing and Representing
WAC	Writing Across the Curriculum
WRW	Writing in the Real World