

GLENCOE CORRELATION
WRITER'S CHOICE: GRAMMAR AND COMPOSITION GRADE 7
COLORADO
Reading/Writing Standards
Grades 5-8

OBJECTIVES	PAGE REFERENCES
STANDARD 1: Students read and understand a variety of materials. In order to meet this standard, students will	
<ul style="list-style-type: none"> use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech; 	SE: 208-210, 240-242 <i>Linking Writing and Literature</i> 38 <i>Writing Activities</i> 211, 243, 254 TWE: C 243 JWT 241 T 33-37, 143-145, 253 UM 209, 210
<ul style="list-style-type: none"> make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it; 	SE: 134-136 <i>Writing Activities</i> 137 TWE: A 137, 145, 302 B 248 EE 145 T 136
<ul style="list-style-type: none"> adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication; 	SE: 687-688, 694-702 TWE: C 688 EE 695 ELL 700 LPR 698 T 687, 697 VR 688
<ul style="list-style-type: none"> use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; and 	SE: 654-665 TWE: EE 664 MA 654 T 655, 657, 659, 660
<ul style="list-style-type: none"> use information from their reading to increase vocabulary and enhance language usage. 	SE: 652, 656, 657, 659, 664 TWE: ELL 663 LPR 254 T 249, 252, 253
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> using a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels in addition to the types of reading material mentioned above. Students extend their thinking and understanding as they read stories about people from similar and different backgrounds. 	SE: 134-136, 192, 240-242, 254, 659 TWE: ELL 663 LPR 659 MA 134 T 334, 338

OBJECTIVES	PAGE REFERENCES
STANDARD 2: Students write and speak for a variety of purposes and audiences. In order to meet this standard, students will	
<ul style="list-style-type: none"> write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading; 	SE: 752-763 <i>Writing Activities</i> 117, 227 <i>Writing Process in Action</i> 86-89, 28-31, 184-187, 294-297 TWE: EE 88, 754 LS 758, 759 T 87-88, 753
<ul style="list-style-type: none"> write and speak for audiences such as peers, teachers, and the community; 	SE: 54-57, 222, 759 <i>Writing Process in Action</i> 184, 244 TWE: MA 54, 244 T 56, 759 WRW 56
<ul style="list-style-type: none"> plan, draft, revise, proofread, and edit written communications; 	SE: 28-31, 97-107, 138-141 TWE: T 29-30, 139-140 VR 98, 103
<ul style="list-style-type: none"> use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning; 	SE: 138-141, 156-159 <i>Writing Activities</i> 117, 121 TWE: EE 158 T 143 TT 146
<ul style="list-style-type: none"> organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and 	SE: 58-60, 208-210, 696-698 <i>Writing Activities</i> 61, 211 TWE: EE 702 LPR 698 MA 58 T 209-210, 700, 701 TT 100
<ul style="list-style-type: none"> use handwriting and at the most appropriate time, word processing to produce a product that is legible. 	SE: 48, 82-84, 107 <i>Writing Activities</i> 85 TWE: TT 31, 104, 106 UC 227
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> writing stories, letters, and reports with greater detail and supporting material; 	SE: 11, 18, 27, 156-158, 184-187, 232-234, 236-238 <i>Writing Activities</i> 159, 235, 239 TWE: CL 154 JWT 237 T 234 UC 27
<ul style="list-style-type: none"> choosing vocabulary and figures of speech that communicate clearly; 	SE: 124, 126-128, 280 <i>Writing Activities</i> 125, 129 TWE: ELL 64 LPR 136 T 128, 280 UM 124

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<ul style="list-style-type: none"> drafting, revising, editing, and proofreading for a legible final copy; 	SE: 46-48, <i>Writing Activities</i> 49, 85, 235, 239 TWE: CL 48 JWT 63 MA 236 T 43, 47-48
<ul style="list-style-type: none"> applying skills in analysis, synthesis, evaluation, and explanation to their writing and speaking; 	SE: 134-136, 180-182, 240-242, 290-292 <i>Writing Activities</i> 137, 183, 243, 293 TWE: JWT 181, 241 T 181-182
<ul style="list-style-type: none"> incorporating source materials into their speaking and writing (for example, interviews, news articles, encyclopedia information); 	SE: 224-226, 228-230, 639-644 <i>Writing Activities</i> 227, 231 TWE: B 224 EE 641 JWT 225, 229 LPR 226 T 225-226 TT 642, 644
<ul style="list-style-type: none"> writing and speaking in the content areas (for example, science, geography, history, literature), using the technical vocabulary of the subject accurately; and 	SE: <i>Cross-Curricular Activity</i> 23, 61, 77, 167, 243 <i>Writing Across the Curriculum</i> 149, 193, 303 TWE: C 227 EE 246 WAC 149, 193, 303
<ul style="list-style-type: none"> recognizing stylistic elements such as voice, tone, and style. 	SE: 122-124 <i>Examining Writing in the Real World</i> 113, 261 TWE: CC 112 JWT 17 T 92, 105, 123-124
STANDARD 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling. In order to meet this standard, students will	
<ul style="list-style-type: none"> know and use correct grammar in speaking and writing; 	SE: 48, 78-80 <i>Writing Activities</i> 81 <i>Writing Application</i> 427, 551 <i>Writing Process in Action</i> 89 TWE: C 81 ELL 89 T 79-80
<ul style="list-style-type: none"> apply correct usage in speaking and writing; 	SE: 554, 556 <i>Writing Activities</i> 81 <i>Writing Application</i> 561 <i>Writing Process in Action</i> 89 TWE: C 81, 554 CL 554 ELL 89 TT 555

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> use correct sentence structure in writing; and 	SE: 74-76, 357-367, 501-509 <i>Writing Application</i> 377, 519 TWE: C 368, 510 CT 358 ELL 368, 510 EXL 366
<ul style="list-style-type: none"> demonstrate correct punctuation, capitalization, and spelling. 	SE: 573-579, 589-599, 677-683 <i>Writing Application</i> 587, 617 TWE: C 574 CL 679, 682 CT 602 ELL 678 LPR 574 T 682
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> identifying the parts of speech such as nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections; 	SE: 379-389, 399-409, 429-439 <i>Writing Application</i> 397, 427, 449 TWE: ELL 380, 432 LPR 410
<ul style="list-style-type: none"> using correct pronoun case, regular and irregular noun and verb forms, and subject-verb agreement involving comparisons in writing and speaking; 	SE: 433-434, 457-458, 465-466, 535-545 TWE: ELL 432 EXL 536 T 465
<ul style="list-style-type: none"> using modifiers, homonyms, and homophones in writing and speaking; 	SE: 451-452, 453, 461, 669-671 TWE: CT 462 T 451 WRW 670, 671
<ul style="list-style-type: none"> using simple, compound, complex, and compound/complex sentences in writing and speaking; 	SE: 74-76, 501-509 <i>Writing Activities</i> 77 <i>Writing Application</i> 519 TWE: C 77, 502 LPR 76 T 501, 503
<ul style="list-style-type: none"> punctuating and capitalizing titles and direct quotations, using possessives, and correct paragraphing in writing; 	SE: 70-72, 579, 599, 601 <i>Writing Activities</i> 73 TWE: CL 600 CT 602 ELL 580 JWT 71
<ul style="list-style-type: none"> using prefixes, root words, and suffixes correctly in writing and speaking; 	SE: 661-664 TWE: CC 662 EE 664 T 662-663
<ul style="list-style-type: none"> expanding spelling skills to include more complex words; 	SE: 672-681 TWE: EE 674 ELL 673 LS 675 MA 672

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<ul style="list-style-type: none"> demonstrating use of conventional spelling in their published works; and 	SE: 31, 79-80, 89, 141, 187, 239, 297 <i>Writing Activities</i> 81 TWE: A 81 MA 236
<ul style="list-style-type: none"> using resources such as spell checkers, dictionaries, and charts to monitor their spelling accuracy. 	SE: 79, 647-648 TWE: T 648 TT 106 WRW 670
STANDARD 4: Students apply thinking skills to their reading, writing, speaking, listening, and viewing. In order to meet this standard, students will	
<ul style="list-style-type: none"> make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing; 	SE: 7, 271, 744, 771-777 <i>Linking Writing and Literature</i> 38, 95, 148, 302 TWE: LPR 744 LS 102 T 94, 102, 772-773
<ul style="list-style-type: none"> use reading, writing, speaking, listening, and viewing to define and solve problems; 	SE: 160-162, 346 <i>Writing Activities</i> 163 TWE: C 163 ELL 162 JWT 161 T 154, 346
<ul style="list-style-type: none"> recognize, express, and defend points of view orally and in writing; 	SE: 270-272 <i>Writing Activities</i> 273, 277 TWE: C 273 LPR 276 T 271-272
<ul style="list-style-type: none"> identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and 	SE: 45, 54-56, 261 <i>Writing Activities</i> 57 TWE: CC 37, 43 EE 38 T 34-35
<ul style="list-style-type: none"> evaluate the reliability, accuracy, and relevancy of information. 	SE: 66-68, 744-747 TWE: CT 746 ELL 68 LPR 745 T 67-68, 744-745
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> recognizing an author's or speaker's point of view and purpose, separating fact from opinion; 	SE: 271-272, 744 TWE: C 141 ELL 272
<ul style="list-style-type: none"> using reading, writing, speaking, listening, and viewing skills to solve problems and answer questions; 	SE: 160-162, 346 <i>Writing Activities</i> 163 TWE: C 163 ELL 162 JWT 161 T 154, 346

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> making predictions, drawing conclusions, and analyzing what they read, hear, and view; 	SE: 7, 271, 744, 771-777 <i>Linking Writing and Literature</i> 38, 95, 148, 302 TWE: LPR 744 LS 102 T 94, 102, 772-773
<ul style="list-style-type: none"> recognizing, expressing, and defending a point of view orally in an articulate manner and in writing; and 	SE: 271-272, 744 TWE: C 141 ELL 272
<ul style="list-style-type: none"> determining literary quality based on elements such as the author's use of vocabulary, character development, plot development, description of setting, and realism of dialogue. 	SE: 38, 95, 148, 192 TWE: A 38, 95, 192 C 38 CL 192
STANDARD 5: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. In order to meet this standard, students will	
<ul style="list-style-type: none"> select relevant material for reading, writing, and speaking purposes; 	SE: 224-226, 639-647 <i>Writing Activities</i> 227 TWE: T 225, 757
<ul style="list-style-type: none"> understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing; 	SE: 224-226, 639-647 TWE: MA 639 T 225, 640, 644, 757 TT 642
<ul style="list-style-type: none"> paraphrase, summarize, organize, and synthesize information; 	SE: 58, 126, 698, 333-336, 689-690 TWE: B 689 T 689 VR 690 WRW 334
<ul style="list-style-type: none"> give credit for others' ideas, images, or information; and 	
<ul style="list-style-type: none"> use information to produce a quality product. 	SE: 244-247 <i>Writing Activities</i> 235, 239, 293 TWE: C 239, 247 MA 244
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> using organizational features of printed text such as prefaces, afterwards, and appendices; 	SE: 685-686 TWE: C 686 EE 686 T 685
<ul style="list-style-type: none"> using organizational features of electronic information (for example, microfiche headings and numbering, headings for accessing nested information in hypertext media, electronic media CD-ROM, laser disc), and library and interlibrary catalog databases; 	SE: 643-646, 782-787, 791-796 TWE: B 793 EE 786 MA 793 T 644, 786 TT 642, 644

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<ul style="list-style-type: none"> locating and selecting relevant information; 	SE: 224-226, 636-637, 639-641, 782-785, 787 <i>Writing Activities 227</i> TWE: EE 641 ELL 640 MA 224 T 225, 641
<ul style="list-style-type: none"> using available technology to research and produce an end-product that is accurately documented; and 	SE: 636-638 TWE: CL 638, 794 EE 786
<ul style="list-style-type: none"> giving credit for borrowed information in a bibliography. 	
STANDARD 6: Students read and recognize literature as a record of human experience. In order to meet this standard, students will	
<ul style="list-style-type: none"> know and use literary terminology; 	SE: 148, 192 <i>Writing Activities 137, 159</i> TWE: A 95, 148, 192 EE 158 T 158
<ul style="list-style-type: none"> read literature to investigate common issues and interests; 	SE: 32-37, 90-94, 142-147 TWE: EE 148 MA 32, 91, 142 T 34-37 WRW 93
<ul style="list-style-type: none"> read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar; 	SE: 32-37, 90-94, 142-147 TWE: EE 148 MA 32, 91, 142 T 34-37 WRW 93
<ul style="list-style-type: none"> read literature that reflects the uniqueness and integrity of the American experience; 	SE: 70, 131, 298-301 TWE: T 71, 299-301
<ul style="list-style-type: none"> read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and 	SE: 32-37, 90-94, 142-147 TWE: EE 148 MA 32, 91, 142 T 34-37 WRW 93
<ul style="list-style-type: none"> read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups. 	SE: 70, 131, 298-301 TWE: T 71, 299-301
As students in grades 5-8 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> reading, responding to, and discussing a variety of novels, poetry, short stories, non-fiction, content-area and technical material, and plays; 	SE: 32-38, 90-95, 134-136, 142-148, 188-192 <i>Writing Activities 137</i> TWE: A 38, 95, 136, 148, 192 T 135-136
<ul style="list-style-type: none"> reading, responding to, and discussing literature that represents points of view from places, people, and events that are familiar and unfamiliar; 	SE: 32-38, 90-95, 134-136, 142-148 <i>Writing Activities 137</i> TWE: A 38, 95, 136, 148 T 135-136
<ul style="list-style-type: none"> distinguishing the elements that characterize and define a literary "classic"; 	

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<ul style="list-style-type: none"> comparing the diverse voices of our national experience as they read a variety of United States literature; 	SE: 70, 131, 298-301 TWE: T 71, 299-301
<ul style="list-style-type: none"> using literary terminology accurately, including setting, character, conflict, plot, resolution, theme, foreshadowing, and figurative language; and 	SE: 156-158, 168-170, 173 <i>Writing Activities</i> 159, 171 TWE: A 159, 171 JWT 157 T 157, 173
<ul style="list-style-type: none"> using new vocabulary from literature in other context. 	SE: <i>Cross-Curricular Activity</i> 137, 183, 265 TWE: C 137, 183 CCA 137, 183, 265

Codes Used for TWE Pages

A	Assess
B	Bellringer
C	Close
CC	Cultural Connections
CCA	Cross-Curricular Activity
CL	Cooperative Learning
CT	Critical Thinking
EE	Enrichment and Extension
ELL	English Language Learner
EXL	Exploring Language
JWT	Journal Writing Tip
LPR	Less-Proficient Readers
LS	Listening and Speaking
MA	Motivating Activity
T	Teach
TT	Technology Tip
UC	Using Computers
UM	Using the Model
VR	Viewing and Representing
WAC	Writing Across the Curriculum
WRW	Writing in the Real World