

**GLENCOE CORRELATION**  
**WRITER'S CHOICE: GRAMMAR AND COMPOSITION GRADE 11**  
**COLORADO**  
**Reading/Writing Standards**  
**Grades 9-12**

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 1:</b> <b>Students read and understand a variety of materials.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul>	SE: 244-246, 248-250, 327, 329, 806, 864 <i>Linking Writing and Literature 44</i> TWE: WRW 42 T 163
<ul style="list-style-type: none"> <li>make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>	SE: <i>Literature Model 40-43, 104-108, 156-163, 310-319</i> TWE: MA 40, 105, 156, 310
<ul style="list-style-type: none"> <li>adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>	SE: 806 TWE: T 806
<ul style="list-style-type: none"> <li>use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; and</li> </ul>	SE: 789-791, 792-796 TWE: CT 791 C 796
<ul style="list-style-type: none"> <li>use information from their reading to increase vocabulary and enhance language usage.</li> </ul>	SE: 789-791 TWE: MIN 429 CT 791
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using a full range of strategies to comprehend essays, speeches, autobiographies, and first-person historical documents in addition to the types of literature mentioned above.</li> </ul>	SE: <i>Literature Model 40-43, 104-108, 198-205, 310-319</i> <i>Linking Writing and Literature 44, 109, 206, 320</i> TWE: T 105
For students extending their English/Language Arts education beyond the standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>using a full range of strategies to comprehend literary criticism and literary analysis, professional and technical journals, and professional-level reading materials that match their career or academic interests.</li> </ul>	SE: 807, 864 <i>Linking Writing and Literature 44, 109, 164, 206, 262, 320</i> <i>Writing Activities 247</i> TWE: C 251

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 2:</b> <b>Students write and speak for a variety of purposes and audiences.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul>	SE: 294-296, 427-428 <i>Writing Activities</i> 35, 221, 297 <i>Writing Across the Curriculum</i> 207, 321 <i>Listening and Speaking</i> 305 TWE: C 35
<ul style="list-style-type: none"> <li>write and speak for audiences such as peers, teachers, and the community;</li> </ul>	SE: 64-66, 220, 272, 295, 853 <i>Cross Curricular</i> 67 <i>Writing Activities</i> 81 <i>Listening and Speaking</i> 297 TWE: C 67
<ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>	SE: 57, 70, 76-80, 86-88, 90-94 <i>Writing Activities</i> 81, 89, 95 <i>Writing Process in Action</i> 100-103 TWE: C 95
<ul style="list-style-type: none"> <li>use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning;</li> </ul>	SE: 70 <i>Writing Activities</i> 135 <i>Writing Process in Action</i> 152-155 TWE: LS 71 AS 155
<ul style="list-style-type: none"> <li>organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>	SE: <i>Cross Curricular</i> 181, 231 <i>Writing Activities</i> 225, 235 <i>Listening and Speaking</i> 235 <i>Viewing and Representing</i> 247, 251 TWE: C 231
<ul style="list-style-type: none"> <li>use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>	SE: 408-431 <i>Using Computers</i> 31, 81, 143, 297 <i>Viewing and Representing</i> 99 TWE: JWT 229 WRW 414
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using fictional, dramatic, and poetic techniques in writing;</li> </ul>	SE: <i>Writing Activities</i> 35 <i>Writing Process in Action</i> 152-155 <i>Listening and Speaking</i> 193 <i>Writing Across the Curriculum</i> 207 TWE: AS 155
<ul style="list-style-type: none"> <li>conveying technical information in a written form appropriate to the audience;</li> </ul>	SE: 220, 427-431 <i>Examining Writing in the Real World</i> 213 <i>Writing Activities</i> 221 <i>Activities</i> 428, 430, 431 TWE: MIN 429
<ul style="list-style-type: none"> <li>supporting an opinion using various forms of persuasion (factual or emotional) in speaking and writing;</li> </ul>	SE: 270-272, 294-296 <i>Writing Activities</i> 273, 287, 297 <i>Listening and Speaking</i> 305 <i>Writing Across the Curriculum</i> 321 TWE: C 297

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>incorporating material from a wider range of sources (for example, newspapers, magazines, interviews, technical publications, books) in their writing and speaking;</li> </ul>	SE: 279, 325-326, 853 <i>Journal Writing</i> 275, 279 <i>Writing Activities</i> 277 TWE: C 273, 277
<ul style="list-style-type: none"> <li>selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy;</li> </ul>	SE: 53, 57, 86-88, 90-94 <i>Writing Activities</i> 59, 81, 89, 95 <i>Writing Process in Action</i> 100-103 TWE: C 95
<ul style="list-style-type: none"> <li>writing in various specialized fields such as career and academic interest areas (for example, scientific, technical, business communications); and</li> </ul>	SE: 409-417, 427-431 <i>Activities</i> 414, 415, 430, 431 TWE: RWC 413 WRW 414
<ul style="list-style-type: none"> <li>experimenting with stylistic elements such as voice, tone, and style.</li> </ul>	SE: 119, 300, 345, 360-363 <i>Writing Process in Action</i> 36-39 <i>Grammar Link</i> 269 <i>Writing Activities</i> 301 TWE: C 39
For students extending their English/Language Arts education beyond these standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>writing longer, formal papers using sources such as technical journals and government publications to support an original thesis;</li> </ul>	SE: 324-327 <i>Writing Activities</i> 329, 333, 337, 343, 347, 349 TWE: MIN 326, 327
<ul style="list-style-type: none"> <li>making oral presentations for audiences within or outside the school in a variety of media;</li> </ul>	SE: 852-854 <i>Listening and Speaking</i> 151, 177, 193, 235, 273, 297 TWE: LS 113
<ul style="list-style-type: none"> <li>using style books or technical manuals to become self-evaluators of their writing; and</li> </ul>	SE: 339, 341, 342, 348, 427 <i>Writing Activities</i> 329 TWE: T 339, 341
<ul style="list-style-type: none"> <li>analyzing, synthesizing, and evaluating a variety of written and spoken material.</li> </ul>	SE: 186-188, 302-304 <i>Journal Writing</i> 303 <i>Writing Activities</i> 305 <i>Listening and Speaking</i> 305 TWE: JWT 303 C 305
<b>STANDARD 3:</b> <b>Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>know and use correct grammar in speaking and writing;</li> </ul>	SE: 388-402 <i>Grammar Link</i> 63, 75, 81, 99, 135 TWE: C 391
<ul style="list-style-type: none"> <li>apply correct usage in speaking and writing;</li> </ul>	SE: 673-690 <i>Grammar Link</i> 55, 247 TWE: MIN 682
<ul style="list-style-type: none"> <li>use correct sentence structure in writing; and</li> </ul>	SE: 360-363 <i>Grammar Link</i> 95, 193, 287 <i>Writing Process in Action</i> 197 TWE: MIN 361

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>demonstrate correct punctuation, capitalization, and spelling.</li> </ul>	SE: 713-746, 798-803 <i>Grammar Link</i> 23, 27, 51, 185, 239 TWE: TT 801
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using pronoun reference correctly in writing and speaking;</li> </ul>	SE: 623-646 <i>Grammar Link</i> 11, 31, 59, 75, 177, 297 TWE: MIN 624
<ul style="list-style-type: none"> <li>using phrases and clauses for purposes of modification and parallel structure in writing and speaking;</li> </ul>	SE: 513-526, 535-556 <i>Grammar Link</i> 89, 147 TWE: MIN 537
<ul style="list-style-type: none"> <li>using internal capitalization and punctuation of secondary quotations in writing;</li> </ul>	SE: 327, 735-736 <i>Grammar Link</i> 185, 235, 251 <i>Writing Activities</i> 329 TWE: EE 737
<ul style="list-style-type: none"> <li>using manuscript forms specified in various style manuals for writing (for example, indenting for extended quotations, precise placement and form of page numbers, appropriate line spacing); and</li> </ul>	SE: 342, 348-349, 409-417, 882-884 TWE: T 411
<ul style="list-style-type: none"> <li>refining spelling and grammatical skills and becoming a self-evaluator of their writing and speaking.</li> </ul>	SE: 91 <i>Writing Process in Action</i> 39, 103, 155, 197, 255, 309 <i>Writing Activities</i> 95 <i>Using Computers</i> 287 TWE: JWT 91
<b>STANDARD 4:</b> <b>Students apply thinking skills to their reading, writing, speaking, listening, and viewing.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li> </ul>	SE: 274-276, 806-807, 849-851, 864-865 <i>Journal Writing</i> 275 TWE: JWT 275 C 807
<ul style="list-style-type: none"> <li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li> </ul>	SE: 232-234 <i>Journal Writing</i> 233 <i>Cross Curricular</i> 235 <i>Writing Activities</i> 235 TWE: MIN 234
<ul style="list-style-type: none"> <li>recognize, express, and defend points of view orally and in writing;</li> </ul>	SE: 270-272, 282-286, 294-296 <i>Writing Activities</i> 277, 281, 287, 297 <i>Cross Curricular</i> 281 TWE: C 297
<ul style="list-style-type: none"> <li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li> </ul>	SE: 302-303, 850, 864-865 <i>Journal Writing</i> 303 TWE: RWC 850
<ul style="list-style-type: none"> <li>evaluate the reliability, accuracy, and relevancy of information.</li> </ul>	SE: 276, 278-280, 302-304, 806-807, 850, 864-865 <i>Viewing and Representing</i> 281 <i>Writing Activities</i> 305 TWE: JWT 275

OBJECTIVES	PAGE REFERENCES
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>recognizing an author's point of view, purpose, and historical and cultural context;</li> </ul>	SE: <i>Literature Model</i> 40-43, 310-319 <i>Linking Writing and Literature</i> 44, 320 TWE: C 44 T 311 WRW 317
<ul style="list-style-type: none"> <li>using reading, writing, listening, articulate speaking, and viewing to solve problems;</li> </ul>	SE: 232-234 <i>Journal Writing</i> 233 <i>Cross Curricular</i> 235 <i>Writing Activities</i> 235 TWE: MIN 234
<ul style="list-style-type: none"> <li>knowing what constitutes literary quality based on elements such as the author's point of view, the author's selection of significant details, theme development, and the author's reflection of events and ideas of his or her lifetime; and</li> </ul>	SE: 244-246 <i>Linking Writing and Literature</i> 44, 109, 164, 206, 262, 320 <i>Writing Activities</i> 247 TWE: C 247
<ul style="list-style-type: none"> <li>critiquing the content of written work and oral presentations.</li> </ul>	SE: 32-34, 244-246, 248-250, 302-304 <i>Viewing and Representing</i> 247 <i>Journal Writing</i> 249, 303 TWE: JWT 303
For students extending their English/Language Arts education beyond the standard, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>applying principles of formal logic to written and oral texts.</li> </ul>	SE: 282-286, 288-292 <i>Writing Activities</i> 287, 293 TWE: CT 286 MIN 292 C 293
<b>STANDARD 5:</b> <b>Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>select relevant material for reading, writing, and speaking purposes;</li> </ul>	SE: 299, 325-326, 779-781, 853, 877-881 TWE: MIN 326
<ul style="list-style-type: none"> <li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul>	SE: 775-782, 784-787, 877-881 TWE: MIN 779 EE 781
<ul style="list-style-type: none"> <li>paraphrase, summarize, organize, and synthesize information;</li> </ul>	SE: 299, 327-329, 330-333, 853 <i>Writing Activities</i> 297, 333 TWE: C 333
<ul style="list-style-type: none"> <li>give credit for others' ideas, images, or information; and</li> </ul>	SE: 328-329, 338-343 <i>Writing Activities</i> 343 TWE: MIN 340, 342
<ul style="list-style-type: none"> <li>use information to produce a quality product.</li> </ul>	SE: 298-300, 852-854, 887-889 TWE: MIN 884
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using organizational features of printed text such as citations, end notes, and bibliographic references to locate relevant information;</li> </ul>	SE: 326-329, 338-343, 349 <i>Writing Activities</i> 329, 343 TWE: MIN 340, 342

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>evaluating information in light of what they know and their specific needs;</li> </ul>	SE: 276, 278-280, 302-304, 806-807, 850, 864-865 <i>Viewing and Representing</i> 281 <i>Writing Activities</i> 305 TWE: JWT 275
<ul style="list-style-type: none"> <li>using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available;</li> </ul>	SE: 419, 877-881 <i>Using Computers</i> 225 <i>Activities</i> 419 TWE: RWC 419
<ul style="list-style-type: none"> <li>using strategies to gain information from journals, research studies, and technical documents; and</li> </ul>	SE: 806-807, 877-881 TWE: RWC 872
<ul style="list-style-type: none"> <li>using available technology to access information, conduct research, and produce a carefully documented product.</li> </ul>	SE: 325-327, 877-881 <i>Writing Activities</i> 329 TWE: INC 853
For students extending their English/Language Arts education beyond the standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>understanding and applying knowledge of the structure, organization, and use of various media, reference, and technological information sources in their reading and writing as they meet academic, personal, and professional challenges;</li> </ul>	SE: 775-782, 784-787, 877-881 TWE: EE 781
<ul style="list-style-type: none"> <li>locating information appropriate for their reading and writing purposes such as career and academic interest, leisure time, and self-improvement;</li> </ul>	SE: 299, 325-327, 779-781, 877-881 TWE: MIN 326
<ul style="list-style-type: none"> <li>using information from various resources, both primary and secondary, as a vehicle for expressing their own thoughts, impressions, and ideas;</li> </ul>	SE: 28-30, 32-34, 248, 250, 343 <i>Writing Activities</i> 31, 35, 251 TWE: C 35
<ul style="list-style-type: none"> <li>giving precise, formal credit for others' ideas, images, or information; and</li> </ul>	SE: 328-329, 338-343 <i>Writing Activities</i> 343 TWE: MIN 340, 342
<ul style="list-style-type: none"> <li>planning and presenting multimedia presentations.</li> </ul>	SE: 887-889 TWE: INC 888 C 889
<b>STANDARD 6:</b> <b>Students read and recognize literature as a record of human experience.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>know and use literary terminology;</li> </ul>	SE: 186-188 <i>Cross Curricular</i> 189 TWE: MIN 188 C 189
<ul style="list-style-type: none"> <li>read literature to investigate common issues and interests;</li> </ul>	SE: <i>Literature Model</i> 40-43, 104-108, 256-261 <i>Linking Writing and Literature</i> 44, 109, 262 TWE: LS 39

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul>	SE: <i>Literature Model</i> 40-43, 104-108, 198-205, 310-319 <i>Linking Writing and Literature</i> 44, 109, 206, 320 TWE: WRW 317
<ul style="list-style-type: none"> <li>read literature that reflects the uniqueness and integrity of the American experience;</li> </ul>	SE: <i>Literature Model</i> 40-43, 104-108 <i>Linking Writing and Literature</i> 44, 109 TWE: CC 49 MIN 58
<ul style="list-style-type: none"> <li>read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and</li> </ul>	SE: <i>Literature Model</i> 40-43, 104-108, 198-205, 310-319 <i>Linking Writing and Literature</i> 44, 109, 206, 320 TWE: CC 851
<ul style="list-style-type: none"> <li>read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups.</li> </ul>	SE: <i>Literature Model</i> 40-43, 104-108 <i>Linking Writing and Literature</i> 44, 109 TWE: CC 267
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches;</li> </ul>	SE: 28-30, 32-34, 244-246, 248-250 <i>Writing Activities</i> 31, 35, 151, 247, 251 TWE: C 35
<ul style="list-style-type: none"> <li>using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view;</li> </ul>	SE: 148-150, 186-188 <i>Linking Writing and Literature</i> 164 <i>Cross Curricular</i> 189 TWE: MIN 188 C 189
<ul style="list-style-type: none"> <li>identifying recurrent themes in United States literature; and</li> </ul>	SE: 186-188, 244-246 <i>Literature Model</i> 40-43, 310-319 TWE: CC 267
<ul style="list-style-type: none"> <li>developing and supporting a thesis about the craft and significance of particular works of literature, both classic and contemporary, from a variety of ethnic writers.</li> </ul>	SE: 72-73, 227 <i>Writing Activities</i> 75, 231 <i>Writing Across the Curriculum</i> 207 <i>Journal Writing</i> 227 TWE: WAC 207
For students extending their English/Language Arts education beyond the standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>comparing and contrasting stories, novels, poems, and other forms of literature from different countries, time periods, or cultures;</li> </ul>	SE: 244-246, 248-250 <i>Journal Writing</i> 187 <i>Writing Activities</i> 247, 251 TWE: C 247
<ul style="list-style-type: none"> <li>using novels, poetry, short stories, non-fiction, autobiographies, plays, essays, speeches, literary criticisms and analyses, and any other literature to explore academic, personal, or career issues; and</li> </ul>	SE: 28-30, 32-34 <i>Writing Activities</i> 31, 35, 247 <i>Linking Writing and Literature</i> 44 TWE: C 35
<ul style="list-style-type: none"> <li>understanding the common themes in the literature of the United States and in world literature.</li> </ul>	SE: 186-188, 244-246 <i>Literature Model</i> 40-43, 310-319 TWE: CC 267

## Codes Used for TWE Pages

AS	Assess
C	Close
CC	Cultural Connections
CT	Critical Thinking
EE	Enrichment and Extension
INC	interNETConnection
JWT	Journal Writing Tip
LS	Listening and Speaking
MA	Motivating Activity
MIN	Meeting Individual Needs
RWC	Real World Connection
T	Teach
TT	Technology Tip
WAC	Writing Across the Curriculum
WRW	Writers in the Real World