

**GLENCOE CORRELATION**  
**WRITER'S CHOICE: GRAMMAR AND COMPOSITION GRADE 12**  
**COLORADO**  
**Reading/Writing Standards**  
**Grades 9-12**

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 1:</b> <b>Students read and understand a variety of materials.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul>	SE: 241, 248-250, 252-254, 324, 802 <i>Listening and Speaking</i> 19, 73 <i>Journal Writing</i> 137 <i>Writing Activities</i> 251, 255 TWE: MIN 178
<ul style="list-style-type: none"> <li>make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>	SE: <i>Linking Writing and Literature</i> 48, 107, 158, 204, 266, 316 TWE: CC 170
<ul style="list-style-type: none"> <li>adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>	SE: 802-803, 852 <i>Wordworks</i> 769 TWE: CAC 802 C 803
<ul style="list-style-type: none"> <li>use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; and</li> </ul>	SE: 785-787, 788-792 TWE: T 786 MIN 787
<ul style="list-style-type: none"> <li>use information from their reading to increase vocabulary and enhance language usage.</li> </ul>	SE: 789-791 <i>Wordworks</i> 763, 766, 769 TWE: TT 791
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using a full range of strategies to comprehend essays, speeches, autobiographies, and first-person historical documents in addition to the types of literature mentioned above.</li> </ul>	SE: <i>Literature Model</i> 40-47, 102-106, 196-203, 310-315 <i>Linking Writing and Literature</i> 48, 107, 204, 316 TWE: WW 202
For students extending their English/Language Arts education beyond the standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>using a full range of strategies to comprehend literary criticism and literary analysis, professional and technical journals, and professional-level reading materials that match their career or academic interests.</li> </ul>	SE: 302-304 <i>Literature Model</i> 260-265 <i>Linking Writing and Literature</i> 266 <i>Writing Activities</i> 305 TWE: LS 210 MIN 304

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 2:</b> <b>Students write and speak for a variety of purposes and audiences.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul>	SE: 216-218, 274-278, 425-427 <i>Writing Activities</i> 31, 279 <i>Writing Across the Curriculum</i> 205, 317 <i>Cross Curricular</i> 219, 279 <i>Listening and Speaking</i> 279 TWE: C 219
<ul style="list-style-type: none"> <li>write and speak for audiences such as peers, teachers, and the community;</li> </ul>	SE: 64-66, 217, 275, 848-849 <i>Viewing and Representing</i> 67 <i>Listening and Speaking</i> 187 TWE: LS 259
<ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>	SE: 60-62, 68-72, 74-76, 78-80, 82-84, 86-88 <i>Writing Activities</i> 77, 81 <i>Writing Process in Action</i> 148-151 TWE: C 81
<ul style="list-style-type: none"> <li>use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning;</li> </ul>	SE: 136-138 <i>Writing Activities</i> 139 <i>Cross Curricular</i> 139 <i>Writing Process in Action</i> 148-151 TWE: T 138
<ul style="list-style-type: none"> <li>organize written and oral presentations using strategies such as lists, outlining, cause/effect relationships, comparison/contrast, problem/solution, and narration; and</li> </ul>	SE: <i>Listening, Speaking, and Viewing</i> 175, 255 <i>Writing Activities</i> 179, 225, 237, 251, 329 <i>Journal Writing</i> 235 TWE: JWT 235
<ul style="list-style-type: none"> <li>use handwriting and at the most appropriate time, word processing to produce a product that is legible.</li> </ul>	SE: 418 <i>Using Computers</i> 85, 93, 175, 191, 247 <i>Viewing and Representing</i> 93 <i>Writing Activities</i> 219 TWE: C 247
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using fictional, dramatic, and poetic techniques in writing;</li> </ul>	SE: <i>Writing Activities</i> 35, 179, 183, 187, 191 <i>Writing Across the Curriculum</i> 205 <i>Listening and Speaking</i> 237 TWE: JWT 33 C 165 CL 635
<ul style="list-style-type: none"> <li>conveying technical information in a written form appropriate to the audience;</li> </ul>	SE: 216-218, 230-231, 425-427 <i>Activities</i> 426, 427 TWE: C 219, 233
<ul style="list-style-type: none"> <li>supporting an opinion using various forms of persuasion (factual or emotional) in speaking and writing;</li> </ul>	SE: 274-278, 848-850 <i>Listening and Speaking</i> 279 <i>Writing Activities</i> 279, 283, 293 <i>Cross Curricular</i> 283, 293 <i>Exercise 4</i> 850 TWE: C 279

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>incorporating material from a wider range of sources (for example, newspapers, magazines, interviews, technical publications, books) in their writing and speaking;</li> </ul>	SE: 322-323, 771-778, 849 <i>Viewing and Representing</i> 225 TWE: C 97, 225 JWT 145, 275
<ul style="list-style-type: none"> <li>selecting a focused topic and drafting, revising, editing, and proofreading a legible final copy;</li> </ul>	SE: 60-62, 68-72, 74-76, 78-80, 82-84, 86-88 <i>Writing Activities</i> 77, 81 <i>Writing Process in Action</i> 148-151 TWE: C 81
<ul style="list-style-type: none"> <li>writing in various specialized fields such as career and academic interest areas (for example, scientific, technical, business communications); and</li> </ul>	SE: 20-22, 24-26, 244-246, 405-413, 414-418 <i>Writing Activities</i> 23, 27, 247 TWE: C 27, 247
<ul style="list-style-type: none"> <li>experimenting with stylistic elements such as voice, tone, and style.</li> </ul>	SE: 94-96, 356-359, 587-589 <i>Writing Process in Action</i> 36-39, 148-151, 192-195, 306-309 <i>Writing Activities</i> 97, 597 <i>Grammar Link</i> 165 TWE: EE 847
For students extending their English/Language Arts education beyond these standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>writing longer, formal papers using sources such as technical journals and government publications to support an original thesis;</li> </ul>	SE: 320-325 <i>Writing Activities</i> 325, 329, 333, 339, 343, 345 TWE: CL 323
<ul style="list-style-type: none"> <li>making oral presentations for audiences within or outside the school in a variety of media;</li> </ul>	SE: 848-850 <i>Listening and Speaking</i> 85, 187, 237, 247, 255, 279, 301 TWE: LS 111, 115
<ul style="list-style-type: none"> <li>using style books or technical manuals to become self-evaluators of their writing; and</li> </ul>	SE: 335, 337-338, 425 <i>Writing Activities</i> 325, 339 TWE: T 336, 425
<ul style="list-style-type: none"> <li>analyzing, synthesizing, and evaluating a variety of written and spoken material.</li> </ul>	SE: 238-242, 280-282, 302-304, 803, 846-847 <i>Writing Activities</i> 243, 805 TWE: C 243
<b>STANDARD 3:</b> <b>Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>know and use correct grammar in speaking and writing;</li> </ul>	SE: 384-397 <i>Grammar Link</i> 73, 89, 171, 279, 305 <i>Writing Activities</i> 89 TWE: C 387
<ul style="list-style-type: none"> <li>apply correct usage in speaking and writing;</li> </ul>	SE: 671-688 <i>Grammar Link</i> 243 <i>Writing Activities</i> 689 TWE: RWC 676, 678 EL 679

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>use correct sentence structure in writing; and</li> </ul>	SE: 380-383, 546-551 <i>Grammar Link</i> 63, 139, 179 <i>Writing Activities</i> 89, 559 TWE: MIN 549
<ul style="list-style-type: none"> <li>demonstrate correct punctuation, capitalization, and spelling.</li> </ul>	SE: 398-403, 691-707, 709-741, 793-799 <i>Writing Activities</i> 89 <i>Grammar Link</i> 27, 93, 233, 247 TWE: EL 798
<b>As students in grades 9-12 extend their knowledge, what they know and are able to do includes</b>	
<ul style="list-style-type: none"> <li>using pronoun reference correctly in writing and speaking;</li> </ul>	SE: 388-392, 437-443, 621-639 <i>Grammar Link</i> 15, 135, 183 <i>Writing Activities</i> 89 TWE: CL 441
<ul style="list-style-type: none"> <li>using phrases and clauses for purposes of modification and parallel structure in writing and speaking;</li> </ul>	SE: 511-530, 533-545 <i>Writing Activities</i> 531 TWE: CL 536
<ul style="list-style-type: none"> <li>using internal capitalization and punctuation of secondary quotations in writing;</li> </ul>	SE: 691-693, 730-733 <i>Grammar Link</i> 187 TWE: C 693
<ul style="list-style-type: none"> <li>using manuscript forms specified in various style manuals for writing (for example, indenting for extended quotations, precise placement and form of page numbers, appropriate line spacing); and</li> </ul>	SE: 345, 405, 874 <i>Writing Activities</i> 325, 339 <i>Activities</i> 410, 411 TWE: T 407
<ul style="list-style-type: none"> <li>refining spelling and grammatical skills and becoming a self-evaluator of their writing and speaking.</li> </ul>	SE: 794, 799 <i>Writing Process in Action</i> 39, 101, 151, 195, 259, 309 <i>Writing Activities</i> 89 TWE: TT 796 EL 798
<b>STANDARD 4:</b> <b>Students apply thinking skills to their reading, writing, speaking, listening, and viewing.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li> </ul>	SE: 281-282, 323, 803, 860-861 <i>Writing Process in Action</i> 98-101 TWE: MIN 214, 254 MA 248, 252
<ul style="list-style-type: none"> <li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li> </ul>	SE: 234-236, 848, 851-852 <i>Journal Writing</i> 235 TWE: C 237
<ul style="list-style-type: none"> <li>recognize, express, and defend points of view orally and in writing;</li> </ul>	SE: 274-278 <i>Writing Activities</i> 279, 283, 293 <i>Cross Curricular</i> 283, 293 <i>Viewing and Representing</i> 305 <i>Writing Across the Curriculum</i> 317 TWE: C 273
<ul style="list-style-type: none"> <li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li> </ul>	SE: 302-304, 323, 846-847, 860-861 <i>Literature Model</i> 310-315 <i>Linking Writing and Literature</i> 316 TWE: MA 860

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<ul style="list-style-type: none"> <li>evaluate the reliability, accuracy, and relevancy of information.</li> </ul>	SE: 280-282, 284-286, 323, 846-847, 860-861 <i>Writing Activities</i> 283 <i>Viewing and Representing</i> 287 TWE: MIN 282 C 287
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>recognizing an author's point of view, purpose, and historical and cultural context;</li> </ul>	SE: <i>Literature Model</i> 40-47, 196-203, 310-315 <i>Linking Writing and Literature</i> 48, 204, 316 TWE: CC 43, 313 EE 314
<ul style="list-style-type: none"> <li>using reading, writing, listening, articulate speaking, and viewing to solve problems;</li> </ul>	SE: 234-236, 848, 851-852 <i>Journal Writing</i> 235 TWE: C 237
<ul style="list-style-type: none"> <li>knowing what constitutes literary quality based on elements such as the author's point of view, the author's selection of significant details, theme development, and the author's reflection of events and ideas of his or her lifetime; and</li> </ul>	SE: 28-30 <i>Writing Activities</i> 31 <i>Linking Writing and Literature</i> 48, 107, 158, 204, 266, 316 TWE: C 31
<ul style="list-style-type: none"> <li>critiquing the content of written work and oral presentations.</li> </ul>	SE: 28-30, 238-242, 248-250, 252-254, 846-847 <i>Writing Activities</i> 31, 243, 255 TWE: MIN 240
For students extending their English/Language Arts education beyond the standard, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>applying principles of formal logic to written and oral texts.</li> </ul>	SE: 284-286, 288-292 <i>Journal Writing</i> 285 <i>Viewing and Representing</i> 287 <i>Writing Across the Curriculum</i> 317 TWE: C 287
<b>STANDARD 5:</b> <b>Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>select relevant material for reading, writing, and speaking purposes;</li> </ul>	SE: 322, 771-778, 849, 867, 868-872 TWE: EE 870
<ul style="list-style-type: none"> <li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul>	SE: 771-778, 780-783, 870-872 TWE: CAC 775 CL 871
<ul style="list-style-type: none"> <li>paraphrase, summarize, organize, and synthesize information;</li> </ul>	SE: 322-324, 326-329, 330-333 <i>Writing Activities</i> 329, 333 TWE: T 332
<ul style="list-style-type: none"> <li>give credit for others' ideas, images, or information; and</li> </ul>	SE: 323, 325, 334-339 <i>Writing Activities</i> 339 TWE: MIN 336, 337
<ul style="list-style-type: none"> <li>use information to produce a quality product.</li> </ul>	SE: 862-864, 877-881 <i>Viewing and Representing</i> 73 <i>Writing Across the Curriculum</i> 159 TWE: CL 880

OBJECTIVES	PAGE REFERENCES
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>using organizational features of printed text such as citations, end notes, and bibliographic references to locate relevant information;</li> </ul>	SE: 322-325, 334-339, 774 TWE: T 775
<ul style="list-style-type: none"> <li>evaluating information in light of what they know and their specific needs;</li> </ul>	SE: 280-282, 322-324, 803, 845-847, 860-861 TWE: T 847
<ul style="list-style-type: none"> <li>using organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available;</li> </ul>	SE: 771-772, 778, 870-871 <i>Using Computers</i> 183, 243, 293, 305 <i>Exercise 776</i> TWE: T 774 INC 859
<ul style="list-style-type: none"> <li>using strategies to gain information from journals, research studies, and technical documents; and</li> </ul>	SE: 322-324, 774-776, 778, 802-803 TWE: EE 112 CL 114
<ul style="list-style-type: none"> <li>using available technology to access information, conduct research, and produce a carefully documented product.</li> </ul>	SE: 771, 870-871 <i>Using Computers</i> 295 TWE: EE 112 CL 114
For students extending their English/Language Arts education beyond the standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>understanding and applying knowledge of the structure, organization, and use of various media, reference, and technological information sources in their reading and writing as they meet academic, personal, and professional challenges;</li> </ul>	SE: 771-778, 868-871 <i>Using Computers</i> 31, 135, 183, 243, 305 TWE: CL 114
<ul style="list-style-type: none"> <li>locating information appropriate for their reading and writing purposes such as career and academic interest, leisure time, and self-improvement;</li> </ul>	SE: <i>Using Computers</i> 31, 183, 243, 293, 305 TWE: EE 112 CL 114
<ul style="list-style-type: none"> <li>using information from various resources, both primary and secondary, as a vehicle for expressing their own thoughts, impressions, and ideas;</li> </ul>	SE: 28-30, 322 <i>Writing Activities</i> 31 <i>Using Computers</i> 31, 243, 305 TWE: CL 114 RWC 264
<ul style="list-style-type: none"> <li>giving precise, formal credit for others' ideas, images, or information; and</li> </ul>	SE: 334-339 <i>Writing Activities</i> 339 TWE: MIN 336, 337
<ul style="list-style-type: none"> <li>planning and presenting multimedia presentations.</li> </ul>	SE: 862-864, 877-881 TWE: T 879 CL 880

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 6:</b> <b>Students read and recognize literature as a record of human experience.</b> In order to meet this standard, students will	
<ul style="list-style-type: none"> <li>know and use literary terminology;</li> </ul>	SE: 94-96, 136-138, 144-146, 238-242 <i>Journal Writing</i> 137 <i>Writing Activities</i> 139 TWE: GS 312
<ul style="list-style-type: none"> <li>read literature to investigate common issues and interests;</li> </ul>	SE: <i>Literature Model</i> 40-47, 196-203, 310-315 <i>Linking Writing and Literature</i> 48, 204, 316 TWE: EE 47, 314
<ul style="list-style-type: none"> <li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul>	SE: <i>Literature Model</i> 40-47, 102-106, 196-203, 310-315 <i>Linking Writing and Literature</i> 48, 107, 204, 316 TWE: CL 44
<ul style="list-style-type: none"> <li>read literature that reflects the uniqueness and integrity of the American experience;</li> </ul>	SE: <i>Literature Model</i> 12, 40-47, 65, 102-106, 260-265, 291, 310-315 <i>Student Model</i> 294 TWE: CC 313
<ul style="list-style-type: none"> <li>read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and</li> </ul>	SE: <i>Literature Model</i> 32, 152-157, 196-203, 310-315 <i>Student Model</i> 138 TWE: GS 153
<ul style="list-style-type: none"> <li>read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups.</li> </ul>	SE: <i>Literature Model</i> 12, 40-47, 65, 102-106, 291, 310-315 <i>Student Model</i> 138, 294 TWE: CC 313
As students in grades 9-12 extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>reading, responding to, and discussing novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches;</li> </ul>	SE: 28-30, 32-34, 846-847 <i>Journal Writing</i> 29, 189 <i>Writing Activities</i> 31, 191 TWE: C 31 T 33
<ul style="list-style-type: none"> <li>using literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view;</li> </ul>	SE: 168, 170, 180-182 <i>Writing Activities</i> 171 <i>Linking Writing and Literature</i> 204 TWE: MA 860
<ul style="list-style-type: none"> <li>identifying recurrent themes in United States literature; and</li> </ul>	SE: 170 <i>Literature Model</i> 310-315 <i>Linking Writing and Literature</i> 316 TWE: CC 170 T 170 EE 314
<ul style="list-style-type: none"> <li>developing and supporting a thesis about the craft and significance of particular works of literature, both classic and contemporary, from a variety of ethnic writers.</li> </ul>	SE: 328-329 <i>Writing Activities</i> 31, 67 <i>Listening and Speaking</i> 67 <i>Writing Process in Action</i> 98-101 TWE: JWT 71 C 107, 316

OBJECTIVES	PAGE REFERENCES
For students extending their English/Language Arts education beyond the standards, what they know and are able to do may include	
<ul style="list-style-type: none"> <li>comparing and contrasting stories, novels, poems, and other forms of literature from different countries, time periods, or cultures;</li> </ul>	SE: 252-254 <i>Listening and Speaking</i> 255 <i>Writing Activities</i> 255 TWE: T 253 EE 314
<ul style="list-style-type: none"> <li>using novels, poetry, short stories, non-fiction, autobiographies, plays, essays, speeches, literary criticisms and analyses, and any other literature to explore academic, personal, or career issues; and</li> </ul>	SE: 28-30, 32-34, 302-304 <i>Journal Writing</i> 29 <i>Writing Activities</i> 31, 305 <i>Linking Writing and Literature</i> 48, 316 TWE: JWT 29
<ul style="list-style-type: none"> <li>understanding the common themes in the literature of the United States and in world literature.</li> </ul>	SE: 170 <i>Literature Model</i> 310-315 <i>Linking Writing and Literature</i> 316 TWE: CC 170 T 170 EE 314

### Codes Used for TWE Pages

C	Close
CAC	Connections Across the Curriculum
CC	Cultural Connections
CL	Cooperative Learning
EE	Enrichment and Extension
EL	Exploring Language
GS	Genre and Style
INC	interNET Connection
JWT	Journal Writing Tip
LS	Listening and Speaking
MA	Motivating Activity
MIN	Meeting Individual Needs
RWC	Real World Connection
T	Teach
TT	Technology Tip
WW	Writers and Writing