

GLENCOE CORRELATION
GLENCOE LITERATURE: THE READER'S CHOICE
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WASHINGTON
Reading Essential Academic Learning Requirements
Benchmark 3 – Grade 10

OBJECTIVES	PAGE REFERENCES
READING ESSENTIAL ACADEMIC LEARNING REQUIREMENTS	
1. The student understands and uses different skills and strategies to read.	
To meet this standard, the student will:	
BENCHMARK 3 - GRADE 10	
1.1 use word recognition and word meaning skills to read and comprehend text	
use language structure to understand reading materials including sentence structure, prefixes, suffixes, contractions, and simple abbreviations	SE: R86 <i>Skill Minilesson</i> 168, 474, 526 <i>Vocabulary Skills</i> 1095 TWE: MIN 11
integrate appropriate reading strategies to adapt reading to different types of text	SE: 4-5, 7-15, 18-19, 24-25, 27-29, R91 <i>Technology Skills</i> 838-839 TWE: RJ 24
readily use a variety of strategies to comprehend words and ideas in complex texts including self-correcting, re-reading, reading-on, and slowing down	SE: R87-R88, R91 <i>Theme Projects</i> 571 <i>Extending Your Response</i> 1033
understand and apply reading strategies including word origins, word roots, prefixes, suffixes; making predictions; and verifying and revising understanding while reading	SE: 4-5, 24-25 <i>Skill Minilesson</i> 225, 640, 1187 <i>Technology Skills</i> 838 <i>Vocabulary Skills</i> 856, 1095 TWE: RM 274, 1121
synthesize information when reading from a variety of sources	SE: R91 TWE: CT 730
identify technical and specialized terms and determine meaning of multiple meaning words	SE: R87 <i>Technology Skills</i> 118-119, 596-597, 1208-1209 <i>Literature and Writing</i> 737 <i>Skill Minilesson</i> 1233 TWE: TEC 267, 1209
1.2 build vocabulary through reading	
examine and increase vocabularies relevant to different contexts, cultures, and communities	SE: 40, 242, 502, 660, 918 TWE: MIN 1152, 1246 TEC 1209
1.3 read fluently, adjusting reading for purpose and material	
read fluently focusing on text details when necessary to maintain meaning	SE: 24-25, 27-29 <i>Responding to Literature</i> 30 <i>Literature and Writing</i> 31 <i>Extending Your Response</i> 83 TWE: AR 29 RM 95, 123

OBJECTIVES	PAGE REFERENCES
read at different speeds, using scanning and/or careful reading as appropriate	SE: 838, R87-R89 <i>Reading and Thinking</i> 861 TWE: RM 681, 758
1.4 understand elements of literature – fiction	
identify literary devices (exaggeration, irony, humor, dialogue, devices that develop characterization, tension, and mood)	SE: <i>Responding to Literature</i> 30 <i>Literary Elements</i> 145, 953, 1007, 1140 <i>Extending Your Response</i> 393, 640 <i>Literature and Writing</i> 526 TWE: LE 728, 1045
understand sentence structure, paragraphs, and chapters	SE: R89 <i>Literary Elements</i> 482, 615 <i>Literature and Writing</i> 616 TWE: MIN 309, 682
analyze literary elements (plot, characters, setting, theme, point of view, conflict, resolution)	SE: <i>Literature and Writing</i> 117, 409, 526, 627, 737 <i>Literary Elements</i> 1089, 1109 <i>Extending Your Response</i> 1171 TWE: MIN 91, 724
1.5 use features of non-fiction text and computer software	
read, analyze, and use informational materials to demonstrate understanding and expertise; analyze the validity of electronic information	SE: R70, R78-R79, R93 <i>Technology Skills</i> 266-267, 838-839, 1208-1209 <i>Interdisciplinary Connection</i> 1224 TWE: RM 744
use complex organizational features of printed text (titles, headings, table of contents, indexes, glossaries, prefaces, appendices, captions, citations, endnotes, etc.)	SE: R69, R72-R75 <i>Reading and Thinking</i> 861 <i>Literary Elements</i> 1186 TWE: MIN 41
use features of electronic information (electronic bulletin boards and databases, e-mail, etc.)	SE: R78-R79 <i>Technology Skills</i> 118-119, 266-267, 702-703 <i>Theme Projects</i> 401 <i>Extending Your Response</i> 877, 1081 TWE: INC 266, 614
2. The student understands the meaning of what is read.	
To meet this standard, the student will:	
2.1 comprehend important ideas and details	
demonstrate comprehension of varied texts especially technical materials, complex narratives, and exposition	SE: 527-534, 583-584 <i>Literature Focus</i> 46, 504 <i>Responding to Literature</i> 535, 585 <i>Interdisciplinary Connection</i> 1224 TWE: RJ 24
summarize the main idea and supporting facts and details with evidence from reading	SE: R90-R91 <i>Extending Your Response</i> 31, 83 <i>Literature and Writing</i> 31, 425
use prior knowledge of issues, characters, events, and information to examine texts and extend understanding	SE: 4, 8, 24, 28, 838, R87 <i>Literature and Writing</i> 828 TWE: RM 438

OBJECTIVES	PAGE REFERENCES
synthesize ideas from selections to make predictions and inferences about various texts	SE: 4, 24, 838, R88, R91 <i>Extending Your Response</i> 640, 935 TWE: RM 310 CT 730, 1042
2.2 expand comprehension by analyzing, interpreting, and synthesizing information and ideas	
critically compare, contrast, and connect ideas within and among a broad range of texts	SE: <i>Comparing Selections</i> 84, 394, 586 <i>Theme Projects</i> 243, 503 <i>Reading and Thinking</i> 395 <i>Extending Your Response</i> 751 TWE: RM 860
use logical sequence to accurately retell stories; order and/or sequence parts of text	SE: <i>Extending Your Response</i> 1127 TWE: RM 115 MIN 781
2.3 think critically and analyze authors' use of language, style, purpose, and perspective	
draw conclusions based on the validity and accuracy of what is read	SE: R91 <i>Extending Your Response</i> 202, 556, 581, 668 TWE: CT 770, 1114
explain how an author uses language to influence different audiences	SE: 1113-1116 <i>Literature and Writing</i> 1007 <i>Responding to Literature</i> 1117 <i>Literary Elements</i> 1117, 1126 <i>Extending Your Response</i> 1187 TWE: CT 1116 LE 1116
analyze and evaluate authors' effectiveness for different audiences	SE: 678-683, 1084-1088, 1112-1116 <i>Responding to Literature</i> 684, 1089, 1117 TWE: RM 1086
detect bias, stereotype, overgeneralization, association, and other devices used by the author to influence an audience	SE: 1113-1116, R93 <i>Literary Elements</i> 967 <i>Theme Projects</i> 1133 TWE: RM 942 CT 1116 MIN 1254
apply information gained from reading to give a response and express insight	SE: R92 <i>Theme Projects</i> 301, 401, 661 <i>Literature and Writing</i> 778, 1007 TWE: RM 869 WM 943, 1079
analyze, interpret, and evaluate ideas and concepts within, among, and beyond multiple texts	SE: 679-683 <i>Comparing Selections</i> 84, 264, 586, 742, 837 <i>Theme Projects</i> 243, 503 <i>Responding to Literature</i> 684 TWE: AR 682

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analyze, interpret, and evaluate reasoning and ideas related to multiple texts.	SE: <i>Theme Projects</i> 243, 503 <i>Comparing Selections</i> 394, 435, 701, 884, 1110 <i>Responding to Literature</i> 1117, 1170 <i>Literature and Writing</i> 1171 TWE: CT 681
3. The student reads different materials for a variety of purposes.	
To meet this standard, the student will:	
3.1 read to learn new information	
observe and use signs, labels, and instructions	SE: R90 <i>Interdisciplinary Connection</i> 779, 1224 <i>Extending Your Response</i> 1233 TWE: MIN 1224 RWC 1231
organize information from resource materials and communicate findings effectively	SE: R70-R72 <i>Extending Your Response</i> 389, 409, 536, 616 <i>Writing Workshop</i> 1254-1257 TWE: MIN 299
locate, analyze, and interpret material to investigate a question, topic, or issue (encyclopedia and other reference materials, pamphlets, book excerpts, newspaper and magazine articles, letters to an editor, etc.)	SE: R63, R69, R78-R79 <i>Extending Your Response</i> 23, 202 <i>Media Connection</i> 587, 1177 TWE: RWC 1199
read, analyze, and interpret a full range of texts fluently (instructions, news articles, poetry, novels, short stories, professional-level materials that match career or academic interests, electronic information, etc.)	SE: 269-270, 527-534, R90 <i>Theme Projects</i> 401 <i>Media Connection</i> 454, 549 <i>Literary Elements</i> 751 <i>Technology Skills</i> 1208-1209 <i>Interdisciplinary Connection</i> 1224 TWE: RJ 24
3.2 read to perform a task	
understand and follow complex information to perform tasks for a specific audience (schedules, maps, recipes, instructions, newspaper want ads, consumer reports, travel books, first aid or other manuals, catalogs, yellow pages, credit card or job applications, legal documents, etc.)	SE: 2, R90 <i>Extending Your Response</i> 189, 225, 276 <i>Activities</i> 779 TWE: RWC 940, 1231 IC 1040
3.3 read for literary experience	
read, respond to, and evaluate a variety of traditional and contemporary literature (poetry, essays, short stories, novels, biographies, non-fiction narratives, plays)	SE: 290-291, 477-481, 507-509, 1251-1252 <i>Responding to Literature</i> 292, 482, 510, 1253 <i>Extending Your Response</i> 483 TWE: WM 387
read critically to analyze, compare, and contrast works of various authors and to understand multiple perspectives and issues of self, others, and world issues	SE: <i>Theme Projects</i> 243, 503 <i>Comparing Selections</i> 264, 435, 701, 742, 1110 <i>Reading and Thinking</i> 395 TWE: RM 1002

OBJECTIVES	PAGE REFERENCES
analyze recurring themes in literature <i>such as human interaction, identity, conflict and struggle, and economic change</i>	SE: <i>Literature Focus</i> 46 <i>Theme Projects</i> 243, 503 <i>Extending Your Response</i> 282, 547, 751, 1049 TWE: MIN 46
3.4 read for career applications	
identify particular reading skills required for occupational/career areas of interest	SE: R76-R77 <i>Technology Skills</i> 596-597, 1208-1209 TWE: LSC 52 RWC 1209
use appropriate reading strategies for interpreting technical and non-technical documents from different career settings <i>such as scanning, finding specific information, and inferring from data</i>	SE: R69-R70, R78-R79, R91 <i>Technology Skills</i> 266-267, 702-703, 1208-1209 <i>Interdisciplinary Connection</i> 1224 TWE: RM 758
4. The student sets goals and evaluates progress to improve reading.	
To meet this standard, the student will:	
4.1 assess strengths and need for improvement	
solve problems, monitor progress, and direct own reading	SE: R88 <i>Extending Your Response</i> 526, 556, 1223 TWE: LSC 1013, 1044
set goals and take individual responsibility to form a plan for improvement	SE: R86, R88
4.2 seek and offer feedback to improve reading	
apply academic and technical standards to evaluate and improve reading for self and others	SE: 4-5, 18-19, 24-25, R80-R81, R87-R91 TWE: RM 8
4.3 develop interests and share reading experiences	
share knowledge gained through reading with others	SE: <i>Theme Projects</i> 41, 243 <i>Extending Your Response</i> 292, 515, 536, 565, 778, 1007 TWE: MIN 658
WRITING ESSENTIAL ACADEMIC LEARNING REQUIREMENTS	
1. The student writes clearly and effectively.	
To meet this standard, the student will:	
BENCHMARK 3 - GRADE 10	
1.1 develop concept and design	
maintain a sharp focus throughout the work; focus text clearly to hold a reader's attention, to make a point, to tell a story, and/or describe a process or phenomenon	SE: <i>Writing Workshop</i> 226-229, 396-400, 566-570, 752-756, 798, 900-903 TWE: WM 753
approach a topic in an individualized and purposeful way	SE: <i>Writing Workshop</i> 296-300, 396-400, 566-570, 752-756 <i>Extending Your Response</i> 785 TWE: MIN 567
discriminate between essential, intriguing, or useful information and trivia	SE: <i>Writing Workshop</i> 396-400, 566-570, 752-756, 862-866, 902, 1131 <i>Revising Tip</i> 755 TWE: WM 1129

OBJECTIVES	PAGE REFERENCES
develop a topic, theme, or central metaphor with carefully chosen and focused detail and content	SE: <i>Writing Workshop</i> 296-300, 396-400, 796-799, 1128-1132 TWE: MIN 94
control emphasis, sequencing, focus, and transitions in a variety of genres <i>such as poetry, technical, or narrative</i>	SE: <i>Writing Workshop</i> 226-229, 566-570, 752-756, 796-799 TWE: GL 676 MIN 900
write coherent paragraphs	SE: <i>Writing Workshop</i> 226-229, 566-570, 752-756, 796-799, 862-866 TWE: WM 568
develop analysis, synthesis, persuasion, and exposition logically; demonstrate advanced logic	SE: <i>Extending Your Response</i> 276, 1049, 1117 <i>Writing Workshop</i> 396-400, 752-756, 862-866, 900-903 TWE: RWC 733
1.2 use style appropriate to the audience and purpose	
recognize voice; strengthen and modify own voice as appropriate	SE: <i>Writing Workshop</i> 226-229, 484-487, 566-570, 752-756 <i>Extending Your Response</i> 785 TWE: GL 740
choose words to convey intended message in a precise, interesting, and natural way	SE: <i>Writing Skills</i> 475 <i>Writing Workshop</i> 486, 752-756, 900-903 <i>Extending Your Response</i> 1233 TWE: WM 729, 798, 902
use specialized vocabulary relevant to a specific content area	SE: R76-R77 <i>Technology Skills</i> 118-119, 596-597, 1208-1209 <i>Literature and Writing</i> 616 TWE: TEC 267, 1209
use figurative language and sound patterns effectively	SE: <i>Extending Your Response</i> 393, 778, 794, 833, 850 <i>Writing Workshop</i> 484-487 <i>Literature and Writing</i> 828, 1233 TWE: MIN 180
consider connotation and denotation when choosing words	SE: R87 <i>Writing Skills</i> 475 <i>Literature and Writing</i> 483, 1007 <i>Extending Your Response</i> 833 TWE: RM 663
vary the complexity of sentence structure and cadence for effect	SE: <i>Literature and Writing</i> 616 <i>Writing Skills</i> 851 TWE: WM 228
1.3 apply writing conventions	
use standard writing conventions in final draft to enhance meaning and clarity: <ul style="list-style-type: none"> • grammar/usage • capitalization • punctuation • spelling 	SE: 229, 300, 903, R50-R61 <i>Grammar Link</i> 94, 265, 617 <i>Technology Tip</i> 300 TWE: GL 1116, 1158

OBJECTIVES	PAGE REFERENCES
use paragraphing and stanza division to reinforce text's organizational structure	SE: <i>Writing Workshop</i> 396-400, 566-570, 752-756, 862-866, 900-903 <i>Writing Skills</i> 676 TWE: WM 568, 865
write legibly	SE: R75 <i>Writing Workshop</i> 300, 570, 756, 866, 903
2. The student writes in a variety of forms for different audiences and purposes.	
To meet this standard, the student will:	
2.1 write for different audiences	
identify, analyze, describe, and meet the needs of chosen audience	SE: <i>Writing Workshop</i> 396-400, 566-570, 1128-1132 <i>Extending Your Response</i> 409, 1161
show sense of how particular audience may interpret a text	SE: <i>Writing Workshop</i> 396-400, 752-756 <i>Extending Your Response</i> 526, 1007
2.2 write for different purposes	
write for a broad range of purposes including: <ul style="list-style-type: none"> • to reflect upon own experiences • to experiment with language • to make inferences or draw conclusions • to present an analytical response to literature • to apply for jobs • to communicate research findings • to convey technical information 	SE: <i>Extending Your Response</i> 189, 208, 785 <i>Literature and Writing</i> 259, 778 <i>Writing Workshop</i> 566-570, 1254-1257 <i>Technology Skills</i> 1208-1209 TWE: RWC 940
2.3 write in a variety of forms	
write in a variety of forms and genres (tall tales, myths, fables, reports, experiments, directions, dramas, narratives, journals, poems, essays, stories, etc.)	SE: <i>Writing Workshop</i> 226-229, 642-645, 900-903 <i>Literature and Writing</i> 526 <i>Extending Your Response</i> 547, 565, 847, 1233 TWE: WM 1037
interweave elements of exposition, argumentation, narration, figurative, and rhythmic language as needed according to audience and purpose	SE: <i>Writing Workshop</i> 226-229, 296-300, 396-400, 566-570, 862-866, 900-903 <i>Literature and Writing</i> 409, 526 <i>Extending Your Response</i> 1233 TWE: LSC 683
2.4 write for career applications	
identify particular writing skills required for occupational/career areas of interest	SE: 752-756 <i>Literature and Writing</i> 536 <i>Extending Your Response</i> 1201 TWE: CW 536 LL 1201
produce technical and non-technical documents for career audiences <i>such as a homepage, research report, or blueprint</i>	SE: <i>Technology Skills</i> 596-597, 702-703 TWE: CR 597 RWC 1209
understand the importance of using reference style consistently when writing reports or technical documents	SE: 1256, R73-R75 <i>Comparing Selections</i> 394 <i>Technology Skills</i> 702-703

OBJECTIVES	PAGE REFERENCES
3. The student understands and uses the steps of the writing process.	
To meet this standard, the student will:	
3.1 prewrite	
generate ideas and plan writing independently <i>such as extensive planning, and defining and choosing an appropriate mode of expression</i>	SE: R62-R63 <i>Writing Workshop</i> 226-227, 396-398, 485, 566-567, 642-643, 752-753 TWE: MIN 227
use available tools and technology <i>such as a simple word processor</i> consistently through the writing process	SE: <i>Technology Skills</i> 596-597 <i>Writing Workshop</i> 756 <i>Technology Tip</i> 1130 TWE: TT 797, 865
analyze and synthesize information from a variety of sources <i>such as interviews, multimedia, books, and periodicals</i>	SE: R63, R69, R91 <i>Extending Your Response</i> 23, 389, 627, 836 <i>Technology Skills</i> 838-839 <i>Writing Workshop</i> 1254-1257 TWE: MIN 1076
3.2 draft	
formulate and construct ideas independently	SE: R63 <i>Writing Workshop</i> 226-228, 396-398, 485, 566-567, 642-643, 797 TWE: MIN 398
coordinate a number of ideas and points of view	SE: R63 <i>Writing Workshop</i> 226-228, 396-398, 485, 566-569, 754 TWE: MIN 398, 1064
present argumentation effectively by using clarity, coherency, and precision; draft text that uses logical flow of ideas and relationships	SE: R63 <i>Writing Workshop</i> 226-229, 566-567, 644, 754, 797, 1256 TWE: WM 568
3.3 revise	
confer with others to improve text; incorporate suggestions from others	SE: R63-R64 <i>Writing Workshop</i> 486, 569, 644, 755, 798 TWE: WM 798
investigate additional information sources to improve text; use language to enrich text and enhance style	SE: R63-R64 <i>Writing Workshop</i> 228, 399, 486, 569, 755 TWE: WM 486
3.4 edit	
adapt new reference technologies to further the purpose of writing	SE: R65 <i>Tip</i> 228, 300, 569, 754, 864, 866, 1130 TWE: TT 397 WM 1111
demonstrate self-correction	SE: R65 <i>Writing Workshop</i> 229, 400, 645, 756, 799, 1132 TWE: WM 1111
change text order to improve argument, flow of information, and logic	SE: R65 <i>Writing Workshop</i> 228, 486, 569, 755, 1131 TWE: WM 568

OBJECTIVES	PAGE REFERENCES
correct mechanics and grammar	SE: 229, 300, 903, R50-R61 <i>Grammar Link</i> 94, 265, 617 <i>Technology Tip</i> 300 TWE: GL 1116, 1158
3.5 publish	
identify viable markets and forums for specific pieces of writing	SE: R65 <i>Writing Workshop</i> 229, 297, 300, 400, 487, 799, 903
produce a legible, professional-looking final product	SE: R65 <i>Writing Workshop</i> 229, 570, 645, 756, 866, 903
use a variety of technological resources to produce a final product	SE: <i>Technology Skills</i> 266-267, 1208-1209 <i>Tip</i> 400, 866 <i>Writing Workshop</i> 645, 756 <i>Theme Projects</i> 757 TWE: RWC 267
4. The student analyzes and evaluates the effectiveness of written work.	
To meet this standard, the student will:	
4.1 assess own strengths and needs for improvement	
articulate own and established criteria to improve writing; defend choices to deviate from established criteria	SE: R66-R67 <i>Writing Workshop</i> 228-229, 486, 569, 644, 755, 798 TWE: WM 798
assess own strengths and developmental needs as a writer	SE: R66-R67 <i>Writing Workshop</i> 644, 799, 1131 TWE: PO 435, 1176
demonstrate knowledge of the qualities that make a piece of writing effective	SE: R66-R67 <i>Writing Skills</i> 86, 475, 641, 676, 851, 1000 TWE: GL 641
4.2 seek and offer feedback	
seek, evaluate, accept, and apply feedback; hold on to one's own vision	SE: R64 <i>Writing Workshop</i> 299, 486, 569, 644, 755, 798 <i>Extending Your Response</i> 526, 1007 TWE: WM 798
independently offer specific feedback on others' writing with regard to: <ul style="list-style-type: none"> • concept and design • style • conventions 	SE: R64 <i>Extending Your Response</i> 259, 292, 536, 1007 TWE: WM 798, 1111

Codes Used for TWE Pages

AR	Active Reading
CR	Creating a Résumé
CT	Critical Thinking
CW	Creative Writing
GL	Grammar and Language Minilesson
IC	Interdisciplinary Connection
INC	<i>inter</i> Net Connection
LE	Literary Elements
LL	Learning for Life
LSC	Life Skills Connection
MIN	Meeting Individual Needs
PO	Portfolio Options
RJ	Reading Journal
RM	Reading Minilesson
RWC	Real-World Connection
TEC	TechnoTalk
TT	Technology Tip
WM	Writing Minilesson