

GLENCOE CORRELATION
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UTAH
United States History II

OBJECTIVES AND INDICATORS	PAGE REFERENCES
6250-01 Students will expand their knowledge of pre-Reconstruction America.	
6250-0101 Examine the American colonial experience.	
* Identify reasons for the establishment of colonies in America.	SE: 50-57, 58-64, 98-99
* Examine the rise of American culture in the New England, Middle, and Southern colonies.	SE: 84-90, 91-97, 104-109
6250-0102 Investigate the development of the United States government, its institutions, and its politics.	
* Identify the philosophies which influenced the development of the Constitution, separation of powers, balance of power, and the elastic clause.	SE: 147-149, 164-169, 180-187
* Analyze the Constitution's creation and impact on the new United States.	SE: 164-169, 172-175, 210-211
* Trace the development of American government and politics from the Federalist period through Jacksonian democracy.	SE: 210-214, 215-220, 221-223, 240-244, 266-269
6250-0103 Analyze the growth and division of the United States from 1820 through 1877.	
* Trace the United States' expansion and growth from the Atlantic to the Pacific.	SE: 217, 223-224, 227, 294-297, 300-304
* Recognize the sectional differences during the antebellum period.	SE: 245-250, 251-256, 257-260, 320-324, 326-331
* Evaluate the causes, course, and consequences of the Civil War.	SE: 332-338, 340-345, 350-356, 357-363, 369-373, 376-381
* Analyze the successes and failures of the Reconstruction period following the Civil War.	SE: 386-389, 391-395, 398-402, 403-407
* Examine the United States' policies relating to American Indians.	SE: 269-270, 294-297, 425-430
6250-02 Students will understand how the growth of industry changed the United States.	
6250-0201 Examine how transportation, communication, and marketing improvements and innovations transformed the American economy in the late 19 th century.	
* Identify major American inventions and how they impacted the United States.	SE: 439-440
* Explain the expansion of transportation and communication in the United States following the Civil War.	SE: 442-445
* Discuss the impact of industrialization on the American economy and society.	SE: 436-439, 445-446, 454-459
* Examine how the market revolution affected retail distribution of goods in the cities and rural areas.	SE: 451
6250-0202 Evaluate the prominent business leaders and the business organizations that influenced the growth of industrialization in the United States.	
* Examine the roles Rockefeller, Morgan, Carnegie, Vanderbilt, and Ford played as American industrialists.	SE: 444, 447-449, 452-453, 478, 486, 532, 556, 640-641

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* Discuss the basic organization and operation of a corporation.	SE: 447-451, 495-496
* Evaluate the growth and influences of monopolies and trusts on capitalism.	SE: 449, 450, 452-453, 497
6250-0203 Examine how the growth of industry impacted the movement of people into and within the United States.	
* Examine the influences impacting the various immigrant groups entering the United States.	SE: 464-468, 475
* Determine the demographic changes in population from the 1890's to the present.	SE: 415, 464-466, 474-475, 612-613, 982-983, 992-993
* Examine the working conditions of immigrant workers, e.g., factory, mine, agriculture, transportation.	SE: 414-419, 437, 443, 454-459
6250-0204 Investigate the challenges presented to urban inhabitants.	
* Examine living conditions in tenements.	SE: 471, 475, 481, 498
* Compare the attitudes of <i>Social Darwinism</i> with those of <i>Social Gospel</i> believers.	SE: 477-478, 482-484, 485, 551, 555
* Identify how American cities spawned American architecture.	SE: 469
* Analyze the growth and influence of political machines.	SE: 473, 549, 637, 690
6250-03 Students will recognize how social reform occurred at the turn of the century.	
6250-0301 Investigate reform movements and their prominent leaders, e.g., Agrarian, Populist, Progressive.	
* Explore the problems faced by American farmers created by the new market economy and the rise of the Populist Party.	SE: 500-507
* Examine the problems brought to light by reformers, e.g., Muckrakers, Progressives.	SE: 500-507, 546-553, 555-559, 565, 569-570
6250-0302 Examine the growth and development of labor unions and their key leaders.	
* Trace the development of national labor unions.	SE: 454-459
* Determine the impact of collective bargaining.	SE: 686, 692
* Analyze the development of socialist thought in the United States.	SE: 553, 584
6250-04 Students will understand how Americans reacted to rapid social change during the 1920's.	
6250-0401 Investigate how the United States became involved in imperialism and the Spanish-American War.	
* Determine the economic and social reasons for America joining "the race" for "empire."	SE: 520-525
* Examine how imperialism affected American military policy.	SE: 524-525, 540-541
* Examine the causes, course, and consequences of the Spanish-American War.	SE: 527-531
* Determine the growth of American territories as a result of the Spanish-American War.	SE: 531-533
* Judge how America's imperialism altered relationships with the Far East and Europe.	SE: 537-539

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6250-0402 Examine how World War I impacted the military and the home front of the United States.	
* Identify major causes of World War I and America's war involvement.	SE: 576-583, 584-589
* Examine how Wilson's 14 points justified United States involvement in the war and influenced the Versailles Treaty.	SE: 596
* Determine the reasons the United States Senate refused to join the League of Nations.	SE: 597
* Examine the impact World War I had on the United States, e.g., government policy, industrial might, civil liberties.	SE: 587-589, 599-603
6250-05 Students will understand how Americans reacted to rapid social change during the 1920's.	
6250-0501 Examine the moral clash between traditional, fundamental moral values and modernist ideas of the 1920s.	
* Investigate the development of mass culture and how it impacted American society.	SE: 612-616, 620-623
* Examine how advertisers used the print media, the radio, and motion pictures to reach a broad audience.	SE: 644, 664
* Demonstrate how consumerism impacted American society and the economy.	SE: 642-643, 644-645
* Explain how the automobile impacted business and the landscape of America.	SE: 641-642
* Determine how new inventions changed the American home.	SE: 642-643
6250-0502	
* Examine the experiences of Black Americans and women in the early 20 th century.	SE: 613-614, 626-630 <i>Profiles in History</i> 643
* Account for the sudden growth of black consciousness.	SE: 629-630
* Describe the changes in women's attitudes and roles in society.	SE: 613-614
6250-06 Students will understand how the Great Depression and the New Deal affected the United States.	
6250-0601 Examine the impact of the Great Depression on the United States.	
* Analyze the major causes of the Great Depression.	SE: 656-660
* Examine the social effects of the Great Depression.	SE: 661-665, 670-672
6250-0603 Analyze the long-term effects of the New Deal on the United States.	
* Explore the purposes and effectiveness of the New Deal, e.g., presidency, economics, politics.	SE: 682-688, 691-694
* Examine the shift of power from state to the federal government.	SE: 699-700
6250-07 Students will understand the causes, course, and consequences of the United States' role in World War II.	
6250-0701 Explain how America shifted from isolationism to intervention.	
* Analyze the factors that led to militarism and fascist aggression in the world.	SE: 708-710

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* Determine how the attack on Pearl Harbor forced the United States out of isolationism.	SE: 711-712, 729-730
* Examine how the alliance systems led the United States into World War II.	SE: 725-728, 730
* Explore the major campaigns of the United States troops in the European and Pacific theaters.	SE: 742-747, 755-761, 764-770
6250-0702 Examine the impact World War II had on the American home front.	
* Identify the impact of World War II on minority groups in American.	SE: 739-740, 749-750, 751-753
* Examine the role women played in the wartime workforce.	SE: 749-750
* Trace American mobilization for war.	SE: 736-741
6250-0703 Evaluate how the rules and weapons of war changed during World War II.	
* Assess how the war expanded beyond military targets to civilian centers.	SE: 719-724, 753-754, 769-771
* Determine how the Nuremberg trials shifted accountability of war crimes to individuals.	SE: 772
* Evaluate how technology changed the weapons used in World War II and introduced the atomic age.	SE: 768, 769
6250-08 Students will understand the United States' domestic and international position in the Cold War era.	
6250-0801 Describe how the postwar goals and action of the United States and the Soviet Union was manifested throughout the world.	
* Analyze the organization and operation of the United Nations.	SE: 771
* Evaluate the effectiveness of American postwar foreign policy in Europe and the Soviet reaction.	SE: 779-782
6250-0802 Connect the Cold War ideology to the United States' involvement in Asia.	
* Explain America's reaction to the fall of China to communism under Mao Zedong.	SE: 786-787
* Trace American and United Nations involvement in the Korean Police Action.	SE: 788-789
* Examine the various factors that drew the United States into conflict with North Vietnam and Ho Chi Minh.	SE: 892-895, 896-901
* Examine how the Vietnam War changed the nature of warfare.	SE: 900-901, 913
6250-0803 Summarize the political, social, and economic reactions to the Cold War in the United States.	
* Trace the rise and fall of Joseph McCarthy in the U.S. Senate.	SE: 793-795
* Examine American reaction to nuclear weapons.	SE: 795-796, 798-799
* Describe the shift of foreign policy to the realm of the executive branch.	SE: 797-802
* Explain efforts by the postwar administrations to maintain a healthy economy.	SE: 798, 812-813, 842-843, 989, 991
6250-0804 Describe the end of the Cold War and examine America's role in the changing world.	
* Compare differing American reactions to overseas military involvement.	SE: 795-796, 904-907 <i>Picturing History</i> 911

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* Trace the events that resulted in the breakup of the USSR.	SE: 1001-1004
* Examine the superpower status of the United States.	SE: 1003-1005, 1020-1021, 1022-1024
6250-09 Students will understand the emergence and development of the human rights movements in the modern era.	
6250-0901 Analyze how the black civil rights movement utilized both social and political actions to achieve its goals.	
* Compare the attitudes and tactics of the various civil rights groups.	SE: 866-872, 873-880, 881-886
* Identify the causes and consequences of civil rights legislation and court decisions.	SE: 868, 872, 877-879, 880-886
* Examine the election of 1968 as a turning point in American history.	SE: 953-955
6250-0902 Determine how the women's rights movement affected women and the larger society.	
* Identify leaders in the fight for political, economic, and social equality of women.	SE: 926-930
* Examine the impact equal rights legislation has had on society.	SE: 872, 877-878, 930
6250-0903 Demonstrate the gains in civil rights made by the American Indian nations, Mexican Americans, and other ethnic groups in the last half of the twentieth century.	
* Identify leaders and organizations of groups that made civil rights gains during the 1960s and 70s.	SE: 869-871, 873-875, 884-885
* Compare strategies used by African-American civil rights groups with those of Mexican Americans and the American Indian nations in civil rights.	SE: 866-872, 873-880, 881-886, 935-937
6250-10 Students will understand the economic, political, and social changes, which have occurred as America approached the twenty-first century.	
6250-1001 Analyze the economic gap between the wealthy and the poor in the United States.	
* Examine the continued physical segregation based on race and economics.	SE: 856-857, 927-928
* Dissect and evaluate how the Great Society programs aimed at ending poverty.	SE: 857-860
* Trace the development of computers and the internet and their impact on American business and globalization.	SE: 817, 1012-1013, 1014-1015
* Explore the changes in the United States' monetary policy.	SE: 966, 987
6250-1002 Demonstrate an understanding of the changing political spectrum in the United States.	
* Examine the political agenda of the Kennedy/Johnson administrations.	SE: 842-843, 846-851, 855-859
* Trace the development of space exploration.	SE: 847, 848, 853, 998-999
* Analyze Watergate and its lasting impact on the citizen's attitude toward government.	SE: 958-962
* Examine the "Reagan Revolution", its goals, successes, and failures.	SE: 987-988
* Determine the impact of environmentalism on the United States.	SE: 939-943, 988, 1025

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6250-1003 Explain the impact of the counterculture since the 1960's.	
* Trace the development of the counterculture from the anti-Vietnam movement.	SE: 920-925
* Determine how rock and roll music became the voice of the counterculture.	SE: 925
* Examine the impact drugs had on the movement and the continued impact it has on the United States.	SE: 923
* Determine the impact of environmentalism on the United States.	SE: 939-943, 988, 1025