

GLENCOE CORRELATION
WRITER'S CHOICE: GRAMMAR AND COMPOSITION
GRADE 10 © 2001
NEVADA

English Language Arts Standards – By the End of Grade 12

CONTENT STANDARDS	PAGE REFERENCES
Reading	
Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>	
1.12.3 Apply knowledge of Anglo-Saxon-, Greek-, and Latin-derived roots and affixes to determine the meaning of unknown vocabulary across the curriculum.	SE: 784, 789-790, 792, 795, 814, 822 TWE: CAC 820, 823 LPR 824 MA 792
1.12.4 Discern subtle differences between closely related words (e.g., thin and slender); use references as necessary.	SE: 813, 814, 855 <i>Wordworks</i> 788, 791 TWE: CL 817, 853 ELL 300, 791 LPR 797
1.12.5 Apply knowledge of syntax and literary allusions to acquire an understanding of new words and to comprehend text.	SE: 819-821 TWE: ELL 14, 791 LPR 797 TT 821
Reading	
Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>	
2.12.1 Refine pre-reading strategies such as accessing prior knowledge, predicting, previewing, and setting a purpose to ensure comprehension.	SE: 839, 852, 935 TWE: ELL 837 RWC 838
2.12.2 Use specific repair strategies such as summarizing, clarifying ambiguities, and consulting other sources.	SE: 838-839 TWE: EE 850 LPR 848
2.12.3 Plan, monitor, and assess the strategies used to ensure comprehension of a variety of texts.	SE: 839 TWE: EE 852 LS 839
Reading	
Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>	
3.12.1 Analyze characters, plots, setting, themes, and points of view in any given piece of literature.	SE: 25, 148-150, 175, 180, 259 TWE: CL 178 LPR 150, 176
3.12.2 Make inferences supported by the text regarding characters, plots, settings, and themes.	SE: 25, 148-150, 192 <i>Writing Activities</i> 27, 151 TWE: JWT 149 LPR 150

CONTENT STANDARDS	PAGE REFERENCES
3.12.3 Analyze viewpoints and messages in relation to the historical and cultural context of recognized works of British, American, or world literature.	SE: 258-260 <i>Linking Writing and Literature</i> 38, <i>Literature Model</i> 98 <i>Writing Activities</i> 261 TWE: CC 168 LPR 260
3.12.4 Use textual evidence to analyze the theme or meaning of a selection.	SE: 25, 188-190, 259 <i>Writing Activities</i> 27, 151 TWE: JWT 149 LPR 150
3.12.5 Analyze and evaluate ways authors use imagery, figures of speech, and sound to elicit reader response.	SE: 144-146 <i>Linking Writing and Literature</i> 107 <i>Writing Activities</i> 147 TWE: ELL 146 LS 158
3.12.6 Analyze how irony , tone, mood, style, syntax , and sound of language are used for rhetorical and aesthetic purposes.	SE: 136-138, 148-150 TWE: LS 158 WRW 162
3.12.7 Analyze the effects of an author's choice of literary form.	SE: <i>Linking Writing and Literature</i> 162 <i>Literature Model</i> 156, 204, 266, 314 TWE: LS 158 WRW 162
Reading Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.12.1 and 4.12.2 Analyze text features and rhetorical strategies of different types of primary source documents (e.g., policy statements, speeches, debates, diaries, platforms) and identify how authors use the features to achieve their purposes.	SE: 236-238, 258, 327, 910 <i>Literature Model</i> 266 <i>Writing Activities</i> 239 TWE: JWT 237 LPR 260 WRW 268
4.12.3 Locate, organize, interpret, and synthesize information in multiple primary and secondary sources to support ideas and positions.	SE: 324-327 TWE: CT 327 ELL 325 RWC 269
4.12.4 Critique the power, logic, reasonableness, and audience appeal of arguments advanced in texts.	SE: 259 <i>Linking Writing and Literature</i> 274, 318 TWE: WRW 270, 317
4.12.5 Analyze how historical and cultural contexts influence the content and validity of informational texts.	SE: <i>Linking Writing and Literature</i> 107 <i>Writing Activities</i> 151, 195 TWE: A 38 CC 102, 105 WRW 100, 106
4.12.6 Read and apply multi-step directions to perform complex procedures and tasks.	SE: 229 TWE: LD 349

CONTENT STANDARDS	PAGE REFERENCES
Writing	
Content Standard 5.0: <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.</i>	
5.12.1 Write a research paper that develops a thesis , contains information selected from at least ten sources, and conforms to a style manual.	SE: 322, 328, 332, 336, 342 <i>Writing Activities</i> 348 TWE: CT 327 ELL 325, 339
5.12.2 Produce subject-specific technical writing, such as instructions for a shop project or field reports for science.	SE: 220, 224, 228, 232, 240, 248 <i>Writing Process in Action</i> 262-265 TWE: JWT 237 LPR 250
5.12.3 Write reflective texts that draw comparisons between specific incidents and broader themes.	SE: 8, 12, 16, 20, 24 <i>Writing Process in Action</i> 28-31 TWE: ELL 10 ES 22
5.12.4 Write responses to literature that analyze and critique the use of imagery, language, themes, stylistic devices, and tone.	SE: <i>Linking Writing and Literature</i> 38, 107, 212 <i>Writing Activities</i> 23 TWE: LS 158 WRW 162
5.12.5 Write summaries or abstracts that distill large amounts of information into clear, concise prose .	SE: 192-194, 248-250 <i>Writing Activities</i> 19, 191, 195, 251 TWE: ELL 222 LPR 194, 250
5.12.6 Write persuasive texts that evaluate, interpret, or speculate using specific rhetorical devices to support assertions; clarify and defend positions with precise and relevant evidence.	SE: 282, 286, 290 <i>Writing Activities</i> 285, 289 <i>Writing Process in Action</i> 310-313 TWE: EXL 284, 296 JWT 287 SN 292
Writing	
Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>	
6.12.1 Generate ideas for writing by selecting appropriate pre-writing strategies with attention to audience, purpose, and personal style.	SE: 43, 46, 52, 56, 910 <i>Writing Process in Action</i> 263, 311 TWE: ELL 58 LS 48 VR 52
6.12.2 Organize ideas in compositions by selecting and applying structures such as comparison/contrast or cause/effect, which enhance the central idea, theme, or purpose.	SE: 46-47, 68-70, 72-74, 910 <i>Writing Activities</i> 71, 75 TWE: ELL 74 WRW 70
6.12.3 Write compositions that present complex ideas in a sustained and compelling manner.	SE: 911 <i>Writing Activities</i> 81 TWE: ELL 78 LPR 198
6.12.4 Revise writing to improve word choice, organization, and point of view, using given criteria such as rubrics or feedback from others.	SE: 76-80, 911 <i>Writing Process in Action</i> 30, 96 TWE: CL 79 ELL 80

CONTENT STANDARDS	PAGE REFERENCES
6.12.5 Edit for use of standard English.	SE: 44, 46, 48, 82-84, 911 <i>Writing Process in Action 97</i> TWE: GT 911
6.12.7 Share final drafts with a designated audience.	SE: 86-88 <i>Writing Activities 89</i> <i>Writing Process in Action 155, 203</i> TWE: LS 97
Writing Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>	
7.12.1 Apply the rules of usage, grammar, and capitalization with few significant errors; use modifiers, parallel structure, and subordination correctly in writing.	SE: <i>Grammar Link 49, 301</i> <i>Writing Application 711</i> <i>Writing Process in Action 97, 155, 203</i> TWE: GT 911
7.12.2 Use multiple structures such as inversion , parallelism , and sentences of varying lengths for stylistic effect.	SE: 360-364, 365, 369, 373, 377, 744-745 TWE: GT 746 LPR 361
7.12.3 Use rules of punctuation; manipulate conventions for emphasis in writing.	SE: 733-743, 744-750 TWE: EE 742 EXL 738, 741, 744, 749
7.12.4 Use rules of capitalization.	SE: 713-725 <i>Grammar Review 726-727</i> <i>Writing Application 731</i> TWE: CC 717 EXL 724 VR 714 WRW 719
7.12.5 Demonstrate conventional spelling.	SE: 48, 84, 828-834 <i>Spelling 19</i> <i>Writing Activities 49, 85</i> TWE: ELL 829 EXL 830, 831
Listening and Speaking Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.12.1 Summarize and evaluate communications that inform, persuade, and entertain.	SE: <i>Listening and Speaking 23, 59</i> TWE: CL 38 ES 22 EXL 18 LS 26
8.12.2 Create and apply criteria for evaluating content and delivery of oral and multi-media presentations.	SE: 884-885, 902-904 <i>Listening and Speaking 85</i> TWE: CL 79 EE 901 LS 66 VR 903 WRW 70
8.12.3 Analyze the effects of language and dialect on audience response.	SE: 883, 887 TWE: EE 899, 901 ELL 499

CONTENT STANDARDS	PAGE REFERENCES
Listening and Speaking	
Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.12.1 Use specific and varied vocabulary and apply standard English to communicate ideas.	SE: 887-891 TWE: ELL 889 TT 890
9.12.2 Make formal oral or multi-media presentations, using vocabulary and public speaking techniques appropriate to audience and purpose.	SE: 888-890, 924 <i>Listening and Speaking</i> 251, 289 TWE: CL 38 ELL 104, 889 LS 26, 97 TT 890
9.12.3 Organize and deliver planned, extemporaneous , and impromptu presentations that address a topic and engage the audience.	SE: 887-890, 892-893 TWE: LS 893 T 887, 889
9.12.4 Read aloud or recite literary, dramatic, and original works.	SE: <i>Viewing and Representing</i> 75 TWE: CL 38 ELL 104 GT 896 LS 26 VR 897
Listening and Speaking	
Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.12.1 Participate in problem-solving conversations or group discussions by identifying, synthesizing, and evaluating data.	SE: 883, 887, 891 <i>Cross-Curricular Activity</i> 293, 297 <i>Viewing and Representing</i> 247 TWE: ELL 265 LPR 250
10.12.2 Negotiate to arrive at consensus by proposing and examining possible options.	SE: 290-292, 891 TWE: CL 353
10.12.3 Identify and practice techniques such as setting time limits for speakers and deadlines for decision making to improve productivity of group discussions.	SE: 362, 883-886, 891 TWE: LPR 361
10.12.4 Justify a position using logic and refuting opposing viewpoints.	SE: 287-288, 290-292 <i>Listening and Speaking</i> 285 TWE: EXL 284, 296 SN 292
Research	
Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>	
11.12.1 Formulate cross-curricular research questions and use an appropriate research design to gather information.	SE: 220, 322, 332, 342, 346 <i>Cross-Curricular Activity</i> 23 TWE: CL 280 ELL 324, 325 WRW 326
11.12.2 Evaluate possible sources of information for credibility and usefulness.	SE: 327, 909, 913-916, 927 <i>Writing Activities</i> 341 TWE: CT 327

CONTENT STANDARDS	PAGE REFERENCES
11.12.3 Cite sources of information using a standard method of documentation.	SE: 336-340 <i>Writing Activities</i> 341 TWE: ELL 338, 339
11.12.5 Organize and present research findings using appropriate media.	SE: 346-347, 924-927 <i>Writing Activities</i> 348 TWE: IC 927 T 925

Codes Used for TWE Pages

A	Assess
CAC	Connections Across the Curriculum
CC	Cultural Connections
CL	Cooperative Learning
CT	Critical Thinking
EE	Enrichment and Extension
ELL	English Language Learner
ES	Enabling Strategies
EXL	Exploring Language
GT	Gifted and Talented
IC	Internet Connection
JWT	Journal Writing Tip
LD	Learning Disabled
LPR	Less-Proficient Readers
LS	Listening and Speaking
MA	Motivating Activity
RWC	Real-World Connection
SN	Special Needs
T	Teach
TT	Technology Tip
VR	Viewing and Representing
WRW	Writing in the Real World