

GLENCOE CORRELATION
WRITER'S CHOICE: GRAMMAR AND COMPOSITION
GRADE 11 © 2001
NEVADA

English Language Arts Standards – By the End of Grade 12

CONTENT STANDARDS	PAGE REFERENCES
Reading	
Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>	
1.12.3 Apply knowledge of Anglo-Saxon-, Greek-, and Latin-derived roots and affixes to determine the meaning of unknown vocabulary across the curriculum.	SE: 792-796 TWE: CL 795 ELL 793 RWC 796
1.12.4 Discern subtle differences between closely related words (e.g., thin and slender); use references as necessary.	SE: 789-791
1.12.5 Apply knowledge of syntax and literary allusions to acquire an understanding of new words and to comprehend text.	SE: 759-760, 765-766, 768-769 TWE: EE 766 EL 760
Reading	
Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>	
2.12.1 Refine pre-reading strategies such as accessing prior knowledge, predicting, previewing, and setting a purpose to ensure comprehension.	TWE: F 105, 156, 198, 256, 320 LS 818 T 42 WRW 158
2.12.2 Use specific repair strategies such as summarizing, clarifying ambiguities, and consulting other sources.	SE: 44, 109, 164, 206, 262, 320 TWE: T 106, 157, 163, 202, 257, 311
2.12.3 Plan, monitor, and assess the strategies used to ensure comprehension of a variety of texts.	TWE: C 44, 164 EE 200 T 107, 160, 204, 313 WRW 259
Reading	
Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>	
3.12.1 Analyze characters, plots, setting, themes, and points of view in any given piece of literature.	SE: 109, 164, 206, 320 TWE: EE 43 WRW 259
3.12.2 Make inferences supported by the text regarding characters, plots, settings, and themes.	TWE: C 164 T 41, 200, 205, 259, 311
3.12.3 Analyze viewpoints and messages in relation to the historical and cultural context of recognized works of British, American, or world literature.	SE: 44, 109, 206, 262, 320 TWE: C 206 CiL 313
3.12.4 Use textual evidence to analyze the theme or meaning of a selection.	SE: 44, 109, 206, 262, 320 TWE: T 163
3.12.5 Analyze and evaluate ways authors use imagery, figures of speech, and sound to elicit reader response.	SE: 109, 206, 262 TWE: WRW 107, 158, 312

CONTENT STANDARDS	PAGE REFERENCES
3.12.6 Analyze how irony , tone, mood, style, syntax , and sound of language are used for rhetorical and aesthetic purposes.	SE: 109, 206, 262, 320 TWE: T 157 WRW 42, 159, 312
3.12.7 Analyze the effects of an author's choice of literary form.	SE: 44, 109, 206, 262 TWE: C 44 T 105, 315
Reading Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.12.1 and 4.12.2 Analyze text features and rhetorical strategies of different types of primary source documents (e.g., policy statements, speeches, debates, diaries, platforms) and identify how authors use the features to achieve their purposes.	SE: <i>Literature Model</i> 8, 12, 16, 22, 28, 214, 220, 228, 302
4.12.3 Locate, organize, interpret, and synthesize information in multiple primary and secondary sources to support ideas and positions.	SE: 255, 239, 325-327 <i>Using Computers</i> 225 TWE: ELL 327
4.12.4 Critique the power, logic, reasonableness, and audience appeal of arguments advanced in texts.	SE: 239 <i>Literature Model</i> 224 TWE: ELL 224 WRW 259
4.12.5 Analyze how historical and cultural contexts influence the content and validity of informational texts.	SE: 244-247 TWE: A 213 CC 229 ELL 230 VR 211
4.12.6 Read and apply multi-step directions to perform complex procedures and tasks.	SE: 237-239, 240-243 TWE: C 239 LPR 238
Writing Content Standard 5.0: <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.</i>	
5.12.1 Write a research paper that develops a thesis , contains information selected from at least ten sources, and conforms to a style manual.	SE: 252-255, 306-309, 324-329, 330-333, 334-337, 338-343, 344-347, 348-356
5.12.2 Produce subject-specific technical writing, such as instructions for a shop project or field reports for science.	SE: 218-221, 236-239, 409-417, 418-421, 422-426, 427-431 TWE: C 239
5.12.3 Write reflective texts that draw comparisons between specific incidents and broader themes.	SE: 12-15, 32-35, 190-193, 214-217, 226-231, 244-247, 248-251
5.12.4 Write responses to literature that analyze and critique the use of imagery, language, themes, stylistic devices, and tone.	SE: 12-15, 32-35, 190-193, 214-217, 226-231, 244-247, 248-251
5.12.5 Write summaries or abstracts that distill large amounts of information into clear, concise prose .	SE: 32-35, 214-217, 222-225, 226-231, 244-247, 248-251

CONTENT STANDARDS	PAGE REFERENCES
5.12.6 Write persuasive texts that evaluate, interpret, or speculate using specific rhetorical devices to support assertions; clarify and defend positions with precise and relevant evidence.	SE: 270-273, 274-277, 278-281, 282-287, 288-293, 294-297, 298-301, 302-305, 306-309
Writing Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>	
6.12.1 Generate ideas for writing by selecting appropriate pre-writing strategies with attention to audience, purpose, and personal style.	SE: 37, 56-59, 60-63, 64-67, 68-71, 101, 152
6.12.2 Organize ideas in compositions by selecting and applying structures such as comparison/contrast or cause/effect, which enhance the central idea, theme, or purpose.	SE: 37-38, 72-75, 76-81, 101-102, 154, 196, 254, 307-308
6.12.3 Write compositions that present complex ideas in a sustained and compelling manner.	SE: 37-38, 82-85, 101-102, 154, 196, 254, 307-308
6.12.4 Revise writing to improve word choice, organization, and point of view, using given criteria such as rubrics or feedback from others.	SE: 38-39, 86-89, 102, 154, 197, 254, 308 TWE: ELL 88
6.12.5 Edit for use of standard English.	SE: 39, 90-95, 100, 155, 197, 255, 309
6.12.7 Share final drafts with a designated audience.	SE: 39, 100, 155, 197, 255, 309 TWE: LS 197 RWC 155
Writing Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>	
7.12.1 Apply the rules of usage, grammar, and capitalization with few significant errors; use modifiers, parallel structure, and subordination correctly in writing.	SE: 39, 90-95, 100, 155, 197, 255, 309, 688-690, 691, 708-710, 711
7.12.2 Use multiple structures such as inversion , parallelism , and sentences of varying lengths for stylistic effect.	SE: 82-85, 360-363, 556-562, 563 TWE: C 363 ELL 361 GL 269
7.12.3 Use rules of punctuation; manipulate conventions for emphasis in writing.	SE: 714, 717-719, 731, 732-733, 734, 739, 751-754, 755 TWE: GL 51, 185
7.12.4 Use rules of capitalization.	SE: 693-695, 696-701, 702-707, 708-710, 711 TWE: EE 695 ELL 694 GL 23 GT 299, 346
7.12.5 Demonstrate conventional spelling.	SE: 798-801, 802-803 TWE: EE 799 T 800 TT 801

CONTENT STANDARDS	PAGE REFERENCES
Listening and Speaking	
Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.12.1 Summarize and evaluate communications that inform, persuade, and entertain.	SE: 31, 55, 89, 149, 193, 217, 221, 235
8.12.2 Create and apply criteria for evaluating content and delivery of oral and multi-media presentations.	SE: 11, 15, 55, 147, 177, 217, 235, 297, 849-851, 859-862, 863-865
8.12.3 Analyze the effects of language and dialect on audience response.	SE: 23, 75, 89, 95, 135, 147, 151, 217, 235 TWE: EL 864
Listening and Speaking	
Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.12.1 Use specific and varied vocabulary and apply standard English to communicate ideas.	SE: 67, 75, 89, 95
9.12.2 Make formal oral or multi-media presentations, using vocabulary and public speaking techniques appropriate to audience and purpose.	SE: 15, 177, 185, 193, 865-868, 877-889 TWE: CL 867 IC 88
9.12.3 Organize and deliver planned, extemporaneous , and impromptu presentations that address a topic and engage the audience.	SE: 31, 71, 193, 273
9.12.4 Read aloud or recite literary, dramatic, and original works.	SE: 151, 177, 193, 235, 297, 852-854 TWE: ELL 854
Listening and Speaking	
Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.12.1 Participate in problem-solving conversations or group discussions by identifying, synthesizing, and evaluating data.	SE: 19, 59, 89, 217, 221, 855-857
10.12.2 Negotiate to arrive at consensus by proposing and examining possible options.	SE: 855-856 TWE: CC 267
10.12.3 Identify and practice techniques such as setting time limits for speakers and deadlines for decision making to improve productivity of group discussions.	SE: 295, 305
10.12.4 Justify a position using logic and refuting opposing viewpoints.	SE: 281, 293 TWE: C 281 CT 286 ELL 292 RWC 850
Research	
Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>	
11.12.1 Formulate cross-curricular research questions and use an appropriate research design to gather information.	SE: 324-329 TWE: ELL 327
11.12.2 Evaluate possible sources of information for credibility and usefulness.	SE: 324-329 TWE: ELL 326

CONTENT STANDARDS	PAGE REFERENCES
11.12.3 Cite sources of information using a standard method of documentation.	SE: 338-343 TWE: ELL 340 T 340, 341, 342
11.12.5 Organize and present research findings using appropriate media.	SE: 330-333 TWE: ELL 332, 333

Codes Used for TWE Pages

A	Assess
C	Close
CC	Cultural Connection
CiL	Civic Literacy
CL	Cooperative Learning
CT	Critical Thinking
EE	Enrichment and Extension
EL	Exploring Language
ELL	English Language Learners
F	Focus
GL	Grammar Link
GT	Grammar Tip
IC	Internet Connection
LPR	Less Proficient Readers
LS	Listening and Speaking
RWC	Real World Connection
T	Teach
TT	Technology Tip
VR	Viewing and Representing
WRW	Writing in the Real World