

**GLENCOE CORRELATION**  
**LITERATURE: THE READER'S CHOICE**  
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**NEVADA**

English Language Arts Standards – By the End of Grade 12

CONTENT STANDARDS	PAGE REFERENCES
<b>Reading</b>	
<b>Content Standard 1.0:</b> <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>	
1.12.3 Apply knowledge of Anglo-Saxon-, Greek-, and Latin-derived roots and affixes to determine the meaning of unknown vocabulary across the curriculum.	SE: 217, 422, 668, R86 Vocabulary 137, 470, 829, 889
1.12.4 Discern subtle differences between closely related words (e.g., thin and slender); use references as necessary.	SE: 59, 512, 668, R87 Vocabulary 378, 814, 940 TWE: ELL 1043
1.12.5 Apply knowledge of syntax and literary <b>allusions</b> to acquire an understanding of new words and to comprehend text.	SE: 512, R86 Vocabulary 159, 789 TWE: ELL 88, 172, 1000 VS 481
<b>Reading</b>	
<b>Content Standard 2.0:</b> <i>Students use reading process skills and strategies to build comprehension.</i>	
2.12.1 Refine pre-reading strategies such as accessing prior knowledge, predicting, previewing, and setting a purpose to ensure comprehension.	SE: 284, 611, R87 TWE: RM 131, 184, 225, 439, 525, 547, 898
2.12.2 Use specific repair strategies such as summarizing, clarifying ambiguities, and consulting other sources.	SE: 4-5, 20-21, 26-27, R90 TWE: CT 140 ELL 348 RM 205, 520
2.12.3 Plan, monitor, and assess the strategies used to ensure comprehension of a variety of texts.	TWE: ELL 221 RJ 4, 20, 26 RM 24, 140, 261, 600, 623, 939
<b>Reading</b>	
<b>Content Standard 3.0:</b> <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>	
3.12.1 Analyze characters, plots, setting, themes, and points of view in any given piece of literature.	SE: <i>Literary Elements</i> 233 TWE: LE 71, 190, 206, 852, 922, 969 RM 63
3.12.2 Make inferences supported by the text regarding characters, plots, settings, and themes.	SE: 556 TWE: CT 211, 221, 339, 359, 389, 676, 866
3.12.3 Analyze viewpoints and messages in relation to the historical and cultural context of recognized works of British, American, or world literature.	SE: 47, 154, 402, 475, 603 TWE: ARS 337 IC 919, 925
3.12.4 Use textual evidence to analyze the theme or meaning of a selection.	SE: <i>Literary Elements</i> 233 TWE: LE 415, 478, 507, 536, 628, 844 RWC 1041
3.12.5 Analyze and evaluate ways authors use imagery, figures of speech, and sound to elicit reader response.	SE: <i>Literary Elements</i> 25 TWE: LE 134, 148, 226, 272, 293, 407, 432

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3.12.6 Analyze how <b>irony</b> , tone, mood, style, <b>syntax</b> , and sound of language are used for <b>rhetorical</b> and <b>aesthetic</b> purposes.	SE: <i>Literary Elements</i> 684 <i>Vocabulary</i> 980 TWE: ELL 371 LE 165, 190, 209, 280, 477
3.12.7 Analyze the effects of an author's choice of literary form.	SE: <i>Literary Elements</i> 34, 214, 416, 895 TWE: LE 57, 134, 179, 425
<b>Reading</b> <b>Content Standard 4.0:</b> <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.12.1 and 4.12.2 Analyze text features and rhetorical strategies of different types of primary source documents (e.g., policy statements, speeches, debates, diaries, platforms) and identify how authors use the features to achieve their purposes.	SE: <i>Literary Elements</i> 91, 186, 335 TWE: AC 156 ARS 812 ELL 57, 149 LE 134
4.12.3 Locate, organize, interpret, and synthesize information in multiple primary and secondary sources to support ideas and positions.	SE: 99, 145, 348, 579, 1200 TWE: CT 56, 193 MME 1201
4.12.4 Critique the power, logic, reasonableness, and audience appeal of arguments advanced in texts.	SE: 67, 145 TWE: CT 103, 157, 520, 527, 989 RM 892
4.12.5 Analyze how historical and cultural contexts influence the content and validity of informational texts.	SE: 47, 61, 100, 168, 239, 357, 385, 891
4.12.6 Read and apply multi-step directions to perform complex procedures and tasks.	SE: 74-75, 174-175, 229, 354-355, 380, 516-517, 686-687, 1194-1195, 1200-1203
<b>Writing</b> <b>Content Standard 5.0:</b> <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.</i>	
5.12.1 Write a research paper that develops a <b>thesis</b> , contains information selected from at least ten sources, and conforms to a style manual.	SE: 421, 511, 801, 829, 1035, 1149, 1200-1203, R68-R75
5.12.2 Produce subject-specific technical writing, such as instructions for a shop project or field reports for science.	SE: 58, 306, 511, 555, 789, R76-R77 TWE: MME 53
5.12.3 Write <b>reflective texts</b> that draw comparisons between specific incidents and broader themes.	SE: 6, 76, 97, 146, 196-200, 223, 344, 751, 816 TWE: AL 941
5.12.4 Write responses to literature that analyze and critique the use of imagery, language, themes, stylistic devices, and tone.	SE: 173, 215, 249, 277, 306, 378, 387, 829
5.12.5 Write summaries or <b>abstracts</b> that distill large amounts of information into clear, concise <b>prose</b> .	SE: 110-113, 150, 405, 829, 637, 1166 TWE: WM 551
5.12.6 Write persuasive texts that evaluate, interpret, or speculate using specific rhetorical devices to support assertions; clarify and defend positions with precise and relevant evidence.	SE: 152-153, 392-396, 637, 693, 713-716, 1112-1116, R67 TWE: AL 713

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<b>Writing</b>	
<b>Content Standard 6.0:</b> <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>	
6.12.1 Generate ideas for writing by selecting appropriate pre-writing strategies with attention to audience, purpose, and personal style.	SE: 110, 196, 308, 392, 440, 578, 712, 902
6.12.2 Organize ideas in compositions by selecting and applying structures such as comparison/contrast or cause/effect, which enhance the central idea, theme, or purpose.	SE: 111, 197, 309, 394, 441, 579, 713, 903
6.12.3 Write compositions that present complex ideas in a sustained and compelling manner.	SE: 392-396, 440-443, 578-581, 712-716, 902-906, 1010-1013, 1112-1116, 1200-1203
6.12.4 Revise writing to improve word choice, organization, and point of view, using given criteria such as rubrics or feedback from others.	SE: 395, 442, 580, 715, 906, 1012, 1115, 1202
6.12.5 Edit for use of standard English.	SE: 396, 443, 581, 716, 906, 1013, 1116, 1203
6.12.7 Share final drafts with a designated audience.	SE: 396, 443, 581, 716, 906, 1013, 1116, 1203
<b>Writing</b>	
<b>Content Standard 7.0:</b> <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>	
7.12.1 Apply the rules of usage, grammar, and capitalization with few significant errors; use modifiers, parallel structure, and <b>subordination</b> correctly in writing.	SE: <i>Grammar Hint</i> 113, 200, 308, 396, 440, 581, 716, 902
7.12.2 Use multiple structures such as <b>inversion</b> , <b>parallelism</b> , and sentences of varying lengths for stylistic effect.	SE: 387 <i>Literary Elements</i> 386 TWE: GLM 32, 338
7.12.3 Use rules of punctuation; manipulate <b>conventions</b> for emphasis in writing.	SE: 424, 685, 1148, R31-R32 <i>Grammar Hint</i> 311, 443 TWE: GLM 434, 992, 1148
7.12.4 Use rules of capitalization.	SE: 424, R51-R52 TWE: GLM 954, 964, 978
7.12.5 Demonstrate conventional spelling.	SE: R59-R61
<b>Listening and Speaking</b>	
<b>Content Standard 8.0:</b> <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.12.1 Summarize and evaluate communications that inform, persuade, and entertain.	SE: 145, 397, 597, 731, 1009 TWE: ELL 145 RWC 124
8.12.2 Create and apply criteria for evaluating content and delivery of oral and multi-media presentations.	SE: 105, 459, 486, 516-517, 711, 1009, 1029 TWE: LSM 993
8.12.3 Analyze the effects of language and dialect on audience response.	SE: 20, 23, 145, 246, 648, 731 TWE: ELL 145, 1009
<b>Listening and Speaking</b>	
<b>Content Standard 9.0:</b> <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.12.1 Use specific and varied vocabulary and apply standard English to communicate ideas.	SE: 99, 348, 430, 494, 555, 630, 731, 841, 1111

<b>CONTENT STANDARDS</b>	<b>PAGE REFERENCES</b>
9.12.2 Make formal oral or multi-media presentations, using vocabulary and public speaking techniques appropriate to audience and purpose.	SE: 99, 348, 417, 477, 516-517, 711, 731, 841, 1171 TWE: LSM 211
9.12.3 Organize and deliver planned, <b>extemporaneous</b> , and impromptu presentations that address a topic and engage the audience.	SE: 81, 137, 249, 277, 335, 341, 470 TWE: LSM 50
9.12.4 Read aloud or recite literary, dramatic, and original works.	SE: 150, 365, 383, 743, 746, 956 TWE: ELL 46 LSM 839
<b>Listening and Speaking</b> <b>Content Standard 10.0:</b> <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.12.1 Participate in problem-solving conversations or group discussions by identifying, synthesizing, and evaluating data.	SE: 19, 35, 81, 137, 159, 166, 241, 244, 282, 306
10.12.2 Negotiate to arrive at consensus by proposing and examining possible options.	SE: 97, 109, 173, 256, 438, 492, 521, 610, 618
10.12.3 Identify and practice techniques such as setting time limits for speakers and deadlines for decision making to improve productivity of group discussions.	SE: 91, 282, 438, 610, 673, 818, 1144, 1187
10.12.4 Justify a position using logic and refuting opposing viewpoints.	SE: 97, 173, 215, 256, 263, 492, 521, 610, 615
<b>Research</b> <b>Content Standard 11.0:</b> <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>	
11.12.1 Formulate cross-curricular research questions and use an appropriate research design to gather information.	SE: 186, 405, 421, 424, 511, 631, 635, 752, 1200, R68-R69
11.12.2 Evaluate possible sources of information for credibility and usefulness.	SE: 642, 733, 803, 897, 1053, 1084, 1159, 1201, R69-R70
11.12.3 Cite sources of information using a standard method of documentation.	SE: R70-R75 TWE: InC 1203 WM 1202
11.12.5 Organize and present research findings using appropriate media.	SE: 397, 459, 717, 1200-1203, R68-R75 TWE: ELL 1200 MME 1201

## Codes Used for TWE Pages

AC	Author's Craft
AL	Advanced Learners
ARS	Active Reading Strategies
CT	Critical Thinking
ELL	English Language Learners
GLM	Grammar and Language Minilesson
IC	Interdisciplinary Connection
InC	Internet Connection
LE	Literary Elements
LSM	Listening and Speaking Minilesson
MME	Multiple Modes of Expression
RJ	Reading Journal
RM	Reading Minilesson
RWC	Real World Connection
VS	Vocabulary Skills
WM	Writing Minilesson