

GLENCOE CORRELATION
WORLD HISTORY
NEBRASKA
Social Studies Standards Grades 9-12

OBJECTIVES	PAGE REFERENCES
12.1 World History: 1000 A.D. to the Present	
12.1.1 Students will demonstrate an understanding of the state of the world about 1000 A.D.	SE: 223-226, 228-234 <i>Chart Skills</i> 232 <i>National Geographic</i> 230 TWE: F 228 CS 232 CLA 231 GS 230 CA 232 ETC 232
12.1.2 Students will analyze the patterns of social, economic, political change, and cultural achievement in the late Medieval period.	SE: 196-202, 315-322 <i>A Story That Matters</i> 314 <i>Chart Skills</i> 318 TWE: F 196, 315 CTA 201 HY 314 CA 317 CS 318 CLA 318
12.1.3 Students will analyze the historical developments of the Renaissance.	SE: 375-381, 382-387 TWE: F 375, 382 CLA 376 R 387 CTA 377, 379, 384 TP 385 ETC 385
12.1.4 Students will analyze the historical developments of the Reformation.	SE: 389-393, 395-401 TWE: F 389, 395 TP 391 ETC 391 CLA 396 C 393 E 392 R 393
12.1.5 Students will analyze the impact of European expansion into the Americas, Africa, and Asia.	SE: 410-413, 415-418, 419-422 TWE: CT 410 F 415, 419 E 416, 421 CLA 417 WA 421

OBJECTIVES	PAGE REFERENCES
12.1.6 Students will compare Judaism, Christianity, Islam, Buddhism, and Hinduism, identifying factors.	SE: 77-79, 169-174, 255-256, 268-269 TWE: F 169 CLA 171 TP 172 WA 171 E 77 C 79
12.1.7 Students will analyze the scientific, political, and economic changes of the 16 th , 17 th , and 18 th centuries.	SE: 370-371, 441-447, 451, 511-517 TWE: T 370 CLA 370 F 441 ETC 512 E 513 CT 515
12.1.8 Students will describe 12 th century political developments in Europe.	SE: 589-594, 585-588, 596-603 <i>Picturing History</i> 588 TWE: F 589, 596 CT 591 WA 593 CLA 597 C 603
12.1.9 Students will analyze and explain the effects of the Industrial Revolution, identifying factors.	SE: 581-588, 615-619 TWE: CO 579 M 579 TI 578 F 581 MIN 582 TP 582, 583 CT 585
12.1.10 Students will analyze major 20 th century historical events.	SE: 717-720, 721-727, 732-737, 739-744, 766-771 TWE: F 717, 739 CLA 719 C 727 ETC 741
12.1.11 Students will demonstrate historical research and geographical skills.	SE: <i>SkillBuilder</i> 114, 279, 309, 351, 604, 635 TWE: T 114, 279, 309, 351, 604, 635
12.2 World Geography	
12.2.1 Students will analyze the physical and human landscapes of the world using maps, globes, photographs, and pictures.	SE: RA2-RA34, 4-5, 6-7, 8-9 <i>National Geographic</i> 38, 124 TWE: E 5, 7 CT 7 GS 38, 124
12.2.2 Students will analyze how selected physical and ecological processes shaped the earth's surface.	SE: 22-24, 27-31, 581-588, 969-970 <i>Science, Technology, & Society</i> 23 <i>National Geographic</i> 28 TWE: STS 23 F 581 GS 28 MIN 582 CLA 584

OBJECTIVES	PAGE REFERENCES
<p>12.2.3 Students will explain how geographic regions change over time.</p>	<p>SE: 22-24, 27-31, 581-588, 969-970 <i>Science, Technology, & Society</i> 23 <i>National Geographic</i> 28</p> <p>TWE: STS 23 F 581 GS 28 MIN 582 CLA 584</p>
<p>12.2.4 Students will analyze how certain cultural characteristics can link or divide regions, such as language, ethnic heritage, religion, political philosophy, shared history, and social and economic systems.</p>	<p>SE: 77-79, 169-174, 255-256, 268-269</p> <p>TWE: F 169 CLA 171 TP 172 WA 171 E 77 C 79</p>
<p>12.2.5 Students will compare and contrast the distribution, growth rates, and characteristics of human population, such as settlement patterns and the location of natural and capital resources.</p>	<p>SE: 585-586, 621-622, 683-684, 903-904, 972 <i>Connections</i> 492 <i>National Geographic</i> 622-623</p> <p>TWE: CLA 492 GS 622 CA 623</p>
<p>12.2.6 Students will analyze past and present trends in human migration and cultural interaction as they are influenced by social, economic, political, and environmental factors.</p>	<p>SE: 585-586, 621-622, 683-684, 903-904, 972 <i>Connections</i> 492 <i>National Geographic</i> 74, 622-623</p> <p>TWE: CLA 492 GS 74, 622 CA 623</p>
<p>12.2.7 Students will locate and identify by name the major countries in each region, the world's major rivers, mountain ranges, and surrounding bodies of water.</p>	<p>SE: RA2-RA23, RA34 <i>National Geographic</i> 72, 931</p> <p>TWE: GS 72</p>
<p>12.2.8 Students will identify natural hazards; describe their characteristics, explain their impact on human and physical systems, and assess efforts to manage their consequences in developed and less developed regions.</p>	<p>SE: <i>Connections</i> 438</p> <p>TWE: CNN 438</p>
<p>12.2.9 Students will identify natural, human, and capital resources; describe their distribution; and explain their significance, such as location of contemporary and selected historical economic and land-use regions.</p>	<p>SE: RA24-RA25</p>
<p>12.2.10 Students will analyze the patterns of urban development, such as site and situation; the function of towns and cities; and problems related to human mobility, social structure, and the environment.</p>	<p>SE: 581-588, 621-622, 903-904 <i>Picturing History</i> 588 <i>National Geographic</i> 622-623</p> <p>TWE: PH 588 GS 622 CA 623</p>
<p>12.2.11 Students will analyze the regional development of Asia, Africa, the Middle East, Latin America, and the Caribbean, such as physical, economic, and cultural characteristics and historical evolution from 1000 A.D. to the present.</p>	<p>SE: 901-905, 906-909, 911-914, 921-927</p> <p>TWE: F 901, 911, 921 ICA 902 E 902 CT 902</p>

OBJECTIVES	PAGE REFERENCES
<p>12.2.12 Students will analyze the patterns and networks of economic interdependence, such as formation of multinational economic unions; international trade; the theory of competitive advantage; job specialization; competition for resources; and access to labor, technology, transportation, and communication.</p>	<p>SE: 888, 971-972 <i>Connections</i> 618 <i>National Geographic</i> 885 TWE: CNN 618 R 688 GS 885</p>
<p>12.2.13 Students will distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.</p>	<p>SE: 901-905, 972-973 TWE: F 901 ICA 902 E 902 CC 902 CTA 972</p>
<p>12.2.14 Students will analyze the forces of conflict and cooperation.</p>	<p>SE: 717-720, 721-727, 732-737, 739-744, 888, 971-972 <i>Connections</i> 618 <i>National Geographic</i> 885 TWE: CNN 618 R 688 GS 885</p>
<p>12.2.15 Students will apply geography to interpret the past, understand the present, and plan for the future.</p>	<p>SE: 969-971 <i>National Geographic</i> 353, 567, 687, 790, 970 TWE: GS 353, 567, 687, 790, 970</p>

Codes Used for TWE Pages

C	Close
CA	Charting Activity
CC	Curriculum Connection
CLA	Cooperative Learning Activity
CNN	Connections
CO	Chapter Objectives
CS	Chart Study
CT	Critical Thinking
CTA	Critical Thinking Activity
E	Enrich
ETC	Extending the Content
F	Focus
GS	Geography Skill
HY	History and You
ICA	Interdisciplinary Connections Activity
M	More About
MIN	Meeting Individual Needs
PH	Picturing History
R	Reteaching Activity
STS	Science, Technology, & Society
T	Teach
TI	The Impact Today
TP	Turning Point
WA	Writing Activity