

GLENCOE CORRELATION
WORLD GEOGRAPHY
NEBRASKA
Social Studies Standards Grades 9-12

OBJECTIVES	PAGE REFERENCES
12.2 World Geography	
12.2.1 Students will analyze the physical and human landscapes of the world using maps, globes, photographs, and pictures.	SE: RA-RA35, 2-3, 4-5, 6-7 <i>National Geographic</i> 60, 61 TWE: CTA 4, 6, 7 IC 7 NG 60, 61
12.2.2 Students will analyze how selected physical and ecological processes shaped the earth's surface.	SE: 37-43 <i>National Geographic</i> 39, 40-41 TWE: MSN 38 CLA 39 FYI 41 NG 39, 41 L2 39 CTA 40
12.2.3 Students will explain how geographic regions change over time.	SE: 37-43 <i>Viewpoint</i> 170-171, 248-249 <i>National Geographic</i> 39, 40-41 TWE: CLA 39 C 43 NG 39, 41 ETC 42
12.2.4 Students will analyze how certain cultural characteristics can link or divide regions, such as language, ethnic heritage, religion, political philosophy, shared history, and social and economic systems.	SE: 80-85 <i>National Geographic</i> 81, 82, 83 TWE: NG 81, 82, 83 MSN 81 CLA 82 F 80
12.2.5 Students will compare and contrast the distribution, growth rates, and characteristics of human population, such as settlement patterns and the location of natural and capital resources.	SE: 75-79 <i>National Geographic</i> 76, 77, 78 TWE: C 79 F 75 T 76 CLA 77 NG 76, 77, 78 MSN 76
12.2.6 Students will analyze past and present trends in human migration and cultural interaction as they are influenced by social, economic, political, and environmental factors.	SE: 79, 84-85, 215-217 <i>SkillBuilder</i> 28 <i>National Geographic</i> 77, 215 TWE: E 85 TTA 215 NG 77, 215

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12.2.7 Students will locate and identify by name the major countries in each region, the world's major rivers, mountain ranges, and surrounding bodies of water.	SE: 182-183, 260-261 <i>National Geographic</i> 117, 273 TWE: CLA 39, 273 MS 183, 261 NG 117, 273
12.2.8 Students will identify natural hazards; describe their characteristics, explain their impact on human and physical systems, and assess efforts to manage their consequences in developed and less developed regions.	SE: 37-41, 722-723, 769 <i>National Geographic</i> 722, 769 TWE: L2 39 CTA 40, 722 FYI 41 CLA 768 L3 769 NG 722, 769
12.2.9 Students will identify natural, human, and capital resources; describe their distribution; and explain their significance, such as location of contemporary and selected historical economic and land-use regions.	SE: 91-92, 165-166, 198 <i>National Geographic</i> 92 TWE: F 91, 165 T 92 NG 92 CLA 93 FYI 92
12.2.10 Students will analyze the patterns of urban development, such as site and situation; the function of towns and cities; and problems related to human mobility, social structure, and the environment.	SE: 79, 215-216, 244-245 <i>National Geographic</i> 215, 216, 245 TWE: NG 215, 216, 245 C 217 L3 245
12.2.11 Students will analyze the regional development of Asia, Africa, the Middle East, Latin America, and the Caribbean, such as physical, economic, and cultural characteristics and historical evolution from 1000 A.D. to the present.	SE: 79, 215-216, 244-245 <i>National Geographic</i> 215, 216, 245 TWE: NG 215, 216, 245 C 217 L3 245
12.2.12 Students will analyze the patterns and networks of economic interdependence, such as formation of multinational economic unions; international trade; the theory of competitive advantage; job specialization; competition for resources; and access to labor, technology, transportation, and communication.	SE: 91-94, 240-241, 299-300 <i>National Geographic</i> 94 TWE: F 91 MSN 92 L2 93 CTA 240 C 95 NG 94
12.2.13 Students will distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.	SE: 93-94, 157-163, 237-241 <i>National Geographic</i> 93, 160-161 TWE: FYI 92 NG 93, 161 F 157, 237
12.2.14 Students will analyze the forces of conflict and cooperation.	SE: 91-94, 240-241, 299-300, 544-545 <i>National Geographic</i> 94 TWE: F 91 MSN 92 L2 93 CTA 240 C 95 NG 94 CLA 545

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<p>12.2.15 Students will apply geography to interpret the past, understand the present, and plan for the future.</p>	<p>SE: 79, 84-85, 215-217 <i>SkillBuilder</i> 28 <i>National Geographic</i> 77, 215</p> <p>TWE: E 85 TTA 215 NG 77, 215</p>

Codes Used for TWE Pages

C	Close
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
E	Enrich
ETC	Extending the Content
F	Focus
FYI	FYI
IC	Interdisciplinary Connections Activity
L2	L2
L3	L3
MS	Map Study
MSN	Meeting Special Needs Activity
NG	National Geographic
T	Teach
TTA	Team-Teaching Activity