

GLENCOE CORRELATION
WRITER'S CHOICE: GRAMMAR AND COMPOSITION
GRADE 7 © 2001

NEVADA

English Language Arts Standards – By the End of Grade 7

CONTENT STANDARDS	PAGE REFERENCES
Reading	
Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>	
1.7.3 Identify Greek- and Latin-derived roots and affixes encountered in reading across the curriculum.	SE: 661-664
1.7.4 Compare and contrast the meanings of closely related words.	SE: 199, 648-649, 652, 666 TWE: MIN 162 EL 408
1.7.5 Explain differences between literal and figurative language in text.	SE: 668
Reading	
Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>	
2.7.1 Determine techniques for building background knowledge to aid comprehension.	SE: <i>Using Computers</i> 183 TWE: EE 95
2.7.2 Confirm, deny, and revise predictions while reading.	TWE: B 685, 687 Te 685, 687
2.7.3 Make inferences from text to aid comprehension.	TWE: Te 33, 34, 35, 189, 190, 299
2.7.4 Select and apply appropriate strategies to aid comprehension.	SE: 15, 658-659, 688, 689-690, 694-695 TWE: Te 210, 249 EE 148, 695 WRW 334
2.7.5 Adjust reading rate to suit the structure of content area texts, newspapers, and other media.	SE: 687-688, 694-695 TWE: MIN 772
Reading	
Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>	
3.7.1 Distinguish between main plot and subplot, identify various types of conflict, and determine how an incident gives rise to the next event or foreshadows a future event.	SE: 155, 160-161, 165 TWE: Te 161, 189
3.7.2 Compare and contrast the actions of different characters as they react to various circumstances of the plot.	TWE: Te 25, 145
3.7.3 Make inferences about an author's cultural and historical perspective as supported by the text.	SE: <i>Student Model</i> 46 TWE: UM 47
3.7.4 Compare a variety of themes and cite textual evidence to support claims.	<i>Theme</i> is defined on page 804. The concept of comparing themes/ideas can be met when the teacher covers the prewriting/drafting process on SE: 47, 50-552, 59 <i>Writing Activities</i> 53

CONTENT STANDARDS	PAGE REFERENCES
3.7.5 Interpret examples of imagery and explain their sensory impact.	TWE: Te 115, 143-147
3.7.6 Determine the effects of an author's use of point of view such as first vs. third, limited vs. omniscient, and subjective vs. objective.	TWE: Te 154, 263
3.7.7 Identify characteristics and elements of various literary forms.	TWE: CC 153 CL 111 GS 147 Te 135 WRW 144, 190, 301
Reading Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.7.1 Compare and contrast the features and elements of consumer materials (e.g., warranties, contracts, product information, instructional manuals) to gain meaning from text.	SE: 337-340 TWE: WRW 141
4.7.2 Identify and trace the development of an author's argument, viewpoint, or perspective in text.	SE: 261, 302 TWE: Te 26, 259, 299, 300
4.7.3 Paraphrase and synthesize information from several sources to demonstrate comprehension.	SE: 226, 227, 232-234, 235, 236-238, 239, 244-247, 689-690 <i>Cross-Curricular Activity 183</i> <i>Writing Across the Curriculum 255</i>
4.7.4 Assess the reasonableness and adequacy of the evidence used to support an author's position.	SE: 261, 271-272, 279, 302, 771-772, 776, 792-793 TWE: Te 102
4.7.5 Identify unsupported inferences, faulty reasoning, and propaganda techniques in texts.	SE: 746-747, 774-776 TWE: EL 351
4.7.6 Read and follow multi-step directions to complete a complex task.	SE: 707 TWE: B 381
Writing Content Standard 5.0: <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.</i>	
5.7.1 Write informative papers that have a structured beginning, middle, and conclusion and draw upon a variety of sources.	SE: 204-206, 212-214, 215, 224-226, 227, 232-234, 235, 244-247, 352-353 <i>Write an Explanation 207</i>
5.7.2 Convert text into visual formats, such as charts and graphs for a specific audience and purpose.	SE: 207 <i>Cross-Curricular Activity 81</i> TWE: VR 98, 284, 690 Te 700, 701, 702 CL 48, 508
5.7.3 Write narratives or short stories that include appropriate transitional words or phrases.	SE: 72, 156-158, 159, 160-162, 164-166, 167, 172-174, 175, 179, 184-187
5.7.4 Write responses to literary selections that demonstrate an understanding of theme supported by examples from the text.	SE: 24-26
5.7.5 Write summaries of procedures such as a science lab experiment or an explanation of how to solve a math problem.	SE: 333-336, 689-690 <i>Listening and Speaking 81</i>

CONTENT STANDARDS	PAGE REFERENCES
5.7.6 Write position papers with a clear beginning, middle, and ending that offer persuasive evidence in support of the position.	SE: 219, 269, 270-272, 274-276, 277, 278-280, 281, 294-297 <i>Writing Across the Curriculum</i> 303 <i>Write a Proposal</i> 273
Writing Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>	
6.7.1 Generate ideas for writing by responding to stimuli such as current events and magazine articles.	SE: 27, 50-52, 100-101, 183, 267 <i>Cross-Curricular Activity</i> 219 <i>Listening and Speaking</i> 53 TWE: WP 304, 355, 629
6.7.2 Select and use organizing techniques appropriate to the purpose for writing.	SE: 58-60, 102-103, 127, 164-165, 172-174, 204-206, 207, 233, 276 <i>Make a Plan for Writing</i> 61 <i>Outline and Draft</i> 235, 276
6.7.3 Write compositions that focus on a main topic supported by relevant examples, anecdotes, and/or details.	SE: 61, 71, 115, 117, 202, 207, 232-234, 275 <i>Write a Proposal</i> 273 <i>Write Procedures</i> 203 TWE: CL 60
6.7.4 Revise writing to improve organization and word choice, to check the logic of the ideas and the precision of the vocabulary, and to meet the criteria of a rubric.	SE: 30-31, 66-68, 69, 70-72, 73, 74-76, 88, 104-105, 140, 186, 236-237, 278-280 TWE: C 426
6.7.5 Edit for use of standard English.	SE: 31, 78-80, 81, 89, 106, 141, 187, 239, 247, 297
6.7.6 Produce writing with a voice that addresses an intended audience and purpose.	SE: 54-56, 222, 272, 275, 283, 288, 330 <i>Identify Purpose and Audience</i> 57
6.7.7 Share final drafts with a designated audience.	SE: 82-84, 85, 89, 107, 141, 187, 238, 239, 247, 284, 297 <i>Cross-Curricular Activity</i> 285
Writing Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>	
7.7.1 Use correct verb tense and subject/verb agreement in writing.	SE: 310-313, 314-315, 366, 373, 407-408, 409-410, 411-412, 413-414, 415-416, 417-418, 419-427, 535-536, 539-540, 541-542, 543-544, 545-551
7.7.2 Use varied sentence structure in writing.	SE: 74-76, 77, 377, 519 <i>Grammar Link</i> 277 TWE: C 358, 502, 508
7.7.3 Identify and correctly use hyphens and parentheses; use correct punctuation in complex sentences.	SE: 321, 512, 591-592, 593-594, 597-598, 603-604, 609-617 <i>Grammar Link</i> 73, 293 TWE: MIN 627
7.7.4 Use rules of capitalization.	SE: 325-326, 573-574, 575-576, 577-578, 579-580, 581-587 <i>Grammar Link</i> 19, 45, 69, 227, 231
7.7.5 Demonstrate conventional spelling.	SE: 553-554, 555-556, 561, 672-675, 677-680, 681-683 TWE: WRW 332

CONTENT STANDARDS	PAGE REFERENCES
Listening and Speaking	
Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.7.1 Interpret a speaker's verbal and non-verbal messages and identify the main ideas.	SE: 696, 743, 744-747
8.7.2 Determine a speaker's attitude toward the subject by evaluating the use of speaking techniques.	SE: 747 TWE: MIN 744 Te 744
8.7.3 Recognize colloquialisms and jargon as reflections of contexts, regions, and cultures.	SE: Definitions 798, 801
8.7.4 Follow multi-step oral directions to complete a task.	TWE: UO 233
Listening and Speaking	
Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.7.1 Use specific and varied vocabulary and apply standard English to communicate ideas.	TWE: Te 759
9.7.2 Develop and deliver presentations that integrate appropriate public speaking techniques and media aids.	SE: 349-353, 756-761 <i>Listening and Speaking 219</i>
9.7.3 Organize and deliver a persuasive speech appropriate to audience and purpose.	SE: 349-353 <i>Listening and Speaking 219</i>
9.7.4 Read aloud or recite literary, dramatic, and original works.	SE: 762-763 <i>Listening and Speaking 19, 137, 159, 171, 175, 277, 285</i> TWE: MIN 105 CC 107
9.7.5 Give clear and concise multi-step directions to complete a task.	SE: 753-754 <i>Listening and Speaking 203, 215</i>
Listening and Speaking	
Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.7.1 Provide constructive feedback when participating in conversations and group discussions.	SE: <i>Listening and Speaking 203, 231, 235</i> TWE: Te 753
10.7.2 Distinguish between relevant and irrelevant information offered in support of an opinion.	SE: 753
10.7.3 Participate in discussions in a variety of formats such as committees, panels, and debates.	SE: 755 TWE: LS 297
10.7.4 Develop logical arguments in support of opinions.	SE: <i>Listening and Speaking 273</i> TWE: Te 268
Research	
Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>	
11.7.1 Formulate questions and statements of purpose to guide cross-curricular research.	SE: 223, 241, 271, 295, 694-695, 784 <i>Write a Proposal 273</i>
11.7.2 Locate and use primary and secondary sources to investigate a research question.	SE: 225, 226, 228-230, 231, 634-635, 636-638, 639-642, 643-644, 645-646, 791-795
11.7.3 Document research sources using a given format.	SE: 226

CONTENT STANDARDS	PAGE REFERENCES
11.7.4 Record information using a self-selected note-taking or organizational strategy.	SE: 205, 210, 211, 226, 333-336, 689-690, 696-698 <i>Using Computers</i> 227, 231
11.7.5 Organize and present research findings using written text and/or media.	SE: 82-84, 102-103, 232-234, 235, 236-238, 239, 243, 244-247, 278-280, 297, 349-353 <i>Writing Across the Curriculum</i> 255

Codes Used for TWE Pages

B	Bellringer
C	Close
CC	Cultural Connections
CL	Civic Literacy
EE	Enrichment and Extension
EL	Exploring Language
GS	Genre and Style
LS	Listening and Speaking
MIN	Meeting Individual Needs
Te	Teach
UM	Using the Model
UO	Using an Outline
VR	Viewing and Representing
WP	Writing Prompt
WRW	Writing in the Real World