

GLENCOE CORRELATION
WRITER'S CHOICE: GRAMMAR AND COMPOSITION
GRADE 8 © 2001

NEVADA

English Language Arts Standards – By the End of Grade 8

CONTENT STANDARDS	PAGE REFERENCES
Reading	
Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>	
1.8.3 Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words and to increase vocabulary.	SE: 658-660, 665-666, 671-674 TWE: CC 673 CL 660 ELL 272, 665 EXL 98
1.8.4 Apply knowledge of word origins, roots, structures, and context clues, as well as use dictionaries and glossaries, to comprehend new words in text.	SE: 657-662, 668-669, 723 TWE: CL 669 ELL 672, 675, 677
1.8.5 Analyze idioms, analogies, metaphors, and similes to infer literal and figurative meaning.	SE: 242-244, 724 <i>Wordworks</i> 678, 681 TWE: CL 724 ELL 244, 662, 678 EXL 106
Reading	
Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>	
2.8.1 Apply and analyze the use of appropriate pre-reading strategies that enhance comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.	SE: 90-94, 697-698, 703-705 TWE: B 697 EE 698
2.8.2 Choose reading strategies and self-correct to enhance comprehension.	SE: 188-193, 697-698 TWE: EE 698 T 91-94, 697
2.8.3 Apply and analyze a variety of skills and strategies such as locating essential information, verifying predictions, drawing conclusions, and making inferences to aid comprehension.	SE: 142-147, 242-245, 302-305 TWE: CL 257 EE 148 T 91-94 WRW 34
2.8.4 Use outlines, maps, and graphic organizers to aid comprehension.	SE: 695-696, 709-712 TWE: CL 650 LPR 696 TS 712 TT 711
2.8.5 Adjust reading rate to match purpose, task, and text difficulty.	SE: 697-698, 703-705 TWE: TT 705

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Reading	
Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>	
3.8.1 Evaluate story elements such as character, conflict, plot, subplot, parallel episodes, and climax to determine their importance to a story.	SE: 136, 152-154, 165, 173 <i>Examining Writing in the Real World</i> 155 TWE: WRW 93
3.8.2 Make inferences and predictions supported by the text regarding the motives of characters and consequences of action.	SE: <i>Linking Writing and Literature</i> 194, 306 TWE: T 144, 147, 303
3.8.3 Explain an author's viewpoint and message in relation to the historical and cultural context of the author or work.	SE: <i>Linking Writing and Literature</i> 95, 148, 258 TWE: A 95 EE 148 RWC 192 T 146 TS 253
3.8.4 Distinguish theme from topic, identify possible themes, and pinpoint recurring themes in several selections, citing textual evidence to support claims.	SE: 71, 235, 294-295 <i>Linking Writing and Literature</i> 258 TWE: ELL 236 T 37
3.8.5 Analyze ways authors use imagery, figurative language, and sound to elicit reader response.	SE: 32-37, 118-120 <i>Writing in the Real World</i> 110-113 TWE: ELL 120 T 33 VR 102 WRW 34, 36
3.8.6 Compare stylistic elements among texts to determine effects of author choices.	SE: <i>Linking Writing and Literature</i> 95 TWE: EE 94 WRW 34
3.8.7 Compare characteristics and elements of various literary forms, including short stories, poetry, essays, plays, speeches, and novels.	SE: 142, 242-245 <i>Writing Activities</i> 245 TWE: CT 787 GS 252 WRW 190, 304
Reading	
Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.8.1 and 4.8.2 Use knowledge of text features and common expository structures such as cause/effect and comparison/contrast to comprehend text.	SE: 60, 126-128, 219, 242-244 TWE: EE 60 ELL 220 GS 252
4.8.3 Locate, interpret, organize, and synthesize information from texts to answer specific questions and support ideas.	SE: <i>Linking Writing and Literature</i> 38, 95, 148 TWE: A 194, 258, 306
4.8.4 Identify and assess the validity, accuracy, and adequacy of evidence that supports an author's ideas.	SE: 274-276, 756, 758-759 TWE: CV 757 LS 758
4.8.5 Summarize authors' ideas and information in texts, including advertisements and public documents.	SE: 228, 286-288, 699-700, 785-789 TWE: JWT 287 T 288

CONTENT STANDARDS	PAGE REFERENCES
4.8.6 Read and follow multi-step directions to complete a complex task.	SE: 214-216 <i>Writing Activities</i> 217 TWE: ELL 216
Writing Content Standard 5.0: <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.</i>	
5.8.1 Write informative papers that develop a topic with introductory and concluding statements and supporting ideas, examples, and details from a variety of sources.	SE: 177-178, 230-232, 238-240 <i>Writing Activities</i> 179, 229, 233 TWE: ELL 232 JWT 227 LPR 178
5.8.2 Write career and workplace communications, such as business letters, resumes, or job applications and produce workplace communications such as memos, charts, and graphs.	SE: 290-292, 294-296, 338, 712, 807-808 <i>Writing Activities</i> 293, 297 TWE: CL 334 ELL 341 TT 711
5.8.3 Write narratives or short stories that reveal the writer's attitude toward the subject; relate a clear coherent incident, event, or situation with detail; and employ strategies such as relevant dialogue and physical description.	SE: 160-162, 168, 172-174 <i>Writing Activities</i> 163, 167 <i>Writing Process in Action</i> 184-187 TWE: EE 186 ELL 166 T 161-162
5.8.4 Write responses to literary selections that demonstrate an understanding of the work, using supporting evidence from the texts and prior knowledge or experience.	SE: 242-244, 294-297 <i>Linking Writing and Literature</i> 148, 194 <i>Writing Activities</i> 245 TWE: A 38, 306 LPR 182
5.8.5 Write summaries that present main ideas and key supporting information.	SE: 699-700 TWE: T 699
5.8.6 Write persuasive editorials or essays that state a thesis and arrange supporting details, reasons, and examples, effectively anticipating and answering reader concerns and counter-arguments.	SE: 266-268 <i>Writing Activities</i> 269, 273, 277 TWE: A 281 CV 103 T 263-264
Writing Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>	
6.8.1 Generate ideas for writing by using a variety of strategies such as interviewing; discussing with peers; or responding to literature, film, art, and other media.	SE: 46-48, 50-52 <i>Writing Activities</i> 49, 53 <i>Writing Process in Action</i> 86-89, 184-187 TWE: EE 52 T 51, 87-88, 185-186
6.8.2 Use organizing techniques appropriate to the purpose for writing.	SE: 58-60 <i>Writing Activities</i> 61 TWE: EE 60

CONTENT STANDARDS	PAGE REFERENCES
6.8.3 Write coherent compositions with a controlling impression or thesis statement .	SE: 60-64, 202-204, 234-236 <i>Writing Activities</i> 65, 205, 237 TWE: A 237 ELL 236 LPR 64 T 235
6.8.4 Revise writing, using given criteria, such as rubrics or feedback from others, to improve word choice, organization, and point of view.	SE: 66-68, 70-72, 74-76 <i>Writing Activities</i> 69, 73, 77 TWE: CL 68 ELL 76 T 67
6.8.5 Edit for use of standard English.	SE: 78-80, 187, 249, 477, 555 <i>Writing Activities</i> 81 TWE: A 187 ELL 80 T 79
6.8.6 Produce writing with a voice that is expressive and appropriate to audience and purpose.	SE: 99, 107, 769-771 TWE: EE 88
6.8.7 Share final drafts with a designated audience.	SE: 82-84, 99, 107, 124, 141 <i>Writing Activities</i> 85 TWE: C 85 ELL 84 JWT 83
Writing Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>	
7.8.1 Apply the rules of usage and grammar such as subject/verb agreement, pronoun/ antecedent agreement, and verb tense usage in writing.	SE: 358, 380, 434, 540, 558 TWE: ELL 362, 364 EXL 360
7.8.2 Use varied sentence structure, including complex sentences, to reinforce the presentation of a personal writing style.	SE: 74-76, 361, 369, 505 <i>Writing Application</i> 379 TWE: EE 508 EXL 510
7.8.3 Use internal and external punctuation correctly.	SE: 599, 601, 603, 605, 607 TWE: ELL 370, 600, 606 EXL 602
7.8.4 Use rules of capitalization.	SE: 583, 585, 587, 589 TWE: CL 590 EE 588 ELL 586 LPR 584
7.8.5 Demonstrate conventional spelling.	SE: 682-685, 688, 691-693 TWE: CL 689 EE 688 TT 684

CONTENT STANDARDS	PAGE REFERENCES
Listening and Speaking	
Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.8.1 Identify and paraphrase a speaker's main ideas and supporting evidence to draw meaning from and ask relevant questions about content and purpose of oral presentations.	SE: 755-759, 760-763 TWE: MA 755 TT 762
8.8.2 Evaluate content and delivery of oral presentations using given criteria and provide constructive feedback.	SE: 756 TWE: CT 756 CV 757 EE 194 LS 758
8.8.3 Analyze how dialects associated with informal and formal speaking contexts are reflected in slang, jargon, and language styles.	SE: 283, 764-765 TWE: EE 194 WRW 193
8.8.4 Follow multi-step oral directions to complete a complex task.	SE: 217, 767 TWE: B 214 ELL 216
Listening and Speaking	
Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.8.1 Use specific and varied vocabulary and apply standard English to communicate ideas.	SE: 764, 766 TWE: EE 770 ELL 761, 765 LS 771
9.8.2 Select and use vocabulary and public speaking techniques appropriate to audience and purpose.	SE: 764, 769, 772 TWE: EE 770 LS 771, 775 TT 767
9.8.3 Organize and deliver impromptu and planned presentations appropriate to audience and purpose.	SE: 769-771, 772-775 <i>Writing Activities 281</i> TWE: EE 766 ELL 773
9.8.4 Read aloud or recite literary, dramatic, and original works.	SE: 273, 776-778 TWE: ELL 773, 777 IC 778
9.8.5 Give clear and concise multi-step directions to complete a complex task.	SE: 217, 767 TWE: B 214 ELL 216
Listening and Speaking	
Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.8.1 Participate in conversations and group discussions as active listeners who provide constructive feedback.	SE: 57, 61, 117, 766-768, 794 TWE: CL 68, 89
10.8.2 Ask for and provide specific evidence in support of an opinion.	SE: 268, 270-272, 278-280 TWE: CL 104 T 275

CONTENT STANDARDS	PAGE REFERENCES
10.8.3 Apply understanding of agreed-upon rules and individual roles in a variety of discussion formats.	SE: 755, 761, 763, 764, 766 TWE: MA 755 TT 762
10.8.4 Express supported opinions while considering divergent viewpoints.	SE: 274-276, 278-280, 282-284 TWE: A 277 CL 104 T 271
Research Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>	
11.8.1 Formulate questions and develop a clear statement of purpose that lead to inquiry, investigation, and research of cross-curricular topics.	SE: 226-228, 234-236 <i>Writing Activities 229</i> TWE: EE 812 ELL 228 T 227
11.8.2 Locate and select relevant information from multiple primary and secondary sources.	SE: 228, 236, 800, 803 TWE: EE 812 ELL 236 IC 101 T 247
11.8.3 Document research sources using a given format.	SE: 228, 803-804 TWE: ELL 228, 232
11.8.4 Record information using a variety of note-taking and organizational strategies.	SE: 804, 811-812 TWE: ELL 232 T 228
11.8.5 Organize and present research findings using appropriate media.	SE: 238-240, 790-792 <i>Writing Activities 241</i> TWE: CL 788

Codes Used for TWE Pages

A	Assess
B	Bellringer
C	Close
CC	Cultural Connections
CL	Cooperative Learning
CT	Critical Thinking
CV	Civic Literacy
EE	Enrichment and Extension
ELL	English Language Learner
EXL	Exploring Language
GS	Genre and Style
IC	Internet Connection
JWT	Journal Writing Tip
LPR	Less-Proficient Readers
LS	Listening and Speaking
MA	Motivating Activity
RWC	Real-World Connection
T	Teach
TS	Thinking Skills
TT	Technology Tip
VR	Viewing and Representing
WRW	Writing in the Real World