

GLENCOE CORRELATION
THE AMERICAN JOURNEY © 2003
NEVADA
Social Studies Standards – History
Grade 8

OBJECTIVES	PAGE REFERENCES
Standard 1.0: Chronology: <i>Students use chronology to organize and understand the sequence and relationship of events.</i>	
1.8.1 Describe how a current event is presented by multiple sources.	SE: 146, 340, 429, 440, 625, 747 TWE: T 146, 340, 429, 440, 625, 747
1.8.2 Create a tiered time line.	SE: 63 TWE: CLA 450, 929 ICA 469 MSN 18 T 63, 505
Standard 2.0: History Skills: <i>Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.</i>	
2.8.1 Frame historical questions that examine multiple viewpoints.	SE: 146, 206, 440, 795 TWE: T 146, 206, 440, 795
2.8.2 Evaluate sources of historical information based on: <ul style="list-style-type: none"> • bias • credibility • cultural context • reliability • time period 	SE: 146, 340, 440, 827 TWE: T 146, 340, 440, 827
2.8.3 Read and use informational tools , including: <ul style="list-style-type: none"> • charts • diagrams • graphs • maps • political cartoons • photographs • tables 	SE: 27, 81, 273, 320, 361, 625, 747 TWE: T 27, 81, 273, 320, 361, 625, 747
Standard 3.0: Prehistory to 400 CE: <i>Students understand the development of human societies, civilizations, and empires through 400 CE.</i>	
3.8.1 Explain the characteristics and environments of hunter-gatherer .	SE: 17-18 TWE: CLA 17
3.8.2 Identify significant characteristics of early agricultural societies, including: <ul style="list-style-type: none"> • farming • domestication of animals 	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.

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3.8.3 Locate ancient and classical civilizations in time and place, including: <ul style="list-style-type: none"> • China • Egypt • Greece • India • Mesopotamia • Rome 	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.
3.8.4 Describe achievements made by ancient and classical civilizations, including: <ul style="list-style-type: none"> • the Americas • China • Egypt • Greece • India • Mesopotamia • Rome 	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.
3.8.5 Describe the lifestyles of Nevada's Desert Archaic people .	SE: 32 TWE: CTA 32
Standard 4.0: 1 CE to 1400: <i>Students understand the characteristics, ideas, and significance of civilizations and religions from 1 CE to 1400.</i>	
4.8.1 Describe the Viking exploration of North America.	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.
4.8.2 Describe contributions of and locate the Mayan, Aztec, and Incan civilizations.	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.
4.8.3 Describe the origin, traditions, customs, and spread of western and eastern world religions, including: <ul style="list-style-type: none"> • Buddhism • Christianity • Hinduism • Islam • Judaism 	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.
4.8.4 Identify the characteristics of European feudalism .	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.
Content Standard 5.0: 1200 to 1750: <i>Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.</i>	
5.8.1 Define the Renaissance in terms of science and fine arts .	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested not to be correlated.
5.8.5 Describe the lifestyles of Nevada's Native American cultures, including: <ul style="list-style-type: none"> • Northern Paiute • Southern Paiute • Washoe • Western Shoshone 	SE: 32 TWE: CTA 32

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5.8.6 Describe Native North American cultural regions, such as: <ul style="list-style-type: none"> • Southwest • Southeast • Northeast • Northwest • California • Great Basin • Plains • Plateau • Arctic • Sub-Arctic 	SE: 28-33 TWE: C 33 CLA 29
5.8.7 Describe motivations for Scandinavian and European explorations, including: <ul style="list-style-type: none"> • all-water routes to Asia • trade • religion 	SE: 43-49 TWE: CLA 44
5.8.8 Explain interactions among Native Americans, Europeans, and Africans.	SE: 52-55, 60-62, 73 TWE: C 55, 62 CLA 52
5.8.9 Compare the lifestyles of Native Americans with those of the colonists.	SE: 55, 80 TWE: C 62 ICA 61
5.8.10 Explain where and why colonies were established in the Americas by European nations and how those colonies were governed.	SE: 70-73 TWE: C 80 CLA 71
5.8.11 Describe lifestyles in the New England, Middle, and Southern colonies.	SE: 76-80, 82-85, 86-93 TWE: C 93 CTA 90 ICA 79
5.8.12 Describe the African slave trade.	SE: 73, 90, 102, 104-106, 107 TWE: C 106 CTA 104 W 103
Standard 6.0: 1700 to 1865: <i>Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.</i>	
6.8.1 Describe major inventions of the Industrial Revolution , including: <ul style="list-style-type: none"> • steam engine • textile machines 	SE: 307-308, 315-316 TWE: CLA 307
6.8.3 Describe the effect of laws and taxes enacted by the British on the American colonies, including: <ul style="list-style-type: none"> • Stamp Act • Intolerable Acts • Quartering Act 	SE: 132-135, 136-139 TWE: C 135 CLA 133

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6.8.4 Explain the major ideas expressed in the Declaration of Independence, including: <ul style="list-style-type: none"> • equality • right to change government • life, liberty, and the pursuit of happiness 	SE: 150-151, 154-157 TWE: C 157 CLA 156 ICA 150, 186 T 155
6.8.5 Describe key people and events of the American Revolution, including: <ul style="list-style-type: none"> • King George III • George Washington • Lexington and Concord • Battle of Saratoga • Valley Forge 	SE: 143-145, 162-168, 172-176, 177-182, 183-187 TWE: C 168, 176 CLA 163, 178, 184 CTA 166 ICA 175
6.8.6 Identify the Articles of Confederation.	SE: 192-198 TWE: C 198 CTA 196
6.8.7 Explain why the Constitution was written.	SE: 199-205 TWE: C 205 T 200
6.8.8 Identify the principles of the Bill of Rights.	SE: 205, 212, 220, 228, 244-245 TWE: EC 244
6.8.12 Define capitalism and free market economy .	SE: 310-311, 701
6.8.13 Describe the early development of the United States government, including: <ul style="list-style-type: none"> • Washington’s cabinet • <i>Marbury v. Madison</i> • political parties 	SE: 258-262, 267-270, 278-281 TWE: C 281 CLA 268 ICA 261, 270
6.8.14 Describe contributing factors in the development of a national identity, such as: <ul style="list-style-type: none"> • the cotton gin • Erie Canal • the factory system • immigration and nativism • Monroe Doctrine • railroads • telegraph • War of 1812 	SE: 296-300, 318, 370, 393-395, 398 TWE: C 300, 395 CLA 297, 398 CTA 310 ICA 309, 389
6.8.15 Identify key people and events in the social reform movements of antebellum United States , including: <ul style="list-style-type: none"> • Dorothea Dix • Horace Mann • Sojourner Truth • Seneca Falls Declaration 	SE: 412-415, 418-424, 425-428 TWE: C 415, 428 CTA 422 T 419
6.8.16 Recognize the development of an emerging United States culture, including contributions from: <ul style="list-style-type: none"> • literature • language development • poetry • music 	SE: 140, 295, 379, 394-395 TWE: ICA 394

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6.8.17 Describe Manifest Destiny and the expansion of the United States, including: <ul style="list-style-type: none"> • Lewis and Clark and the Louisiana Purchase • Trail of Tears • the Battle of the Alamo • Treaty of Guadalupe-Hidalgo • Oregon and California Trails • Spanish Trail, Santa Fe Trail, Central Overland Trail, Mormon Trail • Donner Party • California Gold Rush 	SE: 282-285, 341-347, 356-360, 362-368, 369-374, 375-378 TWE: C 285, 360, 678 CLA 283 ICA 365 MSN 343, 364 T 346
6.8.18 Describe the contributions of the explorers and settlers in preterritorial Nevada and their influences on the future, including: <ul style="list-style-type: none"> • Kit Carson • John C. Fremont • James Beckwourth • Peter Skene Ogden • Joseph Walker • Jedediah Smith 	SE: 358, 370-371, 373 TWE: ICA 359
6.8.19 Describe the Mormon influence on the political and economic development of preterritorial Nevada.	SE: 377-378 TWE: MSN 377
6.8.20 Define abolition and identify the key people and events of the movement, including: <ul style="list-style-type: none"> • Frederick Douglass • Harriet Tubman • Underground Railroad • Sojourner Truth 	SE: 418-424 TWE: C 424 CLA 419 EC 423 W 421
6.8.21 Identify the causes, key people, events, and outcome of the Civil War, including: <ul style="list-style-type: none"> • states' rights and slavery • President Lincoln • Emancipation Proclamation • Vicksburg and Gettysburg • Gettysburg Address • Generals Grant and Lee 	SE: 441-444, 449-453, 466-472, 473-477, 485-491 TWE: C 484, 477 CLA 442, 450, 493 CTA 470 ICA 469
6.8.22 Explain the events that led to Nevada statehood, including: <ul style="list-style-type: none"> • Comstock Lode • Election of 1864 	SE: 529 TWE: CLA 529
Standard 7.0: 1860 to 1920: Students understand the importance and impact of political, economic, and social ideas.	
7.8.1 Identify the 13 th , 14 th , and 15 th Amendments to the Constitution.	SE: 476, 503, 505-508 TWE: C 508
7.8.2 Identify the Black Codes and Jim Crow Laws .	SE: 505, 519 TWE: ICA 507

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7.8.3 Discuss the interactions between settlers and Native Americans during the westward expansion, including: <ul style="list-style-type: none"> • Ghost Dance/Wounded Knee • Little Big Horn 	SE: 542-547 TWE: C 547 CLA 543 CTA 546
7.8.4 Describe the contributions of Sarah Winnemucca Hopkins to Native Americans in Nevada and the United States.	This objective can be met during teacher/class discussion.
7.8.5 Describe the western frontier, including: <ul style="list-style-type: none"> • communication <ul style="list-style-type: none"> – pony express – telegraph • farming and water issues • mining • ranching • transportation 	SE: 389, 454, 528-532, 534-539, 562 TWE: C 532, 539 CLA 455, 529
7.8.7 Describe effects of industrialization and new technologies on the transformation of the United States, including: <ul style="list-style-type: none"> • steel industry • mass production • mechanized assembly line • communication 	SE: 561-563, 565-566, 570-571 TWE: C 571
7.8.8 Identify American industrialists and their contributions, including: <ul style="list-style-type: none"> • Andrew Carnegie • Henry Ford • John D. Rockefeller 	SE: 564-565, 570-571 TWE: W 564, 570
7.8.9 Identify immigrant and native groups involved in mining, ranching, railroads, and commerce in Nevada and the United States.	SE: 531-532, 537-538, 584-585, 587 TWE: ICA 585 MSN 584
7.8.11 Describe the goals and accomplishments of labor unions in Nevada and the United States.	SE: 573-575 TWE: CLA 573
7.8.13 Describe the women's suffrage movement and the 19 th Amendment.	SE: 615-619 TWE: C 619
7.8.14 Describe United States expansion, including: <ul style="list-style-type: none"> • Alaska • Hawaii • Panama Canal • Spanish-American War 	SE: 640, 644-648, 649-654, 657-658 TWE: C 654 CLA 645, 650, 657 ICA 647, 659 MSN 640
7.8.17 Identify causes, outcome, and consequences of World War I, including: <ul style="list-style-type: none"> • Sarajevo • alliances and nationalism • weapons and tactics • Treaty of Versailles 	SE: 666-670, 677-681, 688-691 TWE: C 670, 691 CLA 667, 678, 689 ICA 680

OBJECTIVES	PAGE REFERENCES
Standard 8.0: The Twentieth Century, a Changing World: 1920 to 1945: <i>Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.</i>	
8.8.1 Define totalitarianism .	This objective falls outside the scope of <i>The American Journey</i> © 2003 and was requested to not be correlated.
8.8.2 Identify scientific and technological advancements and their impacts, including: <ul style="list-style-type: none"> • airplane • radio • automobile • household appliances 	SE: 564-566, 713-715 <i>Why It Matters</i> 562-563 TWE: CLA 562 ICA 564
8.8.4 Explain how literature, music, and visual arts were a reflection of the time.	SE: 714-716, 739 TWE: ICA 716
8.8.5 Describe the causes and effects of the Great Depression and the New Deal on life in the United States and Nevada, including: <ul style="list-style-type: none"> • stock market crash • family life • Hoover Dam • government programs 	SE: 724-728, 729-734, 735-739 TWE: C 728, 739 CLA 730, 736 ICA 732
8.8.6 Identify causes, effects, and outcome of World War II, including: <ul style="list-style-type: none"> • legacy of WWI • Pearl Harbor • Allies • Axis powers and leaders • atomic bomb • United Nations 	SE: 752-755, 758-763, 770-776, 777-780 TWE: C 755, 780 CLA 759 CTA 762 ICA 773
8.8.7 Identify key elements of the Holocaust, including: <ul style="list-style-type: none"> • “Aryan supremacy” • Kristallnacht • “Final Solution” • concentration and death camps 	SE: 775-776 TWE: EC 775
8.8.8 Identify the effects of WWII on the home front in the United States and Nevada, including: <ul style="list-style-type: none"> • end of the Great Depression • internment camps • rationing • propaganda • “Rosie the Riveter” 	SE: 764-768 TWE: C 768 CLA 765
Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990: <i>Students understand the shift of international relationships and power as well as the significant developments in American culture.</i>	
9.8.1 Identify the Cold War, including: <ul style="list-style-type: none"> • Marshall Plan • Berlin Blockade • NATO 	SE: 788-794 TWE: C 794 EC 793 ICA 791

OBJECTIVES	PAGE REFERENCES
9.8.2 Identify the effects of the Cold War on the United States, including: <ul style="list-style-type: none"> • arms race and nuclear testing • McCarthyism • space race • Cuban Missile Crisis 	SE: 806-809, 816-818, 869-870 TWE: CLA 807 ICA 817 MSN 868
9.8.3 Explain why the United Nations was involved in the Korean War and the outcome of its involvement.	SE: 802-805 TWE: C 805 CLA 803
9.8.5 Discuss how science and technology changed life in the United States after WWII, including: <ul style="list-style-type: none"> • television • electronics and computers • medical advances 	SE: 826 TWE: C 826
9.8.6 Summarize the changes in the United States' demographics .	SE: 822-823 TWE: CLA 822
9.8.7 Describe the impact of the United States military and atomic testing in Nevada.	This objective can be met during teacher/class discussion.
9.8.8 Identify the major issues, events, and people of the modern Civil Rights movement in the United States and Nevada, including: <ul style="list-style-type: none"> • Rosa Parks • Martin Luther King, Jr. • <i>Brown v. Board of Education</i> • voting rights • integration • Grant Sawyer • César Chávez 	SE: 838-842, 844-847, 848-853, 856-860 TWE: C 842, 853, 860 CLA 839, 849 MSN 850
9.8.9 Identify the causes and effects of the Vietnam war, including: <ul style="list-style-type: none"> • Tet Offensive • Gulf of Tonkin Resolution • anti-war movement • draft and lottery • POWs and MIAs 	SE: 871-876, 877-882, 884-889 TWE: C 876, 889 CTA 875, 881 ICA 880
9.8.10 Identify the significance to United States political culture of the following: <ul style="list-style-type: none"> • Watergate • Iranian hostage crisis • Iran-contra Affair 	SE: 901-906, 912-914, 925-926 TWE: C 926 ICA 904, 913
9.8.11 Identify key people and events that contributed to the end of the Cold War, including: <ul style="list-style-type: none"> • recognition of China • détente • disarmament • Strategic Defense Initiative 	SE: 925-926, 929-930 TWE: ICA 925, 931
9.8.12 Describe the significance of the breakup of the USSR, including: <ul style="list-style-type: none"> • fall of the Berlin Wall 	SE: 929-930 TWE: ICA 931

OBJECTIVES	PAGE REFERENCES
9.8.13 Describe the effects of tourism and gaming on Nevada.	This objective can be met during teacher/class discussion.
9.8.14 Identify examples of arts, music, literature, and the media in United States society.	SE: 843, 915
Content Standard 10.0: New Challenges, 1990 to the Present: <i>Students understand the political, economic, social, and technological issues challenging the world as it approaches and enters the new millennium.</i>	
10.8.1 Describe scientific and technological developments, including: <ul style="list-style-type: none"> • personal computers • Internet • satellites • medical advances 	SE: 916, 943
10.8.3 Describe major world, national, and local issues, including: <ul style="list-style-type: none"> • ethnic and religious conflicts • environmental issues • gaming • health issues • water and resource allocation 	SE: 932, 940, 943-944 TWE: C 944
10.8.4 Identify the causes and effects of the Persian Gulf War.	SE: 931-932 TWE: CTA 932
10.8.5 Identify the role of the media in the changing political climate.	This objective can be met during teacher/class discussion.
10.8.6 Identify how literature, music, and the visual arts are a reflection of the time.	SE: 916-917

Codes Used for TWE Pages

C	Close
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
EC	Extending the Content
ICA	Interdisciplinary Connections Activity
MSN	Meeting Special Needs
T	Teach
W	Who What When Where