

**GLENCOE CORRELATION**  
**CIVICS TODAY: CITIZENSHIP, ECONOMICS, & YOU**  
**KANSAS**  
 Curricular Standards for Civics-Government and Economics

OBJECTIVES	PAGE REFERENCES
<b>CIVICS-GOVERNMENT</b>	
Civics-Government Standard: The student uses a working knowledge and understanding of governmental systems of the United States and other nations with an emphasis on the U.S. Constitution, the necessity for the rule of law, the civic values of the American republican government, and the rights, privileges, and responsibilities to become active participants in the democratic process.	
Benchmark 1: The student understands the rule of law as it applies to family, school, local, state and national governments.	
1. distinguishes between state and federal law as it applies to individual citizens.	SE: 109-112, 114, 297-300, 352-358 <i>Applying the Skill</i> 359 <i>Landmark Supreme Court Case</i> 108, 374 <i>The Law and You</i> 356 TWE: CLA 114 LL 280
2. distinguishes between criminal and civil law as it applies to individual citizens.	SE: 348-350, 364-367, 368-373 <i>Miranda vs. Arizona (1966)</i> 673 TWE: C 367, 373 CLA 365 CTA 372 ICA 371 MSN 366
3. explains how juveniles and adults are treated differently under the law.	SE: 368-373, 375-378 <i>Be An Active Citizen</i> 399 <i>Parental Review of Internet Records</i> 399 <i>School Filters</i> 398 TWE: C 378 CLA 376, 396 MSN 370, 377
4. evaluates the importance of the rule of law in establishing limits on both state and federal government and the governed, protecting individual rights, and promoting the common good.	SE: 60-81, 82-87, 89-93, 98-101, 103-107, 391-393 <i>Citizenship and You</i> 96 TWE: CLA 90 GT 97 MSN 91
Benchmark 2: The student understands the shared ideals and the diversity of American society and political culture.	
1. defines the rights guaranteed, granted and protected by the state and federal constitution and the amendments including the Bill of Rights.	SE: 98-101, 103-107, 109-112, 113-115, 286 <i>Citizenship and You</i> 96 <i>Landmark Decision of the Supreme Court</i> 207 <i>Landmark Supreme Court Case</i> 108, 301 TWE: C 286

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2. explains the recurring issues and solutions involving the rights and responsibilities of the individual (i.e., affirmative action, gender equity).	SE: 112, 113-115, 668, 670 <i>Constitutional Amendments</i> 11-27, 110 <i>Dred Scott v. Sanford (1857)</i> 671 <i>Roe v. Wade</i> 674 <i>The American's Creed</i> 667 TWE: CC 110 CLA 114
3. explains the importance of respect for the law, a good education, work ethic, equal opportunity, and volunteerism.	SE: 120-124, 125-130, 669 <i>Citizenship and You</i> 4, 118 <i>Civics Online</i> 130 <i>The American's Creed</i> 667 <i>United States v. Nixon</i> 674 TWE: MSN 122 TTA 119
<b>Benchmark 3: The student understands how the U.S. Constitution allocates and restricts power and responsibility in the government.</b>	
1. compares the U.S. and Kansas Constitutions to identify the major responsibilities of federal, state, and local governments.	SE: 60-81, 82-87, 89-93 TWE: C 290, 318 CLA 293, 313 F 305 ICA 92 MSN 289
2. explains how powers are distributed among the legislative, executive, and judicial branches at the state and national levels (i.e., checks and balances, separation of powers).	SE: 146-150, 171-185, 196-210, 286, 287-290, 292-295, 297-300 TWE: CLA 283 CTA 142 MSN 289
3. compares the steps of how a bill becomes a law at state and national levels.	SE: 157-161, 288 TWE: C 161, 290 CLA 158 T 159 TA 163 TTA 137, 281
4. describes the amendment procedure.	SE: 286 <i>Amending the Constitution</i> 85 <i>The Amendment Process</i> 86 <i>Voting on a Bill</i> 161 TWE: CLA 70
5. knows budgeting procedure and major areas of government spending (i.e., defense, social security, social programs).	SE: 542-543, 545-546, 548-552, 553-557 <i>Citizenship and You</i> 540 <i>Taxing and Spending</i> 147 TWE: C 552 CLA 543 LL 540 NB 541

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6. analyzes the Declaration of Independence, the U.S. Constitution, including the Preamble, the Kansas Constitution and other writings to identify the essential ideas of American Constitutional governments.	SE: 23, 28-32, 36-37, 44-47, 60-81, 82-93 TWE: C 23 CTA 37 MSN 289 TTA 27
<b>Benchmark 4: The student identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant.</b>	
1. recognizes the rights of citizens in other nations of the world and determines how they are similar to and different from the rights of American citizens.	SE: 91-115, 588-593, 599-604, 622-627 <i>Citizenship and You</i> 586 TWE: CLA 99, 600 ICA 602
2. acquires and records relevant information about issues involving rights, privileges, and responsibilities.	SE: 622-627 TWE: CLA 126 CTA 603 F 119 ICA 123, 591, 602 IN 128 MSN 122, 127
3. researches to develop understanding of public issues (e.g., designs and carries out projects).	SE: <i>Be An Active Citizen</i> 134 <i>Citizenship and You</i> 256 TWE: CLA 121, 255, 259, 271, 335, 349 ICA 123, 267 TTA 243
4. knows the correct procedures for contacting appropriate representatives for the purpose of expressing opinions or asking for help at local, state, and national levels.	SE: <i>Citizenship and You</i> 164, 322 <i>Citizenship Cooperative Activity</i> 187, 401 <i>Economics Activity</i> 339
<b>Benchmark 5: The student understands various systems of governments and how nations and international organizations interact.</b>	
1. analyzes the basic features of state and national political systems and describes the ways each system meets or fails to meet the needs and wants of its citizens (i.e., republic, democracy, monarchy, dictatorship).	SE: 588-593, 595-598, 599-604 <i>Citizenship and You</i> 586 TWE: CLA 587, 596 CTA 592 ICA 591, 602 TTA 587
2. describes how powers are acquired, used, and justified at state and national levels (e.g., of, by, for the people).	SE: 264-268, 588-593, 595-598, 599-604 <i>Polls and Democracy</i> 262 TWE: CLA 259, 589 CTA 592 DYK 591 ICA 591

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<b>ECONOMICS</b>	
Economics Standard: The student uses a working knowledge and understanding of major economic concepts, issues, and systems of the United States and other nations; and applies decision making skills as a consumer, producer, saver, investor, and citizen in an interdependent world.	
Benchmark 1: The student understands how scarcity of resources requires choices.	
1. analyzes the effect of scarcity on the price, production, consumption, and distribution of goods or services.	SE: 407, 408 <i>Civics Online</i> 405 <i>Making Wise Choices</i> 418-419 <i>Shortage</i> 472 TWE: C 409 CLA 407 LL 422 MSN 408 TTA 405
2. identifies substitutes and complements for selected goods and services.	SE: 454-455 <i>Civics Online</i> 447 <i>Making Wise Choices</i> 418-419 <i>Prices and Freedom of Choice</i> 475 TWE: C 456 DC 454 ICA 455
3. explains that the choices people make have both present and future consequences.	SE: 410-411, 443 <i>Economics Freedom</i> 435 <i>Making Wise Choices</i> 418-419 <i>Your Role as a Consumer</i> 440-442
Benchmark 2: The student understands how the market economy works in the United States.	
1. analyzes the impact of inflation or deflation on the value of money and people's purchasing power.	SE: 511-512 TWE: C 518
2. explains how relative price and people's economic decisions influence the market system.	SE: 448-451, 452-456, 572-573 <i>Prices and Freedom of Choice</i> 475 TWE: C 451, 456 CLA 449 DC 454
3. describes the four basic types of earned income (i.e., wages and salaries, rent, interest, profit).	SE: 436, 442, 464, 535 <i>The Consumer Sector</i> 428 <i>Uses of Income</i> 440-441
4. explains the factors that cause unemployment (i.e., downsizing, outsourcing, seasonal demand for jobs, changes in skills needed by employers, other economic influences).	SE: <i>Barriers to International Trade</i> 565-566 <i>Changes in Government Policy</i> 468 <i>Citizenship Cooperative Activity</i> 539 <i>Labor-Management Conflict</i> 489 NAFTA 569 <i>Unemployment</i> 510-511 TWE: C 513 CC 425 CTA 512

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5. uses a diagram to explain the importance of the circular flow to a market economy (illustration: firms make products, sell the products, households earn income and buy the products, the money goes to the firms who use the money to pay for the resources they use or hire [workers], who take the money back to the households, and so on).	SE: 428-430 TWE: GR 428 T 429
6. describes the positive and negative incentives to which entrepreneurs respond (e.g., profits, opportunity to be their own boss, the chance to achieve recognition, long hours, financial risk, increased responsibility).	SE: 426, 480-481 <i>American Biographies</i> 418 <i>Technology Activity</i> 445 <i>Time: Teens in Action</i> 483
<b>Benchmark 3: The student analyzes how different economic systems, institutions, and incentives affect people.</b>	
1. explains how positive and negative incentives affect the way people behave (i.e., taking a driver's education class to reduce insurance costs; seeking a job with higher wages; paying a fine for library books returned late; losing pay on the job for an unexcused absence).	SE: 417-418 <i>American Biographies</i> 418 <i>Labor-Management Conflict</i> 489 TWE: CLA 417, 453 T 417
2. describes the types of specialized economic institutions found in market economies (i.e., corporations, partnerships, labor unions, banks, nonprofit organizations).	SE: 480-485, 486-489, 529-533, 534-539 TWE: C 489 CI 484 CLA 481, 487 CTA 484 ICA 483
3. gives examples of changes that might influence international trade (i.e., U.S. sanctions, weather, exchange rate, war, boycotts, embargoes).	SE: 33-34, 565-570 <i>Be An Active Citizen</i> 570 TWE: CLA 565 CTA 568 EC 569 ICA 567 MSN 566 T 567, 568
4. compares the exchange rates for different currencies.	SE: 569-570 <i>Economics and You</i> 580 TWE: GER 569
<b>Benchmark 4: The student analyzes the role of the government in the economy.</b>	
1. gives examples of choices the government must make with limited resources (i.e., highways, welfare, defense, education, social security).	SE: 502-506, 515-518, 542-546, 551-552 <i>Economics and You</i> 500 TWE: CLA 503, 549 ICA 505 LL 540 MSN 544

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2. compares and contrasts government revenues and expenditures.	SE: 516-518, 542-546, 548-552 TWE: C 546, 552 CLA 543, 549 MSN 550 NB 541
3. distinguishes between debt and deficits.	SE: 553-557 <i>Be An Active Citizen</i> 557 TWE: DYK 554 MG 554
4. gives examples of how tariffs and quotas affect consumers and the prices of domestic goods.	SE: 564-570 TWE: CLA 565 CTA 568 MSN 566 T 567
Benchmark 5: The student makes effective decisions as a consumer, producer, saver, investor, and citizen.	
1. uses product information to identify costs and benefits to make informed choices among alternatives.	SE: 413-414 <i>Citizenship and You</i> 404 <i>Citizenship Cooperative Activity</i> 459 TWE: C 414 ICA 413 T 412 TTA 405
2. uses the concept of trade-offs to make a decision.	SE: 410-413 <i>Citizenship and You</i> 404, 422 <i>Deciding About Your Savings</i> 442 <i>Decision Making</i> 441 <i>What Are Your Goals?</i> 441 TWE: CLA 411 EY 411 TTA 405
3. calculates interest earned and account balances for checking and savings accounts.	SE: 441-442 TWE: ICA 441 LS 441 MSN 536 NB 523
4. explains how savings accumulation is influenced by the amount saved, the rate of return, and time.	SE: 441-442 TWE: LS 441 NB 523
5. applies the opportunity cost of decisions related to a spending/budget plan.	SE: 440-442, 443 TWE: LL 422 TTA 405

## Codes Used for TWE Pages

C	Close
CC	Curriculum Connection
CI	Conducting Interviews
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DC	Demonstrating Concepts
DYK	Did You Know?
EC	Extending the Content
EY	Economics and You
F	Foldables
GER	Graphing Exchange Rates
GR	Guide to Reading
GT	Glencoe Technology
ICA	Interdisciplinary Connection Activity
IN	Identifying Needs
LL	Two-Minute Lesson Launcher
LS	Listening to a Speaker
MG	Making a Graph
MSN	Meeting Special Needs
NB	Nightly Business
T	Teach
TA	Technology Activity
TTA	Teacher-to-Teacher Activity