

GLENCOE CORRELATION
LITERATURE: THE READER'S CHOICE COURSE 3 © 2002
NEVADA
English Language Arts Standards – By the End of Grade 8

CONTENT STANDARDS	PAGE REFERENCES
Reading	
Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>	
1.8.3 Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words and to increase vocabulary.	SE: Vocabulary 16, 57, 89, 143, 279, 293, 477, 811, 831
1.8.4 Apply knowledge of word origins, roots, structures, and context clues, as well as use dictionaries and glossaries, to comprehend new words in text.	SE: 75, 308, 777, 814 Vocabulary 349, 647, 775 TWE: ELL 75
1.8.5 Analyze idioms, analogies, metaphors, and similes to infer literal and figurative meaning.	SE: 295, 605 Literature and Writing 248 Vocabulary 24, 111, 195, 563, 843
Reading	
Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>	
2.8.1 Apply and analyze the use of appropriate pre-reading strategies that enhance comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.	SE: 4, 18, 25, 26, 38, 262, 350, 395 TWE: SN 25
2.8.2 Choose reading strategies and self-correct to enhance comprehension.	SE: 48-49, 197, 359, 509, 620-621, 694-695, 833
2.8.3 Apply and analyze a variety of skills and strategies such as locating essential information, verifying predictions, drawing conclusions, and making inferences to aid comprehension.	SE: 144, 280, 673, 867 Reading and Thinking 293 TWE: ARS 52, 81, 216
2.8.4 Use outlines, maps, and graphic organizers to aid comprehension.	SE: 4, 464, 465, R110-R111 TWE: RJ 48, 197, 359, 509, 694
2.8.5 Adjust reading rate to match purpose, task, and text difficulty.	SE: 376, R86, R88 TWE: ARS 835, 839 ELL 836 LSM 832
Reading	
Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>	
3.8.1 Evaluate story elements such as character, conflict, plot, subplot, parallel episodes, and climax to determine their importance to a story.	SE: 46-47, 196, 294-295, 358, 508, 618, 692-693, 832 TWE: RM 118
3.8.2 Make inferences and predictions supported by the text regarding the motives of characters and consequences of action.	SE: 49, 54, 144, 299, 359, 363, R94-R95, R100-R101 Reading and Thinking 349
3.8.3 Explain an author's viewpoint and message in relation to the historical and cultural context of the author or work.	SE: 18, 61, 77, 160, 213, 371 TWE: RM 10, 44

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3.8.4 Distinguish theme from topic, identify possible themes, and pinpoint recurring themes in several selections, citing textual evidence to support claims.	SE: 23, 47, 328, 358, 375, 550-551, 570, 654, 782 <i>Literary Elements</i> 14
3.8.5 Analyze ways authors use imagery, figurative language, and sound to elicit reader response.	SE: 109, 248, 294, 295, 307, 320, 455, 499, 618-619 <i>Literary Elements</i> 385
3.8.6 Compare stylistic elements among texts to determine effects of author choices.	SE: 74, 166, 256, 386, 463, 597, 689, 854
3.8.7 Compare characteristics and elements of various literary forms, including short stories, poetry, essays, plays, speeches, and novels.	SE: 74, 166, 256, 386, 463, 597, 689, 854
Reading Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>	
4.8.1 and 4.8.2 Use knowledge of text features and common expository structures such as cause/effect and comparison/contrast to comprehend text.	SE: 672, 691, 789, R97 <i>Reading and Thinking</i> 143, 321, 617, 831 TWE: MME 672
4.8.3 Locate, interpret, organize, and synthesize information from texts to answer specific questions and support ideas.	SE: 14, 23, 35, 211, R98-R100, R109, R111 TWE: RM 684
4.8.4 Identify and assess the validity, accuracy, and adequacy of evidence that supports an author's ideas.	SE: 87, 404, 522, 565 TWE: CT 22, 125, 390, 454
4.8.5 Summarize authors' ideas and information in texts, including advertisements and public documents.	SE: 565, R95, R100, R111 <i>Literature and Writing</i> 670 <i>Reading and Thinking</i> 279, 406 TWE: RM 703, 721
4.8.6 Read and follow multi-step directions to complete a complex task.	SE: 20, 58-59, 101, 178-179, 237, 266-267, 335, 464-465
Writing Content Standard 5.0: <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.</i>	
5.8.1 Write informative papers that develop a topic with introductory and concluding statements and supporting ideas, examples, and details from a variety of sources.	SE: 60, 641, 774 <i>Extending Your Response</i> 313 <i>Literature and Writing</i> 151, 500 TWE: WM 129, 187, 770, 804
5.8.2 Write career and workplace communications, such as business letters, resumes, or job applications and produce workplace communications such as memos, charts, and graphs.	SE: 650-653, R61-R62, R63, R64, R65-R67, R113-R118
5.8.3 Write narratives or short stories that reveal the writer's attitude toward the subject; relate a clear coherent incident, event, or situation with detail; and employ strategies such as relevant dialogue and physical description.	SE: 90-93, 226-229, 335, 426-429, 874-877, R55 <i>Extending Your Response</i> 417, 423

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5.8.4 Write responses to literary selections that demonstrate an understanding of the work, using supporting evidence from the texts and prior knowledge or experience.	SE: <i>Extending Your Response</i> 69 <i>Literature and Writing</i> 37, 88, 110, 158, 176, 194 TWE: AL 81
5.8.5 Write summaries that present main ideas and key supporting information.	SE: <i>Extending Your Response</i> 571 <i>Literature and Writing</i> 500 <i>Reading and Thinking</i> 279, 406 TWE: WM 533
5.8.6 Write persuasive editorials or essays that state a thesis and arrange supporting details, reasons, and examples, effectively anticipating and answering reader concerns and counter-arguments.	SE: 525, 540-543, R55, R107 <i>Extending Your Response</i> 176 <i>Reading and Thinking</i> 501
Writing Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>	
6.8.1 Generate ideas for writing by using a variety of strategies such as interviewing; discussing with peers; or responding to literature, film, art, and other media.	SE: 90-91, 226-227, 324-325, 426-427, 540-541, 778-779, 874-875 TWE: ELL 540 WM 758
6.8.2 Use organizing techniques appropriate to the purpose for writing.	SE: 90-91, 226-227, 324-325, 426-427, 540-541, 778-779, 874-875 TWE: ELL 540 WM 758
6.8.3 Write coherent compositions with a controlling impression or thesis statement .	SE: 92, 228, 326, 428, 542, 652, 780, 876
6.8.4 Revise writing, using given criteria, such as rubrics or feedback from others, to improve word choice, organization, and point of view.	SE: 92, 228, 326, 428, 542, 652, 780, 876 TWE: SN 876
6.8.5 Edit for use of standard English.	SE: 93, 229, 327, 428, 543, 653, 781, 877
6.8.6 Produce writing with a voice that is expressive and appropriate to audience and purpose.	SE: 93, 229, 327, 428, 543, 653, 781, 877
6.8.7 Share final drafts with a designated audience.	SE: 93, 229, 327, 428, 543, 653, 781, 877
Writing Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>	
7.8.1 Apply the rules of usage and grammar such as subject/verb agreement, pronoun/ antecedent agreement, and verb tense usage in writing.	SE: 314, 369, 539, R13-R14 <i>Grammar and Language</i> 111, 209, 424, 617 TWE: WM 314
7.8.2 Use varied sentence structure, including complex sentences, to reinforce the presentation of a personal writing style.	SE: R32-R33 <i>Grammar Hints</i> 327, 650 <i>Grammar and Language</i> 603 TWE: GLM 192, 392, 691

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7.8.3 Use internal and external punctuation correctly.	SE: R38-R45 <i>Grammar Hint</i> 229, 327, 778, 877 <i>Grammar and Language</i> 279, 501, 588, 811 <i>Literature and Writing</i> 142
7.8.4 Use rules of capitalization.	SE: R20, R35-R37 <i>Grammar and Language</i> 357, 456, 671 <i>Proofreading Tip</i> 229 <i>Reading and Thinking</i> 195
7.8.5 Demonstrate conventional spelling.	SE: R46-R49 <i>Grammar and Language</i> 143 <i>Literature and Writing</i> 142 <i>Technology Tip</i> 429
Listening and Speaking Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>	
8.8.1 Identify and paraphrase a speaker's main ideas and supporting evidence to draw meaning from and ask relevant questions about content and purpose of oral presentations.	SE: 315, R74-R75 TWE: ELL 315
8.8.2 Evaluate content and delivery of oral presentations using given criteria and provide constructive feedback.	SE: 315, R74-R75 TWE: ELL 315
8.8.3 Analyze how dialects associated with informal and formal speaking contexts are reflected in slang, jargon, and language styles.	SE: 404 <i>Extending Your Response</i> 348 <i>Literary Elements</i> 809
8.8.4 Follow multi-step oral directions to complete a complex task.	SE: R74-R75
Listening and Speaking Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>	
9.8.1 Use specific and varied vocabulary and apply standard English to communicate ideas.	SE: 502, 540-543, R75-R78 <i>Extending Your Response</i> 278, 321, 596, 774 <i>Grammar and Language</i> 349 TWE: WM 542
9.8.2 Select and use vocabulary and public speaking techniques appropriate to audience and purpose.	SE: 502, 540-543, R75-R78 <i>Extending Your Response</i> 278, 321, 596, 774 <i>Grammar and Language</i> 349 <i>Literature and Writing</i> 562 TWE: WM 542
9.8.3 Organize and deliver impromptu and planned presentations appropriate to audience and purpose.	SE: 502, 540-543, R75-R78 <i>Extending Your Response</i> 255, 321, 596 <i>Literature and Writing</i> 562 TWE: ELL 502
9.8.4 Read aloud or recite literary, dramatic, and original works.	SE: 502, R76-R77 <i>Extending Your Response</i> 208, 348, 367, 571, 774 <i>Publishing and Presenting</i> 877

CONTENT STANDARDS	PAGE REFERENCES
9.8.5 Give clear and concise multi-step directions to complete a complex task.	TWE: ELL 96 GLM 108 RWC 123
Listening and Speaking Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>	
10.8.1 Participate in conversations and group discussions as active listeners who provide constructive feedback.	SE: 38, 573 <i>Extending Your Response</i> 15, 57, 69, 307, 810, 873
10.8.2 Ask for and provide specific evidence in support of an opinion.	SE: 463, 689 <i>Extending Your Response</i> 73, 88, 194, 208, 423, 633, 830, 866
10.8.3 Apply understanding of agreed-upon rules and individual roles in a variety of discussion formats.	SE: 502 <i>Extending Your Response</i> 15, 24, 405, 500, 616, 683 <i>Publishing and Presenting</i> 543
10.8.4 Express supported opinions while considering divergent viewpoints.	SE: 309 <i>Extending Your Response</i> 24, 36, 208, 292, 385, 462, 523
Research Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>	
11.8.1 Formulate questions and develop a clear statement of purpose that lead to inquiry, investigation, and research of cross-curricular topics.	SE: 227, 325, 437, 648-649, R56, R68 <i>Extending Your Response</i> 194 TWE: AL 325
11.8.2 Locate and select relevant information from multiple primary and secondary sources.	SE: 227, 325, 437, 648-649, 779, R56-R57, R68 <i>Extending Your Response</i> 194 TWE: AL 325
11.8.3 Document research sources using a given format.	SE: 227-229, 237, 335, 437, 648-649, 779-780, R57-R60, R68
11.8.4 Record information using a variety of note-taking and organizational strategies.	SE: 227, 324-325, 778-779, R57-R60, R68 TWE: ELL 324 MME 326
11.8.5 Organize and present research findings using appropriate media.	SE: 227, 237, 324-327, 335, 437, 778-781, R56-R60, R68-R69

Codes Used for TWE Pages

AL	Advanced Learners	MME	Multiple Modes of Expression
ARS	Active Reading Strategies	RJ	Reading Journal
CT	Critical Thinking	RM	Reading Minilesson
ELL	English Language Learners	RWC	Real-World Connection
GLM	Grammar and Language Minilesson	SN	Special Needs
LSM	Listening and Speaking Minilesson	WM	Writing Minilesson