

**GLENCOE CORRELATION**  
**SPANISH 1 ¡BUEN VIAJE!**  
**ILLINOIS**

Foreign Languages -- Advanced Intermediate

OBJECTIVES	PAGE REFERENCES
<b>STATE GOAL 28: Use the target language to communicate within and beyond the classroom setting.</b>	
<b>A. Understand oral communication in the target language.</b>	
<b>28.A.4</b> Comprehend details of oral and audio presentations unsupported by visual aids.	SE: <i>Después de conversar</i> 28, 60, 88, 120, 154, 186, 232, 258, 290, 320
<b>B. Interact in the target language in various settings.</b>	
<b>28.B.4a</b> Engage in extended conversations in a variety of situations.	SE: 27 (25), 89, 96, 128, 145, 155, 162, 214, 219, 249, 266, 281, 321, 426
<b>28.B.4b</b> Express differences of meaning using proper pronunciation, intonation and inflection.	SE: H19 <i>Pronunciación</i> 29, 61, 89, 121, 155, 187, 219, 259 TWE: O 13
<b>28.B.4c</b> Recognize and use nonverbal cues in various formal and informal settings.	SE: 2-5 TWE: LP 3 P 5
<b>C. Understand written passages in the target language.</b>	
<b>28.C.4a</b> Comprehend key vocabulary as well as the main message of complex written materials without the help of visuals.	SE: <i>Después de leer</i> 67, 93, 123, 189, 221, 265, 293, 324, 327, 355
<b>28.C.4b</b> Demonstrate understanding of written materials by organizing information and concepts (e.g., outlines, flow charts).	SE: 97 (5) <i>Writing Strategy</i> 129, 195, 299, 397, 427
<b>28.C.4c</b> Compare the target language with one or more languages in terms of vocabulary, word use, phrase and sentence structure and complete text structures.	SE: 215 (1), 344, 348, 365, 414-415, 424-425 <i>Nota</i> 15, 307 TWE: NS 3 P 250
<b>D. Use the target language to present information, concepts and ideas for a variety of purposes to different audiences.</b>	
<b>28.D.4a</b> Write complete expository pieces that include description, definition and analysis for a variety of situations.	SE: 97 (5), 163, 195, 227, 299, 359, 427 TWE: CP 169, 201, 403
<b>28.D.4b</b> Make a persuasive presentation with documentation (e.g., visuals, interviews, quotes) from target language sources.	SE: 163 (5), 267 (6), 329 (5), 455 (5)
<b>28.D.4c</b> Present a short original piece (e.g., essay, story, poem) on a given theme with some guidelines.	SE: 121, 128 (3), 129, 291 (B), 298 (1), 316 (16), 321 (A), 346 (16), 389 (A), 427
<b>STATE GOAL 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.</b>	
<b>A. Understand manners and customs of various target language societies.</b>	
<b>29.A.4</b> Demonstrate target language expressions and levels of formality (e.g., age, social status) appropriate for entry-level work and social situations.	SE: 2-4, 84, 87, 112-113, 117 TWE: ASL 86, 112

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<b>B. Understand music, dance, folk art, visual art, drama and architecture related to the target language societies.</b>	
<b>29.B.4a</b> Compare themes that are inherent to areas where the target language is spoken as expressed in different art forms.	Theme discussed on pages SE: <i>Después de leer</i> 471, 476, 483, 489 TWE: AC 449
<b>29.B.4b</b> Compare and contrast selected art forms of areas where the target language is spoken.	SE: 325, 326-327 TWE: CP 305 NS 313
<b>C. Understand literature and various media of target language societies.</b>	
<b>29.C.4a</b> Compare and contrast the characters, setting, themes and plot of two or more literary works.	Elements of literary works discussed on pages SE: 30-31 <i>Después de leer</i> 471, 476, 483, 489
<b>29.C.4b</b> Describe characteristics, origins and authors of various literary forms using target language vocabulary.	SE: 125 <i>Después de leer</i> 471
<b>29.C.4c</b> Comprehend main ideas from target language media in relation to everyday life.	SE: 437 (5), 441 (10) TWE: LR 150, 251, 308, 342, 364, 407, 447
<b>D. Understand history of areas where the target language is spoken.</b>	
<b>29.D.4</b> Compare and contrast the influences of historical figures and events and their impact on the development of their countries.	SE: 33, 392-393 <i>Fun Facts</i> 255 TWE: LP 37 HC 51, 64, 415 CP 13
<b>E. Understand geography of various target language societies.</b>	
<b>29.E.4</b> Compare a target country with the United States using geographic representations to illustrate and explain their economic nature.	Geography presented on pages SE: xxii-xxiii, xxxii-xxxiii, 34-35, 354
<b>STATE GOAL 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.</b>	
<b>A. Use the target language to reinforce and further knowledge of other disciplines.</b>	
<b>30.A.4a</b> Identify major sources of employment and income in target language country(ies) compared to the United States.*	Sources of income discussed on pages SE: xxvi, 238, 370, 467
<b>30.A.4b</b> Use the target language to analyze and solve math problems based on timetables, schedules, charts and graphs in the target language.	SE: 160-161, 424-425 TWE: LR 416
<b>30.A.4c</b> Use the target language to analyze the impact of human activity on the natural environment in areas where the target language is spoken.	SE: 394-395
<b>30.A.4d</b> Use the target language to describe and compare daily diet, nutrition and physical fitness regimens in areas where the target language is spoken.	SE: 264-265, 448-449, 450, 451, 454 TWE: SO 440

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<b>B. Use the target language to demonstrate knowledge and understanding of a variety of career options.</b>	
<b>30.B.4a</b> Use the target language to compare various occupations in terms of their roles, status and qualifications in areas where the target language is spoken and in the United States.	SE: 262 <i>Fun Facts 247</i>
<b>30.B.4b</b> Use the target language to analyze connections between specific businesses and industries in areas where the target language is spoken and in the United States.	SE: 93, 138 (3) TWE: CC 95

### Codes Used for TWE Pages

AC	Art Connection
ASL	About the Spanish Language
CC	Career Connection
CP	Chapter Projects
HC	History Connection
LP	Learning from Photos
LR	Learning from Realia
NS	National Standards
O	Ojo
P	Presentation
SO	Spanish Online