

GLENCOE CORRELATION
THE AMERICAN JOURNEY
SOUTH DAKOTA
Social Studies Standards
Eighth Grade

STANDARDS	PAGE REFERENCES
EIGHTH GRADE HISTORY STANDARDS	
1. Identify and explain the sources of conflict which led to the American Revolution with emphasis on Proclamation of 1763, Stamp Act, Townshend Acts, and tax on tea.	SE: 109, 125, 132-135, 136-139, 141-151 TWE: C 145 CLA 133, 137 MSN 134
2. Identify key individuals and summarize their roles in the American Revolution, such as Thomas Jefferson, King George, Patrick Henry, Thomas Paine, Samuel Adams, and Benjamin Franklin.	SE: 142, 147-150, 182, 184, 186 <i>People In History</i> 149, 166 <i>Two Viewpoints</i> 163 <i>What If</i> 178 TWE: CLA 184 ICA 165, 175 PH 149, 166
3. Explain the political significance of the Declaration of Independence.	SE: 149-151, 154-157, 412 TWE: C 151 CLA 156 ICA 150 T 155
4. Analyze major military battles and the role of major American and British military leaders in the American Revolution, such as Lexington and Concord, Saratoga, Yorktown, Bunker Hill, George Washington, Benedict Arnold, George Rogers Clark, William Howe, John Burgoyne, and Charles Cornwallis.	SE: 142-145, 149, 166-168, 173-174, 178, 180-182, 183-185 TWE: C 182 CLA 184 ICA 175
5. Analyze the reasons why the colonies were able to defeat the British.	SE: 180-182, 184-185, 187 TWE: C 182, 187 CLA 184 MSN 179
6. Describe the successes and problems of the government under the Articles of Confederation.	SE: 192-198, 199-201 TWE: C 198 CTA 196 EC 197 T 200
7. Contrast the differing points of view and compromises reached in the writing of the Constitution in 1787.	SE: 202-205 TWE: C 205 CTA 203 MSN 201
8. Describe the basic structure of government adopted by the Constitutional Convention.	SE: 207-213, 217-222 TWE: C 222 CLA 208, 218 ICA 210

STANDARDS	PAGE REFERENCES
9. Contrast the views of the Federalists and Anti-Federalists in the struggle for ratification of the Constitution.	SE: 211-212 TWE: C 213
10. Explain the fundamental liberties stated in the Bill of Rights.	SE: 212, 220, 244-245 TWE: CTA 221, 245 EC 244
11. Summarize and describe the emergence of two political parties and their leaders, Thomas Jefferson and Alexander Hamilton.	SE: 267-272 <i>Chart</i> 269 TWE: CLA 268 CTA 271 ICA 270
12. Analyze the settlement patterns of the American people from the late 1700s to the mid-1800s focusing on how and why the land was acquired and settled, to include Louisiana Purchase, Florida, Oregon and Texas.	SE: 283-285, 319, 341-345, 356-360, 362-368 TWE: C 285 CLA 283, 357 CTA 366 ICA 344, 359, 365
13. Examine how the following conflicts during the early to mid 1800s led to acquisition and settlement of land, to include War of 1812, Indian Conflict, Texas Revolution, and Mexican War.	SE: 269-300, 341-345, 365-368, 369-374 TWE: C 368, 374 CLA 297 CTA 373 EC 367 PH 344
14. Evaluate the impact of inventions from the late 1700s to mid 1800s, such as cotton gin, McCormick reaper, steamboat, and steam locomotive.	SE: 307-311, 315-318, 390, 398 TWE: C 319, 390 CLA 307, 398 CTA 310
15. Summarize the causes, key events, and effects of the Civil War with emphasis on philosophical differences between the North and South, as exemplified by men such as Daniel Webster and John C. Calhoun on the constitutional issues of the doctrine of nullification and secession; geographic and economic differences between the agricultural South and industrial North; Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided": speech (1858), the Gettysburg Address (1863), his second inaugural address of 1865; the views and lives of leaders and soldiers on both sides of the war including Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Frederick Douglass, William Lloyd Garrison and Sojourner Truth; and the critical developments in the war including the major battles, geographical advantages and obstacles, technological advances, and Lee's surrender at Appomattox.	SE: 436-439, 441-444, 445-448, 449-453, 460-464, 466-472, 473-477, 485-491 TWE: C 439, 444, 472, 491 CLA 437, 442, 446, 450, 467 CTA 470 ICA 463 MSN 447, 462 T 450, 474, 486

STANDARDS	PAGE REFERENCES
16. Analyze the impact of the Reconstruction policies with emphasis on the postwar impact of the Thirteenth, Fourteenth and Fifteenth amendments of the Constitution, and their connection to the Reconstruction; Lincoln’s plan and the plan of Congress; migration of former slaves to cities in the North and West; and the effects of the Freedman’s Bureau and the Jim Crow laws on the South.	SE: 500-503, 504-508, 509-512, 513-520 TWE: C 503, 508, 512, 520 CLA 501, 505, 510, 514 ICA 507
17. Explain how, following the Civil War, massive immigration combined with the rise of big business, heavy industry, and mechanized farming transformed America life with emphasis on: western settlement and changing federal policy toward the Indians, obstacles faced and contributions made by immigrants, and the growth of American cities.	SE: 518, 528-532, 539, 542-547, 557, 567-571, 572-575, 582-587 TWE: C 571, 587 CLA 568, 573, 583 CTA 546 EC 518 ICA 585
18. Explain the impact of industrialization and urbanization with emphasis on reform movements such as muckraking literature, the Progressive movement, women’s suffrage and temperance, child labor, and organized labor, significant inventors and their inventions (e.g., Thomas Edison, Alexander Graham Bell, Orville and Wilbur Wright); and laissez-faire policies toward big business and the rise of entrepreneurs and industrialists in politics, commerce, and industry (e.g., Andrew Carnegie, John D. Rockefeller).	SE: 561-566, 567-571, 572-575, 610-614, 615-619 <i>Why It Matters</i> 562 TWE: C 566, 571, 619 CLA 573, 616 MSN 574, 612 WM 562
19. Describe and analyze the changing role of the United States in world affairs with emphasis on the Spanish-American War, the Panama Canal, Theodore Roosevelt’s “Big Stick Diplomacy,” United States role in World War I, and the League of Nations.	SE: 638-641, 649-654, 656-661, 677-681, 689-691 TWE: C 641, 654, 681, 691 CLA 650, 672, 678 ICA 660

Codes Used for TWE Pages

C	Close
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
EC	Extending the Content
ICA	Interdisciplinary Connections Activity
MSN	Meeting Special Needs
PH	People IN History
T	Teach
WM	Why It Matters