

GLENCOE CORRELATION
CIVICS TODAY: CITIZENSHIP, ECONOMICS, & YOU
SOUTH DAKOTA
Social Studies Standards
Ninth-Twelfth Grade

STANDARDS	PAGE REFERENCES
9-12 CIVICS STANDARDS	
1. Demonstrate an understanding of the rights and responsibilities of being an American citizen by describing ways individuals participate in the political process, being an informed voter and participating in the election process, being a productive participant in school and community life, describing the process of naturalization, explaining how United States citizenship differs from that in authoritarian and totalitarian political systems, and analyzing the nature of civic responsibility in a diverse society.	SE: 10-12, 14-16, 120-124, 125-128, 236-240, 588-590 <i>Citizenship and You</i> 118 <i>STREET LAW: The Law and You</i> 12 TWE: CTA 129 ICA 602
2. Compare the state, local, and tribal governments with emphasis on their structures, functions, and powers; the election and appointment of officials; the division and sharing of powers between levels of government; the separation of powers within levels of government; and the role of the citizen in the legislative and electoral process such as referendum, recall, and initiative.	SE: 242, 287-290, 292-295, 297-300, 306-311, 312-314, 315-318 TWE: CLA 298 ICA 309 R 288
3. Compare the Declaration of Independence, Articles of Confederation, the Constitution of the United States, and the South Dakota Constitution with emphasis on their treatment of fundamental political principles including constitutionalism and limited government, rule of law, democracy and republicanism, sovereignty, consent of the governed, separation of powers, checks and balances, and federalism; and fundamental liberties, rights and values including religion, speech, press, assembly, and petition, due process, equality under the law, individual worth and dignity, majority rule and minority rights.	SE: 36-38, 40-42, 44-47, 60-81, 82-87, 89-93 TWE: C 87 CLA 46, 90 CMP 84

STANDARDS	PAGE REFERENCES
4. Distinguish between the judicial systems established by the South Dakota and United States Constitutions with emphasis on the organization and jurisdiction of South Dakota and United States courts; the exercise of the power of judicial review; the process of bringing and resolving criminal and civil cases in South Dakota's judicial system; and the function and process of the juvenile justice system in South Dakota.	SE: 193-195, 202-204, 297-299, 364-367, 370-373, 376-378 <i>Technology Activity</i> 381 TWE: CLA 365 CMP 194
5. Analyze the role of the national government with emphasis on the three branches of government; the law making process; the functions of departments, agencies, and regulatory bodies; the nature and functions of major political parties as they relate to the national government; and the impact and role of interest groups on the federal government.	SE: 146-150, 157-161, 171-174, 175-178, 179-185, 192-195, 196-199, 270-273 <i>Civics Online</i> 228 TWE: R 220
6. Describe the role of governments in the United States economy with emphasis on the basic concepts of the free market; provision of public goods and services; protection of consumer rights, contracts, and property rights; the impact of government taxation, borrowing, and spending on individuals and on the production of goods and services; and the role of the Federal Reserve System.	SE: 502-506, 510-511, 543-545, 549-551 <i>Citizenship and You</i> 500 TWE: CGO 511 CLA 549 D 550 S 505 T 503
7. Evaluate the impact of current social, ecological, economic, and political issues and events as an informed citizen.	SE: 329-333, 334-337, 389-393, 515-518 <i>Issues to Debate</i> 156, 495 <i>Technology Activity</i> 339 TWE: CLA 335, 390 ICA 332

Codes Used for TWE Pages

C	Close
CGO	Creating a Graphic Organizer
CLA	Cooperative Learning Activity
CMP	Comparing
CTA	Critical Thinking Activity
D	Discussing
ICA	Interdisciplinary Connections Activity
R	Researching
S	Summarizing
T	Teach