

GLENCOE CORRELATION
OUR WORLD TODAY: PEOPLE, PLACES, AND ISSUES
SOUTH DAKOTA
Social Studies Standards
Seventh Grade

STANDARDS	PAGE REFERENCES
SEVENTH GRADE GEOGRAPHY STANDARDS	
1. Use maps, globes, and other geographic tools to analyze the human and physical features in order to recognize the different map projections and explain the concept of distortion; explain the characteristics, purposes, and differences among maps, globes, aerial photographs, geographic models, and satellite images; apply the concepts of scale, orientation, latitude and longitude; create and compare political, physical, and thematic maps (e.g., choropleth maps, cartograms) of countries and regions; and create and interpret charts, graphs, and diagrams.	SE: <i>Geography Handbook</i> 1-9 <i>Social Studies Skill</i> 46, 62, 94, 215, 266, 545, 568 TWE: MSN 8 SI 5
2. Explain how earth/sun relationships shape climate and vegetation patterns; and produce day and night, time zones, seasons, and major climatic variations.	SE: 60-61, 487, 506, 563-564 <i>Social Studies Skill</i> 490 TWE: DC 60
3. Study the basics of climate in order to understand the physical settings of this region by identifying the factors that influence climate such as latitude, ocean currents, winds and mountains, elevation, and nearness to water; identifying ways in which climate influences people; and locating the different climate zones (North and South Temperate zones, the Torrid Zone, and the North and South Frigid zones).	SE: 60-61, 283, 342-345, 506, 536-537, 563-564 <i>Applying Map Skills</i> 487 TWE: DC 60
4. Compare and contrast the distribution, growth rates, and characteristics of human populations by identifying the characteristics and the distribution of population both locally and in other parts of the world; identifying the causes of human migration; describing the demographic structure of a population by creating and analyzing population pyramids; explaining reasons for variation in population distribution; researching appropriate sources to obtain current population information.	SE: 34-35, 281 <i>Making Connections</i> 26 <i>Social Studies Skill</i> 266 TWE: CLA 36 CTA 504

STANDARDS	PAGE REFERENCES
5. Understand the concept of culture by explaining how culture and technology affect perceptions of places and regions, explaining the spatial distribution of cultures both locally and in other parts of the United States and the world, and describing how cultures and cultural landscapes change.	SE: 22-25, 28-30 <i>Applying Map Skills</i> 30 <i>Time Reports</i> 40-44 TWE: BgS 2 CB 2 M 23 CLA 30
6. Understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources by describing how human modifications of physical environments in one place often lead to changes in other places; explaining the role of technology in the human modification of the physical environment; explaining how the characteristics of different physical environments provide opportunities for or place constraints on human activities; identifying how technology affects the definition of, access to, and use of resources; and describing why people have different viewpoints with respect to resource use.	SE: 60-61, 63-66, 270 TWE: MSN 59 CLA 64 MP 64, 65 CB 522
7. Know how and why people define regions by identifying a region by defining its distinguishing characteristics, explaining how and why regions change, and analyzing the influences and effects of regional labels and images (e.g., Sun Belt states attract retirees and tourists).	SE: 54, 57-61 <i>Geography Handbook</i> 2-3 TWE: BgS 2 CB 2 CLA 30 MSN 54
8. Analyze the geographic, political, economic and social structure of each region/country with emphasis on location and physical setting; the cultural characteristics of the people; the ways people have adapted to, changed, and used their environment in the past and present; the flow and interaction of people, ideas and products as they are influenced by transportation and communication systems; and the role this country/region has in the international setting.	SE: <i>Geography Handbook</i> 2-3 TWE: BgS 2, 566 CB 2 CLA 30 MSN 54 CTA 504

Codes Used for TWE Pages

BgS	Building Skills	M	Making Predictions
CB	Content Background	MP	More About the Photo
CLA	Cooperative Learning Activity	MSN	Meeting Special Needs
CTA	Critical Thinking Activity	SI	Synthesizing Information
DC	Drawing Conclusions		