

GLENCOE CORRELATION
THE AMERICAN REPUBLIC TO 1877
SOUTH DAKOTA
Social Studies Standards
Eighth Grade

STANDARDS	PAGE REFERENCES
EIGHTH GRADE HISTORY STANDARDS	
1. Identify and explain the sources of conflict which led to the American Revolution with emphasis on Proclamation of 1763, Stamp Act, Townshend Acts, and tax on tea.	SE: 132-135, 136-139, 141-145, 147-151 <i>More About</i> 138 <i>Graphic Organizer Skills</i> 142 TWE: CLA 133, 142 MSN 134 ICA 144
2. Identify key individuals and summarize their roles in the American Revolution, such as Thomas Jefferson, King George, Patrick Henry, Thomas Paine, Samuel Adams, and Benjamin Franklin.	SE: 147-151, 185-186 <i>People In History</i> 109, 166 TWE: MSN 143 CLA 148, 184 CC 149 WWW 156 ICA 165
3. Explain the political significance of the Declaration of Independence.	SE: 150-151, 187 TWE: AI 155 CC 155 A 156 CLA 156 DYK 157 ICA 186
4. Analyze major military battles and the role of major American and British military leaders in the American Revolution, such as Lexington and Concord, Saratoga, Yorktown, Bunker Hill, George Washington, Benedict Arnold, George Rogers Clark, William Howe, John Burgoyne, and Charles Cornwallis.	SE: 162-168, 172-176, 177-182, 183-187 <i>Geography Skills</i> 165, 180, 181 TWE: WWW 165 ICA 175 CLA 178
5. Analyze the reasons why the colonies were able to defeat the British.	SE: 174, 180-182, 184-185, 187 <i>Graphic Organizer Skills</i> 174 TWE: DYK 164 MSN 174, 179
6. Describe the successes and problems of the government under the Articles of Confederation.	SE: 192-198, 199-201 <i>Why It Matters</i> 194-195 <i>More About</i> 196 TWE: CLA 193, 200 ICA 195 CTA 196

STANDARDS	PAGE REFERENCES
7. Contrast the differing points of view and compromises reached in the writing of the Constitution in 1787.	SE: 201-205 <i>People In History</i> 203 <i>Critical Thinking Skillbuilder</i> 206 TWE: MSN 201 CTA 203 WWW 221 BMA 238
8. Describe the basic structure of government adopted by the Constitutional Convention.	SE: 207-211 <i>Civics in Action</i> 217-230 <i>Chart Skills</i> 218 TWE: CLA 208, 218, 235 ICA 220
9. Contrast the views of the Federalists and Anti-Federalists in the struggle for ratification of the Constitution.	SE: 211-213
10. Explain the fundamental liberties stated in the Bill of Rights.	SE: 260 <i>Civics in Action</i> 228-230 <i>United States Constitution</i> 244-245 TWE: CTA 221, 245 BMA 228
11. Summarize and describe the emergence of two political parties and their leaders, Thomas Jefferson and Alexander Hamilton.	SE: 267-270 <i>Graphic Organizer Skills</i> 268 <i>Chart Skills</i> 269 TWE: CLA 268 ICA 270 WWW 270
12. Analyze the settlement patterns of the American people from the late 1700s to the mid-1800s focusing on how and why the land was acquired and settled, to include Louisiana Purchase, Florida, Oregon and Texas.	SE: 282-285, 314-319, 356-360, 362-368, 369-374, 375-378 <i>Geography & History</i> 286-287 <i>Geography Skills</i> 291 <i>Graphic Organizer Skills</i> 377
13. Examine how the following conflicts during the early to mid 1800s led to acquisition and settlement of land, to include War of 1812, Indian Conflict, Texas Revolution, and Mexican War.	SE: 291-294, 298, 341-345, 362-368, 369-374 <i>Geography Skills</i> 291, 342 <i>Geography & History</i> 346-347 TWE: ICA 344 CTA 373
14. Evaluate the impact of inventions from the late 1700s to mid 1800s, such as cotton gin, McCormick reaper, steamboat, and steam locomotive.	SE: 306-311, 386-390, 397-400 <i>Technology & History</i> 307, 399 <i>Geography Skills</i> 388 TWE: CLA 307, 387 CTA 310 ICA 389

STANDARDS	PAGE REFERENCES
<p>15. Summarize the causes, key events, and effects of the Civil War with emphasis on philosophical differences between the North and South, as exemplified by men such as Daniel Webster and John C. Calhoun on the constitutional issues of the doctrine of nullification and secession; geographic and economic differences between the agricultural South and industrial North; Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided" speech (1858), the Gettysburg Address (1863), his second inaugural address of 1865; the views and lives of leaders and soldiers on both sides of the war including Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Frederick Douglass, William Lloyd Garrison and Sojourner Truth; and the critical developments in the war including the major battles, geographical advantages and obstacles, technological advances, and Lee's surrender at Appomattox.</p>	<p>SE: 418-424, 436-439, 441-444, 445-448, 449-453, 460-464, 466-472, 473-477, 485-491 <i>Two View Points</i> 450</p>
<p>16. Analyze the impact of the Reconstruction policies with emphasis on the postwar impact of the Thirteenth, Fourteenth and Fifteenth amendments of the Constitution, and their connection to the Reconstruction; Lincoln's plan and the plan of Congress; migration of former slaves to cities in the North and West; and the effects of the Freedman's Bureau and the Jim Crow laws on the South.</p>	<p>SE: 500-503, 504-508, 509-512, 513-520 TWE: EC 246, 519 CLA 501, 505, 510 ICA 516</p>
<p>17. Explain how, following the Civil War, massive immigration combined with the rise of big business, heavy industry, and mechanized farming transformed America life with emphasis on: western settlement and changing federal policy toward the Indians, obstacles faced and contributions made by immigrants, and the growth of American cities.</p>	<p>SE: 528-533, 534-539 <i>Geography Skills</i> 531 TWE: MSN 530 DYK 537 ICA 537 CTA 538</p>

STANDARDS	PAGE REFERENCES
18. Explain the impact of industrialization and urbanization with emphasis on reform movements such as muckraking literature, the Progressive movement, women's suffrage and temperance, child labor, and organized labor, significant inventors and their inventions (e.g., Thomas Edison, Alexander Graham Bell, Orville and Wilbur Wright); and laissez-faire policies toward big business and the rise of entrepreneurs and industrialists in politics, commerce, and industry (e.g., Andrew Carnegie, John D. Rockefeller).	SE: 534-539, 540-544 TWE: WWWWW 535, 536, 542 CLA 541 MSN 542
19. Describe and analyze the changing role of the United States in world affairs with emphasis on the Spanish-American War, the Panama Canal, Theodore Roosevelt's "Big Stick Diplomacy," United States role in World War I, and the League of Nations.	SE: 544-545, 546-549 <i>Geography Skills</i> 544 TWE: CTA 544 CLA 547

Codes Used for TWE Pages

A	Assess
AI	Analyzing Information
BMA	Bellringer Motivational Activity
CC	Curriculum Connection
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DYK	Did You Know
EC	Extending The Content
ICA	Interdisciplinary Connections Activity
MSN	Meeting Special Needs
WWWW	Who? What? Where? When?