

GLENCOE CORRELATION
THE AMERICAN REPUBLIC SINCE 1877
SOUTH DAKOTA
Social Studies Standards
Ninth-Twelfth Grade

STANDARDS	PAGE REFERENCES
9-12 HISTORY STANDARDS	
1. Summarize causes and effects of the Industrial Revolution with emphasis on new inventions and industrial production methods; economic changes to capitalism and free enterprise; impact of immigration on the labor supply and the movement to organize workers; the impact of immigration on the labor supply and the movement to organize workers; government policies affecting trade, monopolies, taxation, and money supply; impact of industrialization, urbanization, and immigration on American society; and political response to the economic change including the Progressive movement.	SE: 308-312, 314-318, 319-323, 326-331, 336-340, 341-345, 418-425 <i>Chart Skills</i> 321 TWE: CLA 309, 315
2. Analyze and explain the participation of the United States in world affairs and the importance of World War I in terms of political, social, and economic motives for American acquisition of the colonial empire; causes and effects of the Spanish-American War; American colonial policies; causes of World War I; consequences of World War I on the declining role of Great Britain and the expanding role of the United States in world affairs; and end of the Ottoman Empire and the creation of new states in the Middle East.	SE: 392-397, 399-405, 408-413, 448-455 <i>World Geography Connection</i> 469 TWE: CLA 393 FYI 451 CTA 452, 454, 468
3. Analyze and explain the Great Depression with emphasis on causes and effects of changes in business cycles, weaknesses in key sectors of the economy in the late 1920s, United States government economic policies in the late 1920s, causes and effects of the Stock Market Crash, impact of the Depression on the American people, impact of New Deal economic policies, and impact of the expanded role of government in the economy since the 1930s.	SE: 530-534, 535-539, 542-546, 556-562, 564-569, 572-577 <i>Graph Skills</i> 532 <i>Different Viewpoints</i> 543 <i>Chart Skills</i> 561, 567

STANDARDS	PAGE REFERENCES
<p>4. Demonstrate an understanding of the origins and effects of World War II with emphasis on the rise of totalitarian regimes and the response of the United States and other European nations prior to the outbreak of war such as isolationism, appeasement, and debates; the impact of mobilization for war home and abroad; major battles, military turning points, and key strategic and foreign policy decisions; the Holocaust and its impact.</p>	<p>SE: 584-588, 589-594, 595-600, 601-606, 612-617, 625-630, 640-648 TWE: MSN 586 FYI 603 CTA 616</p>
<p>5. Analyze and explain United States foreign policy from World War II through the 1990s, with emphasis on the origins of the Cold War; United States policies of containment in Europe, Latin America, and Asia such as the Berlin Crisis, Korea, and Vietnam; Middle Eastern policies; strategic, economic and military elements such as Camp David Peace Accords and Persian Gulf War; arms-space race and control of nuclear weapons; the collapse of communism and the end of the Cold War; new challenges to America's leadership role in the Post-Cold War world.</p>	<p>SE: 654-658, 659-665, 675-680, 724-728, 772-775, 776-781, 847-849, 868-871, 881-885, 902-905</p>
<p>6. Demonstrate an understanding of domestic history from World War II through the 1990s by examining the civil rights movement and assessing respective federal and state policies; assessing the impact of cold War on American society, such as McCarthyism; comparing and contrasting conservative to liberal economic and political ideologies and programs such as Fair Deal, Great Society and Reagonomics; examining political turning points, such as the election of 1968, Watergate, the Iran hostage crisis, and the impeachment of President Clinton; explaining current patterns of Supreme Court nominations and decisions and evaluate their impact, such as the Warren Court and the Thomas/Bork nominations; comparing the positions of the political parties and interest groups on major issues; and analyzing the causes and manifestation of social change, such as feminism, counter culture, and the youth movement.</p>	<p>SE: 668-674, 686-691, 732-738, 746-752, 753-760, 761-766, 838-842, 867-868 <i>Chart Skills 722</i> <i>Moment in History 848</i></p>

STANDARDS	PAGE REFERENCES
<p>7. Study the relationships between geography the historical development of the United States, including locate and explain the location and expansion of the original colonies; trace the advance of the frontier and territorial expansion of the United States, and explain how the physical environment influenced it; locate new states as they were added to the Union; understand the settlement patterns, migration routes, and cultural influence of various racial, ethnic, and religious groups; compare patterns of agricultural and industrial development in different regions as they relate to natural resources, markets, and trade, and; analyze the political, social, and economic implications of demographic changes in the nation over time.</p>	<p>SE: 178-183, 202-209, 286-291, 292-295 <i>Geography Skills</i> 76, 103, 203 <i>Geography & History</i> 168-169, 346-347, 872-873</p>

Codes Used for TWE Pages

CLA Cooperative Learning Activity
CTA Critical Thinking Activity
FYI FYI
MSN Meeting Special Needs