

GLENCOE CORRELATION
UNITED STATES GOVERNMENT: DEMOCRACY IN ACTION
SOUTH DAKOTA
Social Studies Standards
Ninth-Twelfth Grade

STANDARDS	PAGE REFERENCES
9-12 GOVERNMENT STANDARDS	
1. Critique the influence of European political thought on the formation of the United States constitutional system.	SE: 35-36, 63 TWE: F 35
2. Identify fundamental political principles contained in documents, such as the Declaration of Independence, Articles of Confederation, Bill of Rights, and the United States Constitution.	SE: 46-47, 56, 58, 63-67, 355-356 TWE: CLA 49, 356 CTA 66
3. Analyze national government with emphasis on the structures, functions, and authority of each branch of government; the principles of federalism, separation of powers, and checks and balances; the extent to which power is shared rather than divided or separated; and procedures for a constitutional amendment.	SE: 63-67, 68-75, 76-81 TWE: C 75, 81 CLA 69, 77 CTA 66, 79
4. Summarize constitutional issues relating to the rationale for constitutional amendments and the conflicts they address; landmark decisions of the United States Supreme Court; and the historical trends and contemporary patterns of the United States Supreme Court decisions.	SE: 83-90, 333-335, 336-339 <i>We The People</i> 334 TWE: CLA 84, 337 CTA 86 EC 89 MLS 333
5. Analyze the interrelationships and structures of the executive, legislative, and judicial branches with regard to the constitutional requirements and institutional procedures; the legislative process; judicial review; the hierarchy of the federal court system; the presidential powers including expressed and implied; executive departments, regulatory bureaucracies, and agencies; and the impact of bureaucracies and government agencies on the U.S. constitutional system.	SE: 181-188, 228-232, 245-250, 275-283, 305-310, 336-337 TWE: C 188, 250, 283, 310 CLA 229 CTA 184, 231 ICA 249 MLS 183, 277
6. Analyze local public issues and distinguish between state and local governments including cities, counties and towns.	SE: 641-647, 648-654, 663-668 TWE: C 647, 654, 668 CLA 642, 664 ICA 667

STANDARDS	PAGE REFERENCES
7. Analyze campaigns for national, state, and local elective office, including the nominating process; campaign funding and spending; the influence of media coverage, campaign advertising, and public opinion polls; demographic causes and political effects of reapportionment and redistricting; voter turnout and the constituencies of the major political parties; and the Electoral College.	SE: 475-479 TWE: C 479 CLA 476 CTA 478 T 476
8. Develop the skills needed for informed participation in public affairs by analyzing public issues, evaluating candidates for public office, evaluating the performance of public officials, and communicating with public officials.	SE: 41, 227, 683 <i>Participating in Government</i> 22, 210, 414, 478, 552 TWE: ID 41, 227, 683 PG 22, 414, 478
9. Explain and give current examples of how political parties, interest groups, the media, and individuals influence the policy agenda and decision-making of government institutions.	SE: 460-462, 492-497, 508-513, 534-541 TWE: C 541 CLA 509 ICA 512 MLS 460
10. Analyze current issues confronting local, state, and national governments in terms of perennial challenges to democracies, including conflicts between majority rule and minority rights, individual rights and the public interest, levels of taxation and the expectation of public services, and state and national authority in a federal system.	SE: 41, 542, 683 <i>Congressional Quarterly</i> 97 TWE: ABC 97 ID 41, 542, 683
11. Compare the United States political systems with those of major democratic and authoritarian nations in terms of the structures and powers of political institutions, the rights and powers of the governed including grass roots citizen movements, economic goals and institutions and the role of government in the economy, the relationships between economic freedom and political freedom, and the allocation of resources and impact on productivity.	SE: <i>Comparing Governments</i> 20, 190, 246, 546, 567, 591, 733 TWE: CG 20, 190, 246, 546, 567, 591, 733
12. Identify and explain fundamental concepts of democracy and the rights, responsibilities, and benefits of citizenship in the United States.	SE: 355-357, 391-397, 416-418 TWE: C 397 CLA 356 MLS 393

STANDARDS	PAGE REFERENCES
9-12 CIVICS STANDARDS	
<p>1. Demonstrate an understanding of the rights and responsibilities of being an American citizen by describing ways individuals participate in the political process, being an informed voter and participating in the election process, being a productive participant in school and community life, describing the process of naturalization, explaining how United States citizenship differs from that in authoritarian and totalitarian political systems, and analyzing the nature of civic responsibility in a diverse society.</p>	<p>SE: 393-397 <i>Participating in Government</i> 478 TWE: C 397 EC 396 MLS 393 PG 478</p>
<p>2. Compare the state, local, and tribal governments with emphasis on their structures, functions, and powers; the election and appointment of officials; the division and sharing of powers between levels of government; the separation of powers within levels of government; and the role of the citizen in the legislative and electoral process such as referendum, recall, and initiative.</p>	<p>SE: 637-640, 641-647, 663-668, 669-675 TWE: C 640, 647 CLA 642, 664 CTA 644 MLS 639, 671</p>
<p>3. Compare the Declaration of Independence, Articles of Confederation, the Constitution of the United States, and the South Dakota Constitution with emphasis on their treatment of fundamental political principles including constitutionalism and limited government, rule of law, democracy and republicanism, sovereignty, consent of the governed, separation of powers, checks and balances, and federalism; and fundamental liberties, rights and values including religion, speech, press, assembly, and petition, due process, equality under the law, individual worth and dignity, majority rule and minority rights.</p>	<p>SE: 42-47, 48-52, 53-58, 63-67, 637-640 TWE: C 47, 58 CLA 638 CTA 45, 66 MLS 50</p>
<p>4. Distinguish between the judicial systems established by the South Dakota and United States Constitutions with emphasis on the organization and jurisdiction of South Dakota and United States courts; the exercise of the power of judicial review; the process of bringing and resolving criminal and civil cases in South Dakota's judicial system; and the function and process of the juvenile justice system in South Dakota.</p>	<p>SE: 305-310, 646-647, 651-653 TWE: CTA 308</p>

STANDARDS	PAGE REFERENCES
5. Analyze the role of the national government with emphasis on the three branches of government; the law making process; the functions of departments, agencies, and regulatory bodies; the nature and functions of major political parties as they relate to the national government; and the impact and role of interest groups on the federal government.	SE: 181-188, 275-283, 460-462, 508-513 TWE: C 188, 283 CLA 276, 509 CTA 278, 511 EC 186 MLS 460
6. Describe the role of governments in the United States economy with emphasis on the basic concepts of the free market; provision of public goods and services; protection of consumer rights, contracts, and property rights; the impact of government taxation, borrowing, and spending on individuals and on the production of goods and services; and the role of the Federal Reserve System.	SE: 555-559, 560-564, 566-570 TWE: C 559, 570 CLA 556, 561 CTA 558, 569
7. Evaluate the impact of current social, ecological, economic, and political issues and events as an informed citizen.	SE: 227, 463, 565, 683, 727 TWE: ID 227, 463, 565, 683, 727

Codes Used for TWE Pages

ABC	ABC News Interactive
C	Close
CG	Comparing Governments
CLA	Cooperative Learning activity
CTA	Critical Thinking Activity
EC	Extending the Content
F	Focus
ICA	Interdisciplinary Connections Activity
ID	Issues to Debate
MLS	Multiple Learning Styles
PG	Participating in Government
T	Teach