

GLENCOE CORRELATION
AMERICAN ODYSSEY
THE UNITED STATES IN THE 20TH CENTURY © 2002
NEVADA
Social Studies Standards – History
Grade 12

STANDARDS	PAGE REFERENCES
Standard 1.0: Chronology: <i>Students use chronology to organize and understand the sequence and relationship of events.</i>	
1.12.1 Analyze and develop a position on a current event.	SE: 914-921 <i>Applying the Skill</i> 119, 393, 913 <i>Critical Thinking</i> 912, 921 <i>Critical Thinking Skills</i> 913 <i>Reinforcing Skills</i> 927 TWE: CT 910, 920 T 119, 393, 913
1.12.2 Explain the sequence and relationship of events on a tiered time line .	SE: x-1, 124-125, 228-229, 412-413, 662-663 TWE: IP 82 IU x, 124, 228, 412 PP 133, 167 T 114, 141
Standard 2.0: History Skills: <i>Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision making.</i>	
2.12.1 Frame and evaluate historical questions from multiple viewpoints.	SE: <i>Critical Thinking</i> 656 <i>Critical Thinking Skills</i> 499, 657 <i>Reinforcing Skills</i> 520, 659 TWE: T 499, 657
2.12.2 Integrate, analyze, and organize historical information from a variety of sources.	SE: <i>Social Studies Skills</i> 732, 795, 823, 913 <i>Study and Writing Skills</i> 71, 586 <i>Critical Thinking Skills</i> 625, 964 TWE: T 71, 586, 625, 732, 795, 823, 913, 964
2.12.3 Analyze and interpret historical content from informational tools , including: <ul style="list-style-type: none"> • charts • diagrams • graphs • maps • political cartoons • photographs • tables 	SE: <i>Social Studies Skills</i> 10, 181, 211, 461, 549, 795, 823 TWE: T 10, 181, 211, 461, 549, 795, 823
Standard 3.0: Prehistory to 400 CE: <i>Students understand the development of human societies, civilizations, and empires through 400 CE.</i>	
3.12.1 Identify and describe the characteristics of pre-agricultural societies .	SE: 22-23 TWE: CL 23 MSN 24 T 23

STANDARDS	PAGE REFERENCES
3.12.2 Describe technological innovations of early agricultural societies, including: <ul style="list-style-type: none"> • development of agriculture • domestication of animals • development of permanent communities 	SE: 23-24 TWE: IP 23 NGS 25
3.12.3 Explain and demonstrate how geography influenced the political, social, and economic growth of ancient classical civilizations, including: <ul style="list-style-type: none"> • Africa • China • Greece • India • Mesopotamia • Rome 	TWE: GC 24
3.12.4 Describe the unique political, economic, religious, social, technological, and cultural contributions of ancient and classical civilizations, including: <ul style="list-style-type: none"> • Africa • the Americas • China • Greece • Hebrew kingdoms • India • Mesopotamia • Phoenicia • Rome 	SE: 23-24 TWE: GC 23 IP 23
Standard 4.0: 1 CE to 1400: <i>Students understand the characteristics, ideas, and significance of civilizations and religions from 1 CE to 1400.</i>	
4.12.1 Locate and describe civilizations in terms of geography, social structure, religion, political systems, and contributions, including: <ul style="list-style-type: none"> • African • Byzantine • Chinese • Indian • Japanese • Scandinavian 	SE: 4 TWE: EV 5
4.12.2 Describe the characteristics of the Mayan, Aztec, and Incan civilizations, including: <ul style="list-style-type: none"> • contributions • geography • political systems • religion • social structure 	SE: 32 TWE: PP 33 VI 32

STANDARDS	PAGE REFERENCES
4.12.3 Describe the origin, traditions, customs, and spread of western and eastern world religions, including: <ul style="list-style-type: none"> • Buddhism • Christianity • Hinduism • Islam • Judaism 	This objective would be covered in <i>World History: The Human Experience</i> .
4.12.4 Describe the characteristics of European feudalism .	This objective would be covered in <i>World History: The Human Experience</i> .
4.12.5 Describe the rise of commercial trading centers and their effects on social, political, and economic institutions .	SE: 30-31 TWE: NGS 30
Content Standard 5.0: 1200 to 1750: <i>Students understand the impact of the interaction of peoples, cultures, and ideas from 1200 to 1750.</i>	
5.12.1 Examine the impact of technological, mathematical, and artistic developments of the Renaissance .	This objective would be covered in <i>World History: The Human Experience</i> .
5.12.2 Explain the development of European hereditary monarchies and their effects on: <ul style="list-style-type: none"> • centralized government • commerce and trade • religion 	This objective would be covered in <i>World History: The Human Experience</i> .
5.12.3 Explain the causes of the Reformation and its effects in Europe and the Americas.	This objective would be covered in <i>World History: The Human Experience</i> .
5.12.4 Identify the influence of the Enlightenment on the Western World, including: <ul style="list-style-type: none"> • fine arts • government • literature • philosophy • science 	This objective would be covered in <i>World History: The Human Experience</i> .
5.12.6 Compare common elements of Native North American societies, including: <ul style="list-style-type: none"> • communication • economic systems • housing • political systems • social systems • traditions 	SE: 22-27 <i>Geography: Impact on History</i> 28-29 TWE: C 27 FF 24 T 28
5.12.7 Explain the roles of nationalism , economics, and religious rivalries in the Age of Exploration .	SE: 30-32 TWE: CL 31 NGS 30
5.12.8 Analyze interactions among Native Americans, Europeans, and Africans.	SE: 32-35, 37, 40-41, 47-48 TWE: C 35 CL 47 MS 48 PP 49 NGS 32

STANDARDS	PAGE REFERENCES
5.12.9 Analyze how the interactions among Native Americans, Africans, Europeans, and their descendants resulted in unique American economic, social, and political institutions.	SE: 32-35, 37, 40-41, 47-48 TWE: C 35 EC 34 PP 33 T 47
5.12.10 Describe the similarities and differences of European colonial communities in North America in terms of politics, religion, language, economics, and social customs.	SE: 38-41 TWE: MSN 38 NGS 38 PP 39
5.12.11 Compare and contrast life in the New England, Middle, and Southern colonies.	SE: 38-41 TWE: MSN 38 NGS 38 PP 39
5.12.12 Explain the impact of world commerce, including the African slave trade, on Europe, Africa, and the Americas.	SE: 34-35, 37-38, 41 TWE: C 35 EC 34
5.12.13 Describe the contributions and social, political, and economic characteristics of African, Chinese, Indian, and Japanese civilizations.	SE: 34
5.12.14 Describe how Islamic empires were a link between Africa, Europe, and Asia.	SE: 34
Standard 6.0: 1700 to 1865: <i>Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.</i>	
6.12.1 Explain the causes and results of the Industrial Revolution .	SE: 140-143 TWE: ABC 143 CL 141
6.12.2 Describe the causes and effects of wars with Europeans, including the French and Indian War.	SE: 48-49, 56, 57
6.12.3 Explain the political and economic causes and effects of the American Revolution.	SE: 56-60 <i>One Day In History</i> 64-65 TWE: ABC 58 BI 64 C 60 CL 57 T 64
6.12.4 Describe the ideas of John Locke, Thomas Paine, and Thomas Jefferson and their influences on the American Revolution and the formation of the United States.	SE: 65, 66-67 TWE: BI 64 CL 67
6.12.5 Describe the events, course, and results of the American Revolutionary War, including the contributions of African Americans and Native Americans.	SE: 66-70 TWE: C 70 NGS 67 PP 69 T 68

STANDARDS	PAGE REFERENCES
6.12.6 Explain the issues of the Confederation period , including: <ul style="list-style-type: none"> • war debts and finance • western land • trade • taxation 	SE: 80-83 TWE: CL 81 MSN 82 T 81
6.12.7 Describe the Constitution’s underlying principles, including: <ul style="list-style-type: none"> • checks and balances • federalism • limited government • popular sovereignty • separation of powers 	SE: 84-85, 89-90, 91-109 TWE: C 85, 90 EC 84
6.12.8 Describe the issues involved in the ratification of the Constitution, including: <ul style="list-style-type: none"> • main ideas of The Federalist Papers • main ideas of the Anti-Federalists • the Bill of Rights 	SE: 88-90 TWE: C 90 CL 89 T 89
6.12.9 Describe the influence of the American Revolution on Europe and the Americas.	SE: 115 TWE: GC 115
6.12.10 Discuss the political events, people, and ideas that influenced European politics, including: <ul style="list-style-type: none"> • Napoleon • Metternich • Marx • Congress of Vienna 	SE: 115, 131-132, 323 TWE: GC 115
6.12.11 Describe achievements in European fine arts and literature.	This objective would be covered in <i>World History: The Human Experience</i> .
6.12.12 Describe the rise of national economies, the emergence of capitalism , and the free market economy .	This objective would be covered in <i>World History: The Human Experience</i> or <i>The American Journey</i> .
6.12.13 Explain issues, events, and the roles of key people related to the development of United States political institutions, including: <ul style="list-style-type: none"> • Washington’s administration • The Marshall Court • judicial review • extension of suffrage • political parties 	SE: 113-117 TWE: CP 117 PP 115 T 114

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<p>6.12.14 Explain issues, events, and the roles of key individuals associated with the development of a national economic identity and foreign policy, including:</p> <ul style="list-style-type: none"> • development of the factory system and impacts of significant inventions such as the cotton gin and interchangeable parts • territorial, trade, and shipping issues with Great Britain • War of 1812 • the creation of a national transportation system • Monroe Doctrine • growth and impact of immigration 	<p>SE: 117-118, 140-147, 153, 219-220 TWE: C 147 CL 141, 219 T 146 PP 143 T 141</p>
<p>6.12.15 Describe the social reform and religious movements of the antebellum United States which attempted to enhance life, including:</p> <ul style="list-style-type: none"> • education reform • prison and mental health reform • religious revival • Utopian movement • women's rights 	<p>SE: 150-156 TWE: C 156 EC 154 IP 152</p>
<p>6.12.16 Describe the contributions in language, literature, art, and music that led to the development of an emerging culture in the United States, including:</p> <ul style="list-style-type: none"> • Stephen Foster • Nathaniel Hawthorne • Hudson River School of Art • Henry David Thoreau 	<p>SE: 679 <i>Picture 679</i> TWE: VI 133</p>
<p>6.12.17 Explain the issue of Manifest Destiny and the events related to the expansion of the United States, including:</p> <ul style="list-style-type: none"> • Louisiana Purchase • removal of the Eastern tribes • Oregon and California Trails • Mexican War and Mexican War acquisitions • California Gold Rush • Homestead Act 	<p>SE: 130-135, 168, 169, 219 <i>Turning point 136-139</i> TWE: ABC 168 C 135 CL 131 T 131</p>
<p>6.12.20 Explain abolitionism and describe the importance of abolitionists and slave revolts, including:</p> <ul style="list-style-type: none"> • John Brown • Frederick Douglass • William Lloyd Garrison • Harriet Beecher Stowe • Nat Turner 	<p>SE: 155-156, 162, 166, 168 TWE: EC 168 EV 163</p>

STANDARDS	PAGE REFERENCES
6.12.21 Describe the causes, key people, events, and outcome of the Civil War, including: <ul style="list-style-type: none"> • states' rights and slavery • election of 1860 • Frederick Douglass/African American troops • President Lincoln • Emancipation Proclamation • Antietam, Vicksburg, and Gettysburg • Gettysburg Address • Generals Grant and Lee 	SE: 164-171, 172-180 <i>One Day in History</i> 182-183 TWE: C 180, 183 CL 165, 173 CT 170, 178 EC 168 PP 167, 175 T 173
Standard 7.0: 1860 to 1920: <i>Students understand the importance and impact of political, economic, and social ideas.</i>	
7.12.1 Summarize the successes and failures of the Reconstruction period.	SE: 184-191 TWE: C 191 CL 185 NGS 187
7.12.2 Describe the key people and significant issues concerning African American rights, including: <ul style="list-style-type: none"> • Booker T. Washington and the Tuskegee Institute • Black Codes and Jim Crow Laws • <i>Plessy v. Ferguson</i> • W.E.B. DuBois and the NAACP • Ida B. Wells and the NACW 	SE: 185, 187-189, 247-248, 282-283 TWE: EC 188 T 282 VI 248, 283
7.12.3 Describe federal policy toward Native Americans including: <ul style="list-style-type: none"> • Dawes Act/Indian Reorganization Act of 1934 • Indian Boarding Schools • Indian Citizenship Act of 1924 • Plains Wars • reservation system 	SE: 200-201, 479-480 TWE: CP 286 EC 200 PP 199 VI 479
7.12.5 Describe the role of farming, railroads, and mining in the settlement of the West.	SE: 196-199 TWE: CL 197 T 197 VI 198
7.12.6 Describe the causes, issues, and effects of the Populist Movement .	SE: 212-215 TWE: CL 213 T 213
7.12.7 Describe the effect of industrial technology innovations and urbanization on United States social and economic development.	SE: 235-236, 402 <i>Geography: Impact on History</i> 148-149 TWE: C 149 IP 236 T 448
7.12.8 Describe the development of corporate capitalism , including: <ul style="list-style-type: none"> • J.P. Morgan • mass production • vertical and horizontal integration/consolidation 	SE: 208-209, 243, 264, 269-271 TWE: EC 208, 270

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7.12.9 Explain the motivations for groups coming to the United States and describe their contributions to United States society.	SE: 236-237, 283-285 TWE: CP 209 MSN 283 NGS 237
7.12.10 Describe nativism and explain the response to immigration into the United States.	SE: 284-285 TWE: VI 285
7.12.11 Explain the origins and issues involved in the labor movement.	SE: 215-217, 285-287 TWE: C 217 EC 285 PP 215
7.12.12 Describe the development and impact of the Progressive Movement , including: <ul style="list-style-type: none"> • government reform • Prohibition • “trust busting” 	SE: 242-248, 250-257, 266-273, 274-279, 281-287 TWE: C 248 CL 267, 282 PP 245, 253, 269 T 251
7.12.13 Describe the development of the women’s suffrage movement and the passage of the 19 th Amendment.	SE: 253-254 <i>Turning Point</i> 258-261 TWE: C 261 CL 260 CP 255 FF 253 T 258
7.12.14 Discuss the causes, characteristics, and consequences of United States expansion and diplomacy, including: <ul style="list-style-type: none"> • Alaska • Hawaii • Open Door Policy • Spanish-American War • Panama Canal • T. Roosevelt’s foreign policy • Dollar Diplomacy 	SE: 220-223, 294-301 <i>Geography: Impact on History</i> 302-303 TWE: C 301, 303 CL 295 CP 299 EC 298 MSN 296
7.12.15 Explain the causes and effects of the Mexican Revolution of 1911.	SE: 305-306
7.12.16 Discuss the causes, characteristics, and consequences of European and Japanese expansion.	SE: 304, 306-311 TWE: EC 308 MSN 306 T 305
7.12.17 Describe the causes, course, character, and effects of World War I, including: <ul style="list-style-type: none"> • imperialism • arms race and alliances • nationalism • weapons/tactics • Fourteen Points • Treaty of Versailles 	SE: 304-311, 314-319, 321-327 TWE: C 317, 327 CL 305, 315, 322 CT 310 EC 308, 325 T 315

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7.12.18 Describe the causes and effects of the Russian Revolution. <ul style="list-style-type: none"> • Romanovs • Lenin • Bolsheviks • Russian Civil War 	SE: 308, 316, 322-323, 338, 340 TWE: EC 308
7.12.20 Explain how fine arts, literature, and leisure activities were a reflection of the time.	SE: <i>Picture</i> 305, 319, 322 <i>Science, Technology and Society</i> 312-313 <i>Then and Now</i> 330-331 TWE: C 331 VI 305, 319, 322
Standard 8.0: The Twentieth Century, a Changing World: 1920 to 1945: <i>Students understand the importance and effect of political, economic, technological, and social changes in the world from 1920 to 1945.</i>	
8.12.1 Describe the rise of totalitarian societies in Europe, Asia, and Latin America.	SE: 492-498 TWE: C 498 CL 493 EC 496 PP 495
8.12.2 Discuss the effects on society of new technologies of this era, including: <ul style="list-style-type: none"> • communication • transportation • manufacturing 	SE: 355-356, 363-365 <i>Science, Technology and Society</i> 312-313, 460-461, 462-463 TWE: BI 360, 462 C 361, 463 CL 363 T 312, 360, 462
8.12.3 Describe social tensions in the postwar era, including: <ul style="list-style-type: none"> • radical politics • immigration restrictions • religious fundamentalism • racism 	SE: 338, 341-343, 397, 400-401 <i>Turning Point</i> 404-407 TWE: CL 406 CP 401 EC 342, 400 T 339, 404
8.12.4 Describe how cultural developments in the arts, education, media, and leisure activities reflected and changed United States society.	SE: 386-392 <i>Then and Now</i> 410-411 TWE: CC 390 CP 391 PP 389 T 387, 410 VI 386
8.12.5 Describe the causes of the Great Depression and the policies and programs of the New Deal and their effects on social, political, economic, and diplomatic institutions.	SE: 418-427, 430-436, 452-460, 464-471, 476-481 TWE: C 427, 436, 471 CL 419, 431, 465 CT 425, 458, 470 IP 420, 454

STANDARDS	PAGE REFERENCES
<p>8.12.6 Describe the causes, course, character, and effects of World War II, including:</p> <ul style="list-style-type: none"> • legacy of WWI • campaigns and strategies • atomic bomb • significant military, political, and scientific leaders • the Big Four • United Nations • United States changing world status • war crimes trials 	<p>SE: 492-498, 500-505, 508-515, 564-565 <i>Turning Point</i> 516-519</p> <p>TWE: C 498, 505 CL 493, 501 CT 514 IP 510 PP 503, 511</p>
<p>8.12.7 Describe the causes, course, and effects of the Holocaust, including:</p> <ul style="list-style-type: none"> • “Aryan supremacy” • Nuremberg Laws • Kristallnacht • “Final Solution” • concentration and death camps • creation of Israel 	<p>SE: 511-512</p> <p>TWE: EC 512 GT 511</p>
<p>8.12.8 Explain the effects of WWII on the homefront in the United States, including:</p> <ul style="list-style-type: none"> • internment camps • technologies • economic developments • propaganda • women/minority contributions • GI Bill 	<p>SE: 524-531, 534-539, 542-548</p> <p>TWE: C 531, 539, 548 CL 525, 535, 543 EC 546 NGS 546 PP 527 T 535</p>
<p>Standard 9.0: The Twentieth Century, a Changing World: 1945 to 1990: <i>Students understand the shift of international relationships and power as well as the significant developments in American culture.</i></p>	
<p>9.12.1 Describe the causes and effects of the Cold War, including:</p> <p><u>Europe:</u></p> <ul style="list-style-type: none"> • Marshall Plan • Berlin • NATO <p><u>Middle East:</u></p> <ul style="list-style-type: none"> • Egypt • Israel • Afghanistan <p><u>Asia:</u></p> <ul style="list-style-type: none"> • Japan • China • Korea • Vietnam <p><u>Americas:</u></p> <ul style="list-style-type: none"> • Cuba • United States 	<p>SE: 562-568, 569-575, 576-583, 587-593, 768-775</p> <p>TWE: ABC 573, 591 C 568, 575, 583, 593 CL 563, 575, 588 EC 566, 573, 772 PP 565 T 577</p>

STANDARDS	PAGE REFERENCES
9.12.2 Describe the effects of the Cold War on the United States, including: <ul style="list-style-type: none"> • arms race and nuclear testing • McCarthyism • space race • Cuban Missile Crisis 	SE: 576-583, 592-593, 640-647, 802, 844-845 TWE: C 593, 647 CL 641 CP 592 CT 582, 646 EC 580
9.12.3 Describe the cause, course, and character of the Korean War, including: <ul style="list-style-type: none"> • United Nations Security Council • Pusan Perimeter • General MacArthur • Inchon • Yalu River • 38th Parallel 	SE: 573, 574-575, 637 TWE: CL 570
9.12.4 Explain how and why African and Asian peoples achieved independence from colonial rule.	SE: 571-575, 880-881 TWE: CP 574 EC 573
9.12.5 Analyze how postwar science and technology augmented United States economic strength, transformed daily life, and influenced the world economy and politics.	SE: 611-612 <i>Science, Technology and Society</i> 550-551, 638-639, 710-711, 844-845, 862-863 TWE: BI 710, 844 C 639, 845, 863 PP 551, 711, 863 T 550, 638
9.12.6 Describe the causes and effects of changing demographics and developing suburbanization in the United States.	SE: 603, 606-614 <i>Geography: Impact on History</i> 604-605 TWE: C 604, 615 CL 607, 614 EC 610 T 604
9.12.8 Describe the major issues, events, and key people of the Civil Rights and minority rights movements, including: <ul style="list-style-type: none"> • Black Power Movement • United Farm Workers • American Indian Movement • Viva La Raza • Women’s Rights Movement • Americans with Disabilities Act • Civil Rights Act of 1964 	SE: 668-672, 674-679, 680-689, 690-695, 724-731, 733-737, 742-745 <i>Turning Point</i> 738-741 TWE: ABC 676 C 672, 731 CL 669, 675, 691 EC 684 IP 726, 744 PP 671, 693, 736

STANDARDS	PAGE REFERENCES
9.12.9 Describe the causes, course, character, and effects of the Vietnam War, including: <ul style="list-style-type: none"> • Ho Chi Minh • Dien Bien Phu • Ngo Dinh Diem • Gulf of Tonkin Resolution • draft and lottery • Tet Offensive • anti-war movement • Paris Peace Accord • POWs and MIAs 	SE: 768-775, 786-794, 796-801 TWE: CL 769, 797 CP 773 CT 774, 792 PP 789
9.12.10 Describe the changes in United States political culture, including: <ul style="list-style-type: none"> • the role of the media • the role of women and minorities • Watergate • Iranian hostage crisis • Iran-contra affair • Grenada and Panama 	SE: 791-793, 813, 824-831, 842, 856, 870, 872-873, 881, 917-918 TWE: ABC 825 C 831, 843 CL 825 CT 792 PP 972
9.12.11 Describe how international policies contributed to the end of the Cold War, including: <ul style="list-style-type: none"> • recognition of China • détente • disarmament treaties • “Star Wars” • solidarity • <i>glasnost</i> 	SE: 816, 817-818, 840, 866-870 TWE: ABC 818, 869 PP 868 T 817
9.12.12 Describe the geopolitical changes in the world due to the disintegration of the USSR.	SE: 869-870, 878-879 TWE: ABC 568 BI 874
9.12.14 Summarize the influence of art, music, literature, and the media on United States society.	SE: <i>One Day In History</i> 802-803, 874-875 <i>Then and Now</i> 848-849 TWE: C 849 PP 849
Content Standard 10.0: New Challenges, 1990 to the Present: <i>Students understand the political, economic, social, and technological issues challenging the world as it approaches and enters the new millennium.</i>	
10.12.1 Identify and explain the implications of scientific and technological achievements, including: <ul style="list-style-type: none"> • personal computers • Internet • satellites • biotechnology 	SE: 919-920 <i>Science, Technology and Society</i> 844-845, 862-863 TWE: C 845, 863 GT 918 PP 863
10.12.2 Describe the regional and global effects of political and economic alliances .	SE: 817, 881-883, 896-897 TWE: CL 817 CP 881 EC 896

STANDARDS	PAGE REFERENCES
10.12.3 Describe how global issues affect nations differently, including: <ul style="list-style-type: none"> • human rights • the environment • world and U.S. regional conflicts • medical concerns 	SE: 878-879, 894-896, 920 <i>Geography: Impact on History</i> 904-905 TWE: C 905 MIN 878 PP 895
10.12.4 Explain the causes and effects of the Persian Gulf War, including: <ul style="list-style-type: none"> • Kuwait invasion • world oil supply • changing alliances 	SE: 878-879 TWE: ABC 878, 879 FF 879 MIN 878
10.12.5 Describe the changing political climate in the United States, including: <ul style="list-style-type: none"> • the role of the media • the Clinton impeachment 	SE: 899-901, 910-911 TWE: C 903 CP 911
10.12.6 Explain how literature, music, and the visual arts are reflections of the time.	SE: 902 <i>Culture of the Time</i> 886-887 TWE: C 887

Codes Used for TWE Pages

ABC	ABC News Interactive
BI	Background Info
C	Close
CC	Curriculum Connection
CL	Cooperative Learning
CP	Cultural Perspectives
CT	Critical Thinking
EC	Extending the Content
EV	Examining the Visual
FF	Facts on File
GC	Global Connection
GT	Glencoe Technology
IP	Independent Practice
IU	Introducing the Unit
MIN	Meeting Individual Needs
MS	Map Study
MSN	Meeting Special Needs
NGS	National Geographic Society
PP	Portfolio Practice
T	Teach
VI	Visual Instruction