

**GLENCOE CORRELATION**  
**THE AMERICAN VISION**  
**MASSACHUSETTS**  
History and Social Science Curriculum Framework

OBJECTIVES	PAGE REFERENCES
<b>Concepts and Skills, Grades 8-12</b>	
<b>History and Geography</b>	
1. Apply the skills of PreKindergarten to grade seven.	<i>The American Vision</i> is a comprehensive textbook, which incorporates material students have learned in previous American History studies.
2. Identify multiple ways to express time relationships and dates ( <i>for example, 1066 AD is the same as 1066 CE, and both refer to a date in the eleventh or 11th century, which is the same as the 1000s</i> ). Identify countries that use a different calendar from the one used in the U.S. and explain the basis for the difference. (H)	SE: <i>Skillbuilder</i> 45 TWE: T 45
3. Interpret and construct timelines that show how events and eras in various parts of the world are related to one another. (H)	SE: 10-11, 156-157, 292-293, 490-491, 608-609, 864-865 <i>Skillbuilder</i> 45 TWE: C 718 Cr 438, 508, 788 T 45 TLA 11, 157, 293, 491, 609, 865
4. Interpret and construct charts and graphs that show quantitative information. (H, C, G, E)	SE: <i>Practicing Skills</i> 111, 235, 263 <i>Skillbuilder</i> 103, 233, 261 TWE: CLA 600 T 103, 233, 261, 501
5. Explain how a cause and effect relationship is different from a sequence or correlation of events. (H, C, E)	SE: <i>Causes and Effects</i> 35, 129, 345, 601, 784 <i>Practicing Skills</i> 155 <i>Skillbuilder</i> 146 TWE: C 789 CTA 270 T 146
6. Distinguish between long-term and short-term cause and effect relationships. (H, G, C, E)	SE: <i>Causes and Effects</i> 35, 129, 601, 784 <i>Skillbuilder</i> 146 TWE: T 146
7. Show connections, causal and otherwise, between particular historical events and ideas and larger social, economic, and political trends and developments. (H, G, C, E)	SE: <i>Why It Matters</i> 42-43, 268-269, 392-393, 538-539, 684-685, 848-849 TWE: WM 42, 268, 392, 538, 684, 848
8. Interpret the past within its own historical context rather than in terms of present day norms and values. (H, E, C)	SE: <i>You're the Historian</i> 124-125, 452-453, 534-535, 618-619, 902-903 TWE: C 125 PA 453, 535 T 902

OBJECTIVES	PAGE REFERENCES
9. Distinguish intended from unintended consequences. (H, E, C)	SE: 43-44 <i>Skillbuilder</i> 146 <i>Why It Matters</i> 42-43 TWE: C 44 T 146
10. Distinguish historical fact from opinion. (H, E, C)	SE: <i>Practicing Skills</i> 653 <i>Skillbuilder</i> 615 TWE: T 651
11. Using historical maps locate the boundaries of the major empires of world history at the height of their powers. (H, G)	SE: <i>National Geographic</i> 22, 30, 34 TWE: GSP 30, 34 T 65
<b>Civics and Government</b>	
12. Define and use correctly the following words and terms: <i>Magna Carta, parliament, habeas corpus, monarchy, and absolutism.</i> (C)	SE: 102, 353, 1060
<b>General Economics Skills</b>	
13. Define and use correctly mercantilism, feudalism, economic growth, and entrepreneur. (E)	SE: 33, 35, 97, 98-99, 248, 438 TWE: CLA 437 PH 248 T 99
14. Explain how people or communities examine and weigh the benefits of each alternative when making a choice and that “opportunity costs” are those benefits that are given up once one alternative is chosen. (E)	SE: <i>Practicing Skills</i> 805 <i>Skillbuilder</i> 803 TWE: T 803
15. Explain how financial markets, such as the stock market, channel funds from savers to investors. (E)	SE: 505, 645, 656-659 TWE: ICA 659
16. Define and use correctly gross domestic product, economic growth, recession, depression, unemployment, inflation, and deflation. (E)	SE: 160, 352, 436-437, 455, 501-502, 697-698, 842-843 TWE: T 501
17. Explain how opportunity costs and tradeoffs can be evaluated through an analysis of marginal costs and benefits. (E)	SE: 448, 657
18. Explain how competition among sellers lowers costs and prices, and encourages producers to produce more. (E)	SE: 248, 448, 567-568, 683, 684 TWE: C 451 T 567
19. Describe the role of buyers and sellers in determining the equilibrium price, and use supply and demand to explain and predict changes in quantity and price. (E)	SE: 646, 659-660, 753-754 TWE: C 646 ICA 417, 752
20. Describe how the earnings of workers are affected by the market value of the product produced and worker skills. (E)	SE: 249-250, 646, 659-660 753-754 TWE: C 646
21. Identify the causes of inflation and explain who benefits from inflation and who suffers from inflation. (E)	SE: 160-161, 501, 753, 964-966, 1023 TWE: Dr 501

OBJECTIVES	PAGE REFERENCES
22. Define and distinguish between absolute and comparative advantage, and explain how most trade occurs because of comparative advantage in the production of a particular good or service. (E)	SE: 1022-1024 TWE: F 1022
23. Explain how changes in exchange rates affect balance of trade and the purchasing power of people in the United States and other countries. (E)	SE: 1022-1024 TWE: F 1022
24. Differentiate between fiscal and monetary policy. (E)	SE: 987 TWE: CC 502 CLA 986
<b>U.S. Economics Skills</b>	
25. Explain the basic economic functions of the government in the economy of the United States. (E)	SE: 211-213, 438-439, 568, 648, 842-843, 987 TWE: CLA 986 ICA 231 MSN 649
26. Examine the development of the banking system in the United States, and describe the organization and functions of the Federal Reserve System. (E)	SE: 212-213, 270-271, 568, 648, 684-685 TWE: MSN 684
27. Identify and describe laws and regulations adopted in the United States to promote economic competition. (E, H)	SE: 450, 497, 553, 568-569, 647-648
28. Analyze how federal tax and spending policies affect the national budget and the national debt. (E)	SE: 648, 669, 690, 842, 964, 987, 989
<b>U.S. History, II: Reconstruction to the Present, 1877-2001</b>	
<b>U.S. II Learning Standards</b>	
<b>Industrial America and Its Emerging Role in International Affairs, 1870-1920</b>	
USII.1 Explain the various causes of the Industrial Revolution. (H, E) a. the economic impetus provided by the Civil War b. Important technological and scientific advances c. the role of business leaders, entrepreneurs, and inventors such as Thomas Edison, Alexander Graham Bell, Andrew Carnegie, John D. Rockefeller, J.P. Morgan, and Cornelius Vanderbilt	SE: 247-249, 435-440, 442-446, 447-451, 478 <i>You're the Historian</i> 452-453 TWE: C 440, 446, 451 CLA 437 ICA 439 L 247
USII.2 Explain the important consequences of the Industrial Revolution. (H, E) a. the growth of big business b. the environmental impact of the Industrial Revolution c. the expansion of cities	SE: 437, 447-451, 454-459, 469-473, 556 <i>You're the Historian</i> 452-453 TWE: C 451, 459 CLA 455, 470 EC 452

OBJECTIVES	PAGE REFERENCES
USII.3 Describe the causes of the immigration of Southern and Eastern Europeans, and Chinese, Korean, and Japanese to America in the late 19th and early 20th century, and describe the major roles of these immigrants in the industrialization of America. (H)	SE: 437, 464-468, 475 TWE: C 468 CLA 465 ICA 467 T 474
<i>Seminal Primary Documents to Consider:</i> Emma Lazarus, "The New Colossus" (1883), Younghill Kang, <u>East Goes West</u> (1937).	
USII.4 Analyze the causes of the continuing westward expansion of the American people after the Civil War and the impact of this migration on the Indians. (H)	SE: 414-419, 420-423, 425-430 TWE: C 419, 423, 430 CLA 426 CTA 429
USII.5 Explain the formation and goals of unions as well as the rise of radical political parties during the Industrial era. (H, E) a. the Knights of Labor b. the American Federation of Labor headed by Samuel Gompers c. the Populist Party d. the Socialist Party headed by Eugene Debs	SE: 454-459, 500-507, 553 TWE: C 507 CLA 455, 501 CTA 458 ICA 457
USII.6 Analyze the causes and course of America's growing role in world affairs from the Civil War to World War I. (H, E) a. the influence of the ideas associated with Social Darwinism b. the purchase of Alaska from Russia c. America's growing influence in Hawaii leading to annexation d. the Spanish-American War e. U.S. expansion into Asia under the Open Door policy f. President Roosevelt's Corollary to the Monroe Doctrine g. America's role in the building of the Panama Canal h. President Taft's Dollar Diplomacy i. President Wilson's intervention in Mexico j. American entry into World War I	SE: 477-478, 482-483, 520-525, 527-533, 536-541, 580-583 <i>Fact Fiction Folklore</i> 395 TWE: C 525, 533, 541, 583 CLA 521, 528 CTA 582
USII.7 Explain the course and significance of President Wilson's wartime diplomacy including his Fourteen Points, the League of Nations, and the failure of the Versailles treaty. (H)	SE: 596-597, 648-649, 1074 TWE: C 597 CTA 596

OBJECTIVES	PAGE REFERENCES
<b>The Age of Reform: Progressivism and the New Deal, 1900-1940</b>	
<p>USII.8 Analyze the origins of Progressivism and important Progressive leaders, and summarize the major accomplishments of Progressivism. (H, E)</p> <p><i>People:</i></p> <p>a. William Jennings Bryan, President Theodore Roosevelt, President William H. Taft, President Woodrow Wilson, Upton Sinclair, Ida Tarbell, Jane Addams, Robert La Follette, John Dewey</p> <p><i>Policies:</i></p> <p>b. Bans against child labor; the initiative referendum, and recall; the Sherman Anti-Trust Act (1890); the Pure Food and Drug Act (1906); the Meat Packing Act (1906); the Federal Reserve Act (1913); the Clayton Anti-Trust Act (1914); and the ratification of the Nineteenth Amendment in 1920</p>	<p>SE: 546-553, 555-559, 562-565, 566-570 <i>American Literature</i> 571 <i>Geography and History</i> 475</p> <p>TWE: C 553, 565, 570 CLA 547, 563 CTA 550</p>
<p>USII.9 Analyze the post-Civil War struggles of African Americans and women to gain basic civil rights. (H)</p> <p>a. Booker T. Washington, W.E.B. Du Bois, the National Association for the Advancement of Colored People (NAACP), Marcus Garvey, Carrie Chapman Catt, and Alice Paul</p>	<p>SE: 486, 508-512, 549-551, 570, 629-630 <i>Linking Past and Present</i> 569</p> <p>TWE: C 512, 630 CLA 509 MSN 552</p>
<p><i>Seminal Primary Documents to Consider:</i> Booker T. Washington, the Atlanta Exposition Address (1895), and the Niagara Movement Declaration of Principles (1905).</p>	
<p>USII.10 Describe how the battle between traditionalism and modernity manifested itself in the major historical trends and events after World War I and throughout the 1920s. (H)</p> <p>a. the Boston police strike in 1919</p> <p>b. the Red Scare and Sacco and Vanzetti</p> <p>c. Racial and ethnic tensions</p> <p>d. the Scopes Trial and the debate over Darwin's <u>On the Origins of Species</u></p> <p>e. Prohibition</p>	<p>SE: 570, 600-601, 610-616 <i>You're the Historian</i> 618-619</p> <p>TWE: C 616 CLA 611 EC 615 T 618</p>

OBJECTIVES	PAGE REFERENCES
<p>USII.11 Describe the various causes and consequences of the global depression of the 1930s, and analyze how Americans responded to the Great Depression. (H, E)</p> <ul style="list-style-type: none"> <li>a. restrictive monetary policies</li> <li>b. unemployment</li> <li>c. support for political and economic reform</li> <li>d. the influence of the ideas of John Maynard Keynes, and the critique of centralized economic planning and management by Ludwig von Mises, Friedrich von Hayek, and Milton Friedman</li> </ul>	<p>SE: 656-660, 661-665, 668-672  TWE: C 660, 665, 672  CLA 662, 669  T 657</p>
<p>USII.12 Analyze the important polices, institutions, and personalities of the New Deal era. (H)</p> <p><i>People:</i></p> <ul style="list-style-type: none"> <li>a. President Herbert Hoover, President Franklin D. Roosevelt, Eleanor Roosevelt, Huey Long, and Charles Coughlin</li> </ul> <p><i>Policies:</i></p> <ul style="list-style-type: none"> <li>b. the establishment of the Federal Deposit Insurance Corporation, the Securities and Exchange Commission, the Tennessee Valley Authority, the Social Security Act, the National Labor Relations Act, the Works Progress Administration, and the Fair Labor Standards Act.</li> </ul> <p><i>Institutions:</i></p> <ul style="list-style-type: none"> <li>c. the American Federation of Labor, the Congress of Industrial Organizations, and the American Communist Party</li> </ul>	<p>SE: 682-688, 689-694  <i>Graph</i> 693  TWE: C 688, 694  CLA 683, 690  CTA 693  ICA 685  T 690</p>
<p>USII.13 Explain how the Great Depression and the New Deal affected American society. (H)</p> <ul style="list-style-type: none"> <li>a. the increased importance of the federal government in establishing economic and social policies</li> <li>b. the emergence of a “New Deal coalition” consisting of blacks, blue-collar workers, poor farmers, Jews, and Catholics</li> </ul>	<p>SE: 687-688, 694, 695-700  <i>Profiles in History</i> 696  TWE: C 694, 700</p>
<b>World War II, 1939-1945</b>	
<p>USII.14 Explain the strength of American isolationism after World War I and analyze its impact on U.S. foreign policy. (H)</p>	<p>SE: 648-650, 711-712, 726-727  TWE: C 650, 712  CLA 743  E 726</p>

OBJECTIVES	PAGE REFERENCES
<p>USII.15 Analyze how German aggression in Europe and Japanese aggression in Asia contributed to the start of World War II and summarize the major battles and events of the war. On a map of the world, locate the Allied (France, Britain, the Soviet Union and the United States) and Axis powers (Germany, Italy, and Japan). (H)</p> <p>a. Fascism in Germany and Italy</p> <p>b. German rearmament and militarization of the Rhineland</p> <p>c. Germany's seizure of Austria and Czechoslovakia and Germany's invasion of Poland</p> <p>d. Japan's invasion of China and the Rape of Nanking</p> <p>e. Pearl Harbor, Midway, D-Day, Okinawa, the Battle of the Bulge, Iwo Jima, and the Yalta and Potsdam conferences</p>	<p>SE: 708-710, 713-718, 728-730, 742-747, 757-761, 765-769, 779-782 <i>Geography and History</i> 762-763 <i>What If . . .</i> 758</p> <p>TWE: C 730, 761 CLA 709, 714 CTA 746 T 765</p>
<p><i>Seminal Primary Documents to Read:</i> President Franklin Roosevelt's "Four Freedoms" speech (1941).</p>	
<p><i>Seminal Primary Documents to Consider:</i> Justice Robert M. Jackson's opinion for the Supreme Court in <i>West Virginia State Board of Education v. Barnette</i> (1943). Learned Hand, "The Spirit of Liberty." (1944)</p>	
<p>USII.16 Explain the reasons for the dropping of atom bombs on Japan and its short and long-term effects. (H)</p>	<p>SE: 769-771 <i>Different Viewpoints</i> 770-771</p> <p>TWE: CTA 768 DV 771</p>
<p>USII.17 Explain important domestic events that took place during the war. (H, E)</p> <p>a. How war-inspired economic growth ended the Great Depression</p> <p>b. A. Philip Randolph and the efforts to eliminate employment discrimination</p> <p>c. the entry of large numbers of women into the workforce</p> <p>d. the internment of West Coast Japanese-Americans in the U.S. and Canada</p>	<p>SE: 736-737, 749-754</p> <p>TWE: C 754 CLA 737 CTA 753 T 750</p>
<p><b>The Cold War Abroad, 1945-1989</b></p>	
<p>USII.18 Analyze the factors that contributed to the Cold War and describe the policy of containment as America's response to Soviet expansionist policies. (H)</p> <p>a. the differences between the Soviet and American political and economic systems</p> <p>b. Soviet aggression in Eastern Europe</p> <p>c. the Truman Doctrine, the Marshall Plan, and NATO</p>	<p>SE: 778-782, 783-789</p> <p>TWE: CLA 779 CTA 787 ICA 781</p>

OBJECTIVES	PAGE REFERENCES
USII.19 Analyze the sources and, with a map of the world, locate the areas of Cold War conflict between the U.S. and the Soviet Union. (H) a. the Korean War b. Germany c. China d. the Middle East e. the arms race f. Latin America g. Africa h. the Vietnam War	SE: 783-789, 846-851, 892-895, 896-901 <i>National Geographic</i> 787, 893 TWE: C 789, 851, 895 CLA 784, 893 Cr 785 CTA 787, 900 ICA 786
USII.20 Explain the causes, course, and consequences of the Vietnam War and summarize the diplomatic and military policies of Presidents Eisenhower, Kennedy, Johnson, and Nixon. (H)	SE: 892-895, 896-901, 907-908, 910-913 TWE: C 895, 901 CLA 893, 911 CTA 900, 908 ICA 907 MSN 898
USII.21 Analyze how the failure of communist economic policies as well as U.S. sponsored resistance to Soviet military and diplomatic initiatives contributed to ending the Cold War. (H, E)	SE: 990-991, 1001-1005 TWE: CLA 1002 MSN 1003
<i>Seminal Primary Documents to Consider:</i> President John F. Kennedy, Inaugural Address (1961), and President Ronald Reagan, Speech at Moscow State University (1988).	
<b>Cold War America at Home: Economic Growth and Optimism, Anticommunism, and Reform, 1945-1980</b>	
USII.22 Analyze the causes and consequences of important domestic Cold War trends. (H, E) a. Economic growth and declining poverty b. the baby boom c. the growth of suburbs and home-ownership d. the increase in education levels e. the development of mass media and consumerism	SE: 808-809, 814-819, 820-825 TWE: C 819 CLA 815, 821 CTA 818, 824
USII.23 Analyze the following domestic policies of Presidents Truman and Eisenhower. (H) a. Truman's Fair Deal b. the Taft-Hartley Act (1947) c. Eisenhower's response to the Soviet's launching of Sputnik d. Eisenhower's civil rights record	SE: 792, 798-799, 809-810, 811-813, 818-819, 871-872 TWE: C 813, 872 CLA 798, 809 CTA 812

OBJECTIVES	PAGE REFERENCES
<p>USII.24 Analyze the roots of domestic anticommunism as well as the origins and consequences of McCarthyism. (H)</p> <p><i>People:</i></p> <p>a. Senator Joseph McCarthy, Whittaker Chambers, Alger Hiss, J. Edgar Hoover, and Julius and Ethel Rosenberg</p> <p><i>Institutions:</i></p> <p>b. the American Communist Party (including its close relationship to the Soviet Union), the Federal Bureau of Investigation (FBI), the House Committee on Un-American Activities (HUAC).</p>	<p>SE: 790-795  TWE: CLA 791  CTA 794  ICA 793  MSN 792</p>
<p>USII.25 Analyze the origins, goals, and key events of the Civil Rights movement. (H)</p> <p><i>People:</i></p> <p>a. Rosa Parks, Thurgood Marshall, Martin Luther King Jr., Malcolm X, and Robert Kennedy</p> <p><i>Institutions:</i></p> <p>b. the National Association for the Advancement of Colored People (NAACP)</p> <p><i>Events:</i></p> <p>c. Brown v. Board of Education (1954), the 1955-1956 Montgomery Bus Boycott, the 1957-1958 Little Rock School Crisis, the Sit-Ins and Freedom Rides of the early 1960s, the 1963 civil rights protest in Birmingham, the 1963 March on Washington, the 1965 civil rights protest in Selma and the 1968 assassination of Martin Luther King, Jr.</p>	<p>SE: 866-872, 873-880, 881-886  TWE: C 872, 880, 886  CLA 867, 874, 879, 882  CTA 870, 885  MSN 875</p>
<p><i>Seminal Primary Documents to Read:</i> Reverend Martin Luther King's "I Have A Dream" speech, and his "Letter from Birmingham City Jail" (1963).</p>	
<p>USII.26 Describe the accomplishments of the civil rights movement. (H, E)</p> <p>a. The 1964 Civil Rights Act and the 1965 Voting Rights Act</p> <p>b. The growth of the black middle class, increased political power, and declining rates of black poverty</p>	<p>SE: 878-880, 881-883  TWE: C 880, 886</p>

OBJECTIVES	PAGE REFERENCES
<p>USII.27 Analyze the causes and course of the women’s rights movement in the 1960s and 1970s. (H)</p> <ul style="list-style-type: none"> <li>a. Betty Friedan and Gloria Steinem</li> <li>b. the birth control pill</li> <li>c. the increasing number of working women</li> <li>d. the formation of the National Organization of Women in 1967</li> <li>e. the debate over the Equal Rights Amendment</li> <li>f. the 1973 Supreme Court case, Roe v. Wade</li> </ul>	<p>SE: 926-930 TWE: C 930 CLA 927</p>
<p>USII.28 Analyze the important domestic policies and events that took place during the presidencies of President Kennedy, Johnson, and Nixon. (H)</p> <ul style="list-style-type: none"> <li>a. the space exploration program</li> <li>b. the assassination of President Kennedy</li> <li>c. Johnson’s Great Society programs</li> <li>d. Nixon’s appeal to “the silent majority”</li> <li>e. the anti-war and counter-cultural movements</li> <li>f. the creation of the Environmental Protection Agency (EPA) in 1970</li> <li>g. the Watergate scandal (including the Supreme Court case, U.S. v. Nixon)</li> </ul>	<p>SE: 842-843, 847-848, 850-851, 855-860, 920, 941, 955, 958-962 TWE: C 851, 860, 925, 962 CLA 921, 959 CTA 944, 950 EC 859 MSN 848</p>
<b>Contemporary America, 1980-2001</b>	
<p>USII.29 Analyze the presidency of Ronald Reagan. (H, E)</p> <ul style="list-style-type: none"> <li>a. Reagan’s tax rate cuts</li> <li>b. Reagan’s anticommunist foreign and defense policies</li> <li>c. Reagan’s Supreme Court appointments</li> <li>d. the revitalization of the conservative movement during his tenure as President</li> <li>e. the replacement of striking air traffic controllers with non-union personnel</li> </ul>	<p>SE: 985-991 <i>Different Viewpoints</i> 986 <i>Profiles in History</i> 989 TWE: C 991 CLA 986 EC 990</p>
<p>USII.30 Describe some of the major economic and social trends of the late 20th century (H, E)</p> <ul style="list-style-type: none"> <li>a. the computer and technological revolution of the 1980s and 1990s. (H, E)</li> <li>b. Scientific and medical discoveries</li> <li>c. Major immigration and demographic changes such as the rise in Asian and Hispanic immigration (both legal and illegal)</li> <li>d. the weakening of the nuclear family and the rise in divorce rates (H, E)</li> </ul>	<p>SE: 994-999, 1012-1015 TWE: C 999, 1015 CLA 1013 CTA 998</p>

OBJECTIVES	PAGE REFERENCES
<p>USII.31 Analyze the important domestic policies and events of the Clinton presidency. (H)</p> <ul style="list-style-type: none"> <li>a. the passage of the North American Free Trade Agreement (NAFTA) in 1993</li> <li>b. President Clinton's welfare reform legislation and expansion of the earned income tax credit</li> <li>c. the first balanced budget in over 25 years</li> <li>d. the election in 1994 of the first Republican majority in both the House and Senate in 40 years</li> <li>e. tax-credits for higher education</li> <li>f. the causes and consequences of the impeachment of President Clinton in 1998</li> </ul>	<p>SE: 1016-1020, 1023  TWE: C 1021  CLA 1017  T 1017</p>
<p>USII.32 Explain the importance of the 2000 presidential election. (H, C)</p> <ul style="list-style-type: none"> <li>a. the Supreme Court case, Bush v. Gore</li> <li>b. the growing influence of the Republican Party in the South and the consolidation of the Democratic Party's hold on the coasts</li> </ul>	<p>SE: 1026-1029  TWE: MSN 1028</p>
<p>USII.33 Analyze the course and consequences of America's recent diplomatic initiatives.(H)</p> <ul style="list-style-type: none"> <li>a. the invasion of Panama and the Persian Gulf War</li> <li>b. American intervention in Somalia, Haiti, Bosnia-Herzegovina, and Kosovo</li> <li>c. the attempts to negotiate a settlement to the Israeli-Palestinian conflict</li> <li>d. America's response to the September 11, 2001 terrorist attack on the World Trade Center in New York City and on the Pentagon in Washington, D.C.</li> </ul>	<p>SE: 989-991, 1004-1005, 1020-1021, 1032-1037  TWE: C 1021, 1037  CTA 1005</p>

## Codes Used for TWE Pages

C	Close
CC	Curriculum Connection
CLA	Cooperative Learning Activity
Cr	Creating
CTA	Critical Thinking Activity
Dr	Drawing
DV	Different Viewpoints
E	Expressing
EC	Extending the Content
F	Focus
GSP	Geography Skills Practice
ICA	Interdisciplinary Connections Activity
L	Listing
MSN	Meeting Special Needs
PA	Portfolio Activity
PH	Picturing History
T	Teach
TLA	Time Line Activity
WM	Why It Matters