GLENCOE CORRELATION
IMPACT MATHEMATICS
ALGEBRA AND MORE FOR THE MIDDLE GRADES
COURSES 1, 2, and *3*
DELAWARE
Performance Indicators

PERFORMANCE INDICATORS	PAGE REFERENCES		
	IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
STANDARD #1: Students will develop their ability to SOLVE PROBLEMS by engaging in developmentally appropriate problem-solving opportunities in which there is a need to use various approaches to investigate and understand mathematical concepts; to formulate their own problems; to find solutions to problems from everyday situations; to develop and apply strategies to solve a wide variety of problems; and to integrate mathematical reasoning, communication and connections.			
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades K-10 will be able to:			
1.01 persist and solve problems from start to finish;	SE: 230-233, 451-454 *On Your Own Exercises* 457 #1-4 *Lab Investigation* 563-564	SE: 18-21, 147-149, 152-156, 156-159, 273-275 *Lab Investigation* 388-391 *On Your Own Exercises* 26 #28-34, 160-162	SE: 10-11, 25-26, 110, 180-181, 260-261, 402-403 *Example* 215 *Lab Investigation* 159-161, 502-503 TG: AL T445
1.02 investigate and build their understanding of mathematical content;	SE: 571-572, 576-578, 586-589, 589-591 *Lab Investigation* 88-89, 433-435 TG: *Try It Out* T88, T433	SE: 54-55, 130-131 *Lab Investigation* 119-121, 203-205, 220-222	SE: 6-11, 53, 91, 110, 230 *Review & Self-Assessment* 64-65 *Think & Discuss* 49 TG: AL T201 SS T11 T T31
1.03 formulate problems from everyday and mathematical situations;	SE: 430-432, 604-607, 608-612 *Lab Investigation* 88-89, 433-435 *On Your Own Exercises* 615-619	SE: 134-135, 694-696 *Lab Investigation* 119-121, 203-205 *On Your Own Exercises* 590-595, 652-659 *Share & Summarize* 607	SE: 101, 337, 380, 423, 470-471, 498, 526-527 *Lab Investigation* 159-161 *Think & Discuss* 170, 245

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
1.04	develop and apply strategies to solve problems;	SE: 451-454, 589-591 *Lab Investigation* 88-89, 433-435, 563 TG: *Lab Investigation* T563	SE: 18-21, 79-80, 80-82, 82-83 *Lab Investigation* 203-205 *On Your Own Exercises* 84-90	SE: 10, 51-55, 191, 241-248, 374-375, 412 *Lab Investigation* 219 *Think & Discuss* 24, 156, 432 TG: OSA T156
1.05	interpret results with respect to the original problem;	SE: 377-379, 430-432, 451-454, 586-589, 589-591 *Lab Investigation* 433-435	SE: 92-93, 94-96, 116-119, 130-131, 131-134, 134-135 *Lab Investigation* 119-121, 203-205, 608-609	SE: 8, 55, 94, 180-181, 438 *Explore* 146, 260 *Lab Investigation* 219-222 *Share & Summarize* 77 TG: OSA T444
1.06	generalize stategies and solutions to new problem situations.	SE: 571-573, 574-576, 576-578, 586-589, 589-591 *Lab Investigation* 268-269	SE: 385-387, 395-397, 489-491, 588-589, 694-695, 697-699	SE: 26, 31-32, 76, 90-91, 156-158, 214-218, 257-258, 516-517 *Think & Discuss* 84 TG: D T84
STANDARD #2: Students will develop their ability to COMMUNICATE MATHEMATICALLY by solving problems in which there is a need to obtain information from the real world through reading, listening and observing; to translate this information into mathematical language and symbols; to process this information mathematically; and to present results in written, oral and visual formats.				
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades K-10 will be able to:				
2.01	model real-world situations using oral, written, concrete, pictorial, graphical and algebraic methods;	SE: 200, 201-203, 466-471 *On Your Own Exercises* 292-299, 423 #5B *Share & Summarize* 291, 486, 498, 630 *Lab Investigation* 324-326, 396-398	SE: 409-411, 585-587 *Lab Investigation* 42-45, 388-391, 608-609 *Share & Summarize* 412, 414, 587, 589 TG: AL T398	SE: 74-75, 90-91, 156-158, 437, 469-471, 587 *Explore* 108-109 *Share & Summarize* 92, 193

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
2.02	use reading, listening, viewing, speaking and writing to explain and develop mathematical ideas;	SE: 143-145, 370-372 *Explore* 142, 182 *Think & Discuss* 162 *On Your Own Exercises* 123-126, 327-334, 565-569	SE: 451-453, 454-455, 521-524, 588-589, 697-699 *Share & Summarize* 587	SE: 230, 371, 381, 433 *Think & Discuss* 197, 242, 447, 448, 602 TG: D T241
2.03	use mathematical notation and language to describe and discuss real-world situations;	SE: 252-255, 261-264, 278-282, 286-291 *On Your Own Exercises* 292-299	SE: 92-93, 94-96, 130-131, 131-134, 134-135 *Lab Investigation* 119-121, 608-609 *On Your Own Exercises* 136-140	SE: 191, 197, 226, 492 TG: AL T488 AM T457 I T226 OSA T148, T391
2.04	read mathematics with understanding;	SE: 143-145, 370-372 *Explore* 142, 182 *Think & Discuss* 162	SE: 454-455, 521-524, 588-589, 697-699 *Share & Summarize* 587	SE: 11, 24-25, 132, 154-155, 433, 548 *Explore* 70 *Lab Investigation* 159-161 *Share & Summarize* 554 *Think & Discuss* 400
2.05	develop common understandings of mathematical ideas and use generalizations discovered through investigations to formulate definitions;	SE: 43, 50-54, 436-439, 469, 486 *In Your Own Words* 67 *Share & Summarize* 442 *Just the Facts* 468, 488 *Remember* 474	SE: 301-305, 362-364, 368-370, 450-453, 585-587	SE: 4, 7, 495 *Share & Summarize* 148, 492 TG: AL T218 D T7, T401 OSA T25, T378
2.06	ask questions to clarify the problem situation.	SE: 29-31, 586-589, 589-591 *Share & Summarize* 35	SE: 34-36, 56-58, 362-364, 676-678, 678-680	SE: 117-118, 132, 191, 383, 514 *Share & Summarize* 392 *Think & Discuss* 242 TG: D T378 OSA T230 TD T176

PERFORMANCE INDICATORS	PAGE REFERENCES		
	IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
STANDARD #3 Students will develop their ability to REASON MATHEMATICALLY by solving problems in which there is a need to investigate significant mathematical ideas in all content areas; to justify their thinking; to reinforce and extend their logical reasoning abilities; to reflect on and clarify their own thinking; to ask questions to extend their thinking; and to construct their own learning.			
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades K-10 will be able to use inductive and deductive reasoning to:			
3.01 formulate and test conjectures;	SE: 391-393, 394-395 *Share & Summarize* 320 *Lab Investigation* 396-397, 433-435 *On Your Own Exercises* 594-597	SE: 134-135, 694-696 *Lab Investigation* 121 #9-11 *Just the Facts* 125 *Share & Summarize* 397, 403, 412	SE: 128-130, 131-133, 134-135, 137, 143, 193, 204, 380, 414 *Share & Summarize* 130
3.02 draw and then justify conclusions;	SE: 29-31, 32-35, 282-286, 286-291, 320-323, 592-593 *On Your Own Exercises* 36-42	SE: 130-131, 131-134, 134-135, 385-387 *Lab Investigation* 119-121 *On Your Own Exercises* 136-140	SE: 75, 132, 392, 402, 415, 433, 440 *Lab Investigation* 96-97 TG: AL T75 D T418
3.03 construct and follow logical arguments;	SE: 282-286, 286-291, 317-318, 320-323 *On Your Own Exercises* 292-299	SE: 385-387, 541-542, 548-551, 585-587, 588-589 *Lab Investigation* 551-553 *On Your Own Exercises* 590-595	SE: 53, 128-130, 131-133, 134-135 *Explore* 127 *Share & Summarize* 130, 133 TG: AM T127 D T133 TT T131
3.04 use properties, models, known facts, and relationships to explain and defend their thinking.	SE: 4-9, 32-35, 316-318, 343-345, 377-379, 390-393, 592-593 *Lab Investigation* 433-435 *On Your Own Exercises* 594-597	SE: 59-63 *Think & Discuss* 37, 192, 243, 269 *Share & Summarize* 149, 263, 275, 397 TG: T&D T32	SE: 52-54, 74, 78-79, 126, 239 *Lab Investigation* 366-367 *Share & Summarize* 55, 403 *Think & Discuss* 51, 358

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
STANDARD #4 Students will develop their ability to make MATHEMATICAL CONNECTIONS by solving problems in which there is a need to view mathematics as an integrated whole and to integrate mathematics with other disciplines, while allowing the flexibility to approach problems, from within and outside mathematics, in a variety of ways.				
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades K-10 will be able to:				
4.01	make connections linking conceptual and procedural knowledge;	SE: *Share & Summarize* 291, 305, 345, 349, 486 *Think & Discuss* 344, 486	SE: 273-275, 385-387, 402-403 *Think & Discuss* 269 *On Your Own Exercises* 277-278 #11-15, 405-407 #10-15	SE: 27, 156, 179, 374-375 *Example* 378 *Explore* 46 *Lab Investigation* 36-37 *Share & Summarize* 86 *Think & Discuss* 117, 226
4.02	integrate mathematical problem-solving with other curricular areas;	SE: 430-432 *On Your Own Exercises* 296 #9, 299 #14, 328 #2-4, 6-7, 9, 446 #14, 15, 18, 19, 21	SE: 94-96, 97, 134-135, 650-651 *Lab Investigation* 119-121, *In Your Own Words* 125 *On Your Own Exercises* 48 #12-13, #18, 126 # 17, 186 #18	SE: 81, 90-91, 122, 238, 389, 397, 441, 479 *Lab Investigation* 159-161, 318-321
4.03	use connections among mathematical topics;	SE: 436-439, 451-454, 455-456 *On Your Own Exercises* 457-459	SE: 34-36, 37-42, 368-370, 410-411, 645-647, 648-649, 650-651 TG: AM T411	SE: 63, 88, 105, 205, 239, 280, 401, 411-412, 441 *Think & Discuss* 156
4.04	use various representations of the same concept;	SE: 131-134, 134-136, 234-236, 236-239, 439-442	SE: 18-21, 54-55, 56-58, 396-397, 398-401, 402-403 *Share & Summarize* 545	SE: 25, 54, 72, 103, 114, 120, 147, 180-181 *Explore* 46, 70-71
4.05	make connections from manipulative solutions to algorithmic solutions to technological solutions;	SE: 200 #1-7, 419-421, 427-428 #18-19 *Lab Investigation* 164-165, 324-326, 396-398, 525-527 *On Your Own Exercises* 582 #19, 631 #3	SE: 200-202 *Lab Investigation* 42-45, 388-391 TG: T201	SE: 30, 55, 331, 401, 418, 439 *Explore* 46 *Lab Investigation* 36-37, 270-274 TG: D T30

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
4.06	determine the reasonableness of a mathematical solution as it applies in a real-world situation.	SE: 104-105, 128-131, 215-216 # 25-28, 233	SE: 385-387, 541-542 *Lab Investigation* 388-391 *On Your Own Exercises* 392-393	SE: 389, 402, 423, 453, 469, 482, 558, 582-584, 613-615 *Think & Discuss* 400
STANDARD #5 Students will develop an understanding of ESTIMATION, MEASUREMENT, and COMPUTATION by solving problems in which there is a need to measure to a required degree of accuracy by selecting appropriate tools and units; to develop computing strategies and select appropriate methods of calculation from among mental math, paper and pencil, calculators or computers; to use estimating skills to approximate an answer and to determine the reasonableness of results.				
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades 6-8, building upon the K-5 expectations, will be able to:				
5.60	estimate and then measure angles, circumference, volume and surface area to the degree of accuracy required using standard and nonstandard units;	SE: 117-119, 472-476, 482-485, 515-517, 518-521, 522-524 *On Your Own Exercises* 597 #29	SE: 451-453, 454-455, 497-498, 499-500, 501-504, *Explore* 471 TG: AL T452 SA T452	SE: 189, 341, 513 *Lab Investigation* 366-367 *Share & Summarize* 172 *Think & Discuss* 51
5.61	convert measurement units within the same system;	SE: 17-18, 117-119, 123 #12-21, 141 #54-57 *On Your Own Exercises* 111 #52-55	SE: 4, 37-42, 134-135, 231, 244 # 2-3, 261 *Lab Investigation* 119-121	SE: 276, 338 *Lab Investigation* 160
5.62	apply ratios, proportions and percents to real life situations;	SE: 227-230, 234-236, 261-264, 264-267	SE: 454-455, 456-460, 461-463, 482-484, 521-524, 527-529, 529-531, 540-542, 548-551, 568-571	SE: 7, 9, 25, 172, 331, 617 TG: AL T331, T333
5.63	compute circumference; areas of triangles, parallelograms, trapezoids, and circles; and surface area and volume of cylinders, triangular and rectangular prisms and pyramids;	SE: 482-485, 486-489, 494-498, 514-517, 518-521, 522-524 *Lab Investigation* 58-60, 525-527 *On Your Own Exercises* 330 #5, 490-493, 528-535	SE: 110-112, 112-116, 116-119, 134-135, 482-484, 485-488, 499-500, 501-504 *On Your Own Exercises* 175 #73, 492-495	SE: 23, 62, 72, 255, 369, 499-501, 535, 564 *Explore* 362 *Think & Discuss* 358

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
5.64	apply order of operations;	SE: 19-22 *On Your Own Exercises* 25 #7-14 *Remember* 412	SE: 4-9, 13-18, 18-21, 152-156 *On Your Own Exercises* 69 #16-19	SE: 153, 177, 268, 433-435 *Example* 267 *Share & Summarize* 155, 158 *Think & Discuss* 156 TG: D T158 T T155
5.65	choose and explain an appropriate method for calculating an answer in a given situation;	SE: 104-105, 200 #1-7, 204-206 *Lab Investigation* 164-165, 324-326, 525-527 *Explore* 514	SE: 134-135, 385-387 *Lab Investigation* 388-391 *On Your Own Exercises* 392 #8-10 *Share & Summarize* 397	SE: 50, 52, 173, 177, 180, 233, 247, 307, 493 TG: D T201
5.66	use multiple computational procedures with rational numbers;	SE: 104-105, 128-131, 157-160, 161-163, 172-175, 178-181, 182-185, 185-188	SE: 13-18, 18-21, 37-42, 192-195, 588-589, 629-631 *Lab Investigation* 551-553	SE: 132 *Example* 153, 412 *Share & Summarize* 35, 50, 172 TG: AL T445 AM T364 D T154 TT T170
5.67	determine if an estimate is an over-estimate or an under-estimate.	SE: 104-105, 128-131 *On Your Own Exercises* 215-216 #25-28	SE: 385-387, 541-542 *Lab Investigation* 388-391 *On Your Own Exercises* 392-393	SE: 125, 625

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
STANDARD #6 Students will develop NUMBER SENSE by solving problems in which there is a need to represent and model real numbers verbally, physically and symbolically; to use operations with understanding; to explain the relationships between numbers; to apply the concept of a unit; and to determine the relative magnitude of real numbers.				
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades 6-8, building upon the K-5 expectations, will be able to:				
6.60	connect physical, verbal and symbolic representations of rational numbers;	SE: 32-35, 97-98, 113-117, 120-122, 134-136, 143-145, 236-239	SE: 216-217, 222-227, 228-230, 231-233, 234-235 *Lab Investigation* 220-222 *On Your Own Exercises* 236-239 TG: T248	SE: 27, 156, 179, 374-375 *Example* 378 *Explore* 46 *Lab Investigation* 36-37 *Share & Summarize* 86 *Think & Discuss* 117, 226
6.61	apply multiple representations of numbers: integers, fractions, decimals, percents, exponents, and scientific notation;	SE: 79-81, 99-101, 128-130, 131-133, 134-136, 143-145, 236-239, 498-503, 504-507	SE: 146-149, 149-152, 152-156, 179-182, 196-199, 200-202, 286-287, 562-565 *On Your Own Exercises* 51 #30 *Lab Investigation* 220-222	SE: 149, 152, 200-202, 203-208, 438 *Think & Discuss* 200 TG: AL T201 D T148, T152, T200
6.62	model integer representations using manipulatives;	SE: 143-145 *On Your Own Exercises* 146-147 #1-13	SE: 218-219, 222-227, 228-230, 255-258 *Lab Investigation* 220-222 *On Your Own Exercises* 236-237	SE: 74-75, 104, 434-435 *Example* 494 *Explore* 4-5 *Lab Investigation* 475-477, 545-546
6.63	demonstrate an understanding of order relations for rational numbers;	SE: 102-103, 120-122, 143-145, 236-239 *On Your Own Exercises* 124 #24-26, 146-147	SE: 218-219, 222-227 *Lab Investigation* 220-222 *On Your Own Exercises* 30 #55-56, 51 #30, 90 #22-27, 418 #44-46	SE: 147, 150, 207, 223-233, 238, 405, 464 *Example* 232 *Think & Discuss* 400

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
6.64	examine the relative effect of operations on rational numbers;	SE: 154-157, 157-160, 161-163, 172-175, 175-177, 182-185, 185-188, 198-201, 201-203 *Lab Investigation* 164-165	SE: 222-227, 228-230, 243-244, 248-249 *On Your Own Exercises* 30 #57-62, 51 #19-22, 73 #56-61, 236-240	SE: 78, 148, 389, 411, 414-417 *Think & Discuss* 200 TG: AL T201 D T413 I T226 OSA T412
6.65	use various forms of "one" to demonstrate the equivalence of fractions.	SE: 99-101 *On Your Own Exercises* 106-107 #8-21, 127 #38-41	SE: 543-545 *Share & Summarize* 460 *On Your Own Exercises* 466 #7-10	SE: 207, 405, 407 *Example* 404 *Think & Discuss* 403 TG: AM T403 D T405
STANDARD #7 Students will develop an understanding of ALGEBRA by solving problems in which there is a need to progress from the concrete to the abstract using physical models, equations and graphs; to generalize number patterns; and to describe, represent and analyze relationships among variable quantities.				
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades 6-8, building upon the K-5 expectations, will be able to:				
7.60	represent situations with tables, graphs, verbal rules, and equations; and describe the interrelationships of the representations;	SE: 411-414, 414-418, 419-421, 430-432 *On Your Own Exercises* 422-429, 459 #8-10	SE: 54-55, 56-58, 301-305, 305-308, 309-311, 321-325, 326-328, 328-329 *Lab Investigation* 312-313 *On Your Own Exercises* 314-319	SE: 34, 59, 67, 77, 79, 80, 91, 121, 132, 207
7.61	model and solve real-world and mathematical problems using algebraic methods;	SE: 15-18, 439-442, 574-578 *Lab Investigation* 433-435, 563-564	SE: 348-350, 353 *On Your Own Exercises* 357-360 #10, 15,17, 372 #11	SE: 17, 34, 52-53, 58, 81, 120, 142, 238, 241, 251
7.62	evaluate algebraic expressions and formulas for given values of the variable;	SE: 419-421, 431-432, 436-439, 439-442, 451-454, 455-456 *On Your Own Exercises* 443-448	SE: 4-5, 4-9, 10-13, 13-18, 32-33, 34-36, 56-58 *On Your Own Exercises* 22-30, 46-50	SE: 123, 125, 132-133, 189, 192 *Lab Investigation* 219

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
7.63	solve linear equations using concrete, informal, and formal methods;	SE: 559-560, 560-562, 570-573, 574-578 *Lab Investigation* 563-564	SE: 37-42, 362-364, 365-368, 385-387, 395-397, 398-401, 410-411 *Lab Investigation* 388-391 *On Your Own Exercises* 392-393	SE: 6-9, 13-15, 16-19, 31-35, 42-44, 49-50 *Explore* 4-5, 46 *Share & Summarize* 12
7.64	solve proportions;	The concept of proportion is used on the following pages. SE: 100-102, 124-126, 195, 199, 205-206	SE: 540-542, 543-545, 545-548, 566-568, 585-587 *On Your Own Exercises* 554-559	SE: 7-11, 16-17, 64, 113-115, 121, 139 TG: D T10
7.65	solve linear inequalities and non-linear equations using informal methods.	SE: 586-588, 589-591, 592-593 *Lab Investigation* 563-564 *Review & Self-Assessment* 599 #1-10	SE: 231-233 *On Your Own Exercises* 240 #55	SE: 74-77, 110, 230-231, 232-233 *Explore* 70-71 *Lab Investigation* 96-97 *Share & Summarize* 92, 234
STANDARD #8 Students will develop SPATIAL SENSE and an understanding of GEOMETRY by solving problems in which there is a need to recognize, construct, transform, analyze properties of, and discover relationships between, geometric figures.				
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades 6-8, building upon the K-5 expectations, will be able to:				
8.60	identify, describe, compare and classify two and three dimensional figures;	SE: 42-46, 46-49, 50-53, 54-57, 466-471, 472-476, 515-517 *Lab Investigation* 58-60 *On Your Own Exercises* 61-68	SE: 91-93, 94-96, 109, 112-116, 131-134, 134-135, 187 #20 *On Your Own Exercises* 136-139, *Review & Self-Assessment* 141-143 *Remember* 187	SE: 76, 291, 297, 299, 311, 329, 337 *Explore* 339 TG: AL T291 AM T295
8.61	use a compass and straight edge as tools for basic geometric constructions;	SE: 470-471, 486-489, 495-497 *Lab Investigation* 58-60 *On Your Own Exercises* 477-480 *Explore* 494	SE: 456-460, 461-463, 471-473, 473-474, 475 *On Your Own Exercises* 465 #5-6	SE: 613-614 *Explore* 329 *Share & Summarize* 308 TG: AL T290, T291, T306 D T315

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
8.62	investigate and discover geometric relationships through the use of manipulatives, constructions and computer graphic software;	SE: 42-46, 46-49, 50-54, 54-57 *Lab Investigation* 58-60 *On Your Own Exercises* 61-68	SE: 450-453, 454-455, 461-463, 471-473, 473-474, 475, 482-484, 498-500 *On Your Own Exercises* 464-469 *Lab Investigation* 476-477	SE: 293, 302-303, 309, 316, 331, 348 *Example* 332 *Lab Investigation* 318-321 *Share & Summarize* 291
8.63	create models of nets of three dimensional figures such as a cube, rectangular prism, cylinder and square pyramid;	SE: *Lab Investigation* 58-60 TG: AL T59	SE: 129-131, 131-134, 134-135 *On Your Own Exercises* 136-139 *Review & Self-Assessment* 141 #2-3	See *Course 2* pages 129-140.
8.64	visualize and draw orthographic projections;	SE: *Lab Investigation* 58-60 TG: AL T59	SE: 80-82, 82-83, 91-93, 94-96, 97 *On Your Own Exercises* 84-89, 100-107	SE: 295-296, 298, 299, 315, 336-337
8.65	discover and apply geometric properties and relationships such as congruence, similarity, parallelism, perpendicularity and symmetry;	SE: 42-46, 46-49, 50-54, 54-57, 466-471 *Lab Investigation* 58-60 *On Your Own Exercises* 61-68	SE: 450-453, 454-455, 461-463, 471-473, 473-474 *On Your Own Exercises* 464-469 *Lab Investigation* 476-477	SE: 289-291, 294-295, 295-296, 298, 322-323, 349 TG: AL T304
8.66	apply geometric properties and relationships to make conjectures.	SE: 54-57, 472-476, 536-540 *Lab Investigation* 58-60 *On Your Own Exercises* 61-68	SE: 129-130, 131-134, 134-135 *Lab Investigation* 119-121, 476-477	SE: 130, 135, 294 *Share & Summarize* 304 *Think & Discuss* 302 TG: AL T291 D T304

PERFORMANCE INDICATORS	PAGE REFERENCES		
	IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
STANDARD #9 Students will develop an understanding of STATISTICS AND PROBABILITY by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make inferences or predictions; to present convincing arguments; and to model mathematical situations to determine the probability.			
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades 6-8, building upon the K-5 expectations, will be able to:			
9.60 collect, organize, describe, and make predictions with data;	SE: 320-323, 377-379 *Lab Investigation* 396-397 *On Your Own Exercises* 399-401	SE: 676-678, 678-680, 692-694, 697-699 *On Your Own Exercises* 700-707	SE: 547-550, 551-554, 555-557 *Share & Summarize* 554, 572 *Think & Discuss* 565 TG: AL T546 AM T567 D T583 OSA T545
9.61 construct and describe displays of data such as stem-and-leaf plots, scatter plots, box plots, and circle graphs;	SE: 230-233, 346-349, 350-352, 366-369 *On Your Own Exercises* 380-388 *Review & Self-Assessment* 402-407	SE: 685 #4, 710-714, 714-717 *On Your Own Exercises* 687 #6, 674 #14, 718-722 *Review & Self-Assessment* 727 #5-6	SE: 30, 551, 558, 563, 567, 569 *Lab Investigation* 546 TG: AM T567 D T30, T557
9.62 make and evaluate arguments that are based on data analysis;	SE: 317-318, 319-320, 320-323, 343-345 *Lab Investigation* 324-326	SE: 676-678, 678-680, 692-694, 697-699 *On Your Own Exercises* 700-707	SE: 558-559, 563, 567, 569, 571, 607 *Lab Investigation* 545 TG: D T545, T584
9.63 calculate and use mean, median, mode and range to interpret data;	SE: 370-372, 373-376, 394-395 *On Your Own Exercises* 380-388 *Lab Investigation* 396-398 *Review & Self-Assessment* 402-407	SE: 694-696, 710-714 *Remember* 703, 711 *On Your Own Exercises* 31 #67, 703 #11-12 *Review & Self-Assessment* 727 #5-6	SE: 45, 53, 518-520 TG: D T53 OSA T53

PERFORMANCE INDICATORS		PAGE REFERENCES		
		IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
9.64	analyze a sample to make inferences about a population;	SE: 224-225, 608-612, 621-622, 639-642, 643-645 *Lab Investigation* 613-614 *On Your Own Exercises* 615-618	SE: 676-678, 678-680, 692-694, 694-696, 697-699, 709 *On Your Own Exercises* 700-707	SE: 559, 563, 566, 569, 584-585, 602-604, 607, 615 *Lab Investigation* 546
9.65	compare and make predictions based on theoretical and experimental probabilities;	SE: 605-607, 608-612, 620-622, 623-624, 624-625, 626-630	SE: 666-668, 668-671, 676-678, 678-680, 680-682, 683-685 *On Your Own Exercises* 672-674, 686-690	SE: 560, 566-567, 571-572, 587-588, 607, 613-615 *Example* 553 TG: D T571
9.66	construct a sample space to determine theoretical probabilities.	SE: 605-607, 608-612, 620-622, 623-624, 624-625, 626-630 *On Your Own Exercises* 615-618, 631-636	SE: 676-678, 678-680, 680-682, 683-685, 692-694, 697-699 *On Your Own Exercises* 686-690	SE: 547-550, 558, 560, 573 *Share & Summarize* 550 *Think & Discuss* 565 TG: D T547 I T565 OSA T566 SS T550
STANDARD #10 Students will develop an understanding of PATTERNS, RELATIONSHIPS AND FUNCTIONS by solving problems in which there is a need to recognize and extend a variety of patterns; and to analyze, represent, model and describe real-world functional relationships.				
Through the investigation of meaningful problems, individually or in cooperative groups while using appropriate technology, all students in grades 6-8, building upon the K-5 expectations, will be able to:				
10.60	recognize, analyze, create, extend, describe and generalize a wide variety of patterns and relationships;	SE: 4-9, 14-18, 28-31, 32-35, 42-45, 134-136, 410-413, 414-418	SE: 644-647, 648-649, 650-651 *On Your Own Exercises* 652-658 *Review & Self-Assessment* 662-63 #5-6	SE: 74-77, 110-115, 118-119, 130, 562, 613-615 *Explore* 146 *Lab Investigation* 546 *Think & Discuss* 117 TG: D T551

PERFORMANCE INDICATORS	PAGE REFERENCES		
	IMPACT MATHEMATICS COURSE 1	***IMPACT MATHEMATICS COURSE 2***	***IMPACT MATHEMATICS COURSE 3***
10.61 analyze functional relationships to explain how a change in one quantity results in a change in another;	SE: 28-31, 32-35, 410-414, 414-418, 419-421, 560-562 *On Your Own Exercises* 36-40, 442-449	SE: 362-364, 365-368, 368-370 *On Your Own Exercises* 371-376 *Review & Self-Assessment* 380 #6-9	SE: 74-75, 80, 454, 488-489 *Lab Investigation* 502-503 *Share & Summarize* 492, 500-501, 527 *Think & Discuss* 489 TG: D T77
10.62 identify geometric patterns and relationships;	SE: 42-46, 46-49, 50-54, 54-57 *Lab Investigation* 58-60 *On Your Own Exercises* 61-68	SE: 91-93, 94-96, 109, 112-116, 131-134, 134-135, 187 #20 *On Your Own Exercises* 136-139, *Review & Self-Assessment* 141-143 *Remember* 187	SE: 63, 74-77, 78-79, 130, 135 *Lab Investigation* 36-37, 96-97, 318-321
10.63 detect patterns and functions from statistical data;	SE: 4-9, 14-18, 28-31, 32-35, 42-45, 410-413, 414-418, 419-421 *On Your Own Exercises* 10-12, 36-41	SE: 680-682, 683-685 *On Your Own Exercises* 686-690	SE: 602-604, 605-607, 608-612, 616-622, 624, 638-641, 645, 652-658 *Think & Discuss* 605
10.64 use a calculator and computer software to explore number patterns and mathematical relationships;	SE: 20 #6 *On Your Own Exercises* 25 #15d, 448 #20	SE: 345-347, 348-350, 351-353 *On Your Own Exercises* 354-360 *Review & Self-Assessment* 379 #2-5	SE: 74, 76-77, 79, 515-517, 519-522, 526-527 TG: AL T85, T546 OSA T77
10.65 use patterns and functions to represent and solve problems.	SE: 15-18, 439-442, 574-578 *Lab Investigation* 433-435, 563-564	SE: 348-350, 353 *On Your Own Exercises* 357-360 #10, 15,17, 372 #11	SE: 495, 498-499, 507, 510, 526-527, 533 *Lab Investigation* 546 TG: D T498

Codes Used for TG Codes

Course 1

AL	Access for All Learners

Course 2

AL	Access for All Learners
AM	About the Mathematics
SA	On the Spot Assessment
T&D	Think & Discuss

Course 3

AL	Access for all Learners
AM	About the Mathematics
D	Develop
I	Introduce
OSA	On the Spot Assessment
SS	Simple Strategies
T	Troubleshooting
TD	Think & Discuss
TT	Tips from Teachers