

**GLENCOE CORRELATION**  
**GLENCOE HEALTH**  
**ARKANSAS**

Health Education Curriculum Framework  
 Grades 9-12 (Student Learning Expectations)

STUDENT LEARNING EXPECTATIONS	PAGE REFERENCES
<b>Strand 2: Health Education</b>	
Content Standard 1: Students will comprehend health promotion and disease prevention concepts.	
HE.1.1. Analyze the effects of behavior on personal health maintenance and disease prevention.	SE: 5-6, 14-15, 17-21, 318, 519, 679, 685 <i>Real Life</i> 19 TWE: MA 19
HE.1.2. Evaluate and exhibit an understanding of the lifelong interrelationships of mental, emotional, intellectual, social, and physical health.	SE: 10-12, 75-79, 202-203, 320-322, 529-531 TWE: HL 202
HE.1.3. Analyze how the individual is affected by family, peers, community, and environment.	SE: 12-16, 31, 275-276, 307-308, 547-548, 593-594 <i>Hands-On Health</i> 15 TWE: CLA 12
HE.1.4. Plan how to reduce risks of potential health problems during adulthood.	SE: 34-35, 113, 611-612, 678-679, 685 <i>Hands-On Health</i> 678 TWE: WT 11
HE.1.5. Assess the influence of research and medical advances on the prevention and control of health problems.	SE: <i>Social Studies Connection</i> 23 <i>Eye On the Media</i> 380 <i>Exploring Issues</i> 502, 666 <i>Applying Health Skills</i> 503 TWE: CLA 470 HL 502
HE.1.6. Evaluate and debate the influence of public health policies and government regulations on health promotion and disease prevention.	SE: 64-66 <i>Beyond the Classroom</i> 25 <i>Science Connection</i> 69 <i>Exploring Issues</i> 502, 666 <i>Thinking Critically</i> 657 TWE: HL 663
Content Standard 2: Students will demonstrate communication skills to enhance health.	
HE.2.1. Demonstrate skills for communicating effectively with family, peers, and others.	SE: 254-261, 295 <i>Tips</i> 257 <i>Hands-On Health</i> 258 TWE: MA 257
HE.2.2. Analyze how communication affects relationships.	SE: 250-251, 254-255 <i>Eye On the Media</i> 296 TWE: HL 251
HE.2.3. Model healthy ways to communicate respect for self and others.	SE: 250-251, 256-257, 260-261, 306 <i>Health Skills Activity</i> 259 <i>Character Check</i> 260 <i>Applying Health Skills</i> 306 TWE: MA 257

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HE.2.4. Analyze the possible causes of conflict in schools, families, and communities.	SE: 262-263, 286-288, 308 <i>Exploring Issues</i> 265 TWE: MA 264
HE.2.5. Develop and demonstrate strategies for solving conflicts using refusal, negotiation, and collaboration skills.	SE: 30, 251, 262-267, 290, 308-309 <i>Applying Health Skills</i> 261 <i>Health Skills Activity</i> 304 TWE: CLA 30
HE.2.6. Create healthy lifelong strategies to prevent and manage conflicts.	SE: 250-251, 262-267, 290, 295, 310-311 TWE: HL 251
HE.2.7. Demonstrate various strategies used to make decisions related to health needs and risks of young adults (e.g., refusal skills, positive peer pressure skills, negotiation skills).	SE: 30, 251, 262-267, 290, 308-309 <i>Health Skills Activity</i> 259 <i>Applying Health Skills</i> 261, 267, 323 TWE: HC 266
HE.2.8. Analyze and discuss health concerns that require collaborative decision making (e.g., nutrition choices, extracurricular activities, etc.).	SE: 111, 315, 319 TWE: CLA 81 HL 310
HE.2.9. Analyze and discuss the immediate and long-term impact of health decisions on the individual, family, and community (e.g., teen pregnancy/STD/STI prevention, tobacco and/or alcohol use).	SE: 6, 320-322, 574-578, 650-651 <i>Did You Know?</i> 527 TWE: MA 527
<b>Content Standard 3:</b> Students will use goal-setting and decision-making skill to enhance health.	
HE.3.1. Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.	SE: 28-31, 34-36, 316-317, 318-319, 322-323, 547 <i>Real Life</i> 321 <i>Hands-On Health</i> 572 TWE: SI 320
HE.3.2. Analyze health concerns using information from a variety of resources.	SE: 15-16, 32 <i>Science Connection</i> 23, 69 <i>Real Life</i> 51 <i>Applying Health Skills</i> 781 <i>Eye On the Media</i> 782 TWE: MA 68 CC 207
HE.3.3. Predict the immediate and long-term impact of health decisions on the individual, family, and community.	SE: 6, 20-21, 113, 540-545, 568-569, 575, 678-680, 682-685 TWE: CC 543, 569
HE.3.4. Implement a plan for attaining a personal health goal.	SE: 34-36, 87-92 <i>Health Skills Activity</i> 8, 89 <i>Applying Health Skills</i> 92 <i>Hands-On Health</i> 678 TWE: CLA 81
HE.3.5. Evaluate progress toward achieving a personal health goal.	SE: 36, 81-86, 92, 148 <i>Applying Health Skills</i> 9 <i>Hands-On Health</i> 35, 678 TWE: AS 84

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HE.3.6. Formulate an effective plan for lifelong health.	SE: 34-36, 79, 113, 679 <i>Hands-On Health</i> 78 <i>Applying Health Skills</i> 92 TWE: WT 11
Content Standard 4: Students will model health-enhancing and risk-reducing behaviors.	
HE.4.1. Analyze the role of individual responsibility for enhancing health.	SE: 6, 14, 20-21, 28-32, 37-38, 318-323, 611-612 TWE: HL 14
HE.4.2. Evaluate a personal health assessment to determine ways to reduce health risks.	SE: <i>Applying Health Skills</i> 9 <i>Personal Health Inventory</i> 27, 73, 109, 621 TWE: HC 679
HE.4.3. Analyze and evaluate short-term and long-term consequences of harmful behaviors (e.g., personal/ relationships, substance use/ steroid, supplements, etc.).	SE: 94, 155-156, 540-545, 568-570, 573, 574-578 <i>Science Connection</i> 557 TWE: MA 541
HE.4.4. Model strategies to improve personal, family, and community health.	SE: 278-279, 777-781 <i>Applying Health Skills</i> 9 <i>Beyond the Classroom</i> 167 <i>Real Life</i> 321 TWE: HM 612
HE.4.5. Model injury prevention strategies for personal, family, and community health.	SE: 95-97, 101, 707-710 <i>Health Minute</i> 612 <i>Hands-On Health</i> 708 <i>Character Check</i> 709 <i>Applying Health Skills</i> 713 TWE: MA 707
HE.4.6. Formulate ways to avoid life-threatening strategies (e.g., first aid and safety, etc.).	SE: 706-713, 714-718, 719-724, 736-741, 742-748 TWE: HC 757
HE.4.7. Evaluate strategies to manage stress.	SE: 205-209 <i>Health Minute</i> 208 <i>Applying Health Skills</i> 209 TWE: MA 13 CC 207
HE.4.8. Practice bus safety.	SE: Vehicular safety is discussed on pages 719-722. Bus safety is specifically mentioned: TWE: HC 720
Content Standard 5: Students will analyze the influence of culture, media, technology, and other factors on health.	
HE.5.1. Evaluate how cultural diversity affects health behaviors (e.g., dietary trends, alcohol use, specific health concerns).	SE: 14, 112 <i>Applying Health Skills</i> 16
HE.5.2. Assess the effects of media and technology on personal, family, and community health (e.g., advertising, television, radio, music, etc.).	SE: 15-16 <i>Eye On the Media</i> 22, 218, 410, 556 <i>Social Studies Connection</i> 23 <i>Applying Health Skills</i> 113 TWE: MA 15

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HE.5.3. Investigate how information from the community influences health.	SE: 64-67, 291-294 <i>Beyond the Classroom</i> 25 TWE: SW 654 HC 655
<b>Content Standard 6:</b> Students will evaluate health information products and services.	
HE.6.1. Judge the validity of health information, products and service.	SE: 32, 49-51 <i>Eye On the Media</i> 104, 218, 782 <i>Applying Health Skills</i> 667 TWE: HL 52 MA 104
HE.6.2. Evaluate factors that influence personal selection of health products and services.	SE: 31, 48-53 <i>Applying Health Skills</i> 53, 113 <i>Beyond the Classroom</i> 71 <i>Eye On the Media</i> 138 TWE: MA 50
HE.6.3. Choose valid health resources from home, school, and community to enhance overall health.	SE: 32, 49-51 <i>Real Life</i> 51 TWE: HL 52
HE.6.4. Appraise the availability, accessibility, and cost of school and community health services.	SE: <i>Applying Health Skills</i> 59, 295, 375 <i>Beyond the Classroom</i> 71, 245 TWE: HC 57
HE.6.5. Analyze situations requiring professional health services.	SE: 213, 232, 235-237, 295 TWE: SI 235
HE.6.6. Survey health careers and services with an emphasis on workplace readiness (e.g., proper training and schooling, appropriate content in area, career options, community resources, etc.).	SE: <i>Career Corner</i> 43, 165, 243, 381, 437, 614 <i>Health Skills Activity</i> 522 TWE: SW 518
<b>Content Standard 7:</b> Students will evaluate health information products and services.	
HE.7.1. Participate in overall health assessment for pre- and post-test data.	SE: 81-83, 145 <i>Personal Health Inventory</i> 27, 73, 109 <i>Real Life</i> 84 <i>Hands-On Health</i> 118
HE.7.2. Develop a personal health plan based on pre-test data.	SE: 87-92 <i>Hands-On Health</i> 118, 207 <i>Real Life</i> 392 TWE: HC 679
HE.7.3. Research and debate information about health issues.	SE: <i>Science Connection</i> 23, 43, 297 <i>Express Your Views</i> 138 <i>Exploring Issues</i> 502, 518, 666 TWE: HL 61
HE.7.4. Choose strategies to overcome communication barriers when promoting health issues (e.g., needs assessment, community meetings, committee research, etc.)	TWE: MA 68, 775 HC 773

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HE.7.5. Access resources to enhance wellness from home, school, and community.	SE: 32, 49-51 <i>Beyond The Classroom</i> 25 <i>Health Minute</i> 292 <i>Real Life</i> 293 TWE: CLA 51 MA 775

### Codes Used for TWE Pages

AS	Assessment
CC	Curriculum Connection
CLA	Cooperative Learning Activity
HC	Home and Community
HL	Health Literacy
HM	Health Minute
MA	More About
SI	Dealing With Sensitive Issues
SW	School to Work
WT	What Teens Want to Know