

GLENCOE CORRELATION
INVITATION TO LANGUAGES
LOUISIANA
Foreign Language Content Standards
Benchmarks 6-8

CONTENT STANDARDS	PAGE REFERENCES
COMMUNICATION STRAND	
COMMUNICATION STANDARD 1	
Interpretive Mode	
Students understand and interpret spoken and written communication in the target language on a variety of topics.	
CM-1-D1 demonstrating comprehension of oral and written instructions connected to daily activities through appropriate responses; (1)	SE: <i>Activities</i> 13, 19, 25, 26-27 <i>Actividades</i> 30, 31 TWE: A 13, 19, 25, 26-27 AS 30, 31
CM-1-D2 demonstrating comprehension of the main ideas and identifying the principal characters in reading selections in age-appropriate literature from the target cultures; (1, 4)	See Glencoe's <i>¿Cómo te va? A Nivel Verde</i> SE: 177, 217, 228, 230-231 <i>Cultura</i> 40, 78-79, 190-191, 202-203
CM-1-D3 demonstrating comprehension of spoken and written messages on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events; (1, 4)	SE: <i>Activités</i> 119, 129, 132, 134 <i>Telling Who I Am</i> 131 <i>Je parle français</i> 137 <i>Aktivität</i> 243 TWE: AT 129 D 131, 137-138 E 132 AK 243
CM-1-D4 demonstrating comprehension of the main ideas and significant details from written, recorded, or live stories, songs, poems, and plays; (1,4)	SE: <i>Actividades</i> 68 <i>Telling What I Like</i> 140 <i>Activités</i> 141-142 <i>Attività</i> 187 <i>Agenda</i> 222, 226 <i>Verba Latina</i> 222 TWE: D 140 AT 141-142 AV 187 AG 222, 226
CM-1-D5 demonstrating comprehension of oral and written messages by applying concepts of numbers, time, and weather to real-life situations; (1, 2, 4)	SE: <i>Números</i> 40 <i>Actividades</i> 41 <i>Finding Out the Price</i> 41 <i>Cultura</i> 42 <i>Actividad</i> 43 <i>Telling Time</i> 49-50 TWE: F 40, 49 T 40, 49 AS 41 FOP 41

CONTENT STANDARDS	PAGE REFERENCES
CM-1-D6 demonstrating comprehension of information in the target language from the news media, commercials, magazines, electronic mail, or other sources; (1, 4)	SE: 155, 172, 194 <i>Cultura</i> 42 <i>Spanish Online</i> 48 <i>French Online</i> 136 <i>Activités</i> 155 <i>Italian Online</i> 172 TWE: CE 136 AT 155 E 175, 191
CM-1-D7 demonstrating comprehension of visual and auditory cues, such as gestures and intonation. (1)	SE: <i>Actividades</i> 31 <i>Attività</i> 168, 171 <i>Differences in Meaning</i> 267 <i>Culture</i> 275 <i>Saying "Good-bye"</i> 276 TWE: AS 31 AV 168, 171 CE 273, 275
COMMUNICATION STANDARD 2 Interpersonal Mode Students engage in direct oral and written communication in the target language in order to socialize, provide and obtain information, acquire goods and services, express feelings and emotions, and exchange opinions.	
CM-2-D1 following and giving directions for participating in age-appropriate classroom and cultural activities; (1)	SE: <i>Greeting People</i> 30 <i>Attività</i> 196 <i>Cultura</i> 197 <i>Agenda</i> 215 <i>Aktivitäten</i> 231, 232, 235 TWE: D 30 AV 196 AG 215 AK 231, 232
CM-2-D2 requesting and acknowledging clarification, assistance, permission, and directions in a variety of settings; (1, 5)	SE: <i>Actividades</i> 38 <i>Activités</i> 146 <i>Finding Out the Price</i> 178 <i>Attività</i> 178, 182-183, 190 <i>Aktivitäten</i> 232, 236 <i>Aktivität</i> 252 TWE: AS 38 AV 178 T 261
CM-2-D3 exchanging information on topics such as personal interests, memorable experiences, school activities, family life, and other pertinent events; (1)	SE: <i>Activités</i> 149, 158-159 <i>Attività</i> 168, 171, 187, 200, 203 <i>Aktivitäten</i> 231, 236, 238 TWE: C 168, 201

CONTENT STANDARDS	PAGE REFERENCES
CM-2-D4 comparing, contrasting, and exchanging opinions and preferences about people, events, places, animals, and things; (1, 4)	SE: <i>Cultura</i> 39 <i>Telling What I Like</i> 85, 153 <i>Actividades</i> 85 <i>Activités</i> 153 <i>Attività</i> 171, 196 <i>Aktivitäten</i> 259 TWE: CL 39 TWL 153 AT 153 C 159
CM-2-D5 exchanging and applying information incorporating numbers, time, schedules, and weather; (1, 4)	SE: <i>Números</i> 40 <i>Actividades</i> 41 <i>Finding Out the Price</i> 41 <i>Cultura</i> 42 <i>Actividad</i> 43 <i>Telling Time</i> 49-50 TWE: F 40, 49 T 40, 49 AS 41 FOP 41
CM-2-D6 requesting and providing goods, services, or information in a variety of settings; (1, 4)	SE: <i>Speaking Politely</i> 45-46 <i>Actividades</i> 46-47 <i>Aktivitäten</i> 238, 262 <i>Aktivität</i> 243, 247-248 <i>Telling the Days of the Week</i> 253-254 TWE: F 45 T 45 AS 46-47 AK 238, 243
CM-2-D7 using age-appropriate greetings, gestures, and introductions to exchange essential information; (1)	SE: 31, 231 <i>Greeting People</i> 30, 230 <i>Actividades</i> 30, 31 <i>Aktivitäten</i> 231, 232 TWE: F 30 T 30 AS 30, 31
CM-2-D8 expressing feelings, emotions, and opinions in a variety of situations and appropriately responding to the feelings and emotions expressed by others. (1, 4)	SE: <i>Cultura</i> 39 <i>Telling What I Like</i> 85, 153 <i>Actividades</i> 85 <i>Activités</i> 153 <i>Attività</i> 171, 196 <i>Aktivitäten</i> 259 TWE: CL 39 TWL 153 AT 153

CONTENT STANDARDS	PAGE REFERENCES
COMMUNICATION STANDARD 3	
Presentational Mode	
Students present, through oral and written communication, information, concepts, and ideas on a variety of topics to an audience of listeners or readers with whom there is no immediate personal contact, or in a one-to-many mode.	
CM-3-D1 preparing and/or presenting short announcements and messages connected to daily activities in both the native and target cultures; (1)	SE: <i>Activités</i> 149, 158-159 <i>Attività</i> 168, 171, 187, 200, 203 <i>Aktivitäten</i> 231, 236 TWE: C 168, 201
CM-3-D2 presenting information incorporating numbers, time, and weather; (1, 4)	SE: <i>Números</i> 40 <i>Actividades</i> 41 <i>Finding Out the Price</i> 41 <i>Cultura</i> 42 <i>Actividad</i> 43 <i>Telling Time</i> 49-50 TWE: F 40, 49 T 40, 49 AS 41 FOP 41
CM-3-D3 preparing and/or presenting short stories or brief reports about personal experiences, events, or other subjects; (1, 4)	SE: <i>Activités</i> 119, 129, 132, 134, 135, 141-142 TWE: E 124, 132 AT 129, 141-142 C 132
CM-3-D4 presenting short plays and skits, reciting poems and anecdotes, and performing songs and/or dances in the target language; (1)	SE: <i>Actividades</i> 62, 68, 75 <i>Activités</i> 134, 135, 138 <i>Attività</i> 182-183, 187 TWE: E 60, 127, 194, 257
CM-3-D5 preparing audio- or video-recorded messages on topics of personal interest; (1, 3, 4)	See Glencoe's <i>¿Cómo te va? A Nivel Verde</i> The teacher can incorporate these examples with audio and video equipment. SE: 132, 177, 195 <i>Manos a la obra</i> 16, 125, 162 <i>Teatro</i> 125, 161 TWE: P 188 Pr 36, 177
CM-3-D6 preparing and/or presenting illustrated stories, skits, posters, or advertisements about activities or events; (1, 2, 3, 4)	SE: <i>Actividades</i> 51 <i>Activités</i> 129 <i>Aktivitäten</i> 257 TWE: C 32, 54, 255 E 39, 48, 55 CL 48 AT 129 AK 257
CM-3-D7 retelling, orally or in writing, selected pieces of age-appropriate literature and films or videos; (1, 4)	See Glencoe's <i>¿Cómo te va? A Nivel Verde</i> SE: 54, 177, 195 TWE: Pr 177 UA 41, 231 WD 191
CM-3-D8 preparing short presentations about products and/or practices of the native and target cultures. (1, 3, 4)	SE: <i>Activités</i> 101 TWE: CL 48, 60, 65 E 48, 55, 57, 124, 127, 194, 255, 257

CONTENT STANDARDS	PAGE REFERENCES
CULTURES STRAND	
CULTURES STANDARD 1	
Practices	
Students demonstrate an understanding of the relationship between the practices (patterns of social interactions) and the perspectives (meanings, attitudes, values, ideas) of the target cultures.	
CL-1-D1 using age-appropriate verbal and nonverbal behaviors in daily activities typical of the target cultures; (1, 4)	SE: <i>Greeting People</i> 30-31, 96-97 <i>Actividades</i> 30, 31 <i>Activités</i> 98, 101 <i>Attività</i> 168 TWE: AS 30, 31 AT 98, 101 AV 168
CL-1-D2 identifying cultural practices that give rise to commonly held generalizations and/or stereotypes; (2, 3, 4)	SE: <i>Cultura</i> 57, 83, 190 <i>Attività</i> 168 <i>Kultur</i> 254-255 TWE: E 57, 127, 194, 257 CL 83, 196 AV 168
CL-1-D3 participating in age-appropriate cultural activities, such as games, social situations, class and school projects, and special occasions or holidays; (5)	SE: <i>Actividades</i> 30, 31, 34, 35 <i>Cultura</i> 91 TWE: E 57, 127, 194, 255, 257 CL 91
CL-1-D4 identifying and describing social, geographic, and historical factors that impact cultural practices; (3, 4)	SE: <i>Cultura</i> 48, 57, 83, 87, 91 <i>Culture</i> 151, 156, 163 TWE: CL 57, 87, 91 E 57
CL-1-D5 demonstrating an understanding of the cultural connotations of common words, phrases, and idioms; (1)	SE: <i>Saying "Good-bye"</i> 33-34 <i>Describing the Weather</i> 128-129 <i>Activités</i> 129 <i>Telling At What Time</i> 187 <i>Finding Out and Giving the Day</i> 190 <i>Attività</i> 190, 193 <i>Finding Out and Giving the Date</i> 193 TWE: CL 65 V 158 TWT 187 C 284
CL-1-D6 applying units of measurement from the target cultures, such as currency, the metric system, and the 24-hour clock; (2, 4)	SE: <i>Cultura</i> 42, 51, 179 <i>Kultur</i> 244-245, 251 <i>Aktivität</i> 245 <i>Culture</i> 284, 297 TWE: CL 51 C 52 AK 245 K 251

CONTENT STANDARDS	PAGE REFERENCES
CL-1-D7 identifying social customs related to religion, family life, folklore, and holidays; (3, 4, 5)	SE: <i>Cultura</i> 57, 190 <i>Kultur</i> 254-255 TWE: CL 57, 190 E 57, 127, 194, 255 K 254 CE 296
CL-1-D8 distinguishing differences in cultural practices and expressions among same-language cultures; (3, 4)	SE: 94 <i>Cultura</i> 32, 57, 60 <i>Kultur</i> 244-245, 254, 260, 263 TWE: E 57, 60 K 263
CULTURES STANDARD 2 Products Students demonstrate an understanding of the relationship between the products (books, tools, food, art, laws, music, games) and perspectives (meanings, attitudes, values, ideas) of the target cultures.	
CL-2-D1 identifying tangible and intangible products and symbols of the culture (e.g., toys, dress, types of buildings, foods) using authentic materials; (1, 3)	SE: <i>Actividades</i> 46-47 <i>Cultura</i> 48, 93 <i>Clothing</i> 92, 160 <i>Activités</i> 112-113 <i>Culture</i> 114, 163 TWE: CL 48, 93
CL-2-D2 recognizing major works of art, music, and/or literature of the target cultures; (1, 4)	SE: 55 <i>Cultura</i> 54 <i>Culture</i> 122 TWE: CL 54 E 55, 60, 127, 194, 257 CE 122
CL-2-D3 identifying major scientific and historical contributions of the target cultures. (3, 4, 5)	SE: 28, 95, 164, 204, 228, 264 <i>Culture</i> 122 TWE: E 55, 60, 127, 194, 257
CONNECTIONS STRAND	
CONNECTIONS STANDARD 1 Reinforcement Students reinforce and further their knowledge of other disciplines through the second language.	
CN-1-D1 demonstrating comprehension of articles or short recordings in the target language on topics studied in other classes; (1, 4)	SE: <i>Cultura</i> 42, 51, 54-55 <i>Telling Time</i> 49-50, 250-251, 285 <i>Kultur</i> 251 <i>Activity</i> 286 TWE: T 49, 285 CL 51 K 251
CN-1-D2 exchanging information about topics from other school subjects in the target language; (1, 4)	SE: <i>Actividades</i> 38-39, 53-54 <i>Cultura</i> 39, 44 <i>Actividad</i> 43 <i>Culture</i> 269 TWE: CL 39, 63 E 39, 260 C 44, 260

CONTENT STANDARDS	PAGE REFERENCES
CN-1-D3 presenting oral or written reports in the target language on topics studied in other classes; (1, 4)	SE: <i>Cultura</i> 51, 54-55 <i>Culture</i> 122 TWE: E 39, 55, 57, 130 C 48, 63, 122, 124 AS 62
CONNECTIONS STANDARD 2 Acquisition Students acquire information and recognize the distinctive viewpoints that are only available through the second language and its cultures.	
CN-2-D1 finding and using information in authentic materials. (1, 4)	SE: 155, 172, 194 <i>Cultura</i> 42 <i>Spanish Online</i> 48 <i>French Online</i> 136 <i>Activités</i> 155 <i>Italian Online</i> 172 TWE: CE 136 AT 155 E 175, 191
COMPARISONS STRAND	
COMPARISONS STANDARD 1 Nature of Language Students demonstrate understanding of the nature of language through comparisons of the language studied and their own language.	
CP-1-D1 recognizing the differences and similarities between the words or expressions from the target and native languages; (1, 3, 4)	SE: 212, 224-226 <i>Culture</i> 132 <i>Verba Latīna</i> 207, 211, 218, 227 TWE: VL 207, 211, 218, 227 ASE 208
CP-1-D2 using cognates and false cognates appropriately; (1, 4)	SE: 138 <i>Activités</i> 25, 119, 141 <i>Attività</i> 187 <i>Verba Latīna</i> 218, 222, 227 <i>German to English</i> 229 TWE: A 25 VL 222, 227
CP-1-D3 demonstrating an awareness that phrases, ideas, and grammatical structures might not translate directly from one language to the other; (1, 4)	SE: 224-226 <i>What is Structure?</i> 21 <i>Inflection</i> 21-22 <i>Structural Changes</i> 22-23 <i>Word Order</i> 23 <i>Culture</i> 151, 156, 273 <i>Differences in Meaning</i> 267 TWE: AI 22 P 23 AT 149-150

CONTENT STANDARDS	PAGE REFERENCES
CP-1-D4 using formal and informal expressions in the target language; (1, 2, 5)	SE: 30-31, 166, 167, 170 <i>Actividades</i> 31 <i>Je suis...</i> 131-132 <i>Attività</i> 167, 170 TWE: F 166 D 167 AV 167, 170
CP-1-D5 identifying and using critical sound distinctions that must be mastered in order to communicate meaning; (1, 4)	SE: <i>Stress</i> 24 <i>Tone</i> 24 <i>D</i> 26 <i>Je suis de...</i> 133 <i>Talking About My Family</i> 148-149 <i>Culture</i> 273 TWE: P 21 AI 24 CE 132, 273 D 206-207
CP-1-D6 using the structural patterns of the target language; (1)	SE: 199, 220, 224-226 <i>Making Words</i> 17 <i>The Structure of Language</i> 20-24 <i>Talking About My Family</i> 148-149 <i>Greeting People</i> 206 <i>Making Introductions</i> 266 TWE: AI 16, 22 P 23 E 159
CP-1-D7 expressing ideas in a variety of ways. (1, 2)	SE: 30, 31, 33-34, 170, 181-182, 224-226 <i>Actividades</i> 30, 31, 34 <i>Attività</i> 170 TWE: AV 170
COMPARISONS STANDARD 2 Concept of Culture Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own culture.	
CP-2-D1 contrasting verbal and nonverbal behavior in native and target cultures; (1, 4, 5)	SE: <i>Greeting People</i> 30-31, 96-97 <i>Actividades</i> 30, 31 <i>Activités</i> 98, 101 <i>Attività</i> 168 TWE: AS 30, 31 AT 98, 101 AV 168
CP-2-D2 demonstrating an understanding of the reasons why certain products originate and are important to particular cultures; (1, 3, 4)	SE: <i>Cultura</i> 48 TWE: CL 48, 60 E 48, 55, 57, 124, 127, 194, 255, 257
CP-2-D3 comparing social customs of the native and target cultures (e.g., religion, family life, folklore, and holidays); (1, 3, 4)	SE: <i>Cultura</i> 57, 60 <i>Culture</i> 151 TWE: E 55, 127, 194, 255, 257 CL 57 AT 149

CONTENT STANDARDS	PAGE REFERENCES
CP-2-D4 comparing the practices and expressive products of the native and target cultures (e.g., historical, business or scientific contributions, music, works of art, and literature). (1, 4)	SE: <i>Cultura</i> 54 <i>Culture</i> 122 <i>Kultur</i> 254-255, 263 TWE: E 55, 57, 124, 127, 194, 255
COMMUNITIES STRAND	
COMMUNITIES STANDARD 1	
Learning	
Students use the language both within and beyond the school setting.	
CT-1-D1 communicating via letters, electronic means, audio or video recordings, or in face-to-face conversation with members of the target cultures regarding topics of general interest; (1, 3, 4)	SE: <i>Greeting People</i> 30 <i>Actividades</i> 30, 31, 34 <i>Saying "Good-bye"</i> 33-34 <i>Cultura</i> 39 TWE: D 30, 33 CM 34 FOP 41 CL 60
CT-1-D2 interacting with members of the local community using the target language, as well as local dialects; (1, 3, 4)	SE: <i>Tone</i> 24 <i>Actividades</i> 68, 71 TWE: AC 14 E 57, 65 CL 60 C 65, 69, 72
CT-1-D3 participating in age-appropriate class or club activities which benefit the school or community; (4, 5)	See Glencoe's <i>¿Cómo te va? A Nivel Verde</i> SE: 195, 217, 234 <i>Conversación</i> 188 <i>Juego</i> 71, 125, 179 TWE: NS 195
CT-1-D4 writing and illustrating a logo, poster, greeting card, poem, skit, song, and/or story to present to others in the school or community; (1, 2, 3, 4)	SE: <i>Actividades</i> 51 <i>Activités</i> 129 <i>Aktivitäten</i> 257 TWE: C 32, 54, 124, 255 CL 48 AS 67 AT 129
CT-1-D5 preparing and/or performing for a school, community, or special cultural event. (1, 3, 4, 5)	SE: <i>Spanish Online</i> 48 TWE: E 48, 57, 63, 115, 127, 194, 255, 257, 291
COMMUNITIES STANDARD 2	
Enrichment	
Students show evidence of becoming lifelong learners by using the target language for enjoyment and enrichment.	
CT-2-D1 reading materials and/or watching television programs (films, sports) from the target language and cultures for enjoyment; (3, 4)	SE: <i>Sports</i> 88-89 <i>Actividades</i> 89-90 <i>Cultura</i> 91 TWE: F 88 T 88 V 88 D 89 AS 89 CL 91 C 91

CONTENT STANDARDS	PAGE REFERENCES
CT-2-D2 identifying and participating in age-appropriate sports or games from the target cultures; (4, 5)	SE: <i>Talking About Sports</i> 157-158 <i>Activités</i> 158-159 <i>Cultura</i> 159 TWE: F 157 T 157 V 158 D 158 AT 158 CE 159 C 159 E 159
CT-2-D3 attending and/or participating in age-appropriate cultural events and/or social activities of the target cultures; (1, 4, 5)	SE: <i>Actividades</i> 30, 31, 34, 35 <i>Cultura</i> 91 TWE: E 57, 127, 194, 255, 257 CL 91
CT-2-D4 listening to and/or identifying music, singing songs, or playing musical instruments from the target cultures; (1, 4)	TWE: E 57, 127, 194, 255, 257
CT-2-D5 planning a real or imaginary trip. (2, 3, 4)	SE: <i>Cultura</i> 197 TWE: E 48, 72, 115, 139, 197, 291 CL 91 C 197
COMMUNITIES STANDARD 3 Careers Students explore and prepare for potential career avenues in which proficiency in the target language would be beneficial.	
CT-3-D1 identifying professions in which the ability to communicate in the target language is a distinct advantage; (3, 4, 5)	See Glencoe's <i>¿Cómo te va? A Nivel Verde</i> TWE: CC 131
CT-3-D2 identifying and using vocabulary related to the world of work; (1, 4)	See Glencoe's <i>¿Cómo te va? A Nivel Verde</i> SE: <i>Conexiones</i> 166-167
CT-3-D3 reading and writing work-related notes and messages; (1)	TWE: C 191
CT-3-D4 reading and extracting information from materials, such as graphs and schedules; (2, 3, 4)	SE: 42, 52, 251 <i>Cultura</i> 42, 197 TWE: CL 42 C 52, 191 E 197 K 251

Codes Used for TWE Pages

A	Answers
AC	Activities
AG	Agenda
AI	Additional Information
AK	Aktivität(en)
AS	Actividades
ASE	Assess
AT	Activités
AV	Attività
C	Close
CC	Career Connection
CE	Culture
CL	Cultura
CM	Conversando más
D	Dialogue
E	Expansion
F	Focus
FOP	Finding Out the Price
K	Kultur
NS	National Standards
P	Presentation
P	Procedure
Pr	Practice
T	Teach
TWL	Telling What I Like
TWT	Telling At What Time
UA	Universal Access
V	Vocabulary
VL	Verba Latīna
WD	Writing Development