

GLENCOE CORRELATION
GEOMETRY
NEVADA
 Mathematics Content Standards
 Grade Twelve

CONTENT STANDARDS	PAGE REFERENCES
Numbers, Number Sense, and Computation	
Content Standard 1.0: <i>To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will accurately calculate, use estimation techniques, number relationships, operation rules, and algorithms; they will determine the reasonableness of answers and the accuracy of solutions.</i>	
By the end of Grade 12 , students know and are able to do everything required in the previous grades and:	
1.12.1 I/S Calculate and estimate sums, differences, products, quotients, powers , and roots using mental math, formulas , and algorithms . S 23.12.3; C 4.12.1	SE: 5 #5-#12, 58 #2, 122 #1, 281 #11-#13, 338 #1, 341 #9-#12, 593 #7-#12, 734-735, 744-745
1.12.2 W/L Apply the laws of exponents to perform operations on expressions with integral exponents and expressions in scientific notation. S 1.12.2	SE: 5 #11-#12, 122 #1, 281 #11-#13, 341 #10-#11, 687 #11-#14
1.12.3 I/S Apply the properties and theories of the real number system to everyday situations. S 1.12.2; H 3.12.4	SE: 232 #1, 278 #1, 284 ex 4, 596 ex 2
1.12.5 W/L Perform simple operations on matrices .	SE: 461 #13-#16, 505 #73-#78, 506-511, 516 #42-#47, 517 #10-#12, 716 ex 4, 752-753 TWE: DI 509 OEA 511
Patterns, Functions, and Algebra	
Content Standard 2.0: <i>To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will use various algebraic methods to analyze, illustrate, extend, and create numerous representations (words, numbers, tables, and graphs) of patterns, functions, and algebraic relations as modeled in practical situations.</i>	
2.12.2 E/L Represent and solve problems using discrete structures including graphs and matrices, with and without technology. Ec 3.12.2; H 4.12.1; H 5.12.1	SE: 278 #4, 790 #11-#14

CONTENT STANDARDS	PAGE REFERENCES
<p>2.12.3 Create and use different forms of a variety of equations, proportions, and/or formulas (e.g., $I=PRT$ or $R=I/PT$), solving for the needed variable as necessary in given situations. H 3.12.4; H 4.12.1; S 1.12.2; S 1.12.4; S 20.12.1; S 23.12.2</p>	<p>E/S SE: 604 ex 4 <i>Geometry Activity</i> 601, 611 <i>Key Concept</i> 596, 603, 610, 650, 655, 656, 661</p>
<p>2.12.4 Add, subtract, multiply, and factor (1st and 2nd degree) polynomials, describing each step in the process and the connection between the algebraic process and the arithmetic process; use simple quadratic equations with integer roots to solve practical and mathematical problems. H 3.12.4; H 4.12.1; S 23.12.2</p>	<p>I/S SE: 58 #3, 94-100, 521 #10-#13, 746-747, 748-749, 750-751 TWE: DI 96 OEA 100</p>
<p>2.12.5 Model practical problems from everyday situations with a variety of models that includes matrices, translating among tabular, symbolic and graphical representations of functions, with and without technology. Ec 3.12.2; Ec3.12.3; Ec 3.12.4; Ec 6.12.6; G 1.12.3; H 3.12.4; H 4.12.1; S 1.12.2</p>	<p>E/S SE: 74 #55, 147 ex 5, 149 #45-#51, 171 #24, 331 #47, 501 ex 5, 509 #13-#14, 658 #29, 670 #35</p>
<p>2.12.6 Determine the domain and range of linear relations given a graph or a set of ordered pairs; explain their importance in problem-solving situations. H 5.12.1</p>	<p>W/L SE: Ordered pairs are found on pages: 728-729</p>
<p>2.12.7 Solve systems of two linear equations, both algebraically and graphically; use graphing calculators as a primary tool in solving these problems and to verify solutions found by other methods.</p>	<p>W/L SE: 59 #11, 241 ex 3, 243 #7-#9, 244 #27, 616 #58, 742-743 <i>Graphing Calculator</i> 242</p>
Measurement	
Content Standard 3.0: To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will use appropriate tools and techniques of measurement to determine, estimate, record, and verify direct and indirect measurements.	
<p>3.12.1 Convert between customary and metric systems; convert among monetary systems.</p>	<p>I/L SE: 730-731</p>

CONTENT STANDARDS	PAGE REFERENCES
3.12.2 Select and use measurement tools, techniques, and formulas to calculate and compare rates, cost, distances, interest, temperatures, and weight/mass. S 2.12.1	I/S SE: 13-19 TWE: DI 14 OEA 19
3.12.3 Distinguish and differentiate among the structures, language and uses of systems of measures (e.g., linear, square units, cubic units); justify and communicate the differences between accuracy, precision, error, and tolerance in measurement; describe how each of these can affect solutions found in problem situations. S 23.12.8	I/S SE: 13-19 <i>Study Tip</i> 596 TWE: OEA 19
3.12.4 Use and interpret consumer data (e.g., amortization tables , tax tables, and compound interest charts) to make informed financial decisions related to practical applications such as budget. E 4.12.3; Ec 2.12.4; Ec 2.12.5; Ec 2.12.8; Ec 2.12.12	I/L SE: 327 ex 5, 328 #10, 329 #38, 787 #13
3.12.5 Use relationships (e.g., proportions) and formulas (indirect measurement) to determine the measurement of unknown dimensions, angles, areas, and volumes to solve problems. S 2.12.1; S 23.12.4	I/S SE: 285 #9-#10, 291 ex 3, 293 #8, 371-376, 598 #9-#14, 606 #30-#35, 692 #7-#16, 713 #52-#53 TWE: DI 372 OEA 376
Spatial Relationships and Geometry	
Content Standard 4.0: <i>To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will identify, represent, explain, verify, and apply spatial relationships and geometric properties.</i>	
4.12.1 Identify and use the properties of polygons (including interior and exterior angles) and elements of circles (e.g., angles, arcs, chords , secants and tangents) to solve practical problems. H 3.12.4	I/S SE: 407 #19-#20, 408 #43, 531 ex 3, 533 #13, 534 #53, 541 #44, 546 ex 3, 549 #7, 555 #7, 557 #28

CONTENT STANDARDS		PAGE REFERENCES
4.12.5 Use coordinate geometry to graph linear equations, determine slopes of lines, identify parallel and perpendicular lines and find possible solutions to sets of equations; use algebraic techniques to solve problems determined by geometric relationships. H 5.12.1	I/S	SE: 139-144, 146 ex 3, 148 #27-#34, 154 ex 4, 156 #38-#39, 164 #39-#43, 169 #23-#28, 180 ex 4, 201 ex 2, 241 ex 3
4.12.6 Use complementary and supplementary angles, congruent angles, vertical angles, angles formed when parallel lines are cut by a transversal, and angles in polygons to solve practical problems. H 3.12.4	W/S	SE: 39 ex 2, 107-114, 120 #55-#58, 121 #13-#15, 133-138, 784 #2-#10 <i>Geometry Software Investigation</i> 132 TWE: DI 134 GA 110 OEA 138
4.12.7 Apply the Pythagorean Theorem, its converse , properties of special right triangles, and right triangle trigonometry to solve practical problems. H 3.12.4	I/S	SE: 350-356, 357-363, 368 #17, 369 #50-#51, 376 #39, 383 #44-#45, 390 #50, 788 #10 TWE: DI 352 OEA 356
4.12.8 Use tools, technology, and models to sketch, draw, and construct geometric figures in order to solve problems and to demonstrate the properties of geometric figures.	W/L	SE: <i>Construction</i> 24, 31, 33, 200, 207, 425, 433, 554 <i>Geometry Software Investigation</i> 343, 384
4.12.9 Construct, justify and defend mathematical conclusions using logical, sequential, deductive reasoning supported by established mathematical principles. E 10.12.4	E/S	SE: 82-87, 89-93, 94-100, 101-106, 107-114, 117 #25-#29, 118 #30-#38 TWE: DI 96 H 94
Data Analysis		
Content Standard 5.0: To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.		
5.12.1 Use calculators and computers to create and manipulate tables, graphs, and matrices to communicate statistical information; use the shape of graphs of normal distributions to compare and analyze information. G 3.12.4; G 4.12.1; G 7.12.3; H 2.12.2; H 2.12.3; S 22.12.2	I/L	SE: <i>WebQuest</i> 23
5.12.2 Design, conduct, analyze, and communicate the results of multi-stage probability experiments. H 5.12.1	I/L	TWE: OEA 627

CONTENT STANDARDS	PAGE REFERENCES
<p>5.12.3 Distinguish between and apply permutations and combinations using a variety of methods, including The Fundamental Counting Principle. H 5.12.1</p>	<p>W/L SE: 265 #48, 278 #4</p>
<p>5.12.4 Select and use the measures of central tendency such as mean, median, mode and variability including range, distribution and possible outliers that are appropriate for given situations. G 7.12.4; S 20.12.4</p>	<p>E/S SE: 114 #45, 245 #35-#36, 254 #60</p>
<p>5.12.5 Analyze the validity of statistical conclusions noting various sources of bias, misuse, and abuse of data caused by a wide variety of factors including choices of scale, probability versus odds, inappropriate uses of measures of central tendency, inaccurate curve fitting and inappropriate uses of controls or sample groups. S 19.12.1; S 21.12.2; S 21.12.3; S 23.12.6</p>	<p>E/S SE: Data is interpreted on pages: 143 #39-#41, #44-#46, 173 #15, 296 #56-#58, 339 #13, 399 #9-#10</p>
<p>5.12.6 Design, construct, analyze, and select an appropriate type of graph to represent data to communicate the results of statistical experiments (e.g., write a survey question and analyze and communicate the findings). S 22.12.2</p>	<p>I/L SE: <i>WebQuest</i> 164</p>
Problem Solving	
Process Standard 6.0: <i>Students will develop their ability to solve problems by engaging in developmentally appropriate problem-solving opportunities in which there is a need to use various approaches to investigate and understand mathematical concepts in order to: formulate their own problems; find solutions to problems from everyday situations; develop and apply strategies to solve a wide variety of problems; and integrate mathematical reasoning, communication and connections.</i>	
<p>6.1 Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts. S 1.2.3; S 1.5.1; S 1.8.1; S 1.8.4; S 1.12.2; S 1.12.4; S 2.12.1; S 3.2.3; S 10.5.2; S 14.8.6; S 19.12.2; S 21.3.1</p>	<p>E/S SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13 <i>Geometry Activity 22</i></p>
<p>6.2 Apply previous experience and knowledge to new problem-solving situations.</p>	<p>E/S SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13, 355 #40-#43</p>

CONTENT STANDARDS	PAGE REFERENCES
<p>6.5 Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given situation. S 21.5.3; S 21.12.3</p>	<p>E/S SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13, 355 #40-#43</p>
<p>6.7 Apply multi-step, integrated, mathematical problem-solving strategies, persisting until a solution is found or until it is clear that no solution exists. S 19.12.2</p>	<p>E/S SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13, 355 #40-#43</p>
<p>6.9 Generalize solutions and strategies from earlier problems to new problem situations.</p>	<p>E/L SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13, 355 #40-#43</p>
<p>6.10 Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable.</p>	<p>E/S SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13, 355 #40-#43</p>
<p>6.11 Apply combinations of proven strategies and previous knowledge to solve non-routine problems.</p>	<p>E/L SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13 TWE: DI 201</p>
<p>6.13 Use technology, including calculators, to solve problems and verify solutions. S 24.5.5; S 24.8.5</p>	<p>E/L SE: 26 #48-#49 <i>Graphing Calculator Investigation</i> 158 <i>Spreadsheet Investigation</i> 695, 708</p>
<p>6.14 Use technology, including calculators, to investigate, define, and describe quantitative relationships such as patterns and functions. G 7.12.3; S 1.5.1; S 1.12.2; S 1.12.4; S 14.8.6; S 24.5.5; S 24.8.5</p>	<p>E/L SE: <i>Spreadsheet Investigation</i> 288, 410, 708</p>
Mathematical Communication	
Process Standard 7.0: <i>Students will develop their ability to communicate mathematically by solving problems in which there is a need to obtain information from the real world through reading, listening, and observing in order to: translate this information into a mathematical language and symbols; process this information mathematically; and present results in written, oral and visual formats.</i>	
<p>7.1 Discuss and exchange ideas about mathematics as a part of learning. E 10.2.3; E 10.3.3; E 10.5.3; E 10.3.1; E 10.5.1; E 10.12.1; S 23.5.2</p>	<p>E/L TWE: DI 96, 108, 134, 141, 153, 218, 257, 300, 318, 378</p>

CONTENT STANDARDS		PAGE REFERENCES
7.2 Use inquiry techniques (e.g., discussion, questioning, research, data gathering) to solve mathematical problems. E 4.2.3; E 10.2.2; E 10.3.2; E 10.5.2; E 10.8.2; E 11.2.1; E 11.3.1; E 11.5.1; E 11.8.1; E 11.12.1; E 11.2.2; S 1.5.1; S 1.8.1; S 1.8.4; S 1.12.4; S 10.5.2; S 14.8.6; S 21.3.1	E/L	TWE: DI 96, 108, 134, 141, 153, 218, 257, 300, 318, 378
7.3 Read expository text to learn about mathematics. E 1.8.3; E 1.12.3; E 2.12.3; E 4.8.1; E 4.8.2; E 4.8.3	I/L	SE: 156 #43, 330 #43 <i>Reading Mathematics</i> 12, 81, 199, 246, 446, 594
7.6 Interpret and solve word problems without the necessity of key words or phrases.	E/S	SE: 26 #46-#47, 143 #39-#41, 149 #50-#51, 173 #15, 244 #34, 287 #41, 303 #32, 310 ex 4, 339 #13, 355 #40-#43
7.9 Model and explain mathematical relationships using oral, written, graphical, and algebraic methods. E 5.8.1; E 5.8.2; E 6.8.2; E 11.8.5; E 11.12.5; S 1.12.2; S 1.12.4; S 14.8.6; S 20.12.1; S 22.8.2; S 22.12.2	E/S	SE: 272 #28-#30, 442 #2 <i>Geometry Activity</i> 88 <i>Spreadsheet Activity</i> 708-709
7.10 Evaluate the effectiveness of written and oral presentations of mathematics. S 21.5.3; S 23.5.2	I/L	SE: 111 #1, 128 #2, 142 #2, 188 #2, 203 #2, 251 #3, 263 #2, 284 #3
7.11 Make conjectures and present arguments in discussions of mathematical ideas. S 21.5.3; S 23.5.3	E/L	SE: 62-66, 79 #46-#47, 80 #58-#61, 115 #9-#11, 116 #18-#20 <i>Reading Mathematics</i> 81 TWE: DI 64, 71 ICE 63
7.14 Explain and evaluate thinking about mathematical ideas and solutions based on the role of definitions, properties, common rules, and symbols in solving problems.	I	SE: 149 #53, 164 #33, 296 #56-#58 TWE: OEA 297
7.15 Use everyday language to explain thinking about strategies and solutions to mathematical problems. S 21.5.3; S 23.5.3	E/L	SE: 191 #46, 198 #37, 369 #62, 444 #41, 693 #32
7.16 Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.	E/S	SE: 25 #1, 71 #1, 84 #2, 147 #1, 284 #1, 387 #2, 613 #1, 625 #1, 657 #1, 704 #1

CONTENT STANDARDS	PAGE REFERENCES
7.17 Use mathematical notation to communicate and explain mathematical situations. S 21.2.1	E/L SE: 149 #53, 164 #33, 296 #56-#58 TWE: OEA 297
Mathematical Reasoning	
Process Standard 8.0: <i>Students will develop their ability to reason mathematically by solving problems in which there is a need to investigate significant mathematical ideas and construct their own learning in all content areas in order to justify their thinking; reinforce and extend their logical reasoning abilities; reflect on and clarify their own thinking; and ask questions to extend their thinking.</i>	
8.3 Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology. E 10.12.4; G 7.12.4; S 1.8.1; S 1.8.4; S 1.12.4; S 14.8.6	I/L SE: 62-66, 67-74, 82-87, 107-114, 115 #9-#11 TWE: DI 64
8.4 Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems. Ec 3.8.2; Ec 3.8.3; Ec 9.8.4; Ec 3.12.1; Ec 3.12.2; Ec 3.12.3; Ec 3.12.4; Ec 6.12.6; G 7.12.4; S 17.3.2	E/S SE: 62-66, 67-74, 80 #58-#61, 92 #12-#15, 115 #9-#11 TWE: DI 71
8.5 Follow a logical argument and judge its validity. E 4.8.4; E 4.12.4	E/L SE: 67-74, 84 #3, 86 #32, 111 #1 TWE: DI 83
8.7 Recognize and apply deductive and inductive reasoning in both concrete and abstract contexts.	E/S SE: 62-66, 82-87, 89-93, 101-106, 107-114, 117 #25-#29
8.8 Ask questions to reflect on, clarify, and extend thinking.	E/L SE: 93 #32, 99 #34-#35, 130 #55, 138 #44, 144 #48, 157 #44
8.9 Review and refine the assumptions and steps used to derive conclusions in mathematical arguments.	I/L SE: 62-66, 67-74, 117 #25-#29
8.10 Construct valid arguments; make and test conjectures about algebraic and geometric properties based on mathematical principles. E 10.12.4	I/L SE: 62-66, 67-74, 80 #58-#61, 82-87, 94-100, 118 #30-#38, 119 #39-#46, 120 #55-#58
8.11 Determine relevant, irrelevant, and/or sufficient information to solve mathematical problems.	E/S SE: 82-87, 117 #25-#29 <i>Geometry Activity 88</i>

CONTENT STANDARDS		PAGE REFERENCES
Mathematical Connections		
Process Standard 9.0: <i>Students will develop the ability to make mathematical connections by solving problems in which there is a need to view mathematics as an integrated whole, identifying relationships between context strands, and integrating mathematics with other disciplines, allowing the flexibility to approach problems in a variety of ways within and beyond the field of mathematics.</i>		
9.1 Link new concepts to prior knowledge.	E/L	TWE: BPK 90, 161, 187 TNT 31
9.2 Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics.	E/S	SE: 10 #29, 23 ex 5, 32 ex 3, 39 ex 2, 245 #35-#38, 254 #60-#61, 296 #56-#58, 653 #34-#36
9.3 Use models to explain the relationship of concepts to procedures. S 1.5.1; S 1.8.1; S 1.12.2; S 1.8.4; S 1.12.4; S 10.5.2; S 14.8.6; S 20.5.1	E/S	SE: <i>Geometry Software Investigation</i> 51-52, 101, 132, 343, 384, 448, 477, 552 <i>Graphing Calculator Investigation</i> 158
9.4 Use the connections among mathematical topics to develop multiple approaches to problems. S 20.8.1	I/L	SE: 282-287, 291 ex 3, 300 ex 2, 572 #56-#57
9.6 Use and analyze the connections between Mathematics and other disciplines. Ec 2.8.2; Ec 2.12.4; Ec 2.12.8; H 2.8.3; H 2.12.3; S 2.12.1; S 14.12.5	I/L	SE: 93 #38, 330 #39-#40, 371-376, 405 ex 1, 504 #54, 579 #42, 614 #34-#35, 620 #23
9.7 Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g., rhythm in music and motion in science). S 1.5.1; S 1.8.1; S 1.12.2; S 1.8.4; S 1.12.4; S 10.5.2; S 14.8.6; S 19.12.2	E/L	SE: 93 #38, 330 #39-#40, 371-376, 405 ex 1, 504 #54, 579 #42, 614 #34-#35, 620 #23
9.8 Identify, explain, and use mathematics in everyday life. Ec 2.3.2; Ec 2.12.12; Ec 5.2.1; Ec 5.3.1; S 24.12.2	I/S	SE: 19 #51, 43 #40, 50 #37, 66 #42, 74 #53, 79 #49, 93 #32, 130 #55, 138 #44, 164 #33

Codes Used for TWE Pages

BPK	Building on Prior Knowledge
DI	Daily Intervention
GA	Geometry Activity
H	How
ICE	In-Class Example
OEA	Open-Ended Assessment
TNT	Tips for New Teachers