



MAINE
Social Studies Middle Grades 5-8 and Secondary Grades
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OBJECTIVES	PAGE REFERENCES
GEOGRAPHY	
A. SKILLS AND TOOLS	
Students will know how to construct and interpret maps and use globes and other geographic tools to locate and derive information about people, places, regions, and environments. Students will be able to:	
MIDDLE GRADES 5-8	
1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions.	SE: RA2-RA3, RA4-RA5, 2-3, 4-5, 6-7 <i>National Geographic</i> 20, 21 TWE: CTA 4, 6 MSN 20 CLA 35
2. Develop maps, globes, charts, models, and databases to analyze geographical patterns on the earth.	SE: 12-13 TWE: CTA 4, 12 MSN 38 CLA 8, 35, 39, 57, 88 CCA 51
3. Understand United States social, political, and economic divisions and the more significant social and political divisions in world geography.	SE: 107, 109, 157-164, 183, 185, 237-241, 339, 341 TWE: RAA 109 MS 107, 109, 183, 185
SECONDARY GRADES	
1. Use mapping to answer complex geographic and environmental problems.	SE: <i>National Geographic</i> 57, 60, 61 TWE: CLA 57, 117 MSN 116 CCA 205 MS 57, 60, 61 TTA 324 CTA 118
2. Appraise the ways in which maps reflect economic, social, and political policy decision-making.	SE: 10-11, 131 <i>National Geographic</i> 92, 202, 203 TWE: ETC 13 MS 11, 92, 202 CTA 11 NG 203 MSN 10 C 131
3. Understand how cultural and technological features can link or divide regions.	SE: 80-85, 86-90, 93-94 <i>National Geographic</i> 81, 82, 83, 84 TWE: T 81 MS 81, 82, 83, 84 E 85

OBJECTIVES	PAGE REFERENCES
B. HUMAN INTERACTION WITH ENVIRONMENTS Students will understand and analyze the relationships among people and their physical environment. Students will be able to:	
MIDDLE GRADES 5-8	
1. Analyze how technology shapes the physical and human characteristics of places and regions, including Maine.	SE: 58, 85, 92-93, 94-95, 143-144, 161-162, 165-169 <i>National Geographic</i> 144, 167 TWE: CTA 94 NG 144, 167 T 166
2. Explain patterns of migration throughout the world.	SE: 77-79, 85, 133-137, 213-217 <i>National Geographic</i> 77 TWE: NG 77 E 79, 137 CTA 136 TTA 215
3. Explain how cultures differ in their use of similar environments and resources.	SE: 165-169, 242-247, 320-325, 396-399 TWE: F 242, 320, 396 T 243, 321 CTA 323
4. Demonstrate an understanding of how society changes as a consequence of concentrated settlement.	SE: 77-79, 85, 133-137, 213-217 <i>National Geographic</i> 214, 216 TWE: E 137 TTA 215 NG 214, 216
SECONDARY GRADES	
1. Explain factors which shape places and regions over time (e.g., physical and cultural factors).	SE: 58, 85, 92-93, 94-95, 140-145, 161-162, 165-169, 197-198 <i>National Geographic</i> 144, 167 TWE: CTA 94 E 145 TTA 197 NG 144, 167 T 166
2. Analyze the cultural characteristics that make specific regions of the world distinctive.	SE: 80-83, 86-90, 220-225, 226-231, 301-307, 376-381 TWE: F 80, 301 MSN 227 TTA 230
3. Analyze how technologies contribute to cultural sharing and separation, and identify examples of the spread of cultural traits.	SE: 84-85, 93-94, 300, 313-319, 325 <i>National Geographic</i> 378 TWE: TTA 84, 317 E 85 CTA 379 NG 378
4. Explain how conflict and cooperation among peoples contribute to the division of the earth's surface into distinctive cultural and political regions.	SE: 140-145, 220-225, 294-300, 367-373 <i>National Geographic</i> 299, 368 TWE: L2 142 MSN 221 F 220 MS 299, 368 TTA 224

Codes Used for TWE Pages

C	Close
CCA	Chapter Culminating Activity
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
E	Enrich
ETC	Extending the Content
F	Focus
L2	L2
MS	Map Study
MSN	Meeting Special Needs Activity
NG	National Geographic
RAA	Regional Atlas Activity
T	Teach
TTA	Team-Teaching Activity