



MAINE
Social Studies Middle Grades 5-8
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OBJECTIVES	PAGE REFERENCES
HISTORY	
A. CHRONOLOGY	
Students will use the chronology of history and major eras to demonstrate the relationships of events and people. Students will be able to:	
MIDDLE GRADES 5-8	
1. Describe the effects of historical changes on daily life.	SE: 16-19, 51-55, 112-113 TWE: MSN 40, 134 EC 56 TTA 66 ICA 79 CTA 112 MSN 873
2. Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations. (See suggested list in "Secondary Grades".)	SE: 323-324, 436-437 <i>Social Studies Skillbuilder</i> 63 TWE: CLA 17, 363, 450, 486, 937 MSN 18, 53
3. Trace simultaneous events in various parts of the world during a specific era.	SE: 38-42, 666-670, 752-755, 866-870, 896-900 <i>Social Studies Skillbuilder</i> 63 <i>Graphic Organizer Skills</i> 807 TWE: CLA 789 ICA 791 MSN 938
B. HISTORICAL KNOWLEDGE, CONCEPTS, AND PATTERNS	
Students will develop historical knowledge of major events, people, and enduring themes in the United States, in Maine, and throughout world history. Students will be able to:	
MIDDLE GRADES 5-8	
1. Demonstrate an understanding of the causes and effects of major events in United States history and the connections to Maine history with an emphasis on events up to 1877, including but not limited to: Declaration of Independence The Constitution Westward Expansion Industrialization Civil War	SE: 147-151, 207-213, 386-390 <i>Why It Matters</i> 110-111, 474-475 <i>Critical Thinking Skillbuilder</i> 120 <i>Graphic Organizer Skills</i> 142, 377 TWE: CLA 387, 450
2. Demonstrate an understanding of selected themes in Maine, United States, and world history (e.g., revolution, technological innovation, migration).	SE: <i>Technology & History</i> 112, 307, 399, 531, 711 TWE: CLA 17, 156 CC 155 DYK 157 ICA 817

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3. Demonstrate an understanding of selected turning points in ancient and medieval world history and the continuing influence of major civilizations of the past.	SE: 16-19, 22-26, 38-42, 207-208 <i>Graphic Organizer Skills</i> 17 <i>Why It Matters</i> 24-25 <i>Linking Past & Present</i> 40 TWE: CLA 17, 21, 208
4. Demonstrate an understanding of selected twentieth century issues and events in United States and in Maine history including “modern” Maine history (1945 to present).	SE: <i>Graphic Organizer Skills</i> 842 <i>More About</i> 905 TWE: CLA 789, 822, 849, 923, 946 MSN 816 ICA 874, 913
C. HISTORICAL INQUIRY, ANALYSIS, AND INTERPRETATION Students will learn to evaluate resource material such as documents, artifacts, maps, artworks, and literature, and to make judgments about the perspectives of the authors and their credibility when interpreting current historical events. Students will be able to:	
MIDDLE GRADES 5-8	
1. Judge the accuracy of historical fiction by comparing the characters and events described with descriptions in multiple primary sources.	SE: <i>America’s Literature</i> 50, 107, 140, 295, 379, 465, 603, 769, 843, 915
2. Explain why historical accounts of the same event sometimes differ and relate this explanation to the evidence presented by the author or the point of view of the author.	SE: <i>Critical Thinking Skillbuilder</i> 146, 440 <i>Study & Writing Skillbuilder</i> 340 <i>Social Studies Skillbuilder</i> 747 TWE: CLA 137, 142, 829 CTA 373, 470 MSN 651
3. Use information from a variety of primary and secondary sources to identify and support a point of view on a controversial historical topic.	SE: <i>Two View Points</i> 47, 163, 420, 450, 586, 880 <i>Study & Writing Skillbuilder</i> 340 TWE: CLA 137 MSN 364 CTA 470
4. Identify ethnic and cultural perspectives missing from an historical account and describe these points of view.	SE: 341-345 <i>America’s Literature</i> 50, 107, 295, 769, 843, 915 TWE: ICA 344 MSN 364 CTA 546
5. Formulate historical questions based on examination of primary and secondary sources including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams, and written texts.	SE: <i>Social Studies Skillbuilder</i> 81, 396, 596 <i>Study & Writing Skillbuilder</i> 340 <i>What If</i> 516-517 TWE: CLA 21 CTA 47, 292, 470, 660

Codes Used for TWE Pages

CC	Curriculum Connection
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DYK	Did You Know?
EC	Extending the Content
ICA	Interdisciplinary Connections Activity
MSN	Meeting Special Needs
TTA	Team Teaching Activity