

MINNESOTA
Language Arts Academic Standards Grades 9-12
***Literature: The Reader's Choice Course 5* © 2002**

CONTENT STANDARDS	PAGE REFERENCES
I. READING AND LITERATURE	
Students will read and understand grade-appropriate English language text.	
A. Word Recognition, Analysis, and Fluency (Standard under this heading may be locally determined.)	
B. Vocabulary Expansion Standard: The student will apply a variety of strategies to expand vocabulary. The student will:	
1. Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing.	SE: <i>Revising Tip</i> 237 <i>Skills Minilesson</i> 20, 155, 222 TWE: WM 139, 672
2. Determine the meaning of unfamiliar words and metaphors by using dictionaries, context clues and reference books.	SE: 477, 1007, R78-R81 <i>Skills Minilesson</i> 184, 287
3. Identify and analyze analogies.	SE: <i>Skills Minilesson</i> 61, 87, 113, 135, 165, 214, 244, 277
4. Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content area vocabulary.	SE: <i>Skills Minilesson</i> 46, 340, 561, 1007, 1051 TWE: VS 121, 318
5. Understand the meaning of unknown words using derivations, such as word roots and word origins.	SE: <i>Skills Minilesson</i> 126, 196, 287, 303, 1027
C. Comprehension Standard: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension. The student will:	
1. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection.	SE: 771, R84, R93 TWE: RM 321, 1049
2. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.	SE: 989 <i>Skills Minilesson</i> 72, 155 TWE: CT 52 RJ 424
3. Analyze and draw accurate conclusions about information contained in warranties, contracts, job descriptions, technical descriptions and other informational sources, selected from labels, warnings, manuals, directions, applications and forms in order to complete specific tasks.	SE: 327, 353, 594, 701, R87-R89, R106-R109

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4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.	SE: 457, 487, 499 <i>Literary Elements</i> 440, 472
5. Summarize and paraphrase main idea and supporting details.	SE: R90-R91 <i>Skills Minilesson</i> 61, 277, 474, 958 TWE: RM 535, 597
6. Trace the logical development of an author's argument, point of view or perspective and evaluate the adequacy, accuracy and appropriateness of the author's evidence in a persuasive text.	SE: R102-R103 TWE: CT 320 RM 31, 150, 201
7. Make inferences and draw conclusions based on explicit and implied information from texts.	SE: R91-R92 <i>Skills Minilesson</i> 266, 387, 976 TWE: CT 78, 85
8. Evaluate clarity and accuracy of information, as well as the credibility of sources.	SE: R100-R101 <i>Skills Minilesson</i> 442, 553 TWE: CT 52, 91
8. Identify, understand and explain the various types of fallacies in logic.	SE: R102 TWE: CT 320, 737 RM 31, 201
9. Synthesize information from multiple selections in order to draw conclusions, make predictions, and form interpretations.	SE: 93, 171, 307, 899, 1043, 1052
D. Literature <u>Standard:</u> The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts. The student will:	
1. Read, analyze and evaluate traditional, classical and contemporary works of literary merit from American literature.	SE: 95-105, 248-255, 316-326, 489-492, 1045-1050
2. Read, analyze and evaluate traditional, classical and contemporary works of literary merit from British literature.	SE: 587-588, 778-871, 945-946, 962-974
3. Read, analyze and evaluate traditional, classical and contemporary works of literary merit from civilizations and countries around the world.	SE: 39-44, 189-195, 260-264, 343-352, 445-456, 1062-1074
4. Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements.	SE: <i>Literary Elements</i> 18, 221, 295 TWE: LE 145, 249
5. Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire.	SE: <i>Literary Elements</i> 221, 640 TWE: LE 357, 368, 651
6. Analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/resolution.	SE: <i>Literary Elements</i> 124, 153, 275, 1026 TWE: LE 161, 491
7. Evaluate a literary selection from several critical perspectives.	SE: 135, 306, 410, 566, 1042

CONTENT STANDARDS	PAGE REFERENCES
8. Analyze classic and contemporary poems for poetic devices.	SE: 578-579, 583 <i>Literary Elements</i> 594, 599 TWE: LE 604
9. Analyze the characteristics of literary forms.	SE: 2-3, 422-423, 578-579, 712-713
10. Interpret the effect of literary and structural devices.	SE: <i>Skills MiniLesson</i> 86, 134, 170, 339, 540 TWE: CT 242
11. Demonstrate how literary works reflect the historical contexts that shaped them.	SE: 256, 516, 916 <i>Literary Elements</i> 92 TWE: AL 403
12. Synthesize ideas and make thematic connections among literary texts, public discourse, media and other disciplines.	SE: 239, 499 TWE: AL 205 LSM 175 RWC 325
13. Read, analyze, and critique dramatic selections by comparing and contrasting ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.	SE: 712-713 <i>Literary Elements</i> 720, 746, 818 TWE: AL 737
14. Respond to literature using ideas and details from the text to support reactions and make literary connections.	SE: 125, 664 <i>Skills MiniLesson</i> 1076 TWE: ELL 130 RWC 163 WM 463
15. Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	SE: 417, 574, 707, 907, 975, 1083
II. WRITING <i>(Writing should be addressed across content areas and integrated into the curriculum.)</i> Students will write clearly and coherently for a variety of audiences and purposes.	
A. Type of Writing <u>Standard:</u> The student will write in narrative, expository, descriptive, persuasive and critical modes. The student will:	
1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.	SE: 234-238, 412-415, 568-571, 990-993, 1078-1081
B. Elements of Composition <u>Standard:</u> The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose. The student will:	
1. Generate, gather, and organize ideas for writing.	SE: 136-137, 308-309, 412-413, 616-617, 670-671 TWE: MME 671 WM R108, R116
2. Develop a thesis and clear purpose for writing.	SE: 235, 500-501, 568-569 TWE: O R110 WM R114, R116
3. Make generalizations and use supporting details.	SE: 309, 903, 943 TWE: IC R111 MME 309 WC R115, R119

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4. Arrange paragraphs into a logical progression.	SE: 138, 236, 528, 619 TWE: MME 903 O R112, R116, R120
5. Revise writing for clarity, coherence, smooth transitions and unity.	SE: 185, 311, 414, 503 TWE: WM 311, 503, 904
6. Apply available technology to develop, revise and edit writing.	TWE: PT 312 TT 139, 237, 570, 903
7. Generate footnotes, endnotes and bibliographies in a consistent and widely accepted format.	SE: 992 TWE: C R121 InC R122 V R116
8. Revise, edit and prepare final drafts for intended audiences and purposes.	SE: 571, 620, 705, 905, 990, 1081
C. Spelling, Grammar and Usage Standard: The student will apply standard English conventions when writing. <i>(Use of standard English conventions is necessary to help a writer convey meaning to the reader. Spelling, grammar, and usage may be taught as a separate unit as well as integrated into teaching writing processes.)</i> The student will:	
1. Understand the differences between formal and informal language styles and use each appropriately.	SE: <i>Skills Minilesson</i> 72, 387, 615 TWE: ELL 168, 290 VS 536, 881
2. Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect.	SE: 942, 1014, R46-R51 <i>Skills Minilesson</i> 126, 155, 257
3. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability: a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including <i>who</i> and <i>whom</i> .	SE: 571, 620, 705, 905, 990, 1081
b. Correctly use punctuation such as the comma, semicolon, colon, hyphen, and dash.	SE: 942, 1014, R46-R51 <i>Skills Minilesson</i> 126, 155, 257
c. Correctly use <i>like/as if, any/any other, this kind/these kinds, who/that, and every/many</i> when they occur in a sentence.	SE: R29-R37 TWE: GLM 16
d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice.	SE: R22-R24, R44 <i>Skills Minilesson</i> 873, 958 TWE: GLM 152, 1005
e. Correctly use the possessive pronoun before the gerund.	SE: R42 <i>Skills Minilesson</i> 20
D. Research Standard: The student will locate and use information in reference materials. The student will:	
1. Use print, electronic databases and online resources to access information, organize ideas, and develop writing.	SE: 990-991, R64-R65, R104-R105 TWE: ELL 990
2. Identify key terms specific to research tools and processes.	SE: 990-991, R64-R65, R104-R105 TWE: ELL 990

CONTENT STANDARDS	PAGE REFERENCES
3. Narrow the focus of a search by formulating a concise research question or thesis.	SE: 990-991, R64-R65, R104-R105 TWE: ELL 990
4. Develop a research plan.	SE: 990-991, R64-R65, R104-R105
5. Evaluate and organize relevant information from a variety of sources, verifying the accuracy and usefulness of gathered information.	SE: 286, 296 TWE: InC 252 IntC 33, 651
6. Produce a report with detailed evidence to support a thesis.	SE: 990-991, R64-R65, R104-R105 TWE: ELL 990
7. Distinguish between reliable and questionable Internet sources and apply responsible use of technology.	SE: 386, 552, 990-991, R100-R101 TWE: ELL 990
8. Understand plagiarism and its consequences, and identify ethical issues of research and documentation.	SE: 978-979, 990-991, R68-R69, R121-R122 TWE: GLM 992 IC 979 InC 122 RC R68 RWC 979
9. Organize and synthesize information from a variety of sources and present it in a logical manner.	SE: 36, 60, 71, 113, 154
10. Credit sources for both quoted and paraphrased ideas.	SE: 978-979, 990-991, R68, R121-R122 TWE: GLM 992 IC 979 InC 122 RC R68 RWC 979
11. Cite sources of information using a standard method of documentation, such as a style sheet from the Modern Language Association (MLA) or from the American Psychological Association (APA).	SE: 978-979, 990-991, R68-R69, R121-R122 TWE: GLM 992 IC 979 InC 122 RC R68 RWC 979
12. Proofread the final copy, format correctly and prepare the document for publication or submission.	SE: 415, 905, 993, 1081 TWE: WM R117
E. Handwriting and Word Processing (Standards under this heading may be locally determined.)	
III. SPEAKING, LISTENING AND VIEWING The student will speak clearly and effectively for a variety of purposes and audiences and actively listen to, view and evaluate oral communication and media.	
A. Speaking and Listening <u>Standard:</u> The student will demonstrate understanding and communicate effectively through listening and speaking. The student will:	
1. Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.	SE: 441, 527, 606, 618, 988

CONTENT STANDARDS	PAGE REFERENCES
2. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.	SE: 106, 430, 621, 898, 933
3. Understand the relationship between nonverbal, interpersonal, and small group communication.	SE: 60, 127, 222, 373 TWE: ELL 90 LSM 175
4. Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.).	SE: 183, 296, 621, 656, 1001, 1051
5. Understand the effects of media on society and culture.	SE: 585, R98-R103 TWE: RWC 228, 351, 1013
6. Identify and understand essential elements, skills and implications of persuasion, argumentation, and debate as essential oral skills.	SE: 127, 256, 514, 621, 901 TWE: ELL 127, 901
7. Apply assessment criteria to self-evaluation of oral presentations.	SE: 232, 621, 933 TWE: LSM 253, 369
B. Media Literacy <i>(At the high school level, media literacy should be addressed across content areas and integrated into the curriculum at the discretion of the local district.)</i> <u>Standard:</u> The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas.	
1. Evaluate the accuracy and credibility of information found on Internet sites.	SE: 386, 552, 990-991, R100-R101 TWE: ELL 990
2. Evaluate the logic of reasoning in both print and non-print selections.	SE: R72-R73, R102 TWE: CT 370 RM 31, 201
3. Evaluate the source's point of view, intended audience and authority.	SE: 585, 675, 1012-1013, R72-R73 TWE: IntC 601 RWC 1013
4. Determine whether the evidence in a selection is appropriate, adequate and accurate.	SE: 585, 675, 1012-1013, R72-R73 TWE: IntC 601 RWC 1013
5. Evaluate the content and effect of persuasive techniques used in print and broadcast media.	SE: 1012-1013 TWE: IntC 601, 1013 RM 216 RWC 216
6. Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	SE: 222, 328, 527, 608-609, 1012-1013 TWE: RM 608
7. Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.	SE: 585, 675, 1012-1013, R72-R73 TWE: IntC 601 RWC 1013
8. Formulate critical, evaluative questions relevant to a print or non-print selection.	SE: 585, 675, 1012-1013, R72-R73 TWE: IntC 601 RWC 1013

CONTENT STANDARDS	PAGE REFERENCES
9. Critically analyze and evaluate the strategies employed in news broadcasts, documentaries, and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.	SE: 258, 554-555, 675, 1051, R72-R73 TWE: RWC 555
10. Demonstrate an understanding of ethics in mass communication and describe the characteristics of ethical and unethical behavior.	SE: 258, 554-555, 675, 1051, R72-R73 TWE: RWC 555

Codes Used for TWE Pages

AL	Advanced Learners
C	Conventions
CT	Critical Thinking
ELL	English Language Learners
GLM	Grammar and Language Minilesson
IC	Ideas and Content
InC	Internet Connection
IntC	Interdisciplinary Connection
LE	Literary Elements
LSM	Listening Speaking Minilesson
MME	Multiple Modes of Expression
O	Organization
PT	Proofreading Tip
RC	Reading Connection
RJ	Reading Journal
RM	Reading Minilesson
RWC	Real World Connection
TT	Technology Tip
V	Voice
VS	Vocabulary Skills
WC	Word Choice
WM	Writing Minilesson