



**COLORADO**  
**Foreign Language Model Content Standards**  
**Intermediate Level**  
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OBJECTIVES	PAGE REFERENCES
<b>STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.</b>	
<b>1.1 LISTENING</b>	
<b>Students listen to and derive meaning from a variety of foreign language sources.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b>	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life;</li> </ul>	SE: 1 #1-2, 19, 44 #4, 65 #2, 79 #7 <i>Conversación</i> 10, 58 <i>Teatro</i> 102 TWE: Ch 2 R 9
<ul style="list-style-type: none"> <li>obtaining meaning from simple conversations at a normal rate of speech; and</li> </ul>	SE: 9 #1-2, 15 #5, 50 #3-4, 72 #1, 79 #7
<ul style="list-style-type: none"> <li>identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations.</li> </ul>	SE: 28 #3, 29, 33, 37, 77, 84 #2 <i>Conversación</i> 58, 73, 79 TWE: MC 27 P 10
<b>1.2 SPEAKING</b>	
<b>Students speak in the foreign language for a variety of purposes and for diverse audiences.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b>	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>applying pronunciation and intonation patterns;</li> </ul>	SE: xviii-xix
<ul style="list-style-type: none"> <li>describing and narrating with learned vocabulary;</li> </ul>	SE: 56 #4, 65 #4, 78 #3-4, 94 #3, 97 #10-11 <i>Manos a la Obra</i> 33, 103 TWE: UA 33
<ul style="list-style-type: none"> <li>expressing and justifying simple opinions;</li> </ul>	SE: 68 #1 <i>Manos a la Obra</i> 33
<ul style="list-style-type: none"> <li>maintaining brief conversations on familiar topics; and</li> </ul>	SE: 44 #3, 49 #2, 50 #3-4, 72 #1, 73 #3 TWE: Ch 74 P 95 R 9
<ul style="list-style-type: none"> <li>asking and answering complex questions.</li> </ul>	SE: 56 #2, 57 #3, 59 #6, 79 #7, 84 #2 <i>Juego</i> 65, 96
<b>1.3 READING</b>	
<b>Students read and derive meaning from a variety of materials written in a foreign language.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b>	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>comprehending main ideas of reading selections based on familiar vocabulary;</li> </ul>	SE: 62, 64 #1, 87, 106 <i>Reading Strategy</i> 62, 87

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>responding to the reading selection; and</li> </ul>	SE: 62, 87, 88, 106 TWE: P 63, 88-89, 107
<ul style="list-style-type: none"> <li>analyzing cultural elements found in the reading materials.</li> </ul>	SE: 5-6, 16, 88, 92-93, 106 <i>Cultura</i> 80 TWE: NS 99
<b>1.4 WRITING</b>	
<b>Students write in a foreign language for a variety of purposes and for diverse audiences.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b>	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>writing descriptions and narrations, and expressing and justifying opinions;</li> </ul>	SE: 64 #1, 65 #4
<ul style="list-style-type: none"> <li>obtaining and reporting factual information;</li> </ul>	SE: <i>Manos a la Obra</i> 85 <i>Plegables</i> 7
<ul style="list-style-type: none"> <li>developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and</li> </ul>	SE: <i>Juego</i> 82 <i>Plegables</i> 25, 53, 82 TWE: UA 18
<ul style="list-style-type: none"> <li>using expanded vocabulary and complex grammatical structures.</li> </ul>	SE: 58 #5 <i>Juego</i> 37 TWE: Ch 50, 98
<b>STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b>	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>discussing components of the social patterns of the cultures being studied;</li> </ul>	SE: <i>Cultura</i> 10, 30, 34, 40, 69, 74, 84 TWE: AC 69 LR 40 NS 30
<ul style="list-style-type: none"> <li>using culturally appropriate language and gestures to interact with peers and adults; and</li> </ul>	SE: 59 #6, 72 #1, 73 #3, 79 #7, 97 #9 TWE: Ch 74 R 9
<ul style="list-style-type: none"> <li>expressing themselves in writing in a culturally appropriate manner.</li> </ul>	SE: <i>Cultura</i> 15 <i>Manos a la Obra</i> 28 TWE: Ch 74

### Codes Used for TWE Pages

AC	Art Connection
Ch	Checkup
LR	Learning from Realia
MC	Music Connection
NS	National Standards
P	Presentation
R	Recycling
UA	Universal Access