



COLORADO
Foreign Language Model Content Standards
Intermediate Level
¿Cómo te va? A Nivel verde © 2004

OBJECTIVES	PAGE REFERENCES
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING Students listen to and derive meaning from a variety of foreign language sources.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life; 	SE: 13, 70 #6, 103 #9, 177 #7, 194 #2 <i>¿Comprendes?</i> 114, 150, 188 <i>Conversación</i> 38 TWE: UA 77
<ul style="list-style-type: none"> obtaining meaning from simple conversations at a normal rate of speech; and 	SE: 4 #2, 82, 120, 139 #4, 156, 175 #5, 194, 234 <i>Juego</i> 64 #12-14, 223 #6-7
<ul style="list-style-type: none"> identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations. 	SE: 27 #14, 63 #9, 70 #6, 103 #8 <i>Conversación</i> 38, 114, 150 TWE: UA 27, 39, 114
1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns; 	SE: <i>Pronunciación</i> 39, 77, 115, 151, 189, 229 TWE: UA 77
<ul style="list-style-type: none"> describing and narrating with learned vocabulary; 	SE: 25 #12-13, 37 #14, 44 #1, 75 #16, 82, 101 #5, 109 #5, 120 #2 <i>Juego</i> 23 <i>Manos a la Obra</i> 16 TWE: R 178
<ul style="list-style-type: none"> expressing and justifying simple opinions; 	SE: 44 #2, 145 #5, 227 #15, 234 #2 <i>Juego</i> 33
<ul style="list-style-type: none"> maintaining brief conversations on familiar topics; and 	SE: 5 #4, 13, 44 #3, 120, 139 #4, 141 #10, 156, 175 #5, 179 #11, 194 <i>Manos a la Obra</i> 11
<ul style="list-style-type: none"> asking and answering complex questions. 	SE: 156, #3, 194 #2, 219 #13, 234, #3 <i>Juego</i> 28, 61, 223 <i>Manos a la Obra</i> 69 TWE: UA 31, 107

OBJECTIVES	PAGE REFERENCES
1.3 READING	
Students read and derive meaning from a variety of materials written in a foreign language.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> comprehending main ideas of reading selections based on familiar vocabulary; 	SE: <i>Cultura</i> 78-79, 110-111, 128-129, 152, 164-165, 190-191, 202-203, 242-243 TWE: LR 223
<ul style="list-style-type: none"> responding to the reading selection; and 	SE: 25 #11 <i>¿Comprendes?</i> 79, 93, 117, 129, 153, 165, 191, 203 TWE: LR 223
<ul style="list-style-type: none"> analyzing cultural elements found in the reading materials. 	SE: 145 #6 <i>Conexiones</i> 92 <i>Refrán</i> 39, 77, 115, 151, 189 TWE: LR 11, 216
1.4 WRITING	
Students write in a foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> writing descriptions and narrations, and expressing and justifying opinions; 	SE: 45, 83, 157, 195 #5, 235 #4 TWE: WD 22, 33, 73, 174, 186
<ul style="list-style-type: none"> obtaining and reporting factual information; 	SE: 195 #4 <i>Investigaciones</i> 93, 127, 200, 240
<ul style="list-style-type: none"> developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and 	SE: <i>Writing Strategy</i> 83, 121, 156, 195, 235 TWE: WD 73, 100, 174
<ul style="list-style-type: none"> using expanded vocabulary and complex grammatical structures. 	SE: 45, 83, 157, 195, 235 TWE: WD 37, 100, 108, 174, 186
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> discussing components of the social patterns of the cultures being studied; 	SE: <i>Conexiones</i> 92 <i>Cultura</i> 6, 40, 78-79, 90, 116-117, 152, 161-165, 202-203, 230-231
<ul style="list-style-type: none"> using culturally appropriate language and gestures to interact with peers and adults; and 	SE: 44, 75 #16, 82 #2, 120, 139 #4, 156, 194, 234 <i>Cultura</i> 3 <i>Juego</i> 64 #14
<ul style="list-style-type: none"> expressing themselves in writing in a culturally appropriate manner. 	SE: 45 #4, 83 #3, 121 #4, 195 #5, 235 TWE: WD 41, 73, 108, 186

Codes Used for TWE Pages

LR	Learning from Realia
R	Recycling
UA	Universal Access
WD	Writing Development