



COLORADO
Foreign Language Model Content Standards
Intermediate Level
¿Cómo te va? B Nivel azul © 2004

OBJECTIVES	PAGE REFERENCES
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING Students listen to and derive meaning from a variety of foreign language sources.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life; 	SE: 11 #13, 26, 211 #4 <i>Conversación</i> 60, 138, 176, 216 TWE: LR 175 UA 49
<ul style="list-style-type: none"> obtaining meaning from simple conversations at a normal rate of speech; and 	SE: 26, 66, 104, 123 #6, 144, 163 #4, 167 #12 <i>Juego</i> 15, 32 TWE: UA 88
<ul style="list-style-type: none"> identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations. 	SE: 11 #14, 49 #14 <i>Conversación</i> 20, 60, 98, 138, 176, 216 TWE: UA 20
1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns; 	SE: <i>Pronunciación</i> 21, 61, 99, 139, 177, 217 TWE: UA 139
<ul style="list-style-type: none"> describing and narrating with learned vocabulary; 	SE: 26 #3, 47 #10-11, 51 #19, 55 #6, 66 #1, 127 #14 <i>Juego</i> 89 TWE: LP 132 UA 5, 54
<ul style="list-style-type: none"> expressing and justifying simple opinions; 	SE: 19 #15, 26 #1-2, 144 #1, 163 #5 <i>Juego</i> 15 TWE: UA 11
<ul style="list-style-type: none"> maintaining brief conversations on familiar topics; and 	SE: 26, 59 #13, 66 #2, 104 #2, 131 #5, 137 #15, 144, 182 TWE: LR 175 UA 88
<ul style="list-style-type: none"> asking and answering complex questions. 	SE: 5 #4, 66 #3, 93 #4, 104 #1, 123 #6 <i>Juego</i> 97 TWE: UA 3, 13, 17, 88

OBJECTIVES	PAGE REFERENCES
1.3 READING	
Students read and derive meaning from a variety of materials written in a foreign language.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
• comprehending main ideas of reading selections based on familiar vocabulary;	SE: <i>Conexiones</i> 36-37, 75 115 <i>Cultura</i> 22-23, 34-35, 62, 74, 100-101, 112-113, 114
• responding to the reading selection; and	SE: <i>¿Comprendes?</i> 23, 35, 37, 74, 75, 101, 113, 114 TWE: UA 23, 141
• analyzing cultural elements found in the reading materials.	SE: <i>Cultura</i> 140-141, 152-153, 178-179 <i>Refrán</i> 21, 61, 99, 139, 177 TWE: LR 25, 94
1.4 WRITING	
Students write in a foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
• writing descriptions and narrations, and expressing and justifying opinions;	SE: 27, 67, 105 #3, 145, 183 #5 TWE: WD 4, 10, 14, 82, 163
• obtaining and reporting factual information;	SE: 27 #6 <i>Investigaciones</i> 32, 149 TWE: WD 10
• developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and	SE: 105 #4 <i>Writing Strategy</i> 27, 67, 105, 145, 183 TWE: WD 4, 163 WS 105, 183
• using expanded vocabulary and complex grammatical structures.	SE: 27, 67, 105, 145, 183 TWE: WD 14, 82, 163
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
• discussing components of the social patterns of the cultures being studied;	SE: <i>Cultura</i> 34-35, 62, 94, 100-101, 112-113, 140-141, 152-153, 178-178, 190-191 TWE: LP 113
• using culturally appropriate language and gestures to interact with peers and adults; and	SE: 26, 66 #3, 93 #4, 104, 123 #6, 131 #5, 137 #15, 144 TWE: UA 81, 88
• expressing themselves in writing in a culturally appropriate manner.	SE: 67, 105, 145 TWE: WD 14, 82, 163

Codes Used for TWE Pages

LP	Learning from Photos
LR	Learning from Realia
UA	Universal Access
WD	Writing Development
WS	Writing Strategy