



**COLORADO**  
**Foreign Language Model Content Standards**  
***Intermediate and Advanced Levels***  
***¡Buen viaje! Spanish 1*** © 2003

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.</b>	
<b>1.1 LISTENING</b> <b>Students listen to and derive meaning from a variety of foreign language sources.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life;</li> </ul>	SE: 217 #24, 217 #25, 235 #6 <i>Conversación</i> 218, 232 <i>Después de conversar</i> 218, 232 <i>Vamos a hablar más</i> 219 TWE: RAS 202, 206
<ul style="list-style-type: none"> <li>obtaining meaning from simple conversations at a normal rate of speech; and</li> </ul>	SE: <i>Conversación</i> 120, 134, 154, 186 <i>Después de conversar</i> 120, 134, 154, 186 TWE: ADC 120, 134, 154
<ul style="list-style-type: none"> <li>identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations.</li> </ul>	SE: <i>Tecnotur</i> 41, 73, 101, 133, 167, 199 TWE: VI 41, 73, 101, 133, 167, 199
<b>1.2 SPEAKING</b> <b>Students speak in the foreign language for a variety of purposes and for diverse audiences.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>applying pronunciation and intonation patterns;</li> </ul>	SE: <i>Pronunciación</i> 29, 61, 89, 219, 259, 291 TWE: P 29, 61, 89, 219, 259, 291
<ul style="list-style-type: none"> <li>describing and narrating with learned vocabulary;</li> </ul>	SE: 226 #1, 235 #5, 249 #9, 251 #13, 251 #14, 253 #17 <i>Historieta</i> 234, 252, 254 TWE: CP 241 APC 252
<ul style="list-style-type: none"> <li>expressing and justifying simple opinions;</li> </ul>	SE: 226 #3, 245 #4, 255 #21, 266 #2, 281 #13, 285 #22, 298 #1, 298 #2 TWE: ATP 245 <i>¡OJO!</i> 281 #12
<ul style="list-style-type: none"> <li>maintaining brief conversations on familiar topics; and</li> </ul>	SE: 226 #4, 245 #5, 266 #3, 266 #4, 281 #11, 281 #12 <i>Para empezar</i> 248 <i>Historieta</i> 256 <i>Vamos a hablar más</i> 259 TWE: ATP 245

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<ul style="list-style-type: none"> <li>asking and answering complex questions.</li> </ul>	SE: 226 #2, 227 #5, 249 #10, 252 #16, 257 #25, 266 #4 <i>Después de conversar</i> 258 <i>Después de leer</i> 265 TWE: ATP 249 ADC 258 ADL 265
<b>1.3 READING</b> <b>Students read and derive meaning from a variety of materials written in a foreign language.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>comprehending main ideas of reading selections based on familiar vocabulary;</li> </ul>	SE: <i>Lecturas culturales</i> 220 <i>Después de leer</i> 221, 222, 223, 225 <i>Lectura opcional</i> 222, 223 <i>Conexiones</i> 224-225 TWE: ADL 221, 222, 223, 225
<ul style="list-style-type: none"> <li>responding to the reading selection; and</li> </ul>	SE: <i>Después de leer</i> 261, 262, 263 <i>Lectura opcional</i> 262, 263 TWE: PR 221 A 222, 223 ADL 261, 262, 263 PRE 263
<ul style="list-style-type: none"> <li>analyzing cultural elements found in the reading materials.</li> </ul>	SE: <i>Lectura opcional</i> 263 TWE: FF 30, 220 NS 30, 263, 294 GC 31, 292, 294 AC 31 PRE 225
<b>1.4 WRITING</b> <b>Students write in a foreign language for a variety of purposes and for diverse audiences.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>writing descriptions and narrations, and expressing and justifying opinions;</li> </ul>	SE: 37 #4, 37 #5, 227 #7, 299 #4, 299 #5 <i>Writing Strategy</i> 299, 427 TWE: WD 31, 204 CP 273 WS 299, 427
<ul style="list-style-type: none"> <li>obtaining and reporting factual information;</li> </ul>	SE: 69 #4, 97 #5, 227 #6, 427 #4 <i>Writing Strategy</i> 97, 227 TWE: WS 97, 227 WD 97
<ul style="list-style-type: none"> <li>developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and</li> </ul>	SE: 227 #5, 227 #7, 267 #6, 397 #4, 397 #5 <i>Writing Strategy</i> 397 TWE: WD 36, 227, 267, 298 WS 397
<ul style="list-style-type: none"> <li>using expanded vocabulary and complex grammatical structures.</li> </ul>	SE: 267 #5, 299 #5, 427 #5, 455 #5 <i>Writing Strategy</i> 299, 427, 455 TWE: NS 267 WS 299, 427, 455

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<b>STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>discussing components of the social patterns of the cultures being studied;</li> </ul>	SE: <i>Conversación</i> 120 <i>Después de conversar</i> 120 <i>Lecturas culturales</i> 122 <i>Después de leer</i> 123, 124 <i>Lectura opcional</i> 124 TWE: ADC 120 PRE 120 ADL 123, 124 NS 124, 129
<ul style="list-style-type: none"> <li>using culturally appropriate language and gestures to interact with peers and adults; and</li> </ul>	SE: <i>Talking formally and informally</i> 87 <i>Para continuar</i> 87 <i>Estructura</i> 99 <i>Conversación</i> 446 <i>Después de conversar</i> 446 TWE: ASL 86, 112, 113 PRE 87, 446 NS 97 ADC 446
<ul style="list-style-type: none"> <li>expressing themselves in writing in a culturally appropriate manner.</li> </ul>	SE: 97 #5, 129 #5, 455 #5 <i>Writing Strategy</i> 97, 129, 455 TWE: WD 97, 129, 455 WS 97, 455
<b>STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.</b>	
<b>1.1 LISTENING</b> <b>Students listen to and derive meaning from a variety of foreign language sources.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and</li> </ul>	SE: <i>Tecnotur</i> 41, 73, 101, 133, 167, 199 TWE: VI 41, 73, 101, 133, 167, 199
<ul style="list-style-type: none"> <li>obtaining and processing information by selecting, categorizing, and analyzing from these sources.</li> </ul>	SE: <i>Conversación</i> 120, 134, 154, 186 <i>Después de conversar</i> 120, 134, 154, 186 TWE: ADC 120, 134, 154
<b>1.2 SPEAKING</b> <b>Students speak in the foreign language for a variety of purposes and for diverse audiences.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>applying pronunciation and intonation patterns at a normal rate of speech;</li> </ul>	SE: <i>Pronunciación</i> 29, 61, 89, 219, 259, 291 TWE: P 29, 61, 89, 219, 259, 291
<ul style="list-style-type: none"> <li>making predictions, analyzing, drawing conclusions, and expressing facts and opinions;</li> </ul>	SE: 145 #5, 145 #6, 153 #21, 173 #5, 180 #18, 182 #22, 182 #23, 185 #29 TWE: ATP 145 RAS 175

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<ul style="list-style-type: none"> <li>defining points of view; and</li> </ul>	SE: 226 #3, 245 #4, 255 #21, 266 #2, 281 #13, 285 #22, 298 #1, 298 #2 TWE: ATP 245 <i>¡OJO!</i> 281 #12
<ul style="list-style-type: none"> <li>summarizing and paraphrasing.</li> </ul>	SE: <i>Conversación</i> 154, 186, 218, 258 <i>Después de conversar</i> 154, 186, 218, 258 TWE: ADC 154, 186, 218, 258
<b>1.3 READING</b>	
<b>Students read and derive meaning from a variety of materials written in a foreign language.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b>	
As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>analyzing and synthesizing reading materials;</li> </ul>	SE: <i>Lecturas culturales</i> 220 <i>Después de leer</i> 221, 222, 223, 225 <i>Lectura opcional</i> 222, 223 <i>Conexiones</i> 224-225 TWE: ADL 221, 222, 223, 225
<ul style="list-style-type: none"> <li>recognizing the author's point of view and purpose;</li> </ul>	SE: <i>Introducción</i> 471, 474, 480 <i>Versos sencillos</i> 471 <i>Después de leer</i> 471, 476-477, 483 <i>Una moneda de oro</i> 474-476 <i>La camisa de Margarita</i> 480-482 TWE: DL 471 ADL 471, 483
<ul style="list-style-type: none"> <li>expressing personal reactions to reading materials; and</li> </ul>	SE: <i>Después de leer</i> 261, 262, 263 <i>Lectura opcional</i> 262, 263 TWE: PR 221 A 222, 223 ADL 261, 262, 263 PRE 263
<ul style="list-style-type: none"> <li>interpreting cultural elements found in reading materials.</li> </ul>	SE: <i>Lectura opcional</i> 263 TWE: FF 30, 220 NS 30, 263, 294 GC 31, 292, 294 AC 31 PRE 225
<b>1.4 WRITING</b>	
<b>Students write in a foreign language for a variety of purposes and for diverse audiences.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b>	
As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>analyzing and drawing conclusions;</li> </ul>	SE: 163 #6, 227 #5, 227 #7, 299 #5 <i>Writing Strategy</i> 227, 299, 397, 427 TWE: WS 299, 427
<ul style="list-style-type: none"> <li>incorporating information from foreign language resource materials in their writing;</li> </ul>	SE: 69 #4, 97 #5, 227 #6, 427 #4 <i>Writing Strategy</i> 97, 227 TWE: WS 97, 227 WD 97

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>selecting and expressing ideas and opinions on topics from various content areas; and</li> </ul>	SE: 37 #4, 37 #5, 227 #5, 227 #7, 267 #6, 397 #4 <i>Writing Strategy</i> 37 TWE: WD 36, 227, 267, 298 WS 37
<ul style="list-style-type: none"> <li>using specialized vocabulary and more advanced grammatical structures.</li> </ul>	SE: 267 #5, 299 #5, 427 #5, 455 #5 <i>Writing Strategy</i> 299, 427, 455 TWE: NS 267 WS 299, 427, 455
<b>STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>analyzing aspects of the cultures being studied, such as social and political institutions and laws;</li> </ul>	SE: 227 #7 <i>Lecturas culturales</i> 188 <i>Después de leer</i> 189, 190, 222 <i>Lectura opcional</i> 190, 222 TWE: ASL 171 NS 188 ADL 189, 190, 222
<ul style="list-style-type: none"> <li>functioning in a culturally appropriate manner, through speaking and writing, in complex social and/or work situations; and</li> </ul>	SE: <i>Talking formally and informally</i> 87 <i>Para continuar</i> 87 <i>Estructura</i> 99 <i>Conversación</i> 446 <i>Después de conversar</i> 446 TWE: ASL 86 PRE 87, 446 APC 87 NS 97 ADC 446
<ul style="list-style-type: none"> <li>researching a topic of interest using sources from the cultures being studied.</li> </ul>	SE: 227 #7 <i>Writing Strategy</i> 227 TWE: SO 42D, 74D, 102D, 140D, 168D CP 141, 169, 273 WS 227

## Codes Used for TWE Pages

A	Assessment
AC	Art Connection
ADC	Answers to Después de conversar
ADL	Answers to Después de leer
APC	Answers to Para continuar
ASL	About the Spanish Language
ATP	Answers to Para empezar
CP	Chapter Projects
DL	Discussing Literature
FF	Fun Facts
GC	Geography Connection
NS	National Standards
P	Pronunciación
PR	Post-reading
PRE	Presentation
RAS	Reaching All Students
SO	Spanish Online
VI	Video
WD	Writing Development
WS	Writing Strategy