



**COLORADO**  
**Foreign Language Model Content Standards**  
***Intermediate and Advanced Levels***  
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OBJECTIVES	PAGE REFERENCES
<b>STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.</b>	
<b>1.1 LISTENING</b> <b>Students listen to and derive meaning from a variety of foreign language sources.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life;</li> </ul>	SE: 52 #1, 52 #2, 77D, 84 #2 <i>Para empezar</i> 34-35, 38-39, 94-95 <i>Para continuar</i> 41 TWE: RAS 32, 33 ATP 94, 95
<ul style="list-style-type: none"> <li>obtaining meaning from simple conversations at a normal rate of speech; and</li> </ul>	SE: <i>Conversación</i> 44, 76, 109, 122 <i>Después de conversar</i> 44, 76, 109, 122 TWE: ADC 44, 76, 109, 122
<ul style="list-style-type: none"> <li>identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations.</li> </ul>	SE: <i>Tecnotur</i> 29, 57, 89, 121, 159, 189 TWE: VI 29, 57, 89, 121, 159, 189
<b>1.2 SPEAKING</b> <b>Students speak in the foreign language for a variety of purposes and for diverse audiences.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>applying pronunciation and intonation patterns;</li> </ul>	SE: 84 #4 <i>Pronunciación</i> 17, 45 <i>Conexiones</i> 50-51 <i>Después de leer</i> 51 TWE: P 17, 45 NS 50 ADL 51 ASL 133, 150
<ul style="list-style-type: none"> <li>describing and narrating with learned vocabulary;</li> </ul>	SE: 63 #4, 63 #5, 73 #22, 75 #25, 75 #26, 77A, 84 #1, 95 #5, 95 #6, 109C TWE: PRE 84
<ul style="list-style-type: none"> <li>expressing and justifying simple opinions;</li> </ul>	SE: 77C, 102 #18, 147A, 147D, 165 #6, 169 #11, 173 #18, 177A <i>Estructura</i> 171, 373 TWE: CTA 111
<ul style="list-style-type: none"> <li>maintaining brief conversations on familiar topics; and</li> </ul>	SE: 84 #3, 102 #17, 107 #30, 109A, 116 #2, 125 #5, 125 #7, 135 #6, 139 #11, 147B TWE: PRE 116

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<ul style="list-style-type: none"> <li>asking and answering complex questions.</li> </ul>	SE: 67 #11, 77B, 109B, 116 #1, 116 #3, 125 #6, 135 #5, 139 #10, 165 #5 <i>Cultura</i> 119 TWE: NS 117
<b>1.3 READING</b> <b>Students read and derive meaning from a variety of materials written in a foreign language.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>comprehending main ideas of reading selections based on familiar vocabulary;</li> </ul>	SE: <i>Lecturas culturales</i> 46 <i>Después de leer</i> 47, 48, 49, 51 <i>Lectura opcional</i> 48, 49 <i>Conexiones</i> 50-51 TWE: ADL 47, 48, 49, 51
<ul style="list-style-type: none"> <li>responding to the reading selection; and</li> </ul>	SE: <i>Lecturas culturales</i> 78, 110-111 <i>Después de leer</i> 79, 80, 81, 111 <i>Lectura opcional</i> 80, 81 TWE: PRE 46 ADL 79, 80, 81
<ul style="list-style-type: none"> <li>analyzing cultural elements found in the reading materials.</li> </ul>	SE: <i>Lecturas culturales</i> 110-111 <i>Después de leer</i> 111 TWE: NS 46, 48, 49, 78, 80, 81, 110, 112 FF 79
<b>1.4 WRITING</b> <b>Students write in a foreign language for a variety of purposes and for diverse audiences.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>writing descriptions and narrations, and expressing and justifying opinions;</li> </ul>	SE: 85 #5, 85 #6, 85 #7, 117 #5, 155 #6 <i>Writing Strategy</i> 85, 155 TWE: WD 71, 85, 109, 147 WS 85
<ul style="list-style-type: none"> <li>obtaining and reporting factual information;</li> </ul>	SE: 117 #4, 217 #5, 255 #5 <i>Writing Strategy</i> 217 TWE: WD 217, 254 WS 217 SO 230D NS 230 CP 231
<ul style="list-style-type: none"> <li>developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and</li> </ul>	SE: 53 #5, 102 #16, 117 #6 <i>Writing Strategy</i> 53, 117 TWE: WD 53, 95, 116, 154 WS 53, 117
<ul style="list-style-type: none"> <li>using expanded vocabulary and complex grammatical structures.</li> </ul>	SE: 155 #6, 185 #5 <i>Writing Strategy</i> 155, 185 TWE: WD 148, 154, 171, 185 WS 155, 185 ASL 155

OBJECTIVES	PAGE REFERENCES
<b>STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.</b>	
<b>INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program</b> As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>discussing components of the social patterns of the cultures being studied;</li> </ul>	SE: <i>Lecturas culturales</i> 46 <i>Después de leer</i> 47, 48, 49 <i>Lectura opcional</i> 48, 49 TWE: AC 47 FF 97, 162 NS 148, 150, 151
<ul style="list-style-type: none"> <li>using culturally appropriate language and gestures to interact with peers and adults; and</li> </ul>	SE: <i>Estructura</i> 300, 303, 330, 332, 334 <i>Para continuar</i> 301-302, 303-304, 330-331, 332-333, 334-335 TWE: APC 332, 333
<ul style="list-style-type: none"> <li>expressing themselves in writing in a culturally appropriate manner.</li> </ul>	SE: 345 #4, 345 #5, 345 #6, 385 #5, 385 #6 <i>Writing Strategy</i> 345, 385 TWE: WD 344, 384 WS 345, 385 CP 359
<b>STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.</b>	
<b>1.1 LISTENING</b>	
<b>Students listen to and derive meaning from a variety of foreign language sources.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and</li> </ul>	SE: <i>Tecnotur</i> 29, 57, 89, 121, 159, 189 TWE: VI 29, 57, 89, 121, 159, 189
<ul style="list-style-type: none"> <li>obtaining and processing information by selecting, categorizing, and analyzing from these sources.</li> </ul>	SE: 52 #1, 52 #2, 77D, 84 #2 <i>Para empezar</i> 34-35, 38-39, 94-95 <i>Para continuar</i> 41 TWE: RAS 32, 33 ATP 94, 95
<b>1.2 SPEAKING</b>	
<b>Students speak in the foreign language for a variety of purposes and for diverse audiences.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>applying pronunciation and intonation patterns at a normal rate of speech;</li> </ul>	SE: 84 #4 <i>Pronunciación</i> 17, 45 <i>Conexiones</i> 50-51 <i>Después de leer</i> 51 TWE: P 17, 45 NS 50 ADL 51 ASL 133, 150

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<ul style="list-style-type: none"> <li>making predictions, analyzing, drawing conclusions, and expressing facts and opinions;</li> </ul>	SE: 77C, 102 #18, 147A, 147D, 165 #6, 169 #11, 173 #18, 177A <i>Estructura</i> 171, 373 TWE: CTA 111
<ul style="list-style-type: none"> <li>defining points of view; and</li> </ul>	SE: 73 #22, 75 #25, 75 #26, 77A, 77C, 84 #3, 95 #5, 109C, 116 #1, 116 #3 TWE: PRE 84
<ul style="list-style-type: none"> <li>summarizing and paraphrasing.</li> </ul>	SE: <i>Después de conversar</i> 122, 146, 177 TWE: ADC 122, 146, 177 PR 125, 134, 141, 164, 171
<b>1.3 READING</b> <b>Students read and derive meaning from a variety of materials written in a foreign language.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>analyzing and synthesizing reading materials;</li> </ul>	SE: <i>Lecturas culturales</i> 46 <i>Después de leer</i> 47, 48, 49, 51 <i>Lectura opcional</i> 48, 49 <i>Conexiones</i> 50-51 TWE: ADL 47, 48, 49, 51
<ul style="list-style-type: none"> <li>recognizing the author's point of view and purpose;</li> </ul>	SE: <i>Introducción</i> 462, 466, 470 <i>Platero y yo</i> 462 <i>Después de leer</i> 463, 467, 471 <i>La muralla</i> 466-467 TWE: NS 117 ADL 463, 467, 471
<ul style="list-style-type: none"> <li>expressing personal reactions to reading materials; and</li> </ul>	SE: <i>Lecturas culturales</i> 78, 110-111 <i>Después de leer</i> 79, 80, 81, 111 <i>Lectura opcional</i> 80, 81 TWE: PRE 46 ADL 79, 80, 81
<ul style="list-style-type: none"> <li>interpreting cultural elements found in reading materials.</li> </ul>	SE: <i>Lecturas culturales</i> 110-111 <i>Después de leer</i> 111 TWE: NS 46, 48, 49, 78, 80, 81, 110, 112 FF 79
<b>1.4 WRITING</b> <b>Students write in a foreign language for a variety of purposes and for diverse audiences.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> <li>analyzing and drawing conclusions;</li> </ul>	SE: 25 #5, 53 #5, 155 #6 <i>Writing Strategy</i> 53, 155 TWE: WS 25, 53, 155 WD 53, 154 CTA 53

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> <li>incorporating information from foreign language resource materials in their writing;</li> </ul>	SE: 217 #5, 255 #5 <i>Writing Strategy</i> 217 TWE: WS 25, 217, 255 WD 217, 254 NS 230 CP 231
<ul style="list-style-type: none"> <li>selecting and expressing ideas and opinions on topics from various content areas; and</li> </ul>	SE: 85 #5, 85 #6, 85 #7, 109C, 117 #5 <i>Writing Strategy</i> 85 TWE: WD 85, 109, 116, 138 WS 85
<ul style="list-style-type: none"> <li>using specialized vocabulary and more advanced grammatical structures.</li> </ul>	SE: 155 #6, 185 #5 <i>Writing Strategy</i> 155, 185 TWE: WD 148, 154, 171, 185 WS 155, 185 ASL 155
<b>STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.</b>	
<b>ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program</b> As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> <li>analyzing aspects of the cultures being studied, such as social and political institutions and laws;</li> </ul>	SE: <i>Lecturas culturales</i> 410 <i>Después de leer</i> 411, 412, 413 <i>Lectura opcional</i> 412, 413 TWE: FF 97, 162 NS 148, 150, 151, 412
<ul style="list-style-type: none"> <li>functioning in a culturally appropriate manner, through speaking and writing, in complex social and/or work situations; and</li> </ul>	SE: <i>Conversación</i> 44, 76, 146, 176, 376, 408, 436 <i>Estructura</i> 332, 334 TWE: APC 332, 333
<ul style="list-style-type: none"> <li>researching a topic of interest using sources from the cultures being studied.</li> </ul>	SE: 217 #5 <i>Writing Strategy</i> 217 TWE: SO 30D, 58D, 90D, 122D, 160D, 222D, 290D WD 217 WS 217

### Codes Used for TWE Pages

AC	Art Connection	NS	National Standards
ADC	Answers to Después de conversar	P	Pronunciación
ADL	Answers to Después de leer	PR	Practice
APC	Answers to Para continuar	PRE	Presentation
ASL	About the Spanish Language	RAS	Reaching All Students
ATP	Answers to Para empezar	SO	Spanish Online
CP	Chapter Projects	VI	Video
CTA	Critical Thinking Activity	WD	Writing Development
FF	Fun Facts	WS	Writing Strategy