



COLORADO
Foreign Language Model Content Standards
Intermediate and Advanced Levels
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OBJECTIVES	PAGE REFERENCES
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING Students listen to and derive meaning from a variety of foreign language sources.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> identifying the main idea from simple instructions or conversations, basic survival situations, and familiar topics, such as school, leisure time activities, and family life; 	SE: <i>Escenas de la vida</i> 10-11, 69-70, 112-113 <i>Comprensión</i> 12, 70, 114 TWE: TC 10, 68, 112 LP 10 CTA 11
<ul style="list-style-type: none"> obtaining meaning from simple conversations at a normal rate of speech; and 	SE: <i>Escenas de la vida</i> 158-159, 211 <i>Comprensión</i> 160, 212 <i>Lenguaje</i> 161-162 TWE: TC 158, 210 TT 161, 212 CL 161, 167
<ul style="list-style-type: none"> identifying the main idea and/or specific information from a listening situation, live or recorded, such as stories, dialogue, films, songs, poems, plays, and conversations. 	SE: 174, 175, 212A, 212B <i>Comprensión</i> 175-176 <i>Escenas de la vida</i> 252 TWE: TR 174 CL 206, 212, 223 TC 252 PA 253
1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns; 	SE: 212A TWE: TT 115, 137, 161, 213 TC 158 CL 213 TS 234 PA 235, 253 TV 237 NOTE: At this level of language study, it may be assumed that students use good pronunciation and intonation whenever they are speaking aloud in the foreign language.

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<ul style="list-style-type: none"> describing and narrating with learned vocabulary; 	SE: 25B, 34B, 34D, 34E, 71C, 87A, 110A TWE: LP 33, 86 AP 76, 99
<ul style="list-style-type: none"> expressing and justifying simple opinions; 	SE: 25C, 71B, 71D, 71E, 83A, 87B, 95B TWE: CL 13 NS 58 CTA 90, 100
<ul style="list-style-type: none"> maintaining brief conversations on familiar topics; and 	SE: 13B TWE: CL 16, 22, 41, 104 PA 37, 39, 87, 112 NS 102
<ul style="list-style-type: none"> asking and answering complex questions. 	SE: 13A, 13C, 25A, 51C, 71A <i>Actividad comunicativa</i> 15 TWE: LP 36 PA 40 AP 44 CTA 47 CL 63
1.3 READING Students read and derive meaning from a variety of materials written in a foreign language.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> comprehending main ideas of reading selections based on familiar vocabulary; 	SE: 24, 27, 29, 32 <i>Periodismo</i> 21 <i>Comprensión</i> 25, 28, 33, 47 <i>Lectura</i> 46, 50 TWE: TR 27
<ul style="list-style-type: none"> responding to the reading selection; and 	SE: 62-63, 82 <i>Actividades comunicativas</i> 47, 51 <i>Comprensión</i> 51, 56-57, 64, 83 <i>Lectura</i> 54-56 TWE: TR 54, 55 AP 82
<ul style="list-style-type: none"> analyzing cultural elements found in the reading materials. 	SE: 86, 87A <i>Comprensión</i> 87, 95 <i>Lectura</i> 94, 99-100 TWE: NS 49, 94, 97 CL 63 LP 83
1.4 WRITING Students write in a foreign language for a variety of purposes and for diverse audiences.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> writing descriptions and narrations, and expressing and justifying opinions; 	SE: 17C, 25D, 47B, 65A, 182A, 229B, 243C, 243D TWE: AP 19, 124
<ul style="list-style-type: none"> obtaining and reporting factual information; 	SE: 51B, 65B, 65C, 74C, 95A, 144B, 144C, 156C, 182B TWE: AP 182 CL 206

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<ul style="list-style-type: none"> developing and organizing ideas, planning, drafting, revising, proofreading, and editing their own work and that of other students; and 	SE: 17D, 224A, 224B, 229A, 250A, 266B, 272A, 287A TWE: PA 69 CL 223
<ul style="list-style-type: none"> using expanded vocabulary and complex grammatical structures. 	SE: 65D, 95C, 101B, 243B, 255A, 266D, 272B, 293B, 317B TWE: CL 292 CP 295
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
INTERMEDIATE LEVEL or Grades 5-8 of a K-12 Foreign Language Program	
As students at the intermediate level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> discussing components of the social patterns of the cultures being studied; 	SE: <i>Actividades comunicativas</i> 114 TWE: NS 62, 68, 69, 97, 99 ASL 73 DYK 84, 113 VE 96, 97
<ul style="list-style-type: none"> using culturally appropriate language and gestures to interact with peers and adults; and 	SE: 74A, 74B <i>Escenas de la vida</i> 68-69 <i>Ofreciendo comida</i> 72 <i>Para invitar</i> 73 TWE: ASL 69 PA 72 CN 72 AP 73, 74
<ul style="list-style-type: none"> expressing themselves in writing in a culturally appropriate manner. 	SE: 51B, 65B, 65C, 229A, 250A, 266B, 272A, 287A TWE: PA 69 CL 223
STANDARD 1: Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.	
1.1 LISTENING	
Students listen to and derive meaning from a variety of foreign language sources.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program	
As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> deriving meaning through context, intonation, and situations from listening sources including conversations, lectures, authentic videos, films, and recordings; and 	SE: <i>Escenas de la vida</i> 10-11, 69-70, 112-113 <i>Comprensión</i> 12, 70, 114 TWE: TC 10, 68, 112 LP 10 CTA 11
<ul style="list-style-type: none"> obtaining and processing information by selecting, categorizing, and analyzing from these sources. 	SE: 174, 175, 212A, 212B <i>Comprensión</i> 175-176 <i>Escenas de la vida</i> 252 TWE: TR 174 CL 206, 212, 223 TC 252 PA 253

OBJECTIVES	PAGE REFERENCES
1.2 SPEAKING Students speak in the foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> applying pronunciation and intonation patterns at a normal rate of speech; 	SE: 212A TWE: TT 115, 137, 161, 213 TC 158 CL 213 TS 234 PA 235, 253 TV 237 NOTE: At this level of language study, it may be assumed that students use good pronunciation and intonation whenever they are speaking aloud in the foreign language.
<ul style="list-style-type: none"> making predictions, analyzing, drawing conclusions, and expressing facts and opinions; 	SE: 25C, 71B, 71D, 71E, 83A, 87B, 95B TWE: CL 13 NS 58 CTA 90, 100
<ul style="list-style-type: none"> defining points of view; and 	SE: 83A, 87A, 87B, 95B <i>Repaso de estructura 75-76, 77-78, 78-79</i> <i>Práctica 79</i> TWE: A 79 CTA 82, 90, 104
<ul style="list-style-type: none"> summarizing and paraphrasing. 	SE: 177A, 272A, 304A, 343A TWE: PAR 63, 69, 143 CTA 82 AP 86 PA 160 TT 342
1.3 READING Students read and derive meaning from a variety of materials written in a foreign language.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing and synthesizing reading materials; 	SE: 24, 27, 29, 32 <i>Periodismo 21</i> <i>Comprensión 25, 28, 33, 47</i> <i>Lectura 46, 50</i> TWE: TR 27
<ul style="list-style-type: none"> recognizing the author's point of view and purpose; 	SE: <i>Introducción 339, 346</i> <i>Lectura 340-342, 346-351</i> <i>Comprensión 343, 351</i> <i>Actividades comunicativas 343</i> TWE: LR 79 TT 339 AP 339 CTA 341

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> expressing personal reactions to reading materials; and 	SE: 62-63, 82 <i>Actividades comunicativas</i> 47, 51 <i>Comprensión</i> 51, 56-57, 64, 83 <i>Lectura</i> 54-56 TWE: TR 54, 55 AP 82
<ul style="list-style-type: none"> interpreting cultural elements found in reading materials. 	SE: 86, 87A <i>Comprensión</i> 87, 95 <i>Lectura</i> 94, 99-100 TWE: NS 49, 94, 97 CL 63 LP 83
1.4 WRITING Students write in a foreign language for a variety of purposes and for diverse audiences.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do includes	
<ul style="list-style-type: none"> analyzing and drawing conclusions; 	SE: 17D, 224A, 224B, 229A, 250A, 266B, 272A, 287A TWE: PA 69 CL 223
<ul style="list-style-type: none"> incorporating information from foreign language resource materials in their writing; 	SE: 65B, 65C, 83B, 95A, 144B, 243B, 250A, 287A, 294A TWE: NS 83
<ul style="list-style-type: none"> selecting and expressing ideas and opinions on topics from various content areas; and 	SE: 25D, 47B, 243C, 266B, 272A, 293B, 317B, 343C TWE: AP 19, 124
<ul style="list-style-type: none"> using specialized vocabulary and more advanced grammatical structures. 	SE: 65D, 95C, 101B, 243B, 255A, 266D, 272B, 293B, 317B TWE: CL 292 CP 295
STANDARD 2: Students acquire and use knowledge of cultures while developing foreign language skills.	
ADVANCED LEVEL or Grades 9-12 of a K-12 Foreign Language Program As students at the advanced level further extend their knowledge, what they know and are able to do Includes	
<ul style="list-style-type: none"> analyzing aspects of the cultures being studied, such as social and political institutions and laws; 	SE: 82, 83A, 83B, 107, 108, 109 <i>Periodismo</i> 80 <i>Comprensión</i> 83 TWE: CTA 82 AP 82 LP 83 NS 107

OBJECTIVES	PAGE REFERENCES
<ul style="list-style-type: none"> functioning in a culturally appropriate manner, through speaking and writing, in complex social and/or work situations; and 	SE: <i>Cultura</i> 152 <i>Práctica</i> 153 <i>Escenas de la vida</i> 158-159 <i>Lenguaje</i> 161-162 <i>Actividades comunicativas</i> 162 TWE: DYK 158 LP 158 CTA 159 AP 161, 162 CL 161
<ul style="list-style-type: none"> researching a topic of interest using sources from the cultures being studied. 	SE: 25D, 65B, 65C, 83B, 95A, 144B, 250A TWE: NS 83, 243 NGM 102A, 200A

Codes Used for TWE Pages

A	Answers
AP	Additional Practice
ASL	About the Spanish Language
CL	Cooperative Learning
CN	Cultural Note
CP	Chapter Projects
CTA	Critical Thinking Activity
DYK	Did You Know?
LP	Learning from Photos
LR	Learning from Realia
NGM	Index to National Geographic Magazine
NS	National Standards
PA	Paired Activity
PAR	Paraphrasing
TC	Teaching the Conversation
TR	Teaching the Reading
TS	Teaching Structure
TT	Teaching Tips
TV	Teaching Vocabulary
VE	Vocabulary Expansion