



Glencoe

OREGON

Social Sciences – History Grade 8
***Human Heritage: A World History* © 2004**

OBJECTIVES	PAGE REFERENCES
HISTORY: Relate significant events and eras in United States and world history to past and present issues and developments.	
HISTORICAL SKILLS	
Interpret and reconstruct chronological relationships.	
Understand, represent, and interpret chronological relationships in history.	
Represent and interpret data and chronological relationships from history, using timelines and narratives.	SE: 2-3, 52-53, 98-99, 148-149, 206-207, 262-263, 314-315, 364-365, 430-431 TWE: GC 2, 52, 98, 148, 206, 262, 314, 364, 430, 484
<i>Identify and create chronologies of events.</i>	SE: 2-3, 52-53, 98-99, 148-149, 206-207, 262-263, 314-315, 364-365, 430-431 TWE: CL 174
<i>Compare and contrast historical interpretations.</i>	SE: <i>Critical Thinking Skills</i> 111 TWE: CL 121 SO 39, 188 T 111
Analyze cause and effect relationships, including multiple causalities.	
Identify and analyze cause and effect relationships in history.	
Distinguish between cause and effect relationships and events that happen or occur concurrently or sequentially.	SE: <i>Critical Thinking Skills</i> 29 <i>Linking Across Time</i> 531 TWE: CL 550 EC 35, 270 MP 395 MSN 285, 304
Understand, recognize, and interpret change and continuity over time.	
Interpret and represent chronological relationships and patterns of change and continuity over time.	
Identify and give examples of chronological patterns and recognize them in related events over time.	SE: <i>Linking Across Time</i> 7, 38, 268, 404 TWE: CL 34 EAG 119, 402 LPP 453 MP 76 MSN 248
Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.	
Identify and analyze various perspectives and interpretations of historical issues and events.	
Evaluate data within the context it was created, testing its reliability, credibility, and bias.	SE: <i>Critical Thinking Skills</i> 29 672 TWE: CL 251 TTS 170

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WORLD HISTORY	
Understand and interpret events, issues, and developments within and across eras of world history.	
Understand the importance and lasting influence of issues, events, people, and developments in world history.	
Understand the political, economic, and cultural impact, and lasting influence of early civilizations on world development.	SE: 56-59, 61, 63-64, 69-74, 76-80, 85-92, 105, 138-141, 181-190 TWE: CL 85 EAG 42 EC 26, 86
<i>Understand the major characteristics and historical influence of the early civilizations of Mesopotamia, Indus River Valley, Egypt, the Americas, Greece.</i>	SE: 55-59, 61, 63-64, 67-74, 76-80, 83-87, 137-142, 151-155, 157-160, 163-164, 166-169, 171-176 TWE: CL 77 MS 62
<i>Identify and give examples of the political, economic, and social characteristics of the Roman Republic and Empire, and how they are reflected in the law, government, economy and society of the United States.</i>	SE: 219-230, 233-241, 243-244, 546 <i>Linking Across Time</i> 238 TWE: CL 235 EAG 240
<i>Understand the importance of the rise of Islam and its interaction with Europe.</i>	SE: 331-344 <i>Chapter Focus</i> 331 <i>Then and Now</i> 340 TWE: MP 335, 340
<i>Understand the development of the empires and kingdoms of sub-Saharan Africa, Imperial China, and feudal Japan.</i>	SE: 88-92, 128-134, 136, 426-427 TWE: CL 130 MSN 89 SO 426
<i>Understand the major developments and societal impact of feudalism, the church, and the rise of cities in the European Middle Ages.</i>	SE: 367-378, 381-389, 391-393, 395, 399-407 TWE: CL 406 EAG 376 EC 368
<i>Understand the characteristics and impact of Renaissance thinking, art, and learning.</i>	SE: 433-439, 440, 441, 445 <i>Linking Across Time</i> 437 TWE: CL 438, 445 LPP 436
SOCIAL SCIENCE ANALYSIS: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.	
Define and clarify an issue so that its dimensions are well understood.	
Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	
Clarify key aspects of an event, issue, or problem through inquiry and research.	SE: <i>Critical Thinking Skill</i> 111, 242, 461 TWE: CL 524, 604, 648 MSN 620 T 111, 242, 461

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Acquire and organize materials from primary and secondary sources.	
Gather, use, and evaluate researched information to support analysis and conclusions.	
Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.	SE: <i>Critical Thinking Skills</i> 60, 242, 461, 672-697 TWE: CL 251, 592 MSN 18, 113 TS 390 TN 672-673
Explain various perspectives on an event or issue and the reasoning behind them.	
Understand an event, issue, problem, or phenomenon from multiple perspectives.	
Examine a controversial event, issue, or problem from more than one perspective.	SE: 109-110, 660-662 <i>Linking Across Time</i> 569 TWE: CL 110, 505 MP 395 MSN 415, 628
Identify and analyze an issue.	
Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	
Examine the various characteristics, causes, and effects of an event, issue, or problem.	SE: 10-12 <i>Critical Thinking Skills</i> 29 TWE: CL 11, 445, 450 CTS 29 EAG 45, 613 SO 17
Select a course of action to resolve an issue.	
Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	
Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is the best.	SE: <i>Critical Thinking Skill</i> 461 TWE: CL 512, 655, 661 CTS 461

Codes Used for TWE Pages

CL	Cooperative Learning
CTS	Critical Thinking Skills
EAG	Economics at a Glance
EC	Extending the Content
GC	Global Chronology
LPP	Linking Past to Present
MP	Multicultural Perspectives
MS	Map Skills
MSN	Meeting Special Needs
SO	Spotlight On
TN	Teachers Notes
TS	Technology Skills
TTS	Team-Teaching Strategy
T	Teach