



OREGON

Social Sciences – History CIM

***American Odyssey: The 20th Century and Beyond* © 2004**

OBJECTIVES	PAGE REFERENCES
HISTORY: Relate significant events and eras in United States and world history to past and present issues and developments.	
HISTORICAL SKILLS	
Interpret and reconstruct chronological relationships.	
Understand, represent, and interpret chronological relationships in history.	
Reconstruct, interpret, and represent the chronology of significant events, developments, and narratives from history.	SE: x-1, 228-229 <i>Critical Thinking</i> 257, 520 #2 <i>Critical Thinking Skills</i> 249 TWE: C 135, 352, 498 IP 82, 114, 236, 930 PP 133, 167
<i>Reconstruct the chronological order of significant events related to historical developments.</i>	SE: x-1, 228-229, 412-413, 556-557 <i>Portfolio Project</i> 225 TWE: C 135, 352, 498 IP 82, 114, 236, 930 PP 133, 167
<i>Interpret the relationship of events occurring over time.</i>	SE: <i>Critical Thinking</i> 257, 520 #2 <i>Critical Thinking Skills</i> 249 TWE: T 249
<i>Interpret timelines, charts and graphs illustrating chronological relationships.</i>	SE: <i>Chart</i> 235, 544 <i>Graph</i> 726 <i>Social Studies Skills</i> 211, 549 TWE: CS 544 MS 235 T 211, 549
Analyze cause and effect relationships, including multiple causalities.	
Identify and analyze cause and effect relationships in history.	
Compare and contrast institutions and ideas in history, noting cause and effect relationships.	SE: <i>Critical Thinking</i> 257, 287, 290 #3, 520 #2 <i>Critical Thinking Skills</i> 249, 280 TWE: CT 612 EC 298, 308 T 249, 280
Understand, recognize, and interpret change and continuity over time.	
Interpret and represent chronological relationships and patterns of change and continuity over time.	
Recognize and interpret continuity and/or change with respect to particular historical developments in the 20 th century.	SE: <i>Critical Thinking</i> 603 <i>Portfolio Project</i> 123 <i>Then and Now</i> 122-123, 330-331, 554-555, 760-761 TWE: CT 612 PP 555

OBJECTIVES	PAGE REFERENCES
Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.	
Identify and analyze various perspectives and interpretations of historical issues and events.	
Understand how contemporary perspectives affect historical interpretation.	SE: <i>Critical Thinking Skills</i> 499 TWE: T 499
U.S. HISTORY	
Understand and interpret events, issues, and developments within and across eras of U.S. history.	
Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history.	
Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900.	SE: 154-156, 234-239, 355, 376-383, 418-427, 454-460, 598-603 TWE: C 248, 392 CL 251 MSN 206 PP 433
<i>Identify and understand the effects of 19th century reform movements on American life in the early 20th century.</i>	SE: 154-156, 242-248, 256-257 <i>Critical Thinking</i> 156, 248 TWE: C 248 EC 246
<i>Understand the concerns, successes, and limitations of Progressivism.</i>	SE: 234-239, 242-248, 250-257, 281-287 <i>Critical Thinking</i> 248, 257 TWE: CL 251 EC 246 T 243
<i>Understand how new inventions, new methods of production, and new sources of power transformed work, production, and labor in the early 20th century.</i>	SE: 205-206, 355, 362-365 <i>Culture of the Time</i> 202-203 <i>Science, Technology & Society</i> 312-313 TWE: CL 205, 363 MSN 206 T 202, 312
<i>Understand the changes in society and culture in the early 20th century.</i>	SE: 376-383, 386-392, 396-403 TWE: C 392, 403 CL 377, 397 CT 382
<i>Understand the causes of the Great Depression and the effect of the Great Depression on the American family.</i>	SE: 418-427, 430-436, 440-449 <i>Critical Thinking</i> 436 TWE: C 445 CT 424 PP 433
<i>Understand how the Franklin D. Roosevelt administration and the New Deal addressed the Great Depression, redefined the role of government, and had a profound impact on American life.</i>	SE: 454-460, 464-471, 476-481 TWE: C 460, 471, 481 CL 465 CT 458, 470 EC 456, 468
<i>Understand the changes that created the economic boom after World War II.</i>	SE: 598-603, 606-615 <i>Critical Thinking</i> 603 <i>Geography: Impact on History</i> 604-605 TWE: CC 601 CL 599

OBJECTIVES	PAGE REFERENCES
SOCIAL SCIENCE ANALYSIS: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.	
Define and clarify an issue so that its dimensions are well understood.	
Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	
Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.	SE: <i>Critical Thinking Skills</i> 119, 393 <i>Study and Writing Skills</i> 71, 586, 673 <i>Technology Skills</i> 369, 625 TWE: T 71, 119, 369, 393, 586, 625, 673
Acquire and organize materials from primary and secondary sources.	
Gather, use, and evaluate researched information to support analysis and conclusions.	
Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals.	SE: <i>Critical Thinking Skills</i> 119, 280, 499, 657 <i>Social Studies Skills</i> 320, 732, 823, 913 <i>Study and Writing Skills</i> 71, 586 TWE: T 71, 119, 280, 320, 586, 657, 732, 823, 913
Understand what it means to be a critical consumer of information.	SE: <i>Critical Thinking Skills</i> 119, 393, 657 TWE: T 119, 393, 657
Explain various perspectives on an event or issue and the reasoning behind them.	
Understand an event, issue, problem, or phenomenon from multiple perspectives.	
Analyze an event, issue, problem, or phenomenon from varied or opposed perspectives or points of view.	SE: <i>Case Study</i> 42-45, 404-407, 648-651, 922-925 <i>Critical Thinking Skills</i> 280, 499 TWE: C 45, 651 CL 406, 924 T 280, 499
Identify and analyze an issue.	
Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	
Analyze an event, issue, problem, or phenomenon, identifying characteristics, influences, causes, and both short- and long-term effects.	SE: <i>Case Study</i> 42-45, 258-261, 472-475, 648-651, 832-835 TWE: C 45, 261, 835 CL 474, 650
Select a course of action to resolve an issue.	
Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	
Propose, compare, and judge multiple responses, alternatives, or solutions; then reach a defensible, supported conclusion.	SE: <i>Case Study</i> 42-45, 258-261, 472-475, 648-651, 832-835 TWE: C 45, 261, 835 CL 474, 650

Codes Used for TWE Pages

C	Close
CC	Curriculum Connection
CL	Cooperative Learning
CS	Chart Study
CT	Critical Thinking
EC	Extending the Content
IP	Independent Practice
MS	Map Study
MSN	Meeting Special Needs
PP	Portfolio Project
T	Teach