



Glencoe

OREGON

Social Sciences – Geography Grade 8

***The World and Its People* © 2005**

| OBJECTIVES | PAGE REFERENCES |
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| GEOGRAPHY: <i>Understand and use geographic skills and concepts to interpret contemporary and historical issues.</i> | |
| Understand the spatial concepts of location, distance, direction, scale, movement, and region. | |
| Understand and use spatial concepts of geography. | |
| Understand fundamental geography vocabulary such as concepts of distance, latitude, longitude, interdependence, accessibility, and connections. | SE: 22-26 <i>Geography Handbook</i> 1-15 <i>Making Connections</i> 28 <i>Social Studies Skill</i> 33, 60, 86, 196, 224, 349, 713 |
| <i>Use maps, charts, and graphs to understand patterns of movement over time and space.</i> | SE: <i>Geography Handbook</i> 11-13 <i>Applying Map Skills</i> 198, 295, 301 <i>Social Studies Skill</i> 298, 648 <i>Time Reports</i> 592 |
| Use maps and other geographic tools and technologies to acquire, process, and report information from a spatial perspective. | |
| Locate places and understand and use geographic information or relationships by reading, interpreting, and preparing maps and other geographic representations. | |
| Read, interpret, and understand how to construct geographic representations to analyze information, understand spatial relationships, and compare places. | SE: <i>Geography Handbook</i> 1-15 <i>Making Connections</i> 28 <i>Social Studies Skill</i> 33, 60, 86, 196, 224, 349, 713 |
| <i>Use maps, charts, graphs, and photographs to analyze spatial distributions and patterns.</i> | SE: <i>Geography Handbook</i> 11-13 <i>Analyzing the Diagram</i> 49 <i>Applying Map Skills</i> 54, 198, 295, 301 <i>Social Studies Skill</i> 298, 648 <i>Time Reports</i> 592 |
| Locate major physical and human (cultural) features of the Earth. | |
| Locate major physical and human features of the Earth. | |
| Locate and identify on maps and globes the regions of the world and their prominent physical features. | SE: 39-42 <i>Reference Atlas</i> RA1-RA30 <i>Geography Handbook</i> 1-15 <i>Applying Map Skills</i> 127, 233 <i>Social Studies Skill</i> 196 <i>Regional Atlas</i> 396, 458, 538, 628 |
| <i>Identify the location of major mountain ranges, deserts, rivers, cultural regions and countries in the world.</i> | SE: 39-42 <i>Reference Atlas</i> RA1-RA30 <i>Geography Handbook</i> 1-15 <i>Applying Map Skills</i> 81, 84, 127 <i>Social Studies Skill</i> 86, 196, 224, 713 |

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| Compare and analyze physical (e.g., landforms, vegetation, wildlife, climate, and natural hazards) and human (e.g., population, land use, language, and religion) characteristics of places and regions. | |
| Identify and analyze physical and human characteristics of places and regions, the processes that have shaped them, and their geographic significance. | |
| Identify and compare physical and human characteristics of major regions and significant places in the world. | SE: 23-24, 39-41 <i>Reference Atlas RA1-RA30</i> <i>Geography Handbook 2-3, 9-10</i> <i>Applying Map Skills 63, 64, 81, 84, 89</i> |
| <i>Locate and identify population centers and geographic reasons for their locations.</i> | SE: 23-24, 41, 87-91, 92-96 <i>Analyzing the Graph and Chart 88</i> <i>Applying Map Skills 89</i> |
| <i>Identify, locate, and compare the cultural characteristics of places and regions.</i> | SE: 80-85 <i>Applying Map Skills 81, 84</i> <i>Analyzing the Chart 82, 83</i> <i>Time Reports 102-107</i> |
| <i>Recognize relationships between the physical and cultural characteristics of a place or region.</i> | SE: 23-24, 41, 80-85, 92-96 <i>Applying Map Skills 63, 64, 81, 84, 89</i> |
| Understand why places and regions are important to human identity and serve as symbols to unify or fragment society. | |
| Analyze the causes of human migration (e.g., density, food and water supply, transportation and communication systems) and its effects (e.g., impact on physical and human systems). | |
| Understand the distribution and movement of people, ideas, and products. | |
| Identify and understand worldwide patterns of population distribution, migration, and cultural diffusion and interactions. | SE: 80-85, 87-91, 92-96, 99-100 <i>Applying Map Skills 81, 84, 89</i> <i>Analyzing the Graph and Chart 88</i> <i>Time Reports 102-107, 591-597</i> |
| <i>Identify patterns of population distribution and infer causes.</i> | SE: 87-91, 92-96 <i>Applying Map Skills 63, 64, 89, 149</i> <i>Analyzing the Graph and Chart 88</i> <i>Time Reports 102-107</i> <i>Social Studies Skill 334</i> <i>Critical Thinking Skill 555</i> |
| <i>Recognize and identify patterns of migration streams in U.S. history.</i> | SE: 91, 148-151 <i>Time Reports 102-107</i> <i>Regional Atlas 116-117</i> |
| <i>Understand how migration streams affect the spread of cultural traits.</i> | SE: 84-85, 90-91, 97-100, 149-151 <i>On Location 90, 150</i> <i>Time Reports 102-107</i> |
| Understand economic, cultural, and environmental factors that influence changes in population, and evaluate the consequences of the resulting increases or decreases in population. | |
| Understand, analyze and evaluate the consequences of population changes resulting from economic, cultural, or environmental factors. | |
| Identify economic, cultural, and environmental factors that affect population, and predict how the population would change as a result. | SE: 41, 80-85, 87-91, 92-96, 97-100 <i>On Location 90</i> <i>Time Reports 102-107, 591-597</i> <i>Eye on the Environment 498-499</i> |
| <i>Identify and give examples of economic, cultural, and environmental factors that influence population.</i> | SE: 41, 80-85, 87-91, 92-96, 97-100 <i>On Location 90</i> <i>Time Reports 102-107, 591-597</i> <i>Eye on the Environment 498-499</i> |

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| <i>Predict the affect of a given economic, cultural, or environmental change on a population.</i> | SE: 58-59, 72 <i>On Location</i> 90 <i>Eye on the Environment</i> 498-499 <i>Time Reports</i> 597 <i>Critical Thinking Skill</i> 598 |
| Understand how people and the environment are interrelated. | |
| Understand how humans affect the physical environment. | |
| Understand how human modification of the physical environment in a place affects both that place and other places. | SE: 58-59, 69-70, 72 <i>On Location</i> 70 <i>Eye on the Environment</i> 76-77, 250-251, 498-499, 772-773 |
| <i>Understand how the process of urbanization affects the physical environment of a place, the cultural characteristics of a place, and the physical and human characteristics of the surrounding region.</i> | SE: 58-59, 69-70, 72, 84-85, 87-88 <i>On Location</i> 70 <i>Eye on the Environment</i> 76-77, 250-251, 772-773 <i>Time Reports</i> 101-107 |
| <i>Understand how clearing vegetation affects the physical environment of a place and other places.</i> | SE: 58-59, 70, 72, 556-557 <i>On Location</i> 71 <i>Eye on the Environment</i> 76-77, 250-251 |
| Understand how physical characteristics in the environment and changes in the environment affect human activities. | |
| Understand how changes in a physical environment affect human activity. | SE: 36-38, 69-72, 556-557, 588 <i>Believe It or Not</i> 55 <i>On Location</i> 70, 71 <i>Eye on the Environment</i> 498-499, 772-773 |
| <i>Understand how changes in the physical environment can increase or diminish capacity to support human activity.</i> | SE: 36-38, 69-72, 556-557, 588 <i>Believe It or Not</i> 55 <i>On Location</i> 70, 71 <i>Eye on the Environment</i> 498-499, 772-773 |
| <i>Understand how climatic events or climate change affect human activity.</i> | SE: 55-56, 58-59, 556-557, 588 <i>Believe It or Not</i> 55 |
| <i>Predict how changes in an ecosystem (not caused by human activity) might influence human activity.</i> | SE: 36-38, 55-56, 556-557, 588 <i>Believe It or Not</i> 55 <i>Eye on the Environment</i> 498-499 |
| Understand how differing points of view, self-interest, and global distribution of natural resources play a role in conflict over territory. | |
| Understand the geographic results of resource use and management programs and policies. | |