



OREGON

Social Sciences – History Grade 8

***World History Journey Across Time: The Early Ages* © 2005**

OBJECTIVES	PAGE REFERENCES
HISTORY: Relate significant events and eras in United States and world history to past and present issues and developments.	
HISTORICAL SKILLS	
Interpret and reconstruct chronological relationships.	
Understand, represent, and interpret chronological relationships in history.	
Represent and interpret data and chronological relationships from history, using timelines and narratives.	SE: <i>Skillbuilder Handbook</i> 711, 713, 714, 721, 723 TWE: T 711, 713, 714, 721, 723
<i>Identify and create chronologies of events.</i>	SE: TOOLS 1-TOOLS 3, 0-1, 108-109 <i>Skillbuilder Handbook</i> 711 TWE: A TOOLS 1, TOOLS 3 T TOOLS 2, 711
<i>Compare and contrast historical interpretations.</i>	SE: <i>Skillbuilder Handbook</i> 713, 714, 721, 723 <i>You Decide</i> 24-25, 284-285 TWE: DI 25, 285 T 713, 714, 721, 723
Analyze cause and effect relationships, including multiple causalities.	
Identify and analyze cause and effect relationships in history.	
Distinguish between cause and effect relationships and events that happen or occur concurrently or sequentially.	SE: TOOLS 1-TOOLS 3, TOOLS 5, 34, 108-109 <i>Critical Thinking</i> 148 #13 <i>Skills Handbook</i> 720 TWE: CTA 96 WW 34 T 210, 720
Understand, recognize, and interpret change and continuity over time.	
Interpret and represent chronological relationships and patterns of change and continuity over time.	
Identify and give examples of chronological patterns and recognize them in related events over time.	SE: TOOLS 1-TOOLS 3, 0-1, 108-109 <i>Skillbuilder Handbook</i> 711, 720 TWE: A TOOLS 1 CAT 84 TLA 0, 108 T 711, 720
Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.	
Identify and analyze various perspectives and interpretations of historical issues and events.	
Evaluate data within the context it was created, testing its reliability, credibility, and bias.	SE: <i>Skillbuilder Handbook</i> 713, 714, 725 TWE: T 713, 715, 725

OBJECTIVES	PAGE REFERENCES
WORLD HISTORY	
Understand and interpret events, issues, and developments within and across eras of world history.	
Understand the importance and lasting influence of issues, events, people, and developments in world history.	
Understand the political, economic, and cultural impact, and lasting influence of early civilizations on world development.	SE: 16-21, 23, 38-46, 47-52, 116-123, 124-130, 195-201, 572-581 TWE: C 23, 46, 201, 281 CTA 19, 41, 127 EC 121, 129 T 17, 48
<i>Understand the major characteristics and historical influence of the early civilizations of Mesopotamia, Indus River Valley, Egypt, the Americas, Greece.</i>	SE: 16-21, 23, 38-46, 47-52, 116-123, 124-130, 195-201, 572-581 TWE: C 23, 46, 201, 281 CTA 19, 41, 127 EC 121, 129 T 17, 48
<i>Identify and give examples of the political, economic, and social characteristics of the Roman Republic and Empire, and how they are reflected in the law, government, economy and society of the United States.</i>	SE: 262-267, 268-271, 273-276, 286-288, 290-294, 302-310 TWE: C 267 CLA 293 CTA 265, 271 CY 275, 308 T 269, 276
<i>Understand the importance of the rise of Islam and its interaction with Europe.</i>	SE: 372-375, 377-378, 379-386, 387-391, 393-394 TWE: C 378, 386 CTA 382, 390 DI 374, 381
<i>Understand the development of the empires and kingdoms of sub-Saharan Africa, Imperial China, and feudal Japan.</i>	SE: 224-231, 240-242, 244-248, 444-453, 484-488, 490 TWE: C 453 CTA 227, 244, 447 CY 246 T 225
<i>Understand the major developments and societal impact of feudalism, the church, and the rise of cities in the European Middle Ages.</i>	SE: 512-516, 518-521, 522-531, 544-550, 552, 553-555, 557-568 TWE: CLA 520, 550 CTA 515, 547 ICA 526 T 523
<i>Understand the characteristics and impact of Renaissance thinking, art, and learning.</i>	SE: 608-615, 618-620, 623-626 <i>Biography</i> 622 <i>You Decide</i> 616-617 TWE: CLA 625 CTA 621 ICA 623 T 619

OBJECTIVES	PAGE REFERENCES
SOCIAL SCIENCE ANALYSIS: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.	
Define and clarify an issue so that its dimensions are well understood.	
Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	
Clarify key aspects of an event, issue, or problem through inquiry and research.	SE: <i>Skillbuilder Handbook</i> 712, 715, 716, 718, 722, 723 TWE: T 712, 715, 716, 718, 722, 723
Acquire and organize materials from primary and secondary sources.	
Gather, use, and evaluate researched information to support analysis and conclusions.	
Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.	SE: <i>Skillbuilder Handbook</i> 712, 713, 714, 715, 716, 719, 725 TWE: T 712, 713, 714, 715, 716, 719, 725
Explain various perspectives on an event or issue and the reasoning behind them.	
Understand an event, issue, problem, or phenomenon from multiple perspectives.	
Examine a controversial event, issue, or problem from more than one perspective.	SE: <i>You Decide</i> 24-25, 180-181, 284-285, 532-533, 616-617 TWE: DI 25, 181, 285, 533, 617
Identify and analyze an issue.	
Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	
Examine the various characteristics, causes, and effects of an event, issue, or problem.	SE: <i>Skillbuilder Handbook</i> 720 <i>You Decide</i> 24-25, 180-181, 284-285, 532-533, 616-617 TWE: DI 25, 181, 285, 533, 617 T 720
Select a course of action to resolve an issue.	
Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	
Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is the best.	SE: <i>You Decide</i> 24-25, 180-181, 284-285, 532-533, 616-617 TWE: DI 25, 181, 285, 533, 617

Codes Used for TWE Pages

A	Assess
C	Close
CAT	Connecting Across Time
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
CY	Citizenship and You
DI	Debate the Issue
EC	Extending the Content
ICA	Interdisciplinary Connections Activity
T	Teach
TLA	Time Line Activity
WW	When & Where?