



Glencoe

OREGON

Social Sciences – History Grade 8
***The American Republic To 1877* © 2005**

OBJECTIVES	PAGE REFERENCES
HISTORY: Relate significant events and eras in United States and world history to past and present issues and developments.	
HISTORICAL SKILLS	
Interpret and reconstruct chronological relationships.	
Understand, represent, and interpret chronological relationships in history.	
Represent and interpret data and chronological relationships from history, using timelines and narratives.	SE: 14-15 <i>Guide to Reading</i> 16, 22, 51, 276-277, 304-305 <i>Why It Matters</i> 316-317, 426-427 <i>Skillbuilder</i> 63, 273 TWE: TLA 277 MC 510
<i>Identify and create chronologies of events</i>	SE: <i>Skillbuilder</i> 273 TWE: T 273 RE 279 CLA 363 TLA 435 RT 450 CTL 505
<i>Compare and contrast historical interpretations.</i>	SE: 213 #5 <i>Two Viewpoints</i> 118, 163, 420, 450 <i>Skillbuilder</i> 206, 440 TWE: PFR 68 RT 112
Analyze cause and effect relationships, including multiple causalities.	
Identify and analyze cause and effect relationships in history.	
Distinguish between cause and effect relationships and events that happen or occur concurrently or sequentially.	SE: <i>Causes and Effects</i> 17, 44, 142, 174, 377 <i>Skillbuilder</i> 120 <i>Why It Matters</i> 24-25, 110-111, 194-195, 316-317, 426-427, 474-475
Understand, recognize, and interpret change and continuity over time.	
Interpret and represent chronological relationships and patterns of change and continuity over time.	
Identify and give examples of chronological patterns and recognize them in related events over time.	SE: 116-119, 123-125, 162-168, 288-294, 341-345, 371-374, 449-453, 544-545, 547-549, 558-563, 568-570 <i>Skillbuilder</i> 273 TWE: AA 601
Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.	
Identify and analyze various perspectives and interpretations of historical issues and events.	
Evaluate data within the context it was created, testing its reliability, credibility, and bias.	SE: <i>Time Notebook</i> 20-23 <i>Skillbuilder</i> 146, 340, 440 TWE: RT 338

OBJECTIVES	PAGE REFERENCES
U.S. HISTORY	
Understand and interpret events, issues, and developments within and across eras of U.S. history.	
Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history.	
Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history post American Revolution through 1900.	SE: 199-205, 258-262, 267-272, 282-285, 296-300, 314-319, 334-339, 412-415, 441-444, 485-491, 534-539
<i>Identify and understand the issues and events that were addressed at the Constitutional Convention.</i>	SE: 202-205, 418 TWE: DYK 202, 203 RT 203 EC 204
<i>Trace the route and understand the significance of the Lewis and Clark Expedition.</i>	SE: 284-285 <i>Guide to Reading 282</i> <i>Geography & History 286-287</i> TWE: F 286 T 286
<i>Understand the effects of 19th century westward migration, the idea of Manifest Destiny, European immigration, and rural to urban migration on indigenous populations and newcomers in the United States.</i>	SE: 356-360, 362-368, 369-374, 375-378, 394-395, 534, 537-538 <i>More About 359</i> <i>Geography Skills 372</i> <i>Graphic Organizer Skills 377</i> TWE: PFR 354 RT 357 CLA 363 WWW 393
<i>Understand the effects of Jacksonian Democracy on political practices.</i>	SE: 334-339, 348-351 TWE: DI 336, 350 ICA 337 RT 338
<i>Recognize and understand conditions of the African slave trade and experiences of enslaved African-Americans and “free Blacks” in the United States.</i>	SE: 102-103, 200-201, 392-393, 403-407 <i>More About 404</i> <i>People In History 406</i> TWE: DI 102 WWW 103, 403, 421 CLA 419 RT 422 EC 423
<i>Understand how the abolitionists advocated for the end of slavery and the impact of their activities.</i>	SE: 418-424, 436-439, 441-444, 445-448 <i>Two Viewpoints 420, 450</i> TWE: RT 422 DI 447
<i>Understand how African-Americans dealt with the conditions of their enslavement and used religion and family to create a viable culture to cope with the effects of slavery.</i>	SE: 401-405 <i>More About 404</i> TWE: DI 102, 403 CC 405 ICA 404 RT 405

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<i>Identify and understand the events that led to the Civil War.</i>	SE: 322-324, 436-439, 441-444, 445-448 <i>Geography Skills</i> 323, 443 TWE: WIMA 434 DI 447 RT 450
<i>Understand the political, economic, and social causes, course, and impact of the Civil War.</i>	SE: 460-464, 466-472, 473-477, 478-483, 485-491 TWE: DSM 474 RT 476 CLA 479 MC 479
<i>Understand how Reconstruction affected the country.</i>	SE: 500-503, 504-508, 509-512, 513-520 <i>Geography Skills</i> 507 TWE: WIMA 498 RT 501, 505 CTL 505 CLA 510, 514
<i>Identify and understand Constitutional changes that resulted from the Civil War and Reconstruction.</i>	SE: 500-503, 504-508, 519-520 TWE: RT 501 RS 501 CTL 505 DI 506
<i>Understand the effects of Indian Wars and the opening of the West on Native American tribes.</i>	SE: 264-265, 531-532 TWE: ICA 531 CTA 532 WWWW 531
<i>Understand the effects of the Irish potato famine in the mid-1800s on the U.S. society.</i>	SE: 393-394 <i>More About</i> 394
<i>Understand the motivations for territorial expansion to the Pacific Ocean/Hawaii (“Manifest Destiny”).</i>	SE: 356-360, 362-368, 369-374, 375-378 <i>More About</i> 359 <i>Geography Skills</i> 372 <i>Graphic Organizer Skills</i> 377 TWE: PFR 354 RT 357 CLA 363
<i>Understand the effect of territorial expansion on other nations and their people.</i>	SE: 375-378, 528-533 <i>America’s Literature</i> 379 TWE: ICA 531 DYK 531 WWWW 531
STATE & LOCAL HISTORY	
Understand and interpret the history of the state of Oregon.	
Understand and interpret events, issues, and developments in Oregon history.	
Understand how various groups of people were affected by events and developments in Oregon state history.	SE: 356-360, 438, 515 <i>More About</i> 359 TWE: RP 356 RT 357 T 357 WWWW 358

OBJECTIVES	PAGE REFERENCES
<i>Identify and understand significant events, developments, groups, and people in the history of Oregon from post-American Revolution until 1900.</i>	SE: 356-360, 438, 515 <i>More About</i> 359 TWE: RP 356 RT 357 T 357 WWW 358
<i>Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area that is now Oregon from post-American Revolution until 1900.</i>	SE: 356-360, 438, 515 <i>More About</i> 359 TWE: RP 356 RT 357 T 357 WWW 358
Understand and interpret events, issues, and developments in the history of one's family, local community, and culture.	
Understand and interpret events, issues, and developments in local history.	
Understand the lasting influence of events and developments in local history.	SE: 112-113, 207-211, 217-230, 281, 412-414 <i>Why It Matters</i> 110-111 TWE: RT 112 CTA 221 DI 581
SOCIAL SCIENCE ANALYSIS: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.	
Define and clarify an issue so that its dimensions are well understood.	
Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	
Clarify key aspects of an event, issue, or problem through inquiry and research.	SE: T22-T23 <i>Skillbuilder</i> 340, 440 <i>Two Viewpoints</i> 47, 118, 163, 420, 450 <i>What Life Was Like</i> 308-309, 414 <i>What If...</i> 178-179, 364-365, 516-517 TWE: AA 21 CLA 21
Acquire and organize materials from primary and secondary sources.	
Gather, use, and evaluate researched information to support analysis and conclusions.	
Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.	SE: 448, 510, 600-601 <i>Two Viewpoints</i> 118, 163, 420, 450 <i>Skillbuilder</i> 146, 206, 340, 440 TWE: TTA 128
Explain various perspectives on an event or issue and the reasoning behind them.	
Understand an event, issue, problem, or phenomenon from multiple perspectives.	
Examine a controversial event, issue, or problem from more than one perspective.	SE: 448, 510, 600-601 <i>Skillbuilder</i> 551 <i>Technology Activity</i> 35, 381, 409 <i>Time Notebook</i> 114-115, 454-455 <i>Two Viewpoints</i> 47, 118, 420 TWE: AA 595

OBJECTIVES	PAGE REFERENCES
Identify and analyze an issue.	
Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	
Examine the various characteristics, causes, and effects of an event, issue, or problem.	SE: <i>Causes and Effects</i> 17, 44, 142, 174, 377 <i>Skillbuilder</i> 120 <i>Why It Matters</i> 24-25, 110-111, 194-195, 316-317, 426-427, 474-475
Select a course of action to resolve an issue.	
Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	
Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is the best.	SE: <i>Two Viewpoints</i> 118, 163, 420, 450

Codes Used for TWE Pages

AA	Alternative Assessment
CC	Curriculum Connection
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
CTL	Creating a Time Line
DI	Differentiated Instruction
DSM	Develop a Story Map
DYK	Did You Know?
EC	Extending the Content
F	Focus
ICA	Interdisciplinary Connections Activity
MC	Making a Chart
PFR	Purpose for Reading
RE	Ranking Events
RP	Reading Preview
RS	Reading Strategy
RT	Reading the Text
T	Teach
TLA	Time Line Activity
TTA	Team Teaching Activity
WIMA	Why It Matters Activity
WWWW	Who?What?Where?When?