



**OREGON**  
**Social Sciences – History Grade 8**  
*The American Journey* © 2005

OBJECTIVES	PAGE REFERENCES
<b>HISTORY:</b> Relate significant events and eras in United States and world history to past and present issues and developments.	
<b>HISTORICAL SKILLS</b>	
Interpret and reconstruct chronological relationships.	
Understand, represent, and interpret chronological relationships in history.	
Represent and interpret data and chronological relationships from history, using timelines and narratives.	SE: 130-131, 160-161, 190-191, 256-257, 276-277 TWE: TLA 131, 161, 191, 257, 277
<i>Identify and create chronologies of events.</i>	SE: <i>Social Studies Skillbuilder</i> 63 <i>Applying the Skill</i> 63 <i>Chapter Summary</i> 64 <i>Founding the Thirteen Colonies</i> 91 <i>Chart Skills</i> 91 TWE: T 63 APS 63 TLA 69, 99 CS 91
<i>Compare and contrast historical interpretations.</i>	SE: <i>Two Viewpoints</i> 118, 163, 420, 450 <i>Learning From History</i> 118, 163, 420, 450 TWE: TV 118, 163, 420, 450
Analyze cause and effect relationships, including multiple causalities.	
Identify and analyze cause and effect relationships in history.	
Distinguish between cause and effect relationships and events that happen or occur concurrently or sequentially.	SE: <i>Causes and Effects of European Exploration</i> 44 <i>Graphic Organizer Skills</i> 44, 142 <i>Critical Thinking Skillbuilder</i> 120 <i>Applying the Skill</i> 120 <i>Causes and Effects of the Revolutionary War</i> 142 TWE: GOS 44, 142 T 120 APS 120

OBJECTIVES	PAGE REFERENCES
Understand, recognize, and interpret change and continuity over time.	
Interpret and represent chronological relationships and patterns of change and continuity over time.	
Identify and give examples of chronological patterns and recognize them in related events over time.	SE: <i>Social Studies Skillbuilder</i> 63 <i>Applying the Skill</i> 63 <i>Chapter Summary</i> 64 <i>Founding the Thirteen Colonies</i> 91 <i>Chart Skills</i> 91 TWE: T 63 APS 63 TLA 69, 99 CS 91
Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.	
Identify and analyze various perspectives and interpretations of historical issues and events.	
Evaluate data within the context it was created, testing its reliability, credibility, and bias.	SE: <i>Critical Thinking Skillbuilder</i> 146, 440, 827 <i>Applying the Skill</i> 146, 440, 827 TWE: T 146, 440, 827 APS 146, 440, 827
<b>U.S. HISTORY</b>	
Understand and interpret events, issues, and developments within and across eras of U.S. history.	
Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history.	
Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history post American Revolution through 1900.	SE: <i>What if...</i> 178-179, 364-365, 516-517, 674-675 <i>Causes and Effects of Westward Movement</i> 377 <i>Portfolio Writing Activity</i> 381 TWE: WI 178, 364, 516, 674
<i>Identify and understand the issues and events that were addressed at the Constitutional Convention.</i>	SE: <i>The Constitutional Convention</i> 202-203 <i>America's Architecture</i> 202 <i>People in History</i> 203 <i>Compromise Wins Out</i> 203-205 <i>Picturing History</i> 204 <i>Reading Check</i> 205 <i>Section Assessment</i> 205 #4 TWE: CC 203 RS 203 RC 205 C 205
<i>Trace the route and understand the significance of the Lewis and Clark Expedition.</i>	SE: 284-285 <i>National Geographic</i> 284 <i>Geography Skills</i> 284 <i>Section Assessment</i> 285 #4, 285 #6 <i>Interdisciplinary Activity</i> 285 <i>Geography &amp; History</i> 286-287 TWE: GS 284 MSN 284 F 286 T 286 C 286

OBJECTIVES	PAGE REFERENCES
<p><i>Understand the effects of 19<sup>th</sup> century westward migration, the idea of Manifest Destiny, European immigration, and rural to urban migration on indigenous populations and newcomers in the United States.</i></p>	<p>SE: 356-360, 362-368, 369-374, 375-378  <i>Why It Matters</i> 354  <i>Manifest Destiny</i> 380  <i>Hands-On History</i> 382-383  <i>Go a Step Further</i> 383</p> <p>TWE: RS 354  F 382  ETC 382  C 383</p>
<p><i>Understand the effects of Jacksonian Democracy on political practices.</i></p>	<p>SE: 334-339  <i>Why It Matters</i> 332  <i>The Impact Today</i> 332  <i>Foldables</i> 333  <i>Analyzing Political Cartoons</i> 337</p> <p>TWE: FCO 332D  WMA 332  FSO 333  F 334  ICA 337</p>
<p><i>Recognize and understand conditions of the African slave trade and experiences of enslaved African-Americans and “free Blacks” in the United States.</i></p>	<p>SE: <i>Reading Check</i> 421  <i>African American Abolitionists</i> 421  <i>Frederick Douglass</i> 421  <i>Sojourner Truth</i> 421  <i>Section Assessment</i> 424 #3</p> <p>TWE: CLA 419  WWW 421, 422  RC 421  ETC 423</p>
<p><i>Understand how the abolitionists advocated for the end of slavery and the impact of their activities.</i></p>	<p>SE: 418-424  <i>Guide to Reading</i> 418  <i>More About...</i> 422  <i>National Geographic</i> 423</p> <p>TWE: F 418  IPM 419  DI 420  ICA 421  RS 422  WWW 516</p>
<p><i>Understand how African-Americans dealt with the conditions of their enslavement and used religion and family to create a viable culture to cope with the effects of slavery.</i></p>	<p>SE: <i>Life Under Slavery</i> 403-406  <i>More About...</i> 404  <i>People in History</i> 406  <i>Reading Check</i> 406  <i>Section Assessment</i> 407 #3  <i>Two Viewpoints</i> 420</p> <p>TWE: MA 404  DYK 404  RC 406  TV 420</p>

OBJECTIVES	PAGE REFERENCES
<i>Identify and understand the events that led to the Civil War.</i>	SE: 436-439, 441-444, 445-448 <i>Why It Matters</i> 432, 434 <i>Foldables</i> 435 TWE: FCO 434D WMA 434 FSO 435 C 439
<i>Understand the political, economic, and social causes, course, and impact of the Civil War.</i>	SE: 449-453, 460-464, 466-472, 473-477, 478-483, 485-491 <i>Two Viewpoints</i> 450 <i>America's Literature</i> 465 <i>Why It Matters</i> 474-475 TWE: TV 450 FCO 458D RS 458
<i>Understand how Reconstruction affected the country.</i>	SE: 500-503, 504-508, 509-512, 513-520 <i>Reading Check</i> 503, 511 TWE: RS 501 DI 502 RC 503, 511 C 503, 512
<i>Identify and understand Constitutional changes that resulted from the Civil War and Reconstruction.</i>	SE: 474-476, 503, 505-506, 519 <i>Reading Check</i> 476, 506 <i>Section Assessment</i> 477 #1 <i>Interdisciplinary Activity</i> 477 TWE: RC 476, 506
<i>Understand the effects of Indian Wars and the opening of the West on Native American tribes.</i>	SE: 341-345 <i>An American Story</i> 341 <i>National Geographic</i> 342 <i>People in History</i> 344-345 <i>Interdisciplinary Activity</i> 345 <i>Reading Check</i> 345 TWE: RS 342 DI 343 ICA 344 RC 345
<i>Understand the effects of the Irish potato famine in the mid-1800s on the U.S. society.</i>	SE: 318, 393-395 <i>More About...</i> 394 <i>Annual Immigration</i> 394 <i>Graph Skills</i> 394 <i>Section Assessment</i> 395 #3 <i>Interdisciplinary Activity</i> 395 <i>Reading Check</i> 395 TWE: MA 394 GRS 394 RC 395

OBJECTIVES	PAGE REFERENCES
<i>Understand the motivations for territorial expansion to the Pacific Ocean/Hawaii (“Manifest Destiny”).</i>	SE: 356-360, 362-368, 369-374, 375-378 <i>Why It Matters</i> 354 <i>Manifest Destiny</i> 380 <i>Hands-On History</i> 382-383 <i>Go a Step Further</i> 383 TWE: RS 354 F 382 ETC 382 C 383
<i>Understand the effect of territorial expansion on other nations and their people.</i>	SE: 362-368, 369-374 <i>The French Threat</i> 283 <i>Adams-Onís Treaty</i> 357 <i>Section Assessment</i> 360 #2, 374 #2 <i>Practicing the Skill</i> 361 <i>Reading Check</i> 374 TWE: T 357 RC 374
<b>STATE &amp; LOCAL HISTORY</b>	
Understand and interpret the history of the state of Oregon.	
Understand and interpret events, issues, and developments in Oregon history.	
Understand how various groups of people were affected by events and developments in Oregon state history.	SE: <i>An American Story</i> 356 <i>More About ...</i> 359 <i>“Fifty-four Forty or Fight”</i> 360 <i>Section Assessment</i> 360 #1, 360 #3, 360 #6 <i>Interdisciplinary Activity</i> 360 TWE: RS 357 WWW 358 DI 358
<i>Identify and understand significant events, developments, groups, and people in the history of Oregon from post-American Revolution until 1900.</i>	SE: <i>The Whitman Mission</i> 358 <i>Reading Check</i> 358 <i>Section Assessment</i> 360 #5 <i>Interdisciplinary Activity</i> 360 <i>National Geographic</i> 361 TWE: F 356 T 357 RS 357 WWW 357 RC 358
<i>Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area that is now Oregon from post-American Revolution until 1900.</i>	SE: <i>Section Theme</i> 356 <i>Mountain Men</i> 357-358 <i>The Oregon Trail</i> 358 <i>Section Assessment</i> 360 #2 <i>Critical Thinking</i> 380 #12 TWE: FCO 354D RS 354 WWW 357 MA 359 ICA 359

OBJECTIVES	PAGE REFERENCES
Understand and interpret events, issues, and developments in the history of one's family, local community, and culture.	
Understand and interpret events, issues, and developments in local history.	
Understand the lasting influence of events and developments in local history.	SE: <i>Citizenship Cooperative Activity</i> 231 #16, 303, 329, 353 <i>Alternative Assessment</i> 231 TWE: CCA 231, 303, 329, 353 AA 231
<b>SOCIAL SCIENCE ANALYSIS:</b> Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.	
Define and clarify an issue so that its dimensions are well understood.	
Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	
Clarify key aspects of an event, issue, or problem through inquiry and research.	SE: <i>Citizenship Cooperative Activity</i> 381 <i>Interdisciplinary Activity</i> 491, 520 TWE: RS 476 FCO 498D WE 514 DI 515, 530, 550 CTA 594
Acquire and organize materials from primary and secondary sources.	
Gather, use, and evaluate researched information to support analysis and conclusions.	
Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.	SE: <i>Critical Thinking Skillbuilder</i> 146 <i>Applying the Skill</i> 146, 340 <i>Study &amp; Writing Skillbuilder</i> 340 <i>Practicing Skills</i> 353 TWE: T 146, 340 APS 146, 340 RS 593
Explain various perspectives on an event or issue and the reasoning behind them.	
Understand an event, issue, problem, or phenomenon from multiple perspectives.	
Examine a controversial event, issue, or problem from more than one perspective.	SE: <i>Two Viewpoints</i> 47, 118, 420, 586, 880 <i>Interdisciplinary Activity</i> 345, 508 <i>Citizenship Cooperative Activity</i> 381 TWE: DI 343, 447
Identify and analyze an issue.	
Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	
Examine the various characteristics, causes, and effects of an event, issue, or problem.	SE: <i>What If...</i> 178-179, 516-517, 850-851 <i>What might have happened?</i> 179, 517, 851 TWE: WI 178, 516, 851 WWW 517 RS 517
Select a course of action to resolve an issue.	
Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	
Consider two or more outcomes, responses, or solutions; identify their strengths and weaknesses; then conclude and justify which is the best.	SE: <i>Two Viewpoints</i> 118, 163, 420, 450 <i>Learning From History</i> 118, 163, 420, 450 TWE: TV 118, 163, 420, 450

## Codes Used for TWE Pages

AA	Alternative Assessment
APS	Answers to Practicing the Skill
C	Close
CC	Curriculum Connection
CCA	Citizenship Cooperative Activity
CLA	Cooperative Learning Activity
CS	Chart Skills
CTA	Critical Thinking Activity
DI	Differentiated Instruction
DYK	Did You Know?
ETC	Extending the Content
F	Focus
FCO	From the Classroom of...
FSO	Foldables Study Organizer
GOS	Graphic Organizer Skills
GRS	Graph Skills
GS	Geography Skills
ICA	Interdisciplinary Connections Activity
IPM	Identifying People and Movements
MA	More About...
MSN	Meeting Special Needs
RC	Reading Check
RS	Reading Strategy
T	Teach
TLA	Time Line Activity
TV	Two Viewpoints
WE	Writing an Essay
WI	What if...
WMA	Why It Matters Activity
WWW	Who?What?Where?When?