



Glencoe

OREGON

Social Sciences – History CIM

World History: Modern Times © 2005

OBJECTIVES	PAGE REFERENCES
HISTORY: Relate significant events and eras in United States and world history to past and present issues and developments.	
HISTORICAL SKILLS	
Interpret and reconstruct chronological relationships.	
Understand, represent, and interpret chronological relationships in history.	
Reconstruct, interpret, and represent the chronology of significant events, developments, and narratives from history.	SE: 14-15, 16-17, 19-22, 24-34, 35-45, 48-49, 51-60, 66-76, 86-87, 89-95
<i>Reconstruct the chronological order of significant events related to historical developments.</i>	SE: 97-101, 103-111, 116-123, 126-127, 129-138, 140-144, 152-153, 154-155, 157-163
<i>Interpret the relationship of events occurring over time.</i>	SE: 14-15, 152-153, 157-163, 164-169, 171-175, 177-183, 189-195, 197-204 <i>SkillBuilder 23</i>
<i>Interpret timelines, charts and graphs illustrating chronological relationships.</i>	SE: RA32-RA33, 14-15, 16-17, 19, 48-49, 51, 66 <i>National Geographic 21, 38</i> <i>Chapter Summary 78</i>
Analyze cause and effect relationships, including multiple causalities.	
Identify and analyze cause and effect relationships in history.	
Compare and contrast institutions and ideas in history, noting cause and effect relationships.	SE: 14-15, 152-153, 157-163, 164-169, 171-175, 177-183, 189-195, 197-204 <i>SkillBuilder 23</i> <i>Chapter Summary 78</i>
Understand, recognize, and interpret change and continuity over time.	
Interpret and represent chronological relationships and patterns of change and continuity over time.	
Recognize and interpret continuity and/or change with respect to particular historical developments in the 20 th century.	SE: 494-495, 499-502, 503-509, 514-519, 521-526, 533-538, 540-546, 548-553, 554-557, 563-567
Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.	
Identify and analyze various perspectives and interpretations of historical issues and events.	
Understand how contemporary perspectives affect historical interpretation.	SE: <i>Opposing Viewpoints</i> 92-93, 192-193, 440-441, 522-523 <i>SkillBuilder 139</i>
WORLD HISTORY	
Understand and interpret events, issues, and developments within and across eras of world history.	
Understand the importance and lasting influence of issues, events, people, and developments in world history.	
Understand the causes, characteristics, lasting influence, and impact of political, economic, and social developments in world history.	SE: 267-272, 273-276, 278-282, 293-299, 300-307, 308-316, 318-322, 329-335, 337-343, 345-351

OBJECTIVES	PAGE REFERENCES
<i>Understand how innovations in industry and transportation created the factory system, which led to the Industrial Revolution and transformed capitalism.</i>	SE: 358-359, 363-370, 397-401, 403-410
<i>Understand how the Agricultural Revolution contributed to and accompanied the Industrial Revolution.</i>	SE: 129-131, 364
<i>Understand the concepts of imperialism and nationalism.</i>	SE: 373-376, 378-385, 429-434, 436-442, 448-452, 453-459 <i>Chart Skills</i> 430 <i>National Geographic</i> 431, 437
<i>Understand how European colonizers interacted with indigenous populations of Africa, India, and Southeast Asia, and how the native populations responded.</i>	SE: 429-434, 436-442, 448-452 <i>Opposing Viewpoints</i> 441 <i>Connections</i> 439 <i>A Story That Matters</i> 428 <i>National Geographic</i> 444-447
<i>Understand the major consequences of imperialism in Asia and Africa at the turn of the century.</i>	SE: 429-434, 436-442, 448-452, 469-471 <i>Opposing Viewpoints</i> 441 <i>Connections</i> 439 <i>A Story That Matters</i> 428 <i>National Geographic</i> 444-447
<i>Understand Japanese expansion overseas and the consequences for Japan and Asia during the 20th century.</i>	SE: 479-486, 594-595, 599-600, 602-604, 610-611, 614, 616-618 <i>National Geographic</i> 484, 594
<i>Understand the impact of the Chinese Revolution of 1911, and the cause of China's Communist Revolution in 1949.</i>	SE: 473-478, 575-579 <i>The Way It Was</i> 476-477 <i>People In History</i> 474, 579 <i>Picturing History</i> 474, 578
<i>Identify and understand the causes and consequences of the Russian Revolution of 1917, and the impact on politics in nations around the world.</i>	SE: 514-519, 521 <i>Eyewitness to History</i> 520
<i>Identify and understand the causes and consequences of the Mexican Revolution of 1911-1917.</i>	SE: 458-459, 584-585, 688-689
<i>Identify and understand the causes of WWI and the reasons why the United States entered this war.</i>	SE: 499-502, 503-509, 521-526 <i>Opposing Viewpoints</i> 522-523 <i>National Geographic</i> 507, 510-513
<i>Understand the character of the war on the western and eastern fronts in World War I, and how new military technology contributed to the scale and duration of the war.</i>	SE: 503-509 <i>National Geographic</i> 507 <i>The Way It Was</i> 504-505 <i>Then and Now</i> 506
<i>Understand how the terms of the Versailles Treaty and the social and economic challenges of the postwar decade set the stage for World War II.</i>	SE: 523-526, 533-534, 537, 540-546, 548-553 <i>National Geographic</i> 525, 535 <i>Writing About History</i> 526
<i>Understand how the United States and other nations responded to aggression in Europe and Asia during the first half of the 20th century.</i>	SE: 499-502, 503-509, 521-526, 540-546, 548-553, 591-595, 596-604, 606-611, 612-618 <i>Opposing Viewpoints</i> 522-523 <i>National Geographic</i> 507, 510-513

OBJECTIVES	PAGE REFERENCES
<i>Understand isolationism and the military and economic mobilization of the United States prior to and during World War II, and its impact on American society.</i>	SE: 597, 599-604, 613
<i>Understand the character of the war in Europe and the Pacific, and the role of inventions and new technology on the course of the war.</i>	SE: 540-542, 548-553, 591-595, 596-604, 606-611, 612-618 <i>Science, Technology, & Society</i> 616
<i>Understand the systemic campaign of terror and persecution in Nazi Germany.</i>	SE: 548-553, 606-611 <i>People In History</i> 607 <i>The Way It Was</i> 550-551 <i>National Geographic</i> 608
<i>Understand the response of the world community to the Nazis and to the Holocaust.</i>	SE: 548-553, 606-611 <i>People In History</i> 607 <i>The Way It Was</i> 550-551 <i>National Geographic</i> 608
<i>Identify and understand the causes and consequences of the resistance movement in India.</i>	SE: 734-736 <i>National Geographic</i> 735
<i>Understand the division of Europe after WWII leading to the Cold War.</i>	SE: 616-618, 631-636 <i>National Geographic</i> 633, 634
<i>Understand the impact of the Cold War on individuals, groups, and nations.</i>	SE: 616-618, 631-636, 637-640, 642-650, 657-660 <i>Writing About History</i> 636 <i>National Geographic</i> 633, 634
<i>Understand the causes and impact of the Korean and Vietnam Wars.</i>	SE: 635-636, 650, 727-728, 737-738 <i>National Geographic</i> 728, 737 <i>The Way It Was</i> 646-647
U.S. HISTORY	
Understand and interpret events, issues, and developments within and across eras of U.S. history.	
Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history.	
Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900.	SE: 407-410, 458, 507-509, 536-538, 612-614, 626-627, 632-636, 645-650
<i>Identify and understand the effects of 19th century reform movements on American life in the early 20th century.</i>	SE: 407-410, 646-647, 649
<i>Understand the concerns, successes, and limitations of Progressivism.</i>	SE: 407-410, 646-647, 649
<i>Understand how new inventions, new methods of production, and new sources of power transformed work, production, and labor in the early 20th century.</i>	SE: 358-359, 363-370, 397-401, 403-410
<i>Understand the changes in society and culture in the early 20th century.</i>	SE: 403-410, 418-423, 507-509, 536-538, 613-614
<i>Understand the causes of the Great Depression and the effect of the Great Depression on the American family.</i>	SE: 536-538 <i>A Story That Matters</i> 532

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<i>Understand how the Franklin D. Roosevelt administration and the New Deal addressed the Great Depression, redefined the role of government, and had a profound impact on American life.</i>	SE: 538, 645
<i>Understand the changes that created the economic boom after World War II.</i>	SE: 645-647, 648-649
SOCIAL SCIENCE ANALYSIS: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.	
Define and clarify an issue so that its dimensions are well understood.	
Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	
Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.	SE: <i>SkillBuilder</i> 23, 61, 96, 139, 205, 222, 254, 317, 386, 417, 472, 619, 759
Acquire and organize materials from primary and secondary sources.	
Gather, use, and evaluate researched information to support analysis and conclusions.	
Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals.	SE: <i>Primary Source Library</i> 772-781 <i>SkillBuilder</i> 61, 96, 139, 205, 222, 417, 443, 539
Understand what it means to be a critical consumer of information.	SE: <i>Primary Source Library</i> 772-781 <i>SkillBuilder</i> 61, 96, 139, 205, 222, 417, 443, 539
Explain various perspectives on an event or issue and the reasoning behind them.	
Understand an event, issue, problem, or phenomenon from multiple perspectives.	
Analyze an event, issue, problem, or phenomenon from varied or opposed perspectives or points of view.	SE: <i>Opposing Viewpoints</i> 92-93, 192-193, 440-441, 522-523
Identify and analyze an issue.	
Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	
Analyze an event, issue, problem, or phenomenon, identifying characteristics, influences, causes, and both short- and long-term effects.	SE: 14-15, 152-153, 157-163, 164-169, 171-175, 177-183, 189-195, 197-204 <i>SkillBuilder</i> 23 <i>Chapter Summary</i> 78
Select a course of action to resolve an issue.	
Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	
Propose, compare, and judge multiple responses, alternatives, or solutions; then reach a defensible, supported conclusion.	SE: <i>SkillBuilder</i> 205 <i>What If</i> 68, 251, 545, 670, 695, 726