



OREGON
Social Sciences – Geography CIM
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OBJECTIVES	PAGE REFERENCES
GEOGRAPHY: Understand and use geographic skills and concepts to interpret contemporary and historical issues.	
Understand the spatial concepts of location, distance, direction, scale, movement, and region.	
Understand and use spatial concepts of geography.	
Understand and use geographic information using a variety of scales, patterns of distribution, and arrangement.	SE: <i>Skillbuilder</i> 152, 232, 550, 828 TWE: T 152, 232, 550, 828
<i>Understand the advantages and disadvantages of using various geographic representations to depict and solve geographic problems.</i>	SE: 4-7 <i>Skillbuilder</i> 126, 172, 232, 432 TWE: CTA 4, 7 T 126, 172, 232, 432
Use maps and other geographic tools and technologies to acquire, process, and report information from a spatial perspective.	
Locate places and understand and use geographic information or relationships by reading, interpreting, and preparing maps and other geographic representations.	
Interpret and evaluate information using complex geographic representations.	SE: <i>Skillbuilder</i> 28, 126, 232, 356, 476, 550, 680 TWE: T 28, 126, 232, 356, 476, 550, 680
<i>Use a variety of geographic representations to analyze information and draw conclusions about geographic issues.</i>	SE: <i>Skillbuilder</i> 28, 126, 232, 356, 476, 550, 680 TWE: T 28, 126, 232, 356, 476, 550, 680
Locate major physical and human (cultural) features of the Earth.	
Locate major physical and human features of the Earth.	
Locate and identify places, regions, and geographic features that have played prominent roles in historical or contemporary issues and events.	SE: <i>Geography & History</i> 218-219, 444-445, 598-599, 746-747 <i>World Culture</i> 741 TWE: BI 444, 598 C 219 T 745
<i>Locate, identify, and explain changes in countries over time.</i>	SE: 140-144, 220-225, 367-373, 519-524, 668-672, 740-745 TWE: CLA 369, 670 CTA 222, 522, 743 DI 141
<i>Locate and identify places and regions most prominent in contemporary events in Oregon, the United States, and the world.</i>	SE: 146-151, 313-319, 387-393, 463-468 <i>Viewpoint</i> 170-171, 474-475, 698-699 TWE: CLA 148, 389 CTA 466 EC 392 LF 474

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Compare and analyze physical (e.g., landforms, vegetation, wildlife, climate, and natural hazards) and human (e.g., population, land use, language, and religion) characteristics of places and regions.	
Identify and analyze physical and human characteristics of places and regions, the processes that have shaped them, and their geographic significance.	
Analyze changes in the physical and human characteristics of places and regions, and the effects of technology, migration, and urbanization on them.	SE: 25-26, 79, 216, 245-247, 290, 443, 591, 616 TWE: CLA 25 CTA 290
Analyze the causes of human migration (e.g., density, food and water supply, transportation and communication systems) and its effects (e.g., impact on physical and human systems).	
Understand the distribution and movement of people, ideas, and products.	
Understand how worldwide transportation and communication patterns have affected the flow and interactions of people, ideas, and products.	SE: 84, 94, 318, 468 <i>Applying Geography</i> 468 <i>Global Connection</i> 190-191, 566-567, 642-643 TWE: T 190, 566, 642 TTA 84
<i>Understand how transportation and communication systems of the present compare to those of the past, and how this changes perceptions of space and time.</i>	SE: 161-162, 318-319, 541-542, 690-691, 836-837 TWE: DI 163 EC 162, 318, 690 TTA 541
<i>Understand how communication and transportation technologies contribute to trade and cultural convergence.</i>	SE: 84, 94, 318, 468 <i>Applying Geography</i> 468 <i>Global Connection</i> 190-191, 566-567, 642-643 TWE: T 190, 566, 642
Understand economic, cultural, and environmental factors that influence changes in population, and evaluate the consequences of the resulting increases or decreases in population.	
Understand, analyze and evaluate the consequences of population changes resulting from economic, cultural, or environmental factors.	
Analyze and evaluate the impact of economic, cultural, or environmental factors that result in changes to population of cities, countries, or regions.	SE: 211-217, 363-366, 442-443, 661-665, 812-813 <i>Applying Geography</i> 366 TWE: C 217 CLA 813 CTA 442, 664
<i>Evaluate the consequences of economic, cultural, or environmental changes on a given population.</i>	SE: 211-217, 363-366, 442-443, 661-665, 812-813 <i>Applying Geography</i> 366 TWE: C 217 CLA 813 CTA 442, 664
Understand how people and the environment are interrelated.	
Understand how humans affect the physical environment.	
Understand human modifications of the physical environment and analyze their global impacts and consequences for human activity.	SE: 91-92, 119-120, 165-167, 247, 465, 613-614 TWE: CLA 93, 398, 465, 761 CTA 323, 614

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<i>Distinguish between renewable resources and non-renewable resources and the global consequences of mismanagement.</i>	SE: 91-92, 165-167, 198, 247, 322, 398 TWE: CLA 93, 398 CTA 323 T 166
<i>Identify and understand different methods of extracting and using resources, and analyze and compare the effect on the environment.</i>	SE: 119-120, 276, 465, 574, 613-614, 761 TWE: CLA 465, 761 CTA 614
Understand how physical characteristics in the environment and changes in the environment affect human activities.	
Identify and give examples of changes in a physical environment, and evaluate their impact on human activity in the environment.	SE: 125, 349, 654-655, 722-723, 769, 798 TWE: CLA 768 CTA 124, 722
<i>Identify and give examples of changes in human activity due to changes in the physical environment, and analyze the impact on both.</i>	SE: 125, 349, 654-655, 722-723, 769, 798 TWE: CLA 768 CTA 124, 722

Codes Used for TWE Pages

BI	Background Information
C	Close
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
EC	Extending the Content
LF	Looking to the Future
T	Teach(ing)
TTA	Team Teaching Activity