



Glencoe

OREGON

Social Sciences – History CIM

***The American Republic Since 1877* © 2005**

OBJECTIVES	PAGE REFERENCES
HISTORY: Relate significant events and eras in United States and world history to past and present issues and developments.	
HISTORICAL SKILLS	
Interpret and reconstruct chronological relationships.	
Understand, represent, and interpret chronological relationships in history.	
Reconstruct, interpret, and represent the chronology of significant events, developments, and narratives from history.	SE: <i>Social Studies Skillbuilder 29</i> <i>You're the Historian</i> 80-81, 324-325, 406-407, 490-491, 782-783 <i>Critical Thinking Skillbuilder</i> 470, 818, 855, 880
<i>Reconstruct the chronological order of significant events related to historical developments.</i>	SE: <i>Social Studies Skillbuilder 29</i> <i>Time Notebook</i> 116-117, 210-211, 278-279, 370-371, 462-463, 504-505, 704-705, 730-731
<i>Interpret the relationship of events occurring over time.</i>	SE: <i>Why It Matters</i> 26-27, 268-269, 294, 410-411, 558-559, 690-691, 726-727 <i>Social Studies Skillbuilder 29</i>
<i>Interpret timelines, charts and graphs illustrating chronological relationships.</i>	SE: <i>Social Studies Skillbuilder 29</i> , 160, 186, 296
Analyze cause and effect relationships, including multiple causalities.	
Identify and analyze cause and effect relationships in history.	
Compare and contrast institutions and ideas in history, noting cause and effect relationships.	SE: <i>Graphic Organizer Skills</i> 20, 78, 84, 236, 473, 660 <i>Critical Thinking Skillbuilder</i> 107, 225, 359 <i>Graph Skills</i> 532
Understand, recognize, and interpret change and continuity over time.	
Interpret and represent chronological relationships and patterns of change and continuity over time.	
Recognize and interpret continuity and/or change with respect to particular historical developments in the 20 th century.	SE: <i>Why It Matters</i> 410-411, 558-559, 690-691, 726-727 <i>Time Notebook</i> 462-463, 504-505, 704-705, 730-731
Identify and analyze diverse perspectives on and historical interpretation of historical issues and events.	
Identify and analyze various perspectives and interpretations of historical issues and events.	
Understand how contemporary perspectives affect historical interpretation.	SE: <i>What If</i> 88-89, 356, 634-635 <i>Looking Back</i> 496-497, 666-667, 740-741, 918-919

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U.S. HISTORY	
Understand and interpret events, issues, and developments within and across eras of U.S. history.	
Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history.	
Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900.	SE: <i>Why It Matters</i> 410-411, 558-559, 690-691 <i>Technology & History</i> 515, 676 <i>Profiles in History</i> 596, 750, 809 <i>Moment in History</i> 747, 780
<i>Identify and understand the effects of 19th century reform movements on American life in the early 20th century.</i>	SE: 194-201, 353-358 <i>Profiles in History</i> 197, 357, 422 <i>Why It Matters</i> 268-269 <i>Graph Skills</i> 354 <i>Geography Skills</i> 423 <i>Linking Past & Present</i> 441
<i>Understand the concerns, successes, and limitations of Progressivism.</i>	SE: 418-425, 427-431, 434-437, 438-442 <i>Geography Skills</i> 423, 440 <i>Moment in History</i> 424 <i>Linking Past & Present</i> 441 <i>American Literature</i> 443
<i>Understand how new inventions, new methods of production, and new sources of power transformed work, production, and labor in the early 20th century.</i>	SE: 308-312, 314-318, 319-323, 326-331 <i>Geography Skills</i> 309 <i>American Inventions</i> 310-311 <i>Chart Skills</i> 321 <i>Moment in History</i> 322
<i>Understand the changes in society and culture in the early 20th century.</i>	SE: 336-340, 341-345, 348-352, 353-358, 482-488, 492-495, 498-502 <i>Geography & History</i> 346-347 <i>What Life Was Like</i> 486-487 <i>Time Notebook</i> 504-505
<i>Understand the causes of the Great Depression and the effect of the Great Depression on the American family.</i>	SE: 530-534, 535-539, 542-546, 556-562, 564-569, 572-577 <i>Graph Skills</i> 532 <i>Moment in History</i> 536
<i>Understand how the Franklin D. Roosevelt administration and the New Deal addressed the Great Depression, redefined the role of government, and had a profound impact on American life.</i>	SE: 552-555, 556-562, 564-569, 572-577 <i>Different Viewpoints</i> 543 <i>Why It Matters</i> 558-559 <i>Chart Skills</i> 561, 567 <i>Graph Skills</i> 568
<i>Understand the changes that created the economic boom after World War II.</i>	SE: 676, 686-691, 692-697 <i>Why It Matters</i> 690-691
SOCIAL SCIENCE ANALYSIS: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.	
Define and clarify an issue so that its dimensions are well understood.	
Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.	
Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.	SE: <i>You're the Historian</i> 80-81, 324-325, 406-407, 490-491, 782-783 <i>Critical Thinking Skillbuilder</i> 359, 470, 818, 855, 880

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Acquire and organize materials from primary and secondary sources.	
Gather, use, and evaluate researched information to support analysis and conclusions.	
Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals.	SE: <i>Critical Thinking Skillbuilder</i> 107, 313, 385, 470, 525, 818, 855, 880 <i>Technology Skillbuilder</i> 256 <i>Social Studies Skillbuilder</i> 795
Understand what it means to be a critical consumer of information.	SE: <i>You're the Historian</i> 80-81, 406-407 <i>Critical Thinking Skillbuilder</i> 107, 313, 359, 385, 470, 525, 681, 739
Explain various perspectives on an event or issue and the reasoning behind them.	
Understand an event, issue, problem, or phenomenon from multiple perspectives.	
Analyze an event, issue, problem, or phenomenon from varied or opposed perspectives or points of view.	SE: <i>Different Viewpoints</i> 113, 276, 338, 460, 543, 646, 664, 778, 866 <i>Critical Thinking Skillbuilder</i> 385
Identify and analyze an issue.	
Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.	
Analyze an event, issue, problem, or phenomenon, identifying characteristics, influences, causes, and both short- and long-term effects.	SE: <i>Why It Matters</i> 26-27, 268-269, 410-411, 690-691, 726-727 <i>You're the Historian</i> 80-81, 324-325, 406-407, 490-491, 782-783
Select a course of action to resolve an issue.	
Identify, compare, and evaluate outcomes, responses, or solutions; then reach a supported conclusion.	
Propose, compare, and judge multiple responses, alternatives, or solutions; then reach a defensible, supported conclusion.	SE: <i>You're the Historian</i> 80-81, 324-325, 406-407, 490-491, 782-783 <i>Critical Thinking Skills</i> 225, 313, 385, 470, 525