



**IDAHO**  
**Social Studies Standards – Geography – Middle Grades**  
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STANDARDS	PAGE REFERENCES
<b>469. GEOGRAPHY.</b>	
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	
a. Describe the characteristics, functions, and advantages of maps, globes, photographs, satellite images, and models.	SE: RA1-RA40, 1-15 <i>National Geographic</i> 9 TWE: DI 3 FYI 4 CTA 4, 6, 7 ETC 5 CLA 8 MS 9
b. Develop and use different kinds of maps, globes, graphs, charts, databases, and models.	SE: RA1-RA40, 1-15 <i>National Geographic</i> 9 TWE: DI 3 FYI 4 CTA 4, 6, 7 ETC 5 CLA 8 MS 9
c. Identify the locations of certain physical and human features and events on maps and globes and answer related geography questions.	SE: <i>National Geographic</i> 39, 60, 61, 66, 67, 84 TWE: MS 39, 60, 61, 66, 67, 84 CTA 11
d. Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places.	TWE: CLA 8, 21, 25, 35 CCA 51 DI 20, 38
e. Analyze and explain human settlement as influenced by physical environment.	SE: RA34-RA35, RA38-RA39, 75-79, 84-85, 133-137 <i>National Geographic</i> 78, 92, 136 TWE: CLA 77 CTA 136 MS 78, 92 C 79 R 79 F 133 NG 136
f. Explain patterns of land use in urban, suburban, and rural areas.	SE: 92-95, 133-137, 165-169 <i>National Geographic</i> 167 TWE: E 137 CTA 94 T 166 CLA 167 NG 167

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g. Explain ways places are connected and interdependent.	SE: 84-85, 91-95, 162-163, 313-319, 320-325, 689-690 TWE: E 85 TTA 84 L2 93 C 95
h. Describe the patterns and processes of migration and diffusion.	SE: RA34-RA35, RA38-RA39, 75-79, 84-85, 133-137, 664 <i>National Geographic</i> 78, 92, 136 TWE: CLA 77 CTA 136 MS 78, 92 C 79 R 79 F 133 E 85 NG 136
<b>02. Understand the human and physical characteristics of places and regions.</b>	
a. Analyze the physical characteristics of places.	SE: 55-58, 59-64 <i>National Geographic</i> 56, 57, 60, 61 TWE: MS 60, 61 CLA 57, 61 NG 56, 57
b. Analyze the human characteristics of places.	SE: 75-79, 80-85 <i>National Geographic</i> 81, 82, 83 TWE: CLA 77 CTA 78 C 79 MS 81, 82, 83
c. Identify and analyze how technology shapes the human and physical features of a place.	SE: 84-85, 93-95, 157-164, 165-169 <i>Viewpoint</i> 170-171 TWE: L1 170 L2 170 F 170 CLA 159, 167 CTA 94
d. Identify the criteria used to define types of regions.	SE: 21, 59-60, 65-69 <i>National Geographic</i> 66, 67 TWE: CLA 21, 61, 67 L3 62 TTA 63 T 66 MS 66, 67
e. Evaluate characteristics of places and regions from a variety of points of view.	TWE: CLA 21, 61, 67, 135, 167 L1 66 TTA 63

STANDARDS	PAGE REFERENCES
f. Understand the effects of technology on cultural groups' perceptions of places and regions.	SE: 84-85, 93-95, 157-164, 165-169 <i>Viewpoint</i> 170-171 TWE: CTA 94 CLA 159, 167 F 170 L1 170 L2 170
g. Explain how culture influences people's perceptions of places and regions.	SE: 80-85, 86-90, 140-145, 146-151 TWE: TTA 84, 144 E 85 L1 141, 142 CLA 142
<b>03. Understand the physical processes that shape and change the patterns of the earth's surface.</b>	
a. Correlate physical geography and climatic conditions.	SE: 35, 42-43, 55-56, 59-64, 65-69 TWE: CLA 35 C 43 ETC 42 F 55, 65
b. Explain functions and dynamics of ecosystems.	SE: 95, 242-244 <i>Viewpoint</i> 170-171, 248-249, 326-327, 772-773 TWE: L1 170 F 248 T 248 L2 248 CTA 168
c. Use physical processes to explain patterns in the physical environment.	SE: 35, 37-43, 55-56, 59-64, 65-69 TWE: CLA 35, 39 C 43 ETC 42 F 37, 55, 65
d. Analyze physical patterns in terms of what created them.	SE: 35, 37-43, 55-56, 59-64, 65-69 TWE: CLA 35, 39 C 43 ETC 42 F 37, 55, 65
e. Use knowledge of physical system changes such as seasons, climate, weather, and the water cycle to explain phenomena.	SE: 35, 37-43, 46-49, 55-56, 59-64, 65-69 TWE: CLA 35, 39, 48 C 43 ETC 42 F 37, 55, 65
f. Explain how an Earth-Sun relationship affects the earth's physical processes and creates physical patterns.	SE: 55-58, 59-64 <i>National Geographic</i> 56, 57 TWE: F 55, 59 NG 56, 57 CLA 57 C 58

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<b>04. Understand the migration and settlement of human populations on the earth's surface.</b>	
a. Analyze the ways groups, societies, and cultures address human needs and concerns.	SE: 75-79, 80-85 <i>National Geographic</i> 81, 82, 83 TWE: CLA 77 CTA 78, 83 C 79, 85 MS 81, 82, 83 TTA 84 R 85
b. Explain migration streams over time.	SE: RA34-RA35, RA38-RA39, 75-79, 84-85, 133-137, 216, 246-247, 664 <i>National Geographic</i> 78, 92, 136 TWE: CLA 77 CTA 136 MS 78, 92 C 79 R 79 F 133 E 85
c. Describe ways in which human migration influences character of a place.	SE: 75-79, 84-85, 133-137, 216, 246-247, 664 <i>National Geographic</i> 78, 92, 136 TWE: CLA 77 CTA 136 MS 78, 92 C 79 R 79 F 133 E 85
d. Analyze the population characteristics of places to explain population patterns.	SE: RA34-RA35, RA38-RA39, 75-79, 133-137, 211-217, 287-291 <i>National Geographic</i> 78, 92, 136 TWE: CLA 77 CTA 136 MS 78, 92, 136 C 79 R 79 F 133
e. Describe the structure of different populations through the use of key demographic concepts.	SE: RA34-RA35, RA38-RA39, 75-79, 133-137, 211-217, 287-291 <i>National Geographic</i> 78, 92, 136 TWE: CLA 77 CTA 136 MS 78, 92 C 79 R 79 F 133

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05. Understand that human actions modify the physical environment and how physical systems affect human activity and living conditions.	
a. Analyze the consequences of human changes to the physical environment.	SE: 84-85, 93-95, 157-164, 165-169, 242-244 <i>Viewpoint</i> 170-171, 248-249, 326-327, 772-773 TWE: L1 170 F 248 T 248 L2 248 CTA 94, 168 CLA 159, 167
b. Explain ways in which human-caused changes in the environment in one place can cause changes in other places.	SE: 84-85, 93-95, 157-164, 165-169, 242-244 <i>Viewpoint</i> 170-171, 248-249, 326-327, 772-773, 842-843 TWE: L1 170 F 248 T 248 L2 248 CTA 94, 168 CLA 159, 167
c. Identify and analyze the role of technology in changing the physical environment.	SE: 84-85, 93-95, 157-164, 165-169 <i>Viewpoint</i> 170-171 TWE: L1 170 L2 170 F 170 CLA 159, 167 CTA 94
d. Analyze ways in which humans respond to their physical environment.	SE: 91-93, 157-163, 237-241, 390-392, 396-399 TWE: F 91 CLA 61, 93, 159, 239 L3 239
e. Examine the effects of natural hazards on human systems.	SE: 38-41, 722-723 <i>National Geographic</i> 39, 697 TWE: TTA 696 CTA 40, 722 FYI 41 MS 39 E 697 NG 697
f. Analyze world patterns of resource distribution and use.	SE: 91-95, 162-163, 165-169 <i>National Geographic</i> 92 TWE: F 91, 165 T 92 MS 92 CLA 93 L2 93
g. Identify the role of technology in acquiring resources.	SE: 165-169, 242-244, 317-318, 320-325 TWE: CLA 167

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h. Develop plans for the management of resources.	SE: 91-95, 165-169 TWE: W 171, 249, 327 CTA 94 E 95, 169 CLA 167 T 166
06. Understand that geography enables people to comprehend the relationships between people, places, and environments over time.	
a. Describe ways in which the spatial organization of society changes over time.	SE: 75-79, 84-85, 133-137, 216, 246-247, 664 <i>National Geographic</i> 78, 92, 136 TWE: CLA 77 CTA 136 MS 78, 92 C 79 R 79 F 133 E 85 NG 136
b. Assess the role that environmental perceptions play in past events.	SE: 84-85, 93-95, 157-164, 165-169, 242-244 <i>Viewpoint</i> 170-171, 248-249, 326-327, 772-773 TWE: L1 170 F 248 T 248 L2 248 CTA 94, 168 CLA 159, 167
c. Analyze the effects of physical and human geographic factors on historic events.	SE: 140-145, 220-225, 294-300 TWE: DI 141 L2 142, 222, 295 CLA 142, 296 E 225
d. Describe physical features that have influenced historical events.	SE: 140-145, 220-225, 294-300, 722-723 <i>National Geographic</i> 697 TWE: DI 141 L2 142, 222, 295 CLA 142, 296 E 225 FYI 41 NG 697
e. Analyze the interaction between physical and human systems to understand causes and effects of current and future conditions on earth.	SE: 84-85, 93-95, 157-164, 165-169, 242-244 <i>Viewpoint</i> 170-171, 248-249, 326-327, 772-773 TWE: L1 170 F 248 T 248 L2 248 CTA 94, 168 CLA 159, 167

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f. Integrate multiple points of view to analyze contemporary geographic issues.	SE: 84-85, 93-95, 157-164, 165-169, 242-244 <i>Viewpoint</i> 170-171, 248-249, 326-327, 772-773 TWE: L1 170 F 248 T 248 L2 248 CTA 94, 168 CLA 159, 167
g. Demonstrate an understanding of the spatial organization of human activities and physical systems to be able to make informed decisions.	SE: 91-93, 157-163, 237-241, 390-392, 396-399 TWE: F 91 CLA 61, 93, 159, 239 L3 239

### Codes Used for TWE Pages

C	Close
CCA	Chapter Culminating Activity
CLA	Cooperative Learning Activity
CTA	Critical Thinking Activity
DI	Differentiated Instruction
E	Enrich
ETC	Extending the Content
F	Focus
FYI	FYI
L1	L1
L2	L2
L3	L3
MS	Map Study
NG	National Geographic
R	Reteach
T	Teach
TTA	Team-Teaching Activity
W	What Can You Do?